#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: CENTER ISD** 

**District Number: 210901** 

2024 Special Education Determination Status:

Needs Assistance



	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	73%	71%	70%	77%	-	100%	*	67%	40%	*	74%	71%	73%	74%
	2023	76%	78%	82%	84%	78%	85%	*	83%	*	83%	58%	71%	83%	76%	81%	86%
At Meets Grade Level or Above	2024	48%	48%	35%	39%	30%	40%	-	56%	*	33%	16%	*	35%	41%	33%	31%
	2023	50%	50%	56%	47%	58%	55%	*	58%	*	67%	25%	43%	56%	56%	54%	62%
At Masters Grade Level	2024	21%	18%	11%	10%	12%	7%	-	22%	*	0%	0%	*	12%	0%	10%	12%
	2023	20%	18%	15%	9%	17%	15%	*	17%	*	33%	0%	0%	16%	12%	15%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	70%	69%	65%	70%	67%	-	75%	*	67%	50%	*	69%	69%	67%	75%
	2023	73%	74%	82%	84%	78%	83%	*	100%	*	83%	46%	86%	82%	84%	82%	84%
At Meets Grade Level or Above	2024	42%	41%	30%	29%	25%	37%	-	50%	*	50%	25%	*	30%	25%	28%	29%
	2023	45%	44%	48%	31%	47%	63%	*	50%	*	50%	29%	57%	48%	48%	44%	45%
At Masters Grade Level	2024	15%	14%	7%	0%	7%	10%	-	25%	*	0%	4%	*	6%	13%	7%	10%
	2023	19%	17%	15%	9%	11%	23%	*	25%	*	17%	8%	14%	14%	20%	12%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	78%	83%	74%	75%	-	100%	*	71%	41%	71%	78%	79%	79%	84%
	2023	77%	77%	67%	56%	68%	70%	-	100%	-	*	42%	91%	67%	67%	65%	71%
At Meets Grade Level or Above	2024	51%	49%	45%	47%	43%	40%	-	57%	*	57%	22%	14%	46%	44%	47%	48%
	2023	48%	45%	36%	20%	36%	42%	-	83%	-	*	16%	64%	35%	39%	33%	40%
At Masters Grade Level	2024	23%	20%	13%	10%	11%	13%	-	21%	*	29%	0%	0%	11%	18%	12%	11%
	2023	22%	18%	12%	5%	11%	14%	-	33%	-	*	3%	9%	13%	9%	10%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	73%	73%	66%	79%	-	92%	*	71%	44%	67%	74%	72%	73%	74%
	2023	71%	69%	59%	44%	63%	61%	_	100%	_	*	34%	82%	59%	61%	58%	67%
At Meets Grade Level or Above	2024	46%	44%	47%	33%	43%	61%	_	62%	*	57%	32%	33%	47%	50%	44%	47%
	2023	48%	46%	33%	17%	35%	34%	-	83%	-	*	13%	55%	30%	45%	33%	42%
At Masters Grade Level	2024	21%	19%	12%	10%	6%	18%	-	15%	*	29%	4%	0%	12%	9%	8%	6%
	2023	22%	20%	10%	2%	11%	9%	-	33%	-	*	0%	27%	11%	9%	9%	12%
Grade 5 Reading																	

At Masters Grade Level   2024   19%   16%   6%   0%   7%   5%   - 17%   - * 0%   9%   6%   3%   5%   5%   2023   21%   18%   9%   3%   6%   19%   * 20%   - * 11%   20%   10%   6%   3%   5%   5%   42%   25%   32%   48%   50%   - 17%   - * 0%   9%   6%   3%   5%   48%   5%   48%   5%   48%   5%   48%   5%   48%   5%   48%   5%   48%   5%   48%   5%   48%   5%   48%   5%   48%   5%   48%   5%   48%   5%   48%   5%   48%   5%   48%   5%   48%   5%   48%   5%   48%   43%   42%   48%		School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2024 55% 49% 31% 20% 32% 38% - 33% - 12% 27% 31% 28% 28% 29% 43% 43% 23% 41% 53% - 60% - 121% 30% 47% 31% 33% 7% 41% 33% 23% 41% 53% - 60% - 121% 30% 47% 31% 33% 7% 41% 33% 23% 41% 53% - 60% - 12% 30% 47% 31% 33% 7% 41% 33% 41% 53% - 60% - 12% 30% 47% 31% 33% 7% 41% 53% 50% 12% - 17% - 12% 20% 10% 10% 5% 9% 12% - 17% - 12% 20% 10% 10% 10% 20% 12% - 15% 20% 22% 6% 12% 12% 10% 50% 12% - 100% - 15% 20% 22% 6% 12% 12% 10% 50% 12% - 100% - 15% 20% 22% 6% 12% 12% 10% 50% 12% - 100% - 15% 20% 22% 6% 12% 12% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10		2024	79%	77%	61%	44%	59%	76%	-	100%	-	*	31%	73%	63%	53%	60%	65%
At Masters Grade Level or Above 2024 50% 48% 18% 19% 19% 56% 50% 19% 50% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2		2023	81%	79%	78%	73%	82%	72%	*	80%	-	*	42%	70%	80%	69%	77%	79%
At Masters Grade Level or Above  At Approaches Grade Level or Above  At Approaches Grade Level or Above  At Approaches Grade Level o	At Meets Grade Level or Above	2024	55%	49%	31%	20%	32%	38%	-	33%	-		12%	27%	31%	28%	29%	33%
Crade 5 Mathematics		2023		53%	43%				*	60%	-	*			47%		38%	
Grade 5 Mathematics  At Approaches Grade Level or Above  2023 80% 79% 73% 667% 76% 70% * 80% * 60% * 77% 57% 65% 33% 66% 57% 50% 54% At Masters Grade Level or Above  2023 80% 79% 73% 667% 76% 70% * 80% * * * * \$ 33% 66% 80% 78% 53% 71% At Meets Grade Level or Above  2023 80% 79% 73% 667% 76% 70% * 80% * * * * \$ 33% 66% 80% 78% 53% 71% At Masters Grade Level or Above  2023 51% 48% 39% 20% 41% 40% * 60% * * 21% 50% 42% 25% 33% 58% 44% 66% * * 20% * 11% 20% 10% 66% 43% 55% 48% 66% 19% * 20% * * * * 11% 20% 10% 66% 44% 65% 48% 60% * * * * * * * * * * * * * * * * * * *	At Masters Grade Level	2024	29%	23%	10%	5%	9%	12%	-	17%	-	*	2%	0%	10%	9%	7%	7%
At Approaches Grade Level or Above  2024 77% 74% 56% 35% 61% 57% - 100% - 33% 64% 57% 50% 54% Above  2023 80% 79% 73% 67% 76% 70% * 80% - 60% - * 63% 80% 78% 53% 71% At Meets Grade Level or Above  2024 50% 46% 31% 18% 33% 31% - 67% - * 7% 36% 32% 22% 30% At Masters Grade Level or Above  2024 19% 16% 6% 0% 7% 5% - 17% - * 0% 9% 6% 33% 5% 5% At Approaches Grade Level or Above  2024 58% 58% 58% 45% 32% 48% 50% - 50% - * 11% 20% 10% 6% 4% Above  2023 65% 64% 48% 37% 44% 56% * 60% - * 37% 20% 51% 38% 43% Above  2023 36% 34% 12% 00% 88% 26% * 0% - * 32% 10% 13% 9% 20% 11% 50% 42% 25% 32% At Masters Grade Level or Above  2023 65% 64% 48% 37% 44% 56% * 60% - * 37% 20% 51% 38% 43% Above  2023 36% 34% 12% 00% 88% 26% * 0% - * 55% 9% 10% 13% 9% 7% At Masters Grade Level or Above  2024 11% 10% 4% 00% 4% 55% - 17% - * 0% 9% 44% 33% 1% 10% 13% 9% 7% At Masters Grade Level or Above  2023 16% 14% 3% 0% 0% 7% * 0% - * 55% 10% 33% 31% 1% 10% 10% 4% 10% 4% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10		2023	28%	25%	18%	10%	14%	28%	*	20%	-	*	5%	20%	22%	6%	12%	14%
Above    Above	<b>Grade 5 Mathematics</b>																	
At Meets Grade Level or Above 2024 50% 46% 31% 18% 33% 31% - 67% - * 7% 36% 32% 22% 30% 2023 51% 48% 39% 20% 41% 40% * 66% - * 21% 50% 42% 25% 32% At Masters Grade Level 2024 19% 16% 6% 0% 7% 5% - 17% - * 0% 9% 6% 3% 5% 2023 21% 18% 9% 3% 6% 19% * 20% - * 11% 20% 10% 6% 4% 37% 44% 55% - 17% - * 00% 9% 6% 3% 5% 20% 10% 6% 49% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40		2024	77%	74%	56%	35%	61%	57%	-	100%	-	*	33%	64%	57%	50%	54%	65%
2023   51%   48%   39%   20%   41%   40%   * 60%   - * 21%   50%   42%   25%   32%		2023	80%	79%	73%	67%	76%	70%	*	80%	-	*	63%	80%	78%	53%	71%	72%
At Masters Grade Level 2024 19% 16% 6% 0% 7% 5% - 17% - * 0% 9% 6% 3% 5% 20% 10% 6% 4% 20% - * 11% 20% 10% 6% 4% 20% 5 * 11% 20% 10% 6% 4% 20% 5 * 11% 20% 10% 6% 4% 20% 5 * 11% 20% 10% 6% 4% 20% 5 * 11% 20% 10% 6% 4% 20% 5 * 20% 5	At Meets Grade Level or Above	2024	50%	46%	31%	18%	33%	31%	-	67%	-	*	7%	36%	32%	22%	30%	38%
2023   21%   18%   9%   3%   6%   19%   * 20%   - * 11%   20%   10%   6%   4%		2023	51%	48%	39%	20%	41%	40%	*	60%	-	*	21%	50%	42%	25%	32%	40%
Grade 5 Science         At Approaches Grade Level or Above       2024       58%       58%       45%       32%       48%       50%       -       50%       -       *       19%       73%       48%       34%       42%         At Mactics Grade Level or Above       2024       28%       26%       10%       2%       10%       14%       -       33%       -       *       5%       9%       10%       13%       9%         At Meets Grade Level or Above       2024       21%       20%       10%       2%       10%       14%       -       33%       -       *       5%       9%       10%       13%       9%         At Masters Grade Level       2024       11%       10%       4%       0%       4%       5%       17%       -       8       9%       10%       13%       9%       7%         Grade Level       2024       11%       10%       4%       0%       4%       5%       17%       0%       9%       4%       3%       4%         Grade Reading         At Approaches Grade Level or       2024       77%       76%       69%       53%       77%       63%	At Masters Grade Level	2024	19%	16%	6%	0%	7%	5%	_	17%	-	*	0%	9%	6%	3%	5%	7%
At Approaches Grade Level or Above  2024 58% 58% 45% 32% 48% 50% - 50% - 19% 73% 48% 34% 42% 2023 65% 64% 48% 37% 44% 56% * 60% - * 37% 20% 51% 38% 43% 43% At Masters Grade Level or Above 2024 28% 26% 10% 2% 10% 14% - 33% - * 5% 9% 10% 13% 9% 7% At Masters Grade Level 2024 11% 10% 4% 0% 4% 5% - 17% - * 0% 9% 4% 3% 4% 2023 16% 14% 3% 0% 0% 0% 7% * 0% - * 5% 10% 38% 3% 1%   Grade 6 Reading  At Approaches Grade Level or Above 2024 77% 76% 69% 53% 77% 63% * * * * * * 33% 73% 69% 68% 69% Above 2023 77% 77% 72% 55% 70% 83% * * * - 89% 25% 60% 73% 70% 70% At Masters Grade Level or Above 2024 57% 55% 46% 33% 50% 45% * * * * * 6% 36% 50% 32% 43% 20% 20% 20% 12% 3% 7% 23% * * - 11% 0% 0% 10% 20% 8%   Grade 6 Mathematics  At Approaches Grade Level or Above 2024 26% 22% 16% 7% 16% 16% * * * * * * 0% 27% 16% 13% 12% 20% 8% 25% 60% 20% 12% 3% 7% 23% * * - 11% 0% 0% 10% 20% 8% 20% 8% 20% 12% 77% 73% 66% 57% 73% 66% * * * * * * * * * * * * * * * * *		2023	21%	18%	9%	3%	6%	19%	*	20%	-	*	11%	20%	10%	6%	4%	7%
Above 2023 65% 64% 48% 37% 44% 56% * 60% - * 37% 20% 51% 38% 43% 26% 10% 2% 10% 14% - 33% - * 5% 9% 10% 13% 9% 2023 36% 34% 12% 0% 8% 26% * 0% - * 32% 10% 13% 9% 7% 2023 36% 34% 12% 0% 4% 5% - 17% - * 0% 9% 4% 3% 3% 4% 2023 16% 14% 3% 0% 0% 7% * 0% - * 5% 10% 3% 3% 1% 2023 16% 14% 3% 0% 0% 7% * 0% - * 5% 10% 3% 3% 1% 2023 16% 14% 3% 0% 0% 0% 7% * 0% - * 5% 10% 3% 3% 1% 2023 16% 14% 3% 0% 0% 0% 7% * 0% - * 5% 10% 3% 3% 1% 2023 16% 14% 3% 0% 0% 0% 7% * 0% - * 5% 10% 3% 3% 1% 2023 16% 14% 3% 0% 0% 0% 7% * 0% - * 5% 10% 3% 3% 1% 2023 16% 14% 3% 0% 0% 0% 7% * 0% - * 5% 10% 3% 3% 1% 2023 16% 14% 3% 0% 0% 0% 7% * 0% - * 5% 10% 3% 3% 1% 2023 16% 14% 3% 0% 0% 0% 7% * 0% - * 5% 10% 3% 3% 1% 2023 16% 14% 3% 0% 0% 0% 7% * 0% - * 5% 10% 3% 3% 1% 2023 16% 14% 3% 0% 0% 0% 7% * 0% - * 5% 10% 3% 3% 1% 2023 16% 14% 3% 0% 0% 0% 7% * 0% - * 5% 10% 3% 3% 1% 2023 16% 14% 3% 0% 0% 0% 0% 7% * 0% - * 5% 10% 3% 3% 1% 20% 2023 16% 14% 3% 0% 0% 0% 0% 7% * 0% - * 5% 10% 3% 3% 1% 20% 2023 16% 14% 3% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Grade 5 Science																	
At Meets Grade Level or Above 2024 28% 26% 10% 2% 10% 14% - 33% - * 5% 9% 10% 13% 9% 7% 2023 36% 34% 12% 0% 8% 26% * 0% - * 32% 10% 13% 9% 7% At Masters Grade Level 2024 11% 10% 4% 0% 4% 5% - 17% - * 0% 9% 4% 3% 4% 2023 16% 14% 3% 0% 0% 0% 7% * 0% - * 5% 10% 3% 3% 1% 2024 11% 10% 4% 5% - 17% - * 0% 9% 4% 3% 4% 2023 16% 14% 3% 0% 0% 0% 7% * 0% - * 5% 10% 3% 3% 1% 2024 11% 2023 77% 76% 69% 53% 77% 63% * * * * * 33% 73% 69% 68% 69% Above 2023 77% 77% 72% 55% 70% 83% * * * - 89% 25% 60% 73% 70% 70% 20% 2023 75% 55% 46% 33% 50% 45% * * * * * * 6% 36% 50% 32% 43% 2023 52% 51% 47% 21% 49% 58% * * * - 44% 13% 40% 48% 40% 42% At Masters Grade Level 2024 26% 22% 16% 7% 16% 16% 16% * * * * * * 0% 27% 16% 13% 12% 2023 22% 20% 12% 3% 7% 23% * * - 11% 0% 0% 10% 20% 8% Crade 6 Mathematics  At Approaches Grade Level or Above 2024 72% 71% 68% 57% 73% 62% * * * * * * * 35% 73% 70% 61% 66% Above		2024	58%	58%	45%	32%	48%	50%	-	50%	-	*	19%	73%	48%	34%	42%	49%
At Masters Grade Level or Above 2024 77% 76% 69% 53% 77% 63% * * * * * * 33% 73% 70% 70% 70% At Masters Grade Level or Above 2024 57% 55% 46% 33% 50% 45% * * * * * * * * * * * * * * * * * * *		2023	65%	64%	48%	37%	44%	56%	*	60%	-	*	37%	20%	51%	38%	43%	41%
At Masters Grade Level 2024 11% 10% 4% 0% 4% 5% - 17% - * 0% 9% 4% 3% 4% 2023 16% 14% 3% 0% 0% 7% * 0% - * 5% 10% 3% 3% 1% 3% 1% 3% 4 Approaches Grade Level or Above 2024 77% 76% 69% 53% 77% 63% * * * * 89% 25% 60% 73% 70% 70% 70% At Meets Grade Level or Above 2024 57% 55% 46% 33% 50% 45% * * * * 89% 25% 60% 36% 50% 32% 43% 2023 52% 51% 47% 21% 49% 58% * * - 44% 13% 40% 48% 40% 42% At Masters Grade Level 2024 26% 22% 16% 7% 16% 16% * * * * * 0% 27% 16% 13% 12% 2023 22% 20% 12% 3% 7% 23% * * - 11% 0% 0% 10% 20% 8% 4x Approaches Grade Level or Above 2024 72% 71% 68% 57% 73% 62% * * * * * * * 35% 73% 70% 61% 66% Above	At Meets Grade Level or Above	2024	28%	26%	10%	2%	10%	14%	-	33%	-	*	5%	9%	10%	13%	9%	10%
Carade 6 Reading		2023	36%	34%	12%	0%	8%	26%	*	0%	-	*	32%	10%	13%	9%	7%	7%
Grade 6 Reading         At Approaches Grade Level or Above       2024       77%       76%       69%       53%       77%       63%       *       *       *       *       33%       73%       69%       68%       69%         At Approaches Grade Level or Above       2023       77%       77%       72%       55%       70%       83%       *       *       -       89%       25%       60%       73%       70%       70%         At Meets Grade Level or Above       2024       57%       55%       46%       33%       50%       45%       *       *       *       *       *       6%       36%       50%       32%       43%         At Masters Grade Level       2024       26%       22%       16%       7%       16%       16%       *       *       *       *       *       *       *       40%       27%       16%       13%       12%         Grade 6 Mathematics         At Approaches Grade Level or Above       2024       72%       71%       68%       57%       73%       62%       *       *       *       *       *       *       *       *       *       *       *	At Masters Grade Level	2024	11%	10%	4%	0%	4%	5%	-	17%	-	*	0%	9%	4%	3%	4%	5%
At Approaches Grade Level or Above  2024 77% 76% 69% 53% 77% 63% * * * * * 89% 25% 60% 73% 70% 70%  At Meets Grade Level or Above  2023 77% 77% 72% 55% 70% 83% * * * - 89% 25% 60% 73% 70% 70%  At Meets Grade Level or Above  2024 57% 55% 46% 33% 50% 45% * * * * * 6% 36% 50% 32% 43%  2023 52% 51% 47% 21% 49% 58% * * - 44% 13% 40% 48% 40% 42%  At Masters Grade Level  2024 26% 22% 16% 7% 16% 16% * * * * * 0% 27% 16% 13% 12%  2023 22% 20% 12% 3% 7% 23% * * - 11% 0% 0% 10% 20% 8%  Grade 6 Mathematics  At Approaches Grade Level or Above  2024 72% 71% 68% 57% 73% 62% * * * * * 35% 73% 70% 61% 66%  Above		2023	16%	14%	3%	0%	0%	7%	*	0%	-	*	5%	10%	3%	3%	1%	0%
Above 2023 77% 77% 72% 55% 70% 83% * * * - 89% 25% 60% 73% 70% 70% 70% At Meets Grade Level or Above 2024 57% 55% 46% 33% 50% 45% * * * * 6% 36% 50% 32% 43% 2023 52% 51% 47% 21% 49% 58% * * - 44% 13% 40% 48% 40% 42% 42% 44% 2023 22% 20% 12% 3% 7% 23% * * * - 11% 0% 0% 10% 20% 8% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	Grade 6 Reading																	
At Meets Grade Level or Above 2024 57% 55% 46% 33% 50% 45% * * * * * 6% 36% 50% 32% 43% 2023 52% 51% 47% 21% 49% 58% * * - 44% 13% 40% 48% 40% 42% 42% 2023 22% 20% 12% 3% 7% 23% * * - 11% 0% 0% 10% 20% 8% 43% 2023 22% 20% 12% 3% 7% 23% * * - 11% 0% 0% 10% 20% 8% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45		2024	77%	76%	69%	53%	77%	63%	*	*	*	*	33%	73%	69%	68%	69%	72%
2023   52%   51%   47%   21%   49%   58%   * * * - 44%   13%   40%   48%   40%   42%		2023	77%	77%	72%	55%	70%	83%	*	*	-	89%	25%	60%	73%	70%	70%	73%
At Masters Grade Level 2024 26% 22% 16% 7% 16% 16% * * * * 0% 27% 16% 13% 12% 2023 22% 20% 12% 3% 7% 23% * * - 11% 0% 0% 10% 20% 8%   Grade 6 Mathematics  At Approaches Grade Level or Above 2024 72% 71% 68% 57% 73% 62% * * * 35% 73% 70% 61% 66%	At Meets Grade Level or Above	2024	57%	55%	46%	33%	50%	45%	*	*	*	*	6%	36%	50%	32%	43%	47%
At Approaches Grade Level or Above 2024 2076 2276 1076 778 1076 1076 2076 2076 2076 2076 2076 2076 2076 2		2023	52%	51%	47%	21%	49%	58%	*	*	-	44%	13%	40%	48%	40%	42%	47%
Grade 6 Mathematics       At Approaches Grade Level or Above     2024     72%     71%     68%     57%     73%     62%     *     *     *     *     35%     73%     70%     61%     66%	At Masters Grade Level	2024	26%	22%	16%	7%	16%	16%	*	*	*	*	0%	27%	16%	13%	12%	11%
Grade 6 Mathematics       At Approaches Grade Level or Above     2024     72%     71%     68%     57%     73%     62%     *     *     *     *     35%     73%     70%     61%     66%		2023	22%	20%	12%	3%	7%	23%	*	*	_	11%	0%	0%	10%	20%	8%	8%
At Approaches Grade Level or Above 2024 72% 71% <b>68%</b> 57% 73% 62% * * * * 35% 73% 70% 61% 66%	Grade 6 Mathematics																	
2023 75% 77% 72% 52% 70% 83% * * - 80% 38% 80% 71% 77% 68%		2024	72%	71%	68%	57%	73%	62%	*	*	*	*	35%	73%	70%	61%	66%	75%
		2023	75%	77%	72%	52%	70%	83%	*	*	-	89%	38%	80%	71%	77%	68%	73%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	30%	20%	30%	32%	*	*	*		6%	45%	32%		24%	
	2023	40%	40%	28%	9%			*	·	*	33%	25%	60%	25%		23%	
At Masters Grade Level	2024	14%	11%		3%			*		*		0%	18%	6%		3%	
6 1 75 "	2023	16%	15%	6%	0%	4%	12%	^	^	-	0%	0%	0%	4%	17%	3%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%		48%	69%		-	*	-	78%	11%	60%			65%	70%
	2023	78%	78%	75%	65%	76%	79%	-	*	-	67%	60%	50%	76%	71%	73%	71%
At Meets Grade Level or Above	2024	54%	53%	46%	18%	51%	54%	-	*	-	44%	0%	60%	46%	44%	42%	53%
	2023	55%	53%	45%	29%	43%	63%	-	*	-	33%	20%	25%	46%	42%	41%	40%
At Masters Grade Level	2024	29%	26%	18%	12%	18%	23%	-	*	-	0%	0%	0%	18%	16%	15%	19%
	2023	27%	25%	16%	10%	14%	21%	-	*	-	17%	0%	13%	16%	13%	13%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	60%	46%	18%	51%	57%	-	*	-	33%	11%	*	45%	50%	41%	53%
	2023	63%	64%	63%	42%	61%	79%	-	*	-	67%	40%	63%	62%	65%	59%	56%
At Meets Grade Level or Above	2024	34%	37%	18%	3%	16%	30%	-	*	-	11%	6%	*	17%	25%	13%	19%
	2023	37%	39%	37%	23%	31%	56%	-	*	-	50%	25%	38%	36%	42%	35%	27%
At Masters Grade Level	2024	11%	12%	3%	0%	1%	9%	-	*	-	0%	0%	*	3%	4%	1%	2%
	2023	11%	11%	5%	3%	4%	7%	-	*	-	17%	0%	13%	5%	6%	4%	4%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	66%	45%	71%	71%	-	*	-	67%	48%	60%	70%	46%	65%	66%
	2023	83%	84%	86%	70%	89%	88%	-	83%	-	100%	37%	*	87%	77%	84%	89%
At Meets Grade Level or Above	2024	56%	53%	34%	26%	32%	39%	-	*	-	67%	30%	20%	35%	29%	31%	28%
	2023	58%	56%	44%	30%	45%	45%	-	50%	-	67%	11%	*	44%	38%	38%	45%
At Masters Grade Level	2024	29%	26%	8%	6%	5%	12%	_	*	_	0%	0%	0%	8%	8%	7%	3%
	2023	28%	26%		4%			-	17%	-	33%	0%	*	17%	15%	12%	
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	89%	86%	93%	82%	-	*	-	*	78%	100%	90%	82%	89%	94%
	2023	76%	74%	91%	89%	92%	90%	-	80%	-	100%	53%	*	92%	87%	91%	91%
At Meets Grade Level or Above	2024	43%	37%	46%	41%	43%	53%	-	*	-	*	39%	40%	45%	50%	47%	44%
	2023	46%	45%	61%	67%	55%	63%	-	80%	-	83%	11%	*	63%	52%	60%	56%

	School Year	State		District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed (Former)	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%		0%	10%		-	*	-	*	9%	20%	8%	5%	9%	8%
2 1 22 :	2023	17%	16%	10%	4%	12%	7%	-	20%	-	17%	0%	*	11%	0%	9%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	66%	63%	55%	58%	78%	-	*	-	67%	48%	40%	66%	50%	60%	53%
	2023	74%	72%	71%	59%	69%	76%	-	83%	-	100%	16%	*	70%	73%	68%	68%
At Meets Grade Level or Above	2024	44%	38%	29%	13%	30%	34%	-	*	-	50%	26%	20%	30%	21%	27%	25%
	2023	47%	43%	32%	22%	30%	37%	-	33%	-	50%	11%	*	33%	23%	28%	30%
At Masters Grade Level	2024	17%	12%	6%	0%	3%	15%	-	*	-	0%	0%	0%	6%	4%	4%	1%
	2023	17%	14%	5%	0%	6%	6%	-	17%	-	0%	0%	*	5%	4%	3%	3%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2024	60%	55%	46%	29%	45%	59%	-	*	-	33%	35%	40%	48%	33%	42%	41%
	2023	62%	60%	55%	38%	57%	57%	-	67%	-	50%	16%	*	55%	50%	51%	57%
At Meets Grade Level or Above	2024	33%	27%	15%	13%	13%	20%	-	*	-	17%	26%	20%	14%	21%	15%	7%
	2023	33%	29%	18%	8%	19%	20%	-	33%	-	17%	11%	*	18%	19%	13%	17%
At Masters Grade Level	2024	17%	12%	6%	0%	7%	7%	-	*	-	0%	9%	0%	6%	4%	6%	1%
	2023	16%	13%	6%	0%	8%	8%	-	0%	-	0%	5%	*	6%	8%	4%	8%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	70%	50%	76%	75%	-	60%	*	80%	19%	*	70%	68%	67%	74%
	2023	72%	73%	75%	60%	81%	72%	*	100%	*	*	23%	*	76%	74%	75%	77%
At Meets Grade Level or Above	2024	52%	50%	52%	25%	61%	56%	-	60%	*	80%	6%	*	53%	47%	48%	59%
	2023	52%	51%	51%	31%	52%	57%	*	100%	*	*	6%	*	51%	55%	48%	41%
At Masters Grade Level	2024	16%	13%	10%	2%	9%	15%	-	20%	*	20%	0%	*	10%	8%	6%	5%
	2023	13%	11%	7%	0%	7%	14%	*	0%	*	*	0%	*	6%	10%	5%	6%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	67%	45%	71%	73%	-	100%	*	80%	11%	*	68%	62%	66%	63%
	2023	74%	75%	72%	60%	72%	84%	-	100%	-	40%	31%	*	73%	71%	70%	58%
At Meets Grade Level or Above	2024	58%	56%	47%	28%	47%	57%	-	100%	*	60%	0%	*	47%	46%	47%	36%
	2023	54%	54%	51%	38%	46%	69%	-	83%	-	20%	26%	*	50%	55%	48%	32%

	School Year		Region 07		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	6%		0%	1%		-	0%	*	0 70	0%	*	2%	3%	1%	0%
	2023	9%	8%	3%	2%	3%	5%	-	0%	-	0%	3%	*	3%	5%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	74%	71%	63%	74%		-	100%	*	100%	22%	*	7570	62%	71%	74%
	2023	79%	76%	79%	66%	82%	78%	*	*	*	*	53%	*	78%	83%	78%	79%
At Meets Grade Level or Above	2024	43%	36%	22%	17%	22%	20%	-	40%	*	63%	3%	*	23%	19%	21%	19%
	2023	43%	38%	28%	3%	31%	35%	*	*	*	*	3%	*	27%	31%	24%	28%
At Masters Grade Level	2024	24%	19%	9%	2%	9%	10%	-	40%	*	25%	0%	*	10%	8%	8%	4%
	2023	23%	19%	10%	0%	13%	13%	*	*	*	*	0%	*	11%	7%	9%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	90%	79%	90%	95%	-	100%	*	100%	69%	*	91%	85%	89%	91%
	2023	88%	89%	79%	65%	82%	84%	*	86%	*	*	46%	*	79%	78%	77%	75%
At Meets Grade Level or Above	2024	56%	49%	41%	33%	39%	45%	-	80%	*	50%	10%	*	41%	40%	39%	36%
	2023	56%	54%	36%	18%	40%	38%	*	86%	*	*	8%	*	36%	37%	34%	33%
At Masters Grade Level	2024	19%	13%	5%	0%	6%	7%	-	20%	*	0%	0%	*	5%	8%	4%	2%
	2023	21%	17%	7%	2%	6%	10%	*	0%	*	*	0%	*	6%	10%	6%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	95%	88%	97%	97%	-	100%	*	*	88%	*	96%	94%	96%	96%
	2023	94%	94%	97%	95%	100%	96%	-	100%	*	*	94%	*	98%	96%	96%	100%
At Meets Grade Level or Above	2024	69%	65%	63%	42%	66%	73%	-	83%	*	*	31%	*	61%	69%	61%	43%
	2023	70%	67%	72%	62%	74%	81%	-	63%	*	*	61%	*	72%	75%	69%	63%
At Masters Grade Level	2024	37%	31%	26%	12%	29%	31%	-	50%	*	*	9%	*	23%	39%	26%	15%
	2023	38%	31%	22%	8%	23%	30%	-	13%	*	*	10%	*	22%	21%	16%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	90%	92%	100%	*	100%	100%	-	*	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2024	59%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	61%	59%	44%	*	42%	45%	-	*	-	-	-	-	43%	*	38%	*

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	6%		-	-		-	-	_	-	-	-	-	-	-	-
All Cyadas All Subjects	2023	12%	5%	0%	*	0%	0%	-	*	-	-	-	-	0%	*	0%	*
All Grades All Subjects	2024	750/	720/	600/	E C 0 /	C00/	720/	*	020/	E00/	720/	200/	CO0/	C00/	C 40/	660/	700/
At Approaches Grade Level or Above	2024	75%	73%	68%	56%	69%	73%	•	93%	58%	73%	39%	69%	69%	64%	66%	70%
	2023	76%	76%	74%	63%	75%	78%	92%	88%	100%	82%	44%	72%	75%	71%	72%	73%
At Meets Grade Level or Above	2024	48%	45%	36%	25%	35%	42%	*	61%	25%	48%	15%	31%	36%	35%	34%	34%
	2023	49%	47%	41%	26%	40%	49%	75%	61%	67%	50%	19%	44%	41%	40%	37%	37%
At Masters Grade Level	2024	20%	16%	9%	4%	9%	12%	*	23%	0%	13%	2%	9%	9%	9%	8%	6%
	2023	20%	17%	10%	4%	10%	14%	25%	16%	17%	17%	2%	14%	10%	10%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	75%	69%	54%	70%	73%	*	96%	50%	76%	29%	69%	69%	65%	67%	71%
	2023	77%	77%	76%	64%	77%	79%	100%	89%	*	81%	39%	74%	76%	72%	74%	76%
At Meets Grade Level or Above	2024	54%	52%	42%	29%	43%	47%	*	63%	50%	56%	12%	31%	43%	39%	40%	42%
	2023	53%	52%	47%	30%	46%	56%	100%	68%	*	55%	17%	46%	47%	45%	43%	43%
At Masters Grade Level	2024	22%	18%	10%	6%	10%	13%	*	21%	0%	16%	0%	8%	11%	10%	9%	8%
	2023	20%	18%	12%	5%	11%	17%	40%	15%	*	21%	1%	10%	12%	11%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	67%	56%	70%	67%	*	93%	*	71%	38%	71%	68%	63%	65%	73%
	2023	75%	74%	74%	62%	75%	78%	80%	93%	*	84%	46%	80%	75%	73%	72%	74%
At Meets Grade Level or Above	2024	43%	40%	31%	22%	30%	36%	*	58%	*	46%	16%	38%	31%	30%	29%	32%
	2023	45%	43%	38%	23%	37%	46%	60%	63%	*	50%	16%	52%	38%	40%	35%	38%
At Masters Grade Level	2024	17%	15%	7%	2%	7%	9%	*	20%	*	15%	2%	10%	7%	6%	6%	6%
	2023	19%	16%	9%	3%	9%	12%	0%	25%	*	13%	2%	17%	9%	9%	7%	10%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	67%	55%	66%	77%	-	77%	*	81%	45%	67%	69%	59%	64%	66%
	2023	77%	76%	68%	56%	68%	73%	*	78%	*	92%	37%	50%	69%	64%	65%	64%
At Meets Grade Level or Above	2024	43%	39%	27%	17%	26%	33%	-	54%	*	44%	11%	11%	27%	26%	25%	25%
	2023	47%	44%	28%	14%	28%	34%	*	44%	*	46%	14%	19%	29%	25%	25%	25%

		State		District	African American	_		American Indian					Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	12% 15%			4% 4%	8% 8%	-	23% 6%	*	6% 8%	0% 1%	6% 13%	5% 5%	- / /	4% 4%	
All Grades Social Studies	2023	1070	1370	3 /0	1 70	4 70	0 70		070		0 70	1 70	1370	370	7 70	4 70	370
At Approaches Grade Level or Above	2024	78%	75%	73%	64%	72%	82%	-	100%	*	60%	65%	63%	74%	70%	71%	65%
	2023	78%	77%	77%	71%	78%	78%	-	86%	*	60%	64%	*	77%	72%	74%	72%
At Meets Grade Level or Above	2024	51%	46%	42%	30%	40%	51%	-	75%	*	30%	29%	38%	40%	50%	40%	23%
	2023	52%	48%	46%	40%	45%	53%	-	50%	*	30%	42%	*	46%	46%	41%	34%
At Masters Grade Level	2024	27%	22%	17%	7%	18%	21%	-	50%	*	10%	9%	13%	15%	25%	17%	7%
	2023	27%	22%	14%	5%	15%	20%	-	7%	*	20%	8%	*	14%	14%	10%	10%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	33%	21%	19%	15%	33%	-	38%	*	33%	13%	*	21%	25%	19%	18%
	2023	37%	36%	38%	22%	42%	43%	*	42%	*	50%	17%	14%	38%	40%	37%	38%
Reading and Mathematics Including EOC	2024	35%	33%	21%	19%	15%	33%	-	38%	*	33%	13%	*	21%	25%	19%	18%
	2023	37%	36%	38%	22%	42%	43%	*	42%	*	50%	17%	14%	38%	40%	37%	38%
Reading Including EOC	2024	48%	48%	35%	39%	30%	40%	-	56%	*	33%	16%	*	35%	41%	33%	31%
	2023	50%	50%	56%	47%	58%	55%	*	58%	*	67%	25%	43%	56%	56%	54%	62%
Math Including EOC	2024	42%	41%	30%	29%	25%	37%	-	50%	*	50%	25%	*	30%	25%	28%	29%
	2023	45%	44%	48%	31%	47%	63%	*	50%	*	50%	29%	57%	48%	48%	44%	45%
4th Graders																	
Reading and Mathematics	2024	38%	36%	32%	27%	29%	36%	-	38%	*	57%	21%	0%	33%	29%	30%	29%
	2023	38%	35%	25%	12%	25%	28%	-	67%	_	*	11%	45%	23%	33%	23%	31%
Reading and Mathematics Including EOC	2024	38%	36%	32%	27%	29%	36%	-	38%	*	57%	21%	0%	33%	29%	30%	29%
	2023	38%	35%	25%	12%	25%	28%	-	67%	_	*	11%	45%	23%	33%	23%	31%
Reading Including EOC	2024	51%	49%	45%	47%	43%	40%	-	57%	*	57%	22%	14%	46%	44%	47%	48%
	2023	48%	45%	36%	20%	36%	42%	-	83%	-	*	16%	64%	35%	39%	33%	40%
Math Including EOC	2024	46%	44%	47%	33%	43%	61%	_	62%	*	57%	32%	33%	47%	50%	44%	47%
	2023	48%	46%	33%	17%	35%	34%	_	83%	_	*	13%	55%	30%	45%	33%	42%
5th Graders																	
Reading and Mathematics	2024	42%	36%	20%	10%	20%	24%	-	33%	-	*	0%	27%	20%	16%	18%	22%
	2023	43%	39%	31%	10%	29%	40%	*	60%	_	*	21%	30%	34%	22%	25%	31%

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	36%	20%	10%	20%			33%	-	*	0%	27%	20%		18%	22%
	2023	43%	39%	31%		29%	40%		00 /0	-	*	21%	30%	34%	22%	25%	31%
Reading Including EOC	2024	55%	49%	31%	20%	32%	38%	-	33%	-	*	12%	27%	31%	28%	29%	33%
	2023	57%	53%	43%	23%	41%	53%	*	60%	-	*	21%	30%	47%	31%	38%	38%
Math Including EOC	2024	51%	46%	31%	18%	33%	31%	-	67%	-	*	7%	36%	32%	22%	30%	38%
	2023	51%	48%	39%	20%	41%	40%	*	60%	-	*	21%	50%	42%	25%	32%	40%
6th Graders																	
Reading and Mathematics	2024	36%	33%	27%	20%	25%	30%	*	*	*	*	6%	36%	29%	19%	22%	26%
	2023	35%	34%	23%	9%	22%	31%	*	*	-	11%	13%	40%	21%	33%	19%	24%
Reading and Mathematics Including EOC	2024	36%	33%	27%	20%	25%	30%	*	*	*	*	6%	36%	29%	19%	22%	26%
	2023	35%	34%	23%	9%	22%	31%	*	*	-	11%	13%	40%	21%	33%	19%	24%
Reading Including EOC	2024	57%	55%	46%	33%	50%	45%	*	*	*	*	6%	36%	50%	32%	43%	47%
	2023	52%	51%	47%	21%	49%	58%	*	*	-	44%	13%	40%	48%	40%	42%	47%
Math Including EOC	2024	40%	37%	30%	20%	30%	32%	*	*	*	*	6%	45%	32%	23%	24%	32%
	2023	40%	40%	28%	9%	24%	40%	*	*	-	33%	25%	60%	25%	40%	23%	29%
7th Graders																	
Reading and Mathematics	2024	35%	34%	17%	3%	15%	28%	_	*	_	11%	0%	*	16%	21%	11%	17%
	2023	37%	36%	32%	19%	29%	47%	_	*	-	33%	20%	25%	31%	35%	30%	26%
Reading and Mathematics Including EOC	2024	36%	34%	17%	3%	15%	28%	-	*	-	11%	0%	*	16%	21%	11%	17%
	2023	38%	36%	32%	19%	29%	47%	-	*	-	33%	20%	25%	31%	35%	30%	26%
Reading Including EOC	2024	54%	53%	46%	18%	51%	54%	-	*	-	44%	0%	60%	46%	44%	42%	53%
	2023	55%	53%	45%	29%	43%	63%	-	*	-	33%	20%	25%	46%	42%	41%	40%
Math Including EOC	2024	40%	39%	18%	3%	16%	30%	-	*	-	11%	6%	*	17%	25%	13%	19%
	2023	43%	41%	37%	23%	31%	56%	-	*	-	50%	25%	38%	36%	42%	35%	27%
8th Graders																	
Reading and Mathematics	2024	28%	27%	18%	17%	18%	18%	_	*	_	*	26%	20%	18%	18%	17%	16%
	2023	31%	34%	31%		29%	32%		40%	-	50%	11%	*	33%		28%	29%
Reading and Mathematics Including EOC	2024	41%	37%	26%					*	-	50%	26%	20%	27%		25%	19%
	2023	44%	42%	39%	30%	39%	41%	-	50%	-	50%	11%	*	40%	31%	34%	39%
Reading Including EOC	2024	57%	53%	34%	26%	32%	39%	-	*	-	67%	30%	20%	35%	29%	31%	28%
_	2023	58%	57%	44%	30%	45%	45%	_	50%	_	67%	11%	*	44%	38%	38%	45%

	School Year	State	Region 07	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	44%	53%	45%	49%	61%	-	*	-	67%	39%	40%	52%	54%	53%	49%
	2023	51%	50%	66%	67%	62%	67%	-	83%	-	83%	11%	*	67%	58%	63%	62%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	33%	22%	16%	20%	28%	*	40%	*	36%	10%	28%	23%	21%	19%	21%
	2023	37%	36%	30%	16%	29%	36%	*	50%	*	41%	15%	30%	30%	31%	27%	30%
Reading and Mathematics Including EOC	2024	38%	35%	24%	16%	21%	30%	*	42%	*	40%	10%	28%	24%	22%	20%	22%
	2023	39%	37%	31%	16%	31%	38%	*	51%	*	41%	15%	30%	31%	32%	28%	32%
Reading Including EOC	2024	54%	51%	39%	30%	38%	43%	*	58%	*	51%	15%	31%	40%	36%	37%	39%
	2023	53%	52%	45%	28%	45%	53%	*	60%	*	56%	18%	40%	46%	41%	41%	45%
Math Including EOC	2024	45%	42%	35%	24%	33%	42%	*	61%	*	46%	19%	40%	35%	33%	31%	36%
	2023	47%	45%	42%	26%	40%	50%	*	63%	*	56%	20%	53%	41%	42%	39%	42%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
						_		al Growth				(,	(,				,
Grade 4 ELA/Reading	2024	67%	64%	54%	53%	54%	44%	-	81%	*	50%	35%	40%	54%	55%	58%	61%
3	2023	55%	51%	47%	42%	50%	37%	-	83%	-	*	29%	64%	47%	50%	46%	52%
Grade 4 Mathematics	2024	60%	57%	54%	43%	54%	59%	-	69%	*	33%	46%	17%	57%	42%	50%	54%
	2023	63%	59%	45%	38%	49%	36%	-	83%	-	*	33%	55%	44%	52%	47%	51%
Grade 5 ELA/Reading	2024	70%	65%	50%	39%	51%	62%	-	17%	-	*	41%	36%	48%	61%	47%	51%
J	2023	65%	63%	54%	53%	52%	53%	*	70%	-	*	37%	45%	54%	55%	52%	55%
Grade 5 Mathematics	2024	65%	60%	46%	36%	47%	49%	-	58%	-	*	44%	36%	47%	38%	45%	49%
	2023	71%	68%	68%	65%	71%	63%	*	80%	-	*	82%	80%	70%	61%	67%	71%
Grade 6 ELA/Reading	2024	61%	61%	55%	40%	59%	57%	*	*	-	*	50%	68%	55%	57%	53%	56%
J	2023	51%	52%	53%	45%	55%	54%	*	*	-	61%	23%	70%	53%	52%	53%	56%
Grade 6 Mathematics	2024	48%	48%	49%	43%	45%	57%	*	*	-	*	40%	64%	48%	54%	45%	48%
	2023	54%	54%	52%	53%	43%	60%	*	*	-	67%	50%	80%	53%	50%	49%	45%
Grade 7 ELA/Reading	2024	66%	65%	60%	50%	60%	64%	-	*	-	50%	43%	80%	60%	57%	59%	63%
J	2023	71%	70%	62%	56%	65%	60%	-	*	-	42%	38%	25%	61%	64%	59%	63%
Grade 7 Mathematics	2024	49%	50%	30%	23%	32%	35%	-	*	-	11%	30%	*	29%	38%	27%	34%
	2023	56%	57%	39%	29%	35%	50%	-	*	-	58%	23%	38%	35%	59%	36%	37%
Grade 8 ELA/Reading	2024	69%	66%	44%	43%	42%	46%	-	*	-	60%	52%	20%	44%	43%	41%	38%
_	2023	63%	61%	50%	41%	55%	42%	-	60%	-	75%	39%	*	51%	46%	49%	56%
Grade 8 Mathematics	2024	66%	65%	85%	93%	86%	76%	-	*	-	*	95%	90%	84%	90%	87%	87%
	2023	74%	74%	83%	83%	86%	75%	-	*	-	75%	58%	*	81%	93%	83%	85%
End of Course English I	2024	64%	62%	66%	63%	64%	71%	-	80%	-	60%	23%	*	67%	61%	65%	61%
_	2023	57%	56%	50%	46%	48%	50%	*	67%	*	*	29%	*	49%	53%	50%	46%
End of Course English II	2024	69%	68%	56%	48%	55%	57%	-	100%	*	*	26%	*	56%	56%	57%	48%
J	2023	74%	76%	62%	57%	63%	68%	-	60%	-	*	42%	*	63%	59%	66%	58%
End of Course Algebra I	2024	72%	64%	35%	34%	34%	32%	-	60%	-	57%	38%	*	34%	41%	35%	30%
-	2023	76%	70%	38%	14%	37%	52%	*	*	*	*	39%	*	33%	57%	33%	33%
All Grades Both Subjects	2024	64%	61%	52%	46%	52%	54%	*	70%	*	51%	43%	50%	52%	53%	51%	52%
•	2023	64%	63%	54%	48%	54%	54%	67%	71%	*	63%	39%	55%	53%	57%	53%	55%
All Grades ELA/Reading	2024	67%	64%	55%	47%	55%	58%	*	74%	*	60%	38%	51%	55%	56%	54%	54%
_	2023	63%	62%	54%	49%	55%	53%	*	67%	*	63%	34%	49%	54%	55%	53%	55%
All Grades Mathematics	2024	60%	57%	49%	45%	49%	49%	*	66%	*	40%	49%	49%	49%	49%	46%	50%
	2023	66%	64%	53%	47%	52%	56%	*	75%	*	63%	45%	62%	52%	60%	52%	54%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	36%	28%	*	13%	*	-	*	-	*	8%	-	30%	20%	30%	11%
J	2023	33%	33%	18%	6%	24%	17%	-	-	-	*	11%	-	20%	0%	14%	26%
Grade 4 Mathematics	2024	26%	24%	27%	*	27%	50%	-	-	-	*	17%	*	27%	*	21%	30%
	2023	27%	24%	20%	21%	25%	11%	-	-	-	*	6%	*	23%	0%	22%	23%

	School Year	State	Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	32%	21%	5%	21%	38%	-	-	-	*	15%	*	20%	25%	19%	28%
	2023	37%	33%	31%	42%	40%	0%	-	*	-	-	0%	*	32%	30%	31%	36%
Grade 5 Mathematics	2024	41%	37%	27%	17%	34%	29%	-	-	-	*	23%	*	29%	15%	25%	34%
	2023	48%	46%	46%	50%	53%	36%	-	*	-	-	54%	*	49%	38%	48%	47%
Grade 6 ELA/Reading	2024	24%	24%	20%	0%	30%	25%	-	*	-	-	18%	*	18%	25%	22%	20%
	2023	26%	28%	27%	31%	20%	38%	-	-	-	*	9%	*	28%	20%	29%	17%
Grade 6 Mathematics	2024	27%	25%	19%	11%	15%	23%	-	*	-	-	29%	*	17%	25%	21%	25%
	2023	35%	36%	40%	33%	42%	44%	-	-	-	*	17%	-	43%	20%	41%	56%
Grade 7 ELA/Reading	2024	23%	25%	16%	25%	11%	0%	-	*	-	*	8%	*	16%	17%	17%	17%
	2023	39%	41%	36%	31%	43%	36%	-	-	-	*	33%	*	36%	36%	37%	35%
Grade 7 Mathematics	2024	14%	15%	2%	0%	5%	0%	-	-	-	*	0%	*	3%	*	3%	6%
	2023	22%	23%	16%	0%	29%	20%	-	-	-	*	0%	*	14%	20%	17%	18%
Grade 8 ELA/Reading	2024	34%	33%	21%	15%	26%	20%	-	-	-	*	0%	*	19%	27%	16%	21%
	2023	39%	41%	37%	17%	53%	20%	-	*	-	-	17%	-	40%	29%	39%	53%
Grade 8 Mathematics	2024	44%	40%	83%	80%	90%	60%	-	-	-	*	71%	*	86%	67%	83%	91%
	2023	49%	47%	74%	67%	80%	73%	-	*	-	*	36%	-	74%	75%	76%	77%
End of Course English I	2024	20%	18%	12%	22%	0%	17%	-	*	-	-	7%	-	16%	0%	14%	0%
	2023	26%	25%	36%	44%	38%	17%	-	-	-	-	7%	-	36%	33%	42%	27%
End of Course English II	2024	29%	28%	22%	17%	25%	27%	-	-	*	-	16%	*	21%	25%	27%	15%
	2023	41%	45%	25%	17%	23%	42%	-	-	-	*	9%	-	24%	27%	28%	19%
End of Course Algebra I	2024	55%	43%	32%	*	38%	0%	-	*	-	-	21%	-	42%	14%	33%	50%
	2023	58%	52%	44%	*	43%	50%	-	-	-	-	33%	-	44%	44%	46%	20%
All Grades Both Subjects	2024	32%	30%	28%	23%	30%	26%	-	71%	*	30%	19%	47%	28%	25%	27%	33%
-	2023	38%	37%	35%	29%	41%	35%	-	*	-	29%	17%	42%	36%	32%	36%	38%
All Grades ELA/Reading	2024	30%	28%	20%	16%	19%	24%	-	60%	*	*	11%	30%	20%	21%	20%	18%
	2023	35%	36%	29%	25%	34%	28%	-	*	-	17%	12%	33%	30%	27%	30%	31%
All Grades Mathematics	2024	35%	32%	36%	30%	41%	29%	-	*	-	33%	27%	71%	37%	29%	34%	46%
	2023	40%	39%	41%	34%	48%	41%	-	*	-	38%	25%	50%	42%	38%	42%	46%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	73%	68%	66%	0%	-	-	-	67%	69%	73%	69%	70%	78%	66%	68%	96%
	2023	76%	76%	74%	68%	53%	-	-	-	70%	71%	80%	70%	70%	80%	74%	71%	98%
At Meets Grade Level or Above	2024	48%	45%	36%	32%	0%	-	-	-	33%	31%	42%	31%	20%	39%	36%	31%	78%
	2023	49%	47%	41%	40%	31%	-	-	-	41%	32%	49%	31%	34%	40%	41%	34%	79%
At Masters Grade Level	2024	20%	16%	9%	8%	0%	-	-	-	8%	5%	16%	4%	2%	6%	10%	6%	26%
	2023	20%	17%	10%	12%	3%	-	-	-	13%	6%	12%	6%	5%	13%	11%	7%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	75%	69%	67%	*	-	-	-	68%	70%	81%	68%	84%	75%	66%	69%	95%
	2023	77%	77%	76%	76%	73%	-	-	-	77%	73%	76%	72%	83%	80%	75%	74%	99%
At Meets Grade Level or Above	2024	54%	52%	42%	34%	*	-	-	-	34%	41%	48%	41%	26%	50%	41%	39%	89%
	2023	53%	52%	47%	47%	40%	-	-	-	48%	37%	48%	36%	39%	47%	48%	39%	91%
At Masters Grade Level	2024	22%	18%	10%	9%	*	-	-	-	10%	6%	19%	6%	0%	6%	12%	7%	23%
	2023	20%	18%	12%	13%	7%	-	-	-	14%	6%	7%	7%	6%	20%	14%	8%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	67%	73%	*	-	_	_	74%	71%	71%	71%	63%	75%	62%	72%	91%
	2023	75%	74%	74%	70%	40%	-	-	-	75%	73%	83%	72%	72%	85%	74%	72%	98%
At Meets Grade Level or Above	2024	43%	40%	31%	41%	*	-	-	-	41%	26%	38%	26%	21%	33%	30%	31%	56%
	2023	45%	43%	38%	43%	27%	_	_	_	46%		48%	31%	39%	54%		35%	71%
At Masters Grade Level	2024	17%	15%	7%	8%	*	_	_	_	8%	5%	14%	4%	5%	8%		6%	
	2023	19%	16%	9%	14%	0%	_	_	_	16%	7%	17%	6%	6%	8%		9%	
All Grades Science										1 4 7 7		,.						
At Approaches Grade Level or Above	2024	75%	73%	67%	48%	*	_	_	_	48%	70%	*	71%	50%	86%	67%	64%	97%
, as approaches Grade Level of Albert	2023	77%	76%	68%	25%	*	_	_	_	27%		_	65%	43%	75%	70%	60%	
At Meets Grade Level or Above	2024	43%	39%	27%	10%	*	_	_	_	10%		*	26%	0%	29%	26%	21%	
The Weeks Grade Level of Above	2023	47%	44%	28%	0%	*	_	_	_	0%		_	23%	14%	13%		19%	
At Masters Grade Level	2024	16%	12%	5%	6%	*	_	_	_	6%	1%	*	1%	0%	0%	5%		
7 ( Wasters Grade Level	2023	18%	15%	5%	0%	*	_	_	_	0%	1%	_	1%	0%	0%		1%	
All Grades Social Studies	2025	10 /0	1370	370	0 70					0 70	1 70		1 70	0 70	0 70	0 70	1 70	2070
At Approaches Grade Level or Above	2024	78%	75%	73%	_	_	_	_	_		62%	_	62%	_	*	75%	62%	100%
ALTAPPIDACIES GIAGE LEVEL OF ADOVE	2024	78%	75%	77%	_	-	_	-	_	_	68%	*		*	*	76%	68%	
At Meets Grade Level or Above		51%	46%	42%	_	-	-	-	_	_	22%	_	22%		*	47%	21%	
At weets Grade Level of Above	2024				-	_		-	-	-	- 11	*		*	*			
At Masters Crade Lavel	2023	52%	48%	46%	-		-	-	-	-	31%	*	30 70	*	*	7370	31%	
At Masters Grade Level	2024	27%	22%	17%	-	-	-	-	-	-	6%	*	6%	-	*	20%	6%	
	2023	27%	22%	14%	-	-	ool Progr	_	-	-	7%	*	7%	1	*	15%	7%	29%

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	School Year	State	Region 07		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	61%	52%	56%	*	-	-	-	56%	49%	43%	50%	36%	54%	51%	51%	72%
	2023	64%	63%	54%	57%	*	-	-	-	57%	52%	53%	52%	53%	59%	53%	53%	70%
All Grades ELA/Reading	2024	67%	64%	55%	57%	*	-	-	-	57%	52%	50%	52%	50%	54%	54%	53%	78%
	2023	63%	62%	54%	53%	*	-	-	-	52%	53%	53%	54%	44%	63%	53%	54%	70%
All Grades Mathematics	2024	60%	57%	49%	54%	*	-	-	-	55%	46%	35%	48%	21%	55%	48%	49%	62%
	2023	66%	64%	53%	62%	*	-	-	-	62%	50%	53%	49%	61%	55%	53%	52%	69%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	30%	28%	30%	*	-	-	-	31%	34%	*	35%	20%	20%	25%	33%	*
	2023	38%	37%	35%	38%	*	-	-	-	37%	37%	29%	38%	17%	43%	33%	37%	*
All Grades ELA/Reading	2024	30%	28%	20%	21%	*	-	-	-	22%	17%	*	18%	*	*	21%	18%	-
	2023	35%	36%	29%	43%	*	-	-	-	38%	29%	*	30%	*	*	28%	31%	-
All Grades Mathematics	2024	35%	32%	36%	37%	*	-	-	-	39%	51%	*	53%	*	*	28%	46%	*
	2023	40%	39%	41%	33%	*	-	-	-	36%	47%	*	48%	*	*	39%	45%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region 07	District	African	<b>L</b> ienanie	White	American	Asian	Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
	State	U/	DISTRICT	American	_		Participat		isianuei	Races	(Current)	(Former)	Elliolled	Elliolled	DISauv	Monitored)
						(All C	rades)									
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	99%	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	92%	91%	93%	96%	91%	95%	*	90%	67%	99%	93%	97%	97%	77%	93%	89%
Not Included in Accountability: Mobile	4%	6%	3%	3%	3%	4%	*	3%	0%	0%	3%	2%	0%	15%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	4%	1%	6%	0%	*	6%	33%	1%	4%	1%	2%	8%	4%	7%
Not Tested	1%	2%	0%	0%	0%	0%	*	1%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	90%	95%	86%	95%	*	84%	67%	98%	90%	96%	94%	76%	90%	83%
Not Included in Accountability: Mobile	4%	6%	4%	4%	3%	5%	*	4%	0%	0%	2%	2%	0%	15%	4%	4%
Not Included in Accountability: Other Exclusions	4%	2%	6%	1%	11%	1%	*	12%	33%	2%	7%	2%	6%	9%	6%	13%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	99%	*	98%	100%	100%	99%	98%	100%	99%	100%	100%
Included in Accountability	93%	91%	94%	96%	94%	93%	*	93%	80%	100%	94%	95%	99%	75%	94%	93%
Not Included in Accountability: Mobile	5%	6%	4%	3%	4%	5%	*	5%	0%	0%	3%	2%	1%	17%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	2%	1%	*	0%	20%	0%	2%	0%	0%	6%	2%	3%
Not Tested	1%	2%	0%	0%	0%	1%	*	2%	0%	0%	1%	2%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	2%	0%	0%	1%	2%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	94%	97%	94%	95%	-	100%	*	100%	96%	100%	99%	76%	95%	93%
Not Included in Accountability: Mobile	4%	7%	3%	3%	3%	5%	-	0%	*	0%	3%	0%	0%	14%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	3%	0%	-	0%	*	0%	2%	0%	0%	10%	2%	4%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	98%	97%	96%	100%	-	100%	*	100%	96%	100%	99%	90%	98%	97%
Not Included in Accountability: Mobile	4%	6%	2%	3%	2%	0%	-	0%	*	0%	2%	0%	0%	7%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	_	0%	*	0%	2%	0%	0%	3%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	82%	*	-	-	*	-	-	_	-	*	-	_	*	*	-
					2023 9		R Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	99%	99%	100%	99%	100%	99%	100%	100%	99%	99%	100%	98%	99%	100%
Included in Accountability	93%	91%	93%	91%	92%	95%	86%	95%	86%	97%	90%	95%	96%	80%	94%	92%
Not Included in Accountability: Mobile	4%	6%	4%	8%	2%	3%	14%	1%	0%	2%	5%	3%	1%	14%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	5%	0%	0%	3%	14%	1%	4%	1%	2%	5%	3%	6%
Not Tested	1%	2%	1%	1%	0%	1%	0%	1%	0%	0%	1%	1%	0%	2%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	1%	0%	0%	1%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	98%	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	91%	90%	91%	88%	95%	83%	90%	*	95%	88%	96%	93%	79%	91%	87%
Not Included in Accountability: Mobile	4%	6%	4%	8%	2%	3%	17%	0%	*	2%	4%	2%	1%	14%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	5%	1%	10%	0%	0%	8%	*	2%	7%	2%	5%	5%	6%	11%
Not Tested	1%	1%	1%	1%	0%	1%	0%	2%	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	0%		0%	0%				0%	0%	0%	0%		0%	0%
Other	0%	0%	0%	1%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	95%	91%	96%	96%	83%	98%	*	100%	91%	98%	99%	82%	96%	97%

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	4%	8%	2%	3%	17%	2%	*	0%	5%	2%	1%	14%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	1%	0%	0%	*	0%	3%	0%	0%	4%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	97%	99%	98%	*	100%	*	100%	97%	94%	100%	94%	98%	99%
Included in Accountability	93%	91%	93%	91%	94%	93%	*	100%	*	93%	90%	89%	98%	76%	95%	96%
Not Included in Accountability: Mobile	4%	6%	4%	7%	3%	4%	*	0%	*	7%	5%	6%	1%	13%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	1%	*	0%	*	0%	2%	0%	0%	5%	1%	3%
Not Tested	1%	2%	2%	3%	1%	2%	*	0%	*	0%	3%	6%	0%	6%	2%	1%
Absent	1%	1%	2%	3%	1%	2%	*	0%	*	0%	3%	6%	0%	6%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	97%	100%	100%	-	100%	*	100%	100%	*	100%	98%	99%	100%
Included in Accountability	94%	91%	96%	90%	97%	97%	-	100%	*	100%	94%	*	99%	82%	97%	97%
Not Included in Accountability: Mobile	4%	7%	3%	7%	2%	3%	-	0%	*	0%	6%	*	1%	13%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	*	0%	0%	*	0%	3%	0%	1%
Not Tested	1%	2%	1%	3%	0%	0%	-	0%	*	0%	0%	*	0%	2%	1%	0%
Absent	1%	2%	0%	1%	0%	0%	-	0%	*	0%	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	84%	100%	*	100%	100%	-	*	-	-	-	-	100%	*	100%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CENTER ISD (210901) - SHELBY COUNTY

										Two		_	
	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.9%	94.2%	93.8%	95.0%	93.2%	91.4%	96.4%	*	93.5%	93.6%	94.2%	95.3%
2021-22	92.2%	93.9%	93.1%	93.2%	93.9%	91.6%	91.9%	95.7%	*	92.8%	92.5%	93.2%	94.6%
Chronic Absenteeism													
2022-23	20.3%	14.2%	17.7%	20.8%	13.9%	22.6%	33.3%	6.5%	60.0%	14.8%	21.6%	16.9%	11.9%
2021-22	25.7%	19.2%	24.6%	25.9%	18.6%	32.9%	16.7%	15.6%	*	28.4%	27.2%	24.7%	14.7%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	1.6%	0.3%	0.0%	0.3%	0.4%	*	0.0%	*	0.0%	0.0%	0.3%	0.5%
2021-22	2.2%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	91.6%	99.5%	100.0%	100.0%	98.5%	-	100.0%	-	*	100.0%	99.3%	100.0%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.3%	0.5%	0.0%	0.0%	1.5%	-	0.0%	-	*	0.0%	0.7%	0.0%
Graduates and TxCHSE	90.6%	92.0%	99.5%	100.0%	100.0%	98.5%	-	100.0%	-	*	100.0%	99.3%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	99.5%	100.0%	100.0%	98.5%	-	100.0%	-	*	100.0%	99.3%	100.0%
Class of 2022													
Graduated	89.7%	91.8%	99.3%	100.0%	100.0%	97.9%	-	100.0%	-	*	94.1%	98.9%	100.0%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	3.6%	0.7%	0.0%	0.0%	2.1%	-	0.0%	-	*	5.9%	1.1%	0.0%
Dropped Out	6.4%	4.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	92.2%	99.3%	100.0%	100.0%	97.9%	-	100.0%	-	*	94.1%	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	95.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	4.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	94.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CENTER ISD (210901) - SHELBY COUNTY

										Two			
										or			
	State	Region 07	District	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE,	93.2%		100.0%	100.0%	100.0%			100.0%			100.0%		
and Continuers	00.270	33.070	1001070										
Class of 2021													
Graduated	92.2%	94.4%	98.8%	100.0%	96.8%	100.0%	-	-	-	*	100.0%	98.3%	100.0%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.7%	1.2%	0.0%	3.2%	0.0%	-	-	-	*	0.0%	1.7%	0.0%
Dropped Out	6.3%	4.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	94.9%	98.8%	100.0%	96.8%	100.0%	-	-	-	*	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	95.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Class of 2020													
Graduated	92.7%	95.6%	99.4%	97.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	99.2%	100.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.6%	0.6%	3.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
Graduates and TxCHSE	93.2%	96.1%	99.4%	97.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	96.4%	99.4%	97.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	99.2%	100.0%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	91.6%	97.4%	97.0%	96.5%	98.5%	-	100.0%	-	*	88.9%	96.5%	95.2%
Class of 2022	89.7%	91.8%	98.7%	100.0%	100.0%	96.2%	-	100.0%	-	*	95.7%	98.1%	100.0%
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	45.5%	-	-	-	-	-	_	-	-	_	-	-
Class of 2022	59.5%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2023	4.3%	6.1%	4.9%	3.2%	5.1%	6.2%	-	0.0%	-	*	13.3%	6.0%	5.4%
Class of 2022	3.7%	5.3%	5.4%	7.4%	6.5%	2.1%	-	12.5%	-	*	37.5%	6.5%	35.7%
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CENTER ISD (210901) - SHELBY COUNTY

										Two			
	State	Region 07		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.8%	85.7%	90.3%	88.6%	80.0%	-	80.0%	-	*	60.0%	82.0%	86.5%
Class of 2022	84.3%	83.2%	78.2%	85.2%	77.4%	78.7%	-	62.5%	-	*	25.0%	76.3%	42.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lo	ngitudinal I	Rate)								
Class of 2023	88.6%	88.8%	90.7%	93.5%	93.7%	86.2%	-	80.0%	-	*	73.3%	88.0%	91.9%
Class of 2022	88.0%	88.5%	83.7%	92.6%	83.9%	80.9%	-	75.0%	-	*	62.5%	82.8%	78.6%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	70.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	19.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	6.3%	4.1%	3.1%	4.7%	4.3%	-	0.0%	-	*	11.1%	5.0%	4.8%
2021-22	3.9%	5.7%	5.7%	6.3%	6.0%	4.1%	-	14.3%	-	*	25.0%	6.5%	29.4%
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	80.9%	80.9%	87.5%	82.4%	75.7%	-	80.0%	-	*	50.0%	78.0%	76.2%
2021-22	82.3%	82.2%	72.6%	68.8%	71.6%	75.5%	-	71.4%	-	*	16.7%	66.4%	35.3%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduate	es (Annua	l Rate)							
2022-23	86.8%	87.2%	85.1%	90.6%	87.1%	80.0%	-	80.0%	-	*	61.1%	83.0%	81.0%
2021-22	86.0%	87.7%	78.3%	75.0%	77.6%	79.6%	-	85.7%	-	*	41.7%	72.9%	64.7%

### Texas Education Agency 2023-24 Graduation Profile (TAPR) CENTER ISD (210901) - SHELBY COUNTY

		District	State Count	State
Graduates (2022-23 Annual Gradu		CICCIIC	Count	rereent
Total Graduates	194	100.0%	377,367	100.0%
By Ethnicity:				
African American	32	16.5%	46,822	12.4%
Hispanic	85	43.8%	197,333	52.3%
White	70	36.1%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	5	2.6%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	2	1.0%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	29	14.9%	49,278	13.1%
Foundation H.S. Program (Endorsement)	8	4.1%	16,475	4.4%
Foundation H.S. Program (DLA)	157	80.9%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	18	9.3%	34,589	9.2%
Economically Disadvantaged Graduates	141	72.7%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	42	21.6%	50,229	13.3%
At-Risk Graduates	100	51.5%	168,430	44.6%
CTE Completers	103	53.1%	116,959	31.0%

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military	Ready					
					Graduates	s (Studer	nt Achiever	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	74.6%	82.0%		80.0%	84.3%	-	100.0%	-	*	100.0%	80.9%	73.8%
2021-22	70.0%	70.9%	82.2%	71.9%	80.6%	89.8%	-	85.7%	-	*	95.8%	83.2%	82.4%
						College	Ready						
						Gradua	ates‡						
College Re	ady (Ann	ual Gradi	uates):										
2022-23	61.9%		57.7%	46.9%	60.0%	58.6%	_	100.0%	_	*	61.1%	53.9%	45.2%
	Gradua		ilish Land	guage Arts			5)						
2022-23	62.8%	50.4%	19.6%		16.5%	25.7%	_	40.0%	-	*	0.0%	15.6%	2.4%
2021-22	57.1%	47.2%	22.9%	15.6%	11.9%	38.8%	-	42.9%	-	*	4.2%	15.9%	0.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2022-23	54.3%	42.8%	19.6%	12.5%	18.8%	22.9%	-	40.0%	-	*	5.6%	18.4%	14.3%
2021-22	48.2%	39.1%	15.9%	12.5%	9.0%	22.4%	-	42.9%	-	*	0.0%	10.3%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	37.1%	11.9%	6.3%	8.2%	17.1%	-	40.0%	-	*	0.0%	9.9%	0.0%
2021-22	42.2%	33.2%	12.7%	12.5%	6.0%	18.4%	-	28.6%	-	*	0.0%	6.5%	0.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Gradu	uates)								
2022-23	20.4%	7.6%	1.0%	0.0%	0.0%	1.4%	-	20.0%	-	*	0.0%	0.0%	0.0%
2021-22	20.5%	7.7%	0.6%	0.0%	0.0%	2.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Associate	Degree (	Annual Gr	aduates)										
2022-23	2.5%	1.9%	0.0%		0.0%	0.0%	-	0.0%	-	*	0.070	0.0%	0.0%
2021-22	2.4%	2.1%	0.0%		0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	28.2%	52.1%		57.6%	50.0%	-	100.0%	-	*	10.7 70	48.2%	40.5%
2021-22	24.0%	28.6%	48.4%		44.8%	59.2%	-	71.4%	-	*	12.5%	45.8%	17.6%
Onramps C													
2022-23	4.8%	1.3%	0.0%		0.0%	0.0%	-	0.0%	-	*	0.070	0.0%	0.0%
2021-22	4.4%	1.5%	0.0%		0.0%	0.0%	-	0.0%	-	*	0.070	0.0%	0.0%
				na Plan and						ent (Annu			
2022-23	5.6%		5.7%		4.7%	7.1%		0.0%		*	61.1%	5.7%	9.5%
2021-22	5.0%	6.4%	6.4%	3.1%	9.0%	6.1%		0.0%	-	*	41.7%	6.5%	23.5%
					Car		tary Ready						
						Gradua	ates‡						

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	48.2%	56.2%	43.8%	57.6%	58.6%	-	80.0%	-	*	83.3%	56.0%	59.5%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	45.0%	51.0%	34.4%	51.8%	55.7%	-	80.0%	-	*	61.1%	50.4%	54.8%
2021-22	28.0%	39.2%	48.4%	50.0%	44.8%	53.1%	-	42.9%	-	*	37.5%	46.7%	52.9%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.6%	2.6%	0.0%	3.5%	2.9%	-	0.0%	-	*	0.0%	2.1%	0.0%
2021-22	0.7%	0.7%	0.6%	0.0%	0.0%	2.0%	-	0.0%	-	*	0.0%	0.9%	0.0%
<b>Graduate</b> w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	3.2%	3.6%	9.4%	1.2%	4.3%	-	0.0%	-	*	38.9%	5.0%	2.4%
2021-22	2.5%	3.1%	12.7%	18.8%	13.4%	8.2%	-	14.3%	-	*	83.3%	15.0%	35.3%
U.S. Armed	Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	1.0%	4.6%	0.0%	7.1%	2.9%	-	0.0%	-	*	0.0%	5.0%	4.8%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State	07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	25.3%	14.9%	6.3%	12.9%	21.4%	-	20.0%	-	*	0.0%	12.8%	2.4%
	2021-22	22.8%	27.5%	19.1%	15.6%	10.4%	32.7%	-	14.3%	-	*	4.2%	14.0%	0.0%
Mathematics	2022-23	19.9%	21.0%	16.5%	12.5%	17.6%	17.1%	-	20.0%	_	*	5.6%	17.0%	14.3%
	2021-22	18.7%	19.8%	12.1%	12.5%	6.0%	14.3%	-	42.9%	-	*	0.0%	8.4%	0.0%
Both Subjects	2022-23	12.5%	14.4%	8.2%	3.1%	7.1%	12.9%	-	0.0%	_	*	0.0%	7.8%	0.0%
	2021-22	12.6%	14.3%	8.3%	12.5%	4.5%	10.2%	-	0.0%	_	*	0.0%	4.7%	0.0%
<b>Completed and Received Cre</b>	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2022-23	18.2%	16.3%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
	2021-22	11.7%	10.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	17.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2021-22	14.0%	13.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	11.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2021-22	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	10.4%	9.4%	3.0%	7.8%	15.0%	-	8.3%	*	10.0%	0.0%	6.9%	2.5%
	2022	23.0%	10.2%	12.6%	4.8%	15.3%	12.6%	-	25.0%	-	*	0.0%	10.9%	7.5%
English Language Arts	2023	13.8%	6.0%	9.4%	3.0%	7.8%	15.0%	-	8.3%	*	10.0%	0.0%	6.9%	2.5%
	2022	13.2%	6.0%	12.0%	4.8%	15.3%	10.8%	-	25.0%	-	*	0.0%	10.5%	7.5%
Mathematics	2023	7.4%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022	6.9%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Science	2023	10.3%	3.6%	2.2%	1.5%	2.6%	2.5%	-	0.0%	*	0.0%	0.0%	2.3%	1.3%
	2022	9.6%	3.3%	3.0%	1.6%	2.8%	3.6%	-	8.3%	-	*	0.0%	3.1%	0.0%
Social Studies	2023	13.1%	4.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022	12.5%	4.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	47.6%	17.6%	*	16.7%	11.1%	-	*	-	*	-	16.7%	*
•	2022	53.3%	46.4%	4.8%	*	0.0%	7.1%	-	*	-	-	-	0.0%	*
English Language Arts	2023	52.3%	48.1%	14.7%	*	16.7%	5.6%	-	*	-	*	-	11.1%	*
	2022	53.2%	47.7%	5.0%	*	0.0%	8.3%	-	*	-	-	-	0.0%	*
Mathematics	2023	50.1%	48.0%	-	-	_	_	-	-	-	_	-	-	-
	2022	50.4%	42.3%	-	-	-	-	-	-	-	_	-	-	-
Science	2023	44.8%	49.7%	12.5%	*	*	*	-	-	-	_	-	16.7%	*
	2022	44.7%		0.0%	*	*	*	_	*	_	_	_	0.0%	

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	32.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	32.8%	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	51.8%	65.5%	65.6%	69.4%	60.0%	-	80.0%	-	*	16.7%	63.1%	51.2%
	2021-22	71.5%	49.7%	69.4%	75.0%	59.7%	75.5%	-	85.7%	-	*	12.5%	62.6%	35.3%
At/Above Criterion for All Examinees	2022-23	28.9%	26.4%	5.5%	0.0%	1.7%	9.5%	-	*	-	*	*	3.4%	0.0%
	2021-22	32.1%	27.7%	8.3%	0.0%	5.0%	16.2%	-	0.0%	-	*	*	3.0%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	992	990	*	942	*	-	-	-	-	-	*	*
	2021-22	1001	1000	1068	-	1068	1130	-	945	-	-	-	1076	-
English Language Arts and Writing	2022-23	497	504	513	*	476	*	-	-	-	-	-	*	*
	2021-22	506	505	541	-	528	575	-	500	-	-	-	540	-
Mathematics	2022-23	482	488	478	*	466	*	-	-	-	-	-	*	*
	2021-22	496	495	527	-	540	555	-	445	-	-	-	536	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	18.8	17.3	15.4	16.6	18.8	-	*	-	*	*	16.8	14.3
	2021-22	19.5	19.2	16.9	15.0	16.0	18.9	-	17.2	-	22.5	14.0	15.8	13.2
English Language Arts	2022-23	18.8	18.5	16.6	14.9	15.7	18.3	-	*	-	*	*	16.1	13.1
	2021-22	19.2	18.9	16.2	13.9	14.9	18.7	-	17.3	-	22.8	14.2	14.7	11.8
Mathematics	2022-23	18.9	18.6	17.1	15.7	16.4	18.4	-	*	-	*	*	16.6	14.9
	2021-22	19.3	18.8	16.9	15.4	16.6	18.1	_	16.3	-	21.0	14.0	16.1	13.7
Science	2022-23	19.5	19.2	18.2	15.8	17.7	19.7	-	*	-	*	*	17.8	15.7
	2021-22	19.8	19.5	17.9	16.2	17.2	19.6	-	18.0	-	23.0	12.7	17.1	15.2

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

## Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Academic		Region	District	African	I I i a mania	\A/ -:+-	American	Acien	Pacific		Special		ED/EL
Advanced/Dual-Credi	Year	State ompletic			American	піѕрапіс	wnite	Indian	ASIan	Islander	Races	Ed	Disadv	EB/EL
Any Subject	2022-23	45.4%				37 0%	43.7%	*	54.2%	*	15.4%	18.4%	34.9%	26.7%
Any Subject											13.470			
	2021-22	44.2%							04.070		14.3%			12.3%
English Language Arts	2022-23	17.4%	14.3%	7.4%	2.9%	7.3%	9.3%	*	22.7%	*	0.0%	0.0%	7.1%	2.2%
	2021-22	16.6%	13.5%	5.5%	0.7%	3.0%	10.4%	*	12.0%	*	14.3%	0.0%	2.4%	0.0%
Mathematics	2022-23	19.5%	17.2%	7.0%	1.5%	7.5%	9.5%	*	13.6%	*	0.0%	1.1%	6.3%	3.9%
	2021-22	19.9%	17.2%	9.8%	4.4%	9.7%	11.7%	*	27.3%	*	7.7%	1.0%	7.7%	2.0%
Science	2022-23	21.5%	21.7%	10.1%	10.2%	10.5%	10.1%	*	4.8%	*	9.1%	10.9%	10.1%	6.7%
	2021-22	21.1%	22.1%	7.1%	4.5%	6.7%	8.6%	-	16.7%	*	0.0%	4.1%	5.6%	1.3%
Social Studies	2022-23	24.0%	13.2%	12.8%	7.6%	11.8%	17.0%	*	21.7%	*	8.3%	0.9%	11.1%	4.3%
	2021-22	22.8%	13.7%	10.5%	4.1%	11.3%	13.0%	*	24.0%	*	0.0%	0.0%	8.6%	2.5%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (	Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
	2021-22	-	-	-	-	_	-	_	-	-	-	_	_	-
	2020-21	-	-	-	-	-	-	-	-	-	-	_	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### Texas Education Agency 2023-24 Student Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

		Membership				Enr	ollment	
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,429	100.0%	5,517,464	100.0%	2,434	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	3	0.1%	26,847	0.5%
Pre-Kindergarten	180	7.4%	247,979	4.5%	180	7.4%	248,576	4.5%
Pre-Kindergarten: 3-year Old	60	2.5%	42,448	0.8%	60	2.5%	42,669	0.8%
Pre-Kindergarten: 4-year Old	120	4.9%	205,531	3.7%	120	4.9%	205,907	3.7%
Kindergarten	154	6.3%	361,329	6.5%	154	6.3%	361,799	6.5%
Grade 1	172	7.1%	385,096	7.0%	172	7.1%	385,471	7.0%
Grade 2	167	6.9%	402,233	7.3%	168	6.9%	402,576	7.3%
Grade 3	163	6.7%	399,869	7.2%	163	6.7%	400,181	7.2%
Grade 4	166	6.8%	399,137	7.2%	166	6.8%	399,422	7.2%
Grade 5	200	8.2%	399,200	7.2%	200	8.2%	399,419	7.2%
Grade 6	156	6.4%	400,347	7.3%	156	6.4%	400,511	7.2%
Grade 7	167	6.9%	405,118	7.3%	167	6.9%	405,298	7.3%
Grade 8	168	6.9%	414,033	7.5%	169	6.9%	414,195	7.5%
Grade 9	195	8.0%	472,595	8.6%	195	8.0%	472,783	8.5%
Grade 10	185	7.6%	439,091	8.0%	185	7.6%	439,298	7.9%
Grade 11	191	7.9%	406,681	7.4%	191	7.8%	406,966	7.4%
Grade 12	165	6.8%	365,788	6.6%	165	6.8%	367,894	6.7%
Ethnic Distribution								
African American	502	20.7%	706,235	12.8%	503	20.7%	707,609	12.8%
Hispanic	1,113	45.8%	2,936,051	53.2%	1,113	45.7%	2,942,144	53.2%
White	643	26.5%	1,379,090	25.0%	645	26.5%	1,384,437	25.0%
American Indian	7	0.3%	17,886	0.3%	7	0.3%	17,939	0.3%
Asian	89	3.7%	295,946	5.4%	90	3.7%	296,367	5.4%
Pacific Islander	7	0.3%	8,831	0.2%	7	0.3%	8,844	0.2%
Two or More Races	68	2.8%	173,425	3.1%	69	2.8%	173,896	3.1%
Sex								
Female	1,142	47.0%	2,695,318	48.9%	1,145	47.0%	2,700,356	48.8%
Male	1,287	53.0%	2,822,146	51.1%	1,289	53.0%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,911	78.7%	3,434,955	62.3%	1,913	78.6%	3,439,856	62.2%
Non-Educationally Disadvantaged	518	21.3%	2,082,509	37.7%	521	21.4%	2,091,380	37.8%
Section 504 Students	188	7.7%	399,808	7.2%	188	7.7%	400,078	7.2%
EB Students/EL	873	35.9%	1,344,804	24.4%	873	35.9%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	56	2.1%	105,976	1.9%				
Students w/ Dyslexia	211	8.7%	329,004	6.0%	211	8.7%	329,228	6.0%

### Texas Education Agency 2023-24 Student Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

		Mem	bership	pership		Enrollment			
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	0	0.0%	12,418	0.2%	1	0.0%	12,469	0.2%	
Homeless	41	1.7%	77,809	1.4%	41	1.7%	77,942	1.4%	
Immigrant	8	0.3%	158,717	2.9%	8	0.3%	158,832	2.9%	
Migrant	13	0.5%	13,481	0.2%	13	0.5%	13,528	0.2%	
Title I	2,429	100.0%	3,624,288	65.7%	2,434	100.0%	3,632,539	65.7%	
Military Connected	15	0.6%	212,919	3.9%	15	0.6%	213,035	3.9%	
At-Risk	1,665	68.5%	2,937,834	53.2%	1,667	68.5%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	858	35.3%	1,350,113	24.5%	858	35.3%	1,350,920	24.4%	
Career and Technical Education	776	31.9%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	673	91.4%	1,234,615	73.3%	-	-	-	-	
Gifted and Talented Education	44	1.8%	469,054	8.5%	44	1.8%	469,170	8.5%	
Special Education	352	14.5%	764,858	13.9%	356	14.6%	774,489	14.0%	
Students with Disabilities by Type of Primary Disabili	ity								
Total Students with Disabilities	352		764,858						
Students with Intellectual Disabilities	177	50.3%	349,307	45.7%					
Students with Physical Disabilities	68	19.3%	144,191	18.9%					
Students with Autism	**	**	124,254	16.2%					
Students with Behavioral Disabilities	62	17.6%	134,373	17.6%					
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	279	12.2%	864,058	16.1%					
African American	67	2.9%	181,855	3.4%					
Hispanic	82	3.6%	455,070	8.5%					
White	103	4.5%	165,204	3.1%					
American Indian	4	0.2%	3,184	0.1%					
Asian	8	0.3%	27,631	0.5%					
Pacific Islander	4	0.2%	1,840	0.0%					
Two or More Races	11	0.5%	29,274	0.5%					
Special Ed Students who are Mobile	55	15.6%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	63	8.3%	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	221	12.1%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	189	10.4%	767,390	18.1%					

### Texas Education Agency 2023-24 Student Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates						
Student Information	District State I		District	State					
Retention Ra	Retention Rates by Grade								
Kindergarten	2.0%	1.3%	0.0%	3.9%					
Grade 1	3.6%	2.1%	0.0%	3.3%					
Grade 2	5.3%	1.3%	0.0%	1.6%					
Grade 3	0.8%	0.7%	0.0%	0.7%					
Grade 4	0.6%	0.4%	0.0%	0.5%					
Grade 5	0.0%	0.2%	0.0%	0.3%					
Grade 6	1.3%	0.3%	0.0%	0.3%					
Grade 7	0.0%	0.5%	0.0%	0.4%					
Grade 8	0.0%	0.4%	0.0%	0.5%					
Grade 9	2.4%	7.9%	3.2%	11.9%					

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	6	0.5%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.5	18.4
Grade 1	17.9	18.8
Grade 2	17.5	19.1
Grade 3	20.1	19.4
Grade 4	18.1	19.4
Grade 5	22.0	20.9
Grade 6	11.8	19.2
Secondary		
English/Language Arts	14.9	16.3
Foreign Languages	15.2	18.8
Mathematics	15.7	17.5
Science	16.2	18.5
Social Studies	18.2	18.8

## Texas Education Agency 2023-24 Staff Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	411.1	100.0%	775,882.5	100.0%
Professional Staff	237.7	57.8%	496,151.0	63.9%
Teachers	177.1	43.1%	374,799.9	48.3%
Professional Support	33.8	8.2%	86,026.7	11.1%
Campus Administration (School Leadership)	13.8	3.4%	25,836.1	3.3%
Central Administration	13.0	3.2%	9,488.3	1.2%
Educational Aides	86.1	20.9%	88,200.6	11.4%
Auxiliary Staff	87.3	21.2%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	1.0	n/a	651.0	n/a
Full-time Counselors	10.0	n/a	13,870.0	n/a
Part-time Counselors	1.0	n/a	1,172.0	n/a
Total Minority Staff	140.6	34.2%	421,896.4	54.4%
Teachers by Ethnicity				
African American	10.6	6.0%	47,341.1	12.6%
Hispanic	31.2	17.6%	112,921.8	30.1%
White	129.3	73.0%	200,118.0	53.4%
American Indian	1.0	0.6%	1,286.9	0.3%
Asian	3.0	1.7%	7,914.7	2.1%
Pacific Islander	2.0	1.1%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
Teachers by Sex				
Males	40.4	22.8%	91,815.2	24.5%
Females	136.7	77.2%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	2.3	1.3%	9,453.8	2.5%
Bachelors	143.9	81.2%	268,886.4	71.7%
Masters	30.9	17.4%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	23.4	13.2%	32,507.6	8.7%
1-5 Years Experience	48.8	27.6%	102,619.4	27.4%
6-10 Years Experience	28.6	16.2%	75,585.4	20.2%
11-20 Years Experience	36.0	20.3%	101,415.3	27.1%
21-30 Years Experience	29.0	16.4%	51,471.9	13.7%
Over 30 Years Experience	11.3	6.4%	11,200.2	3.0%
Number of Students per Teacher	13.7	n/a	14.7	n/a

### Texas Education Agency 2023-24 Staff Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	8.0	6.0
Average Years Experience of Principals with District	4.8	5.1
Average Years Experience of Assistant Principals	4.3	5.1
Average Years Experience of Assistant Principals with District	3.9	4.3
Average Years Experience of Teachers	11.6	11.1
Average Years Experience of Teachers with District	6.6	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	\$49,564	\$54,272
1-5 Years Experience	\$48,797	\$58,185
6-10 Years Experience	\$52,106	\$61,494
11-20 Years Experience	\$60,074	\$65,219
21-30 Years Experience	\$64,323	\$69,723
Over 30 Years Experience	\$67,540	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$55,463	\$62,474
Professional Support	\$64,203	\$73,783
Campus Administration (School Leadership)	\$84,978	\$86,738
Central Administration	\$90,865	\$116,028
Instructional Staff Percent	71.1%	65.0%
Turnover Rate for Teachers	20.6%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	*	*	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

### Texas Education Agency 2023-24 Staff Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	District		Sta	te	
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served)					
Bilingual/ESL Education	7.1	4.0%	22,656.0	6.0%	
Career and Technical Education	16.5	9.3%	20,454.1	5.5%	
Compensatory Education	0.0	0.0%	11,626.3	3.1%	
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%	
Regular Education	141.5	79.9%	261,452.4	69.8%	
Special Education	12.0	6.8%	38,736.9	10.3%	
Other	0.0	0.0%	13,749.8	3.7%	

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)