2023-24 Texas Academic Performance Report (TAPR)

District Name: CENTER ISD

Campus Name: CENTER H S

Campus Number: 210901001



Texas Education Agency 2023-24 STAAR Performance (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|---------|---------------------|------------|---------------|--------------------|----------|---------------------|----------------------------|---------|----|-------|---------------------------------------|----------------|--------------------------------------|
| | | | S1 | AAR Per | formance I | Rates by 1 | Tested | Grade, Su | oject, a | nd Perfo | rmance | e Level | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 70% | 69% | 49% | 76% | 74% | - | 60% | * | 80% | 19% | * | 70% | 69% | 67% | 74% |
| | 2023 | 72% | 75% | 75% | 59% | 81% | 73% | * | 100% | * | * | 23% | * | 76% | 73% | 74% | 76% |
| At Meets Grade Level or Above | 2024 | 52% | 52% | 52% | 24% | 61% | 55% | - | 60% | * | 80% | 6% | * | 54% | 46% | 48% | 59% |
| | 2023 | 52% | 51% | 52% | 32% | 51% | 57% | * | 100% | * | * | 7% | * | 51% | 55% | 48% | 40% |
| At Masters Grade Level | 2024 | 16% | 10% | 10% | 2% | 9% | 16% | - | 20% | * | 20% | 0% | * | 11% | 9% | 7% | 5% |
| | 2023 | 13% | 7% | 7% | 0% | 7% | 13% | * | 0% | * | * | 0% | * | 6% | 8% | 5% | 6% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 67% | 65% | 45% | 69% | 68% | - | 100% | * | 80% | 8% | * | 66% | 61% | 64% | 62% |
| | 2023 | 74% | 72% | 71% | 62% | 71% | 81% | - | 100% | - | 40% | 28% | * | 72% | 69% | 68% | 57% |
| At Meets Grade Level or Above | 2024 | 58% | 47% | 48% | 29% | 48% | 56% | - | 100% | * | 60% | 0% | * | 48% | 45% | 47% | 38% |
| | 2023 | 54% | 51% | 50% | 40% | 45% | 67% | - | 80% | - | 20% | 25% | * | 48% | 56% | 46% | 30% |
| At Masters Grade Level | 2024 | 9% | 2% | 2% | 0% | 1% | 5% | - | 0% | * | 0% | 0% | * | 1% | 3% | 1% | 0% |
| | 2023 | 9% | 3% | 3% | 2% | 3% | 6% | - | 0% | - | 0% | 3% | * | 3% | 6% | 3% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 71% | 68% | 62% | 72% | 62% | - | * | * | 100% | 22% | * | 70% | 59% | 68% | 73% |
| | 2023 | 79% | 79% | 76% | 66% | 80% | 73% | * | * | * | * | 52% | * | 74% | 82% | 76% | 74% |
| At Meets Grade Level or Above | 2024 | 43% | 22% | 14% | 13% | 15% | 9% | - | * | * | 50% | 3% | * | 14% | 15% | 14% | 15% |
| | 2023 | 43% | 28% | 19% | 3% | 20% | 25% | * | * | * | * | 3% | * | 18% | 24% | 17% | 13% |
| At Masters Grade Level | 2024 | 24% | 9% | 3% | 0% | 5% | 2% | - | * | * | 0% | 0% | * | 3% | 3% | 3% | 2% |
| | 2023 | 23% | 10% | 5% | 0% | 2% | 10% | * | * | * | * | 0% | * | 4% | 5% | 4% | 2% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 90% | 90% | 79% | 90% | 95% | - | 100% | * | 100% | 68% | * | 91% | 85% | 89% | 91% |
| | 2023 | 88% | 79% | 79% | 67% | 82% | 82% | * | 86% | * | * | 47% | * | 80% | 78% | 78% | 74% |
| At Meets Grade Level or Above | 2024 | 56% | 41% | 40% | 33% | 38% | 45% | - | 80% | * | 50% | 10% | * | 41% | 38% | 38% | 36% |
| | 2023 | 56% | 36% | 37% | 20% | 40% | 39% | * | 86% | * | * | 9% | * | 37% | 38% | 35% | 34% |
| At Masters Grade Level | 2024 | 19% | 5% | 5% | 0% | 6% | 7% | - | 20% | * | 0% | 0% | * | 5% | 8% | 4% | 2% |
| | 2023 | 21% | 7% | 6% | 2% | 6% | 9% | * | 0% | * | * | 0% | * | 6% | 9% | 6% | 4% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency 2023-24 STAAR Performance (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2024 | 96% | 95% | 96% | 90% | 97% | 98% | - | 100% | * | * | 88% | * | 96% | 96% | 96% | 98% |
| | 2023 | 94% | 97% | 97% | 94% | 100% | 95% | - | 100% | * | * | 91% | * | 97% | 92% | 96% | 100% |
| At Meets Grade Level or Above | 2024 | 69% | 63% | 63% | 43% | 67% | 72% | - | 100% | * | * | 36% | * | 60% | 76% | 60% | 48% |
| | 2023 | 70% | 72% | 71% | 61% | 74% | 81% | - | 57% | * | * | 61% | * | 72% | 69% | 68% | 58% |
| At Masters Grade Level | 2024 | 37% | 26% | 26% | 13% | 30% | 28% | - | 60% | * | * | 12% | * | 25% | 32% | 25% | 17% |
| | 2023 | 38% | 22% | 23% | 10% | 22% | 33% | - | 14% | * | * | 9% | * | 23% | 23% | 18% | 11% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | - | - | - | - | - | - | - | _ | - | - | - | - | - | - | - |
| | 2023 | 90% | 100% | 100% | * | 100% | 100% | - | * | _ | _ | - | - | 100% | * | 100% | * |
| At Meets Grade Level or Above | 2024 | 59% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 61% | 44% | 44% | * | 42% | 45% | - | * | - | - | - | - | 43% | * | 38% | * |
| At Masters Grade Level | 2024 | 12% | - | - | - | - | - | - | - | - | - | - | _ | - | - | - | - |
| | 2023 | 12% | 0% | 0% | * | 0% | 0% | - | * | - | - | - | - | 0% | * | 0% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 68% | 77% | 65% | 80% | 79% | - | 92% | 50% | 92% | 41% | 83% | 78% | 73% | 76% | 79% |
| | 2023 | 76% | 74% | 80% | 68% | 82% | 81% | * | 97% | * | 75% | 46% | 93% | 80% | 77% | 78% | 75% |
| At Meets Grade Level or Above | 2024 | 48% | 36% | 43% | 29% | 45% | 46% | - | 75% | 17% | 58% | 10% | 25% | 43% | 42% | 40% | 38% |
| | 2023 | 49% | 41% | 45% | 31% | 45% | 53% | * | 77% | * | 40% | 18% | 67% | 45% | 45% | 42% | 34% |
| At Masters Grade Level | 2024 | 20% | 9% | 9% | 3% | 9% | 11% | - | 25% | 0% | 8% | 2% | 0% | 9% | 10% | 7% | 4% |
| | 2023 | 20% | 10% | 8% | 2% | 7% | 13% | * | 7% | * | 15% | 2% | 27% | 8% | 8% | 6% | 4% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 69% | 67% | 47% | 73% | 72% | - | 80% | * | 80% | 15% | 67% | 68% | 65% | 65% | 69% |
| | 2023 | 77% | 76% | 73% | 60% | 76% | 77% | * | 100% | * | 63% | 26% | 86% | 74% | 71% | 71% | 66% |
| At Meets Grade Level or Above | 2024 | 54% | 42% | 50% | 27% | 55% | 56% | - | 80% | * | 70% | 3% | 33% | 51% | 46% | 47% | 50% |
| | 2023 | 53% | 47% | 51% | 36% | 48% | 62% | * | 91% | * | 50% | 16% | 86% | 50% | 55% | 47% | 35% |
| At Masters Grade Level | 2024 | 22% | 10% | 6% | 1% | 6% | 11% | - | 10% | * | 10% | 0% | 0% | 6% | 6% | 4% | 3% |
| | 2023 | 20% | 12% | 5% | 1% | 5% | 9% | * | 0% | * | 0% | 2% | 14% | 5% | 7% | 4% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 67% | 68% | 62% | 72% | 62% | - | * | * | 100% | 22% | * | 70% | 59% | 68% | 73% |
| | 2023 | 75% | 74% | 79% | 68% | 82% | 77% | * | 100% | * | * | 52% | * | 78% | 83% | 78% | 75% |

Texas Education Agency 2023-24 STAAR Performance (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | School Year | | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|--------|---------------------|----------|-----|--------------------|-------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2024 | 43% | 31% | 14% | 13% | 15% | 9% | - | * | * | 50% | 3% | * | 14% | 15% | 14% | 15% |
| | 2023 | 45% | 38% | 22% | 3% | 23% | 29% | * | 60% | * | * | 3% | * | 21% | 26% | 19% | 13% |
| At Masters Grade Level | 2024 | 17% | 7% | 3% | 0% | 5% | 2% | - | * | * | 0% | 0% | * | 3% | 3% | 3% | 2% |
| | 2023 | 19% | 9% | 4% | 0% | 2% | 8% | * | 20% | * | * | 0% | * | 4% | 5% | 4% | 2% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 67% | 90% | 79% | 90% | 95% | - | 100% | * | 100% | 68% | * | 91% | 85% | 89% | 91% |
| | 2023 | 77% | 68% | 79% | 67% | 82% | 82% | * | 86% | * | * | 47% | * | 80% | 78% | 78% | 74% |
| At Meets Grade Level or Above | 2024 | 43% | 27% | 40% | 33% | 38% | 45% | - | 80% | * | 50% | 10% | * | 41% | 38% | 38% | 36% |
| | 2023 | 47% | 28% | 37% | 20% | 40% | 39% | * | 86% | * | * | 9% | * | 37% | 38% | 35% | 34% |
| At Masters Grade Level | 2024 | 16% | 5% | 5% | 0% | 6% | 7% | - | 20% | * | 0% | 0% | * | 5% | 8% | 4% | 2% |
| | 2023 | 18% | 5% | 6% | 2% | 6% | 9% | * | 0% | * | * | 0% | * | 6% | 9% | 6% | 4% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 73% | 96% | 90% | 97% | 98% | - | 100% | * | * | 88% | * | 96% | 96% | 96% | 98% |
| | 2023 | 78% | 77% | 97% | 94% | 100% | 95% | - | 100% | * | * | 91% | * | 97% | 92% | 96% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 42% | 63% | 43% | 67% | 72% | - | 100% | * | * | 36% | * | 60% | 76% | 60% | 48% |
| | 2023 | 52% | 46% | 71% | 61% | 74% | 81% | - | 57% | * | * | 61% | * | 72% | 69% | 68% | 58% |
| At Masters Grade Level | 2024 | 27% | 17% | 26% | 13% | 30% | 28% | - | 60% | * | * | 12% | * | 25% | 32% | 25% | 17% |
| | 2023 | 27% | 14% | 23% | 10% | 22% | 33% | - | 14% | * | * | 9% | * | 23% | 23% | 18% | 11% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------|-------|----------------|--------------------------------------|
| | | | | | School | Progress | - Annı | ual Growth | by Gra | de and S | ubject | | | | | | |
| End of Course English I | 2024 | 64% | 66% | 66% | 63% | 64% | 70% | - | 80% | - | 60% | 23% | * | 67% | 59% | 65% | 61% |
| | 2023 | 57% | 50% | 49% | 46% | 48% | 48% | * | 67% | * | * | 26% | * | 49% | 52% | 50% | 46% |
| End of Course English II | 2024 | 69% | 56% | 56% | 48% | 55% | 56% | - | 100% | * | * | 22% | * | 57% | 53% | 57% | 49% |
| | 2023 | 74% | 62% | 60% | 54% | 63% | 67% | - | * | - | * | 36% | * | 61% | 55% | 64% | 56% |
| End of Course Algebra I | 2024 | 72% | 35% | 26% | 29% | 27% | 20% | - | * | - | 40% | 38% | * | 24% | 37% | 27% | 25% |
| | 2023 | 76% | 38% | 31% | 14% | 25% | 51% | * | * | * | * | 38% | * | 25% | 55% | 27% | 15% |
| All Grades Both Subjects | 2024 | 64% | 52% | 50% | 47% | 50% | 49% | - | 79% | * | 62% | 27% | 43% | 50% | 50% | 50% | 46% |
| | 2023 | 64% | 54% | 47% | 40% | 46% | 55% | * | 54% | * | 40% | 34% | 50% | 46% | 54% | 47% | 39% |
| All Grades ELA/Reading | 2024 | 67% | 55% | 61% | 55% | 60% | 64% | - | 90% | * | 75% | 22% | 60% | 63% | 56% | 61% | 57% |
| | 2023 | 63% | 54% | 55% | 51% | 55% | 57% | * | 60% | * | 57% | 31% | 57% | 55% | 53% | 57% | 50% |
| All Grades Mathematics | 2024 | 60% | 49% | 26% | 29% | 27% | 20% | - | * | - | 40% | 38% | * | 24% | 37% | 27% | 25% |
| | 2023 | 66% | 53% | 31% | 14% | 25% | 51% | * | * | * | * | 38% | * | 25% | 55% | 27% | 15% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade an | d Subj | ect | | | | | |
| End of Course English I | 2024 | 20% | 12% | 12% | 22% | 0% | 17% | - | * | - | - | 7% | - | 16% | 0% | 14% | 0% |
| | 2023 | 26% | 36% | 37% | 44% | 38% | 20% | - | - | - | - | 8% | - | 38% | 33% | 42% | 27% |
| End of Course English II | 2024 | 29% | 22% | 21% | 17% | 25% | 22% | - | - | * | - | 12% | * | 19% | 25% | 27% | 15% |
| | 2023 | 41% | 25% | 24% | 13% | 23% | 42% | - | - | - | * | 5% | - | 25% | 22% | 28% | 20% |
| End of Course Algebra I | 2024 | 55% | 32% | 32% | * | 38% | 0% | - | * | - | - | 21% | - | 42% | 14% | 33% | 50% |
| | 2023 | 58% | 44% | 44% | * | 43% | 50% | - | - | - | - | 33% | - | 44% | 44% | 46% | 20% |
| All Grades Both Subjects | 2024 | 32% | 28% | 21% | 24% | 21% | 14% | - | * | * | - | 13% | * | 23% | 14% | 24% | 20% |
| | 2023 | 38% | 35% | 33% | 26% | 33% | 40% | - | - | - | * | 12% | - | 32% | 33% | 36% | 23% |
| All Grades ELA/Reading | 2024 | 30% | 20% | 17% | 19% | 14% | 20% | - | * | * | - | 9% | * | 18% | 14% | 21% | 9% |
| | 2023 | 35% | 29% | 29% | 25% | 31% | 35% | - | - | - | * | 6% | - | 30% | 27% | 33% | 23% |
| All Grades Mathematics | 2024 | 35% | 36% | 32% | * | 38% | 0% | - | * | - | - | 21% | - | 42% | 14% | 33% | 50% |
| | 2023 | 40% | 41% | 44% | * | 43% | 50% | - | - | - | - | 33% | - | 44% | 44% | 46% | 20% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | | | | | | | | | | | | | | | | | | Monitored |
|---------------------------------------|--------|-------|----------|----------|---------------------------------|---------------------------|---|-----|---|---------------------------------|------|--------------------------|-----------------|------------------------|-------------------------------------|-------|-----------------------------|----------------|
| | School | State | District | t Campus | Total Bilingual Education | BE-Trans Early Exit | | | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | & Former EB/EL |
| | i cai | State | District | Campus | | | | | | rmance Lev | | Dasca | i un-out | (Walver) | Demai | LUILL | (Current) | LU/LL |
| All Grades All Subjects | | | | | | | | , , | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 68% | 77% | - | - | - | - | - | - | 77% | - | 77% | * | 83% | 74% | 77% | 96% |
| | 2023 | 76% | 74% | 80% | - | - | - | - | - | - | 72% | * | 72% | - | 71% | 79% | 72% | 99% |
| At Meets Grade Level or Above | 2024 | 48% | 36% | 43% | - | - | - | - | - | - | 35% | - | 36% | * | 33% | 41% | 34% | 82% |
| | 2023 | 49% | 41% | 45% | - | - | - | - | - | - | 29% | * | 29% | - | 14% | 45% | 29% | 85% |
| At Masters Grade Level | 2024 | 20% | 9% | 9% | - | - | - | - | - | - | 4% | - | 4% | * | 0% | 10% | 4% | 23% |
| | 2023 | 20% | 10% | 8% | - | - | - | - | - | - | 3% | * | 3% | - | 0% | 9% | 3% | 17% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 69% | 67% | - | - | - | - | - | - | 66% | - | 66% | * | 67% | 63% | 66% | 93% |
| | 2023 | 77% | 76% | 73% | - | - | - | - | - | - | 64% | - | 64% | - | * | 74% | 64% | 98% |
| At Meets Grade Level or Above | 2024 | 54% | 42% | 50% | - | - | - | - | - | - | 46% | - | 46% | * | 50% | 45% | 45% | 93% |
| | 2023 | 53% | 47% | 51% | - | - | - | - | - | - | 29% | - | 29% | - | * | 54% | 30% | 95% |
| At Masters Grade Level | 2024 | 22% | 10% | 6% | - | - | - | - | - | - | 2% | - | 2% | * | 0% | 8% | 2% | 14% |
| | 2023 | 20% | 12% | 5% | - | - | - | - | - | - | 2% | - | 2% | - | * | 6% | 2% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 67% | 68% | - | - | - | - | - | - | 71% | - | 71% | * | * | 62% | 71% | 93% |
| | 2023 | 75% | 74% | 79% | - | - | - | - | - | - | 72% | - | 72% | - | * | 79% | 72% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 31% | 14% | - | - | - | - | - | - | 13% | - | 13% | * | * | 12% | 11% | 43% |
| | 2023 | 45% | 38% | 22% | - | - | - | - | - | - | 12% | - | 12% | - | * | 21% | 12% | 57% |
| At Masters Grade Level | 2024 | 17% | 7% | 3% | - | - | - | _ | - | - | 3% | - | 3% | * | * | 2% | 3% | 14% |
| | 2023 | 19% | 9% | 4% | - | - | - | - | - | - | 2% | - | 2% | - | * | 5% | 2% | 4% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 67% | 90% | - | - | - | - | - | - | 89% | - | 89% | * | * | 88% | 90% | 100% |
| | 2023 | 77% | 68% | 79% | - | - | - | - | - | - | 72% | - | 72% | - | * | 80% | 71% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 27% | 40% | - | - | - | - | - | - | 33% | - | 34% | * | * | 40% | 33% | 75% |
| | 2023 | 47% | 28% | 37% | - | - | - | - | - | - | 29% | - | 29% | - | * | 33% | 29% | 95% |
| At Masters Grade Level | 2024 | 16% | 5% | 5% | - | - | - | - | - | - | 1% | - | 1% | * | * | 5% | 1% | 25% |
| | 2023 | 18% | 5% | 6% | - | - | - | - | - | - | 3% | - | 3% | - | * | 6% | 3% | 20% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 73% | 96% | - | - | - | - | - | - | 98% | - | 98% | - | - | 94% | 98% | 100% |
| | 2023 | 78% | 77% | 97% | - | - | - | - | - | - | 100% | * | 100% | - | * | 94% | 100% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 42% | 63% | - | - | - | - | - | - | 47% | - | 47% | - | - | 63% | 45% | 95% |
| | 2023 | 52% | 46% | 71% | _ | _ | _ | _ | _ | | 55% | * | 54% | - | * | 74% | 54% | 87% |

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| At Masters Grade Level | School Year 2024 2023 | | District 17% 14% | Campus 26% 23% | Total Bilingual Education - | BE-Trans Early Exit | BE-Trans | BE-Dual Two-Way | | ALP Bilingual (Exception) | | ESL Content- Based - * | ESL Pull-Out 16% 11% | - | EB/EL with Parental Denial | | Total EB/EL (Current) 16% 10% | 43% |
|--------------------------|--------------------------------|-----|-------------------------|----------------|--------------------------------------|---------------------------|------------|--------------------|-----------|---------------------------------|-----|------------------------------------|-------------------------------|---|-------------------------------------|-----|-------------------------------------------|-----|
| | | | | | | Scl | hool Progr | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 52% | 50% | - | _ | - | - | - | - | 44% | - | 43% | * | 36% | 50% | 43% | 74% |
| | 2023 | 64% | 54% | 47% | - | - | - | - | - | - | 38% | - | 38% | - | * | 50% | 38% | 62% |
| All Grades ELA/Reading | 2024 | 67% | 55% | 61% | - | - | - | - | - | - | 54% | - | 54% | * | 50% | 61% | 54% | 83% |
| | 2023 | 63% | 54% | 55% | - | - | - | - | - | - | 47% | - | 47% | - | * | 56% | 47% | 72% |
| All Grades Mathematics | 2024 | 60% | 49% | 26% | - | - | - | - | - | - | 25% | - | 24% | * | * | 26% | 23% | 46% |
| | 2023 | 66% | 53% | 31% | - | - | - | - | - | - | 17% | - | 17% | - | * | 37% | 17% | 36% |
| | | | | | | Schoo | l Progress | - Accelera | ted Learn | ing | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 28% | 21% | - | - | - | - | - | - | 21% | - | 19% | * | * | 21% | 20% | - |
| | 2023 | 38% | 35% | 33% | - | - | - | - | - | - | 23% | - | 23% | - | - | 38% | 23% | - |
| All Grades ELA/Reading | 2024 | 30% | 20% | 17% | - | - | - | - | - | - | 10% | - | 10% | * | * | 22% | 9% | - |
| | 2023 | 35% | 29% | 29% | - | - | - | - | - | - | 23% | - | 23% | - | - | 33% | 23% | - |
| All Grades Mathematics | 2024 | 35% | 36% | 32% | - | - | - | - | - | - | 50% | - | 43% | * | - | 18% | 50% | - |
| | 2023 | 40% | 41% | 44% | - | - | - | - | - | - | 20% | - | 20% | - | - | 54% | 20% | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | State | District | Campus | African American | | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|---------------------|------|------|--------------------|------|---------------------|------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| | | | | | 2024 | | Grades) | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | 87% | 93% | 82% | 97% | - | 75% | 55% | 96% | 91% | 92% | 93% | 69% | 87% | 79% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 5% | 3% | 3% | - | 6% | 0% | 0% | 2% | 0% | 0% | 17% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | 9% | 2% | 15% | 0% | - | 19% | 45% | 4% | 8% | 8% | 7% | 14% | 9% | 19% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 90% | 80% | 91% | 71% | 97% | - | 59% | 60% | 91% | 83% | 86% | 84% | 67% | 80% | 66% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 7% | 2% | 3% | - | 6% | 0% | 0% | 1% | 0% | 0% | 16% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | 16% | 2% | 26% | 0% | - | 35% | 40% | 9% | 16% | 14% | 16% | 18% | 16% | 32% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 91% | 93% | 90% | 95% | - | 80% | * | 100% | 97% | * | 100% | 64% | 91% | 89% |
| Not Included in Accountability: Mobile | 5% | 4% | 6% | 5% | 5% | 5% | - | 20% | * | 0% | 3% | * | 0% | 23% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 2% | 5% | 0% | - | 0% | * | 0% | 0% | * | 0% | 13% | 3% | 7% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 91% | 93% | 89% | 95% | - | 100% | * | 100% | 95% | * | 100% | 65% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | 4% | 5% | 5% | - | 0% | * | 0% | 2% | * | 0% | 18% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 4% | 2% | 6% | 0% | - | 0% | * | 0% | 2% | * | 0% | 17% | 5% | 8% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency 2023-24 STAAR Participation (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|---------------------|----------|-------|-----------------------|-------|---------------------|----------------------------|------|------|-------|---------------------------------------|----------------|--------------------------------------|
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 98% | 98% | 98% | 99% | 100% | - | 100% | * | * | 96% | * | 99% | 93% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | 1% | 2% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 7% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | * | * | 4% | * | 1% | 0% | 1% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| | | | | | 2023 : | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 99% | 98% | * | 100% | 100% | 100% | 98% | 94% | 100% | 96% | 99% | 99% |
| Included in Accountability | 93% | 93% | 89% | 91% | 84% | 97% | * | 88% | 80% | 87% | 91% | 88% | 92% | 76% | 89% | 80% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 7% | 3% | 1% | * | 0% | 0% | 9% | 1% | 0% | 0% | 14% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 7% | 0% | 13% | 0% | * | 12% | 20% | 4% | 7% | 6% | 7% | 7% | 7% | 18% |
| Not Tested | 1% | 1% | 1% | 2% | 1% | 2% | * | 0% | 0% | 0% | 2% | 6% | 0% | 4% | 1% | 1% |
| Absent | 1% | 0% | 1% | 2% | 1% | 2% | * | 0% | 0% | 0% | 2% | 6% | 0% | 4% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 90% | 82% | 90% | 72% | 97% | * | 73% | * | 80% | 85% | 88% | 84% | 74% | 82% | 66% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 9% | 3% | 2% | * | 0% | * | 10% | 1% | 0% | 1% | 17% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | 14% | 1% | 24% | 0% | * | 27% | * | 10% | 14% | 13% | 15% | 9% | 16% | 32% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 94% | 87% | 93% | 100% | * | 100% | * | * | 97% | * | 100% | 78% | 96% | 94% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 13% | 3% | 0% | * | 0% | * | * | 0% | * | 0% | 15% | 3% | 1% |

Texas Education Agency 2023-24 STAAR Participation (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 4% | 0% | * | 0% | * | * | 3% | * | 0% | 7% | 1% | 4% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 96% | 94% | 97% | 94% | * | 100% | * | 100% | 94% | 80% | 99% | 87% | 96% | 98% |
| Included in Accountability | 93% | 93% | 91% | 90% | 91% | 92% | * | 100% | * | 80% | 92% | 80% | 98% | 73% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 4% | 3% | 2% | * | 0% | * | 20% | 0% | 0% | 1% | 10% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 4% | 0% | * | 0% | * | 0% | 2% | 0% | 1% | 5% | 1% | 4% |
| Not Tested | 1% | 2% | 4% | 6% | 3% | 6% | * | 0% | * | 0% | 6% | 20% | 1% | 13% | 4% | 2% |
| Absent | 1% | 2% | 4% | 6% | 3% | 6% | * | 0% | * | 0% | 6% | 20% | 1% | 13% | 4% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 97% | 100% | 100% | - | 100% | * | * | 100% | * | 100% | 93% | 99% | 100% |
| Included in Accountability | 94% | 96% | 99% | 97% | 100% | 100% | - | 100% | * | * | 100% | * | 100% | 93% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 3% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 7% | 1% | 0% |
| Absent | 1% | 0% | 1% | 3% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 7% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | 100% | * | 100% | 100% | - | * | - | - | - | - | 100% | * | 100% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|----------|----------|---------|---------------------|----------|--------|--------------------|--------|---------------------|-------|---------------|----------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 94.2% | 93.7% | 93.3% | 94.4% | 92.9% | * | 96.8% | * | 90.1% | 92.7% | 93.7% | 94.5% |
| 2021-22 | 92.2% | 93.1% | 92.4% | 92.8% | 92.7% | 91.6% | * | 94.7% | * | 90.3% | 92.0% | 92.5% | 92.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 17.7% | 22.3% | 27.0% | 17.7% | 26.1% | * | 8.7% | * | 33.3% | 33.0% | 21.9% | 18.1% |
| 2021-22 | 25.7% | 24.6% | 29.9% | 26.5% | 24.8% | 38.2% | * | 24.0% | * | 42.9% | 31.8% | 29.0% | 24.4% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | - | - | _ | _ | _ | - | _ | _ | - | - | - |
| 2021-22 | 0.7% | 0.0% | - | - | - | - | - | - | - | _ | - | _ | |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2022-23 | 2.0% | 0.3% | 0.3% | 0.0% | 0.3% | 0.4% | * | 0.0% | * | 0.0% | 0.0% | 0.4% | 0.5% |
| 2021-22 | 2.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 99.5% | 99.4% | 100.0% | 100.0% | 98.2% | _ | * | _ | * | 100.0% | 99.1% | 100.0% |
| Received TxCHSE | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.5% | 0.6% | 0.0% | 0.0% | 1.8% | - | * | - | * | 0.0% | 0.9% | 0.0% |
| Graduates and TxCHSE | 90.6% | 99.5% | 99.4% | 100.0% | 100.0% | 98.2% | - | * | - | * | 100.0% | 99.1% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.5% | 99.4% | 100.0% | 100.0% | 98.2% | - | * | - | * | 100.0% | 99.1% | 100.0% |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 99.3% | 99.2% | 100.0% | 100.0% | 97.5% | _ | 100.0% | _ | * | 93.8% | 98.8% | 100.0% |
| Received TxCHSE | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | _ | 0.0% | _ | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.5% | 0.7% | 0.8% | 0.0% | 0.0% | 2.5% | - | 0.0% | - | * | 6.3% | 1.2% | 0.0% |
| Dropped Out | 6.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | _ | 0.0% | _ | * | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.0% | 99.3% | 99.2% | 100.0% | 100.0% | 97.5% | _ | 100.0% | _ | * | 93.8% | 98.8% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.6% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | * | 100.0% | 100.0% | 100.0% |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | _ | 100.0% | _ | * | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | _ | 0.0% | _ | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.2% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | _ | * | 100.0% | 100.0% | 100.0% |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|---------|----------|-----------|---------------------|----------|--------|--------------------|--------|---------------------|---|---------------|----------------|--------|
| Graduates, TxCHSE, and Continuers | 93.2% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | * | 100.0% | 100.0% | 100.0% |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.8% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | _ | * | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 98.8% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | 100.0% |
| 6-Year Extended Longit | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | _ | _ | * | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | _ | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | _ | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | _ | - | * | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | 100.0% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.4% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.4% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.4% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | 100.0% |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| | 90.3% | | 98.2% | 100.0% | | 98.2% | - | * | _ | * | 84.6% | 97.5% | 100.0% |
| Class of 2022 | 89.7% | 98.7% | 99.2% | 100.0% | 100.0% | 97.5% | - | 100.0% | - | * | 93.8% | 98.8% | 100.0% |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| | 72.3% | | - | - | _ | - | - | - | _ | - | _ | - | |
| | 59.5% | - | - | - | - | - | - | - | - | - | - | - | |
| FHSP-E Graduates (Lon | | |) | | | | | | | | | | |
| Class of 2023 | 4.3% | | 4.9% | 3.4% | 5.4% | 5.5% | - | * | _ | * | 18.2% | 6.0% | 5.9% |
| Class of 2022 | 3.7% | | 5.5% | 4.0% | | | _ | 14.3% | _ | * | | | |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------|---------|----------|------------|---------------------|-----------|--------|-----------------|-------|---------------------|-----------|---------------|----------------|--------|
| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Class of 2023 | 84.3% | 85.7% | 95.1% | 96.6% | 94.6% | 94.5% | - | * | - | * | 81.8% | 94.0% | 94.1% |
| Class of 2022 | 84.3% | 78.2% | 89.8% | 92.0% | 87.3% | 94.9% | - | 71.4% | - | * | 26.7% | 87.7% | 50.0% |
| RHSP/DAP/FHSP-E/FH | SP-DLA | Gradua | ates (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2023 | 88.6% | 90.7% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 83.7% | 95.3% | 96.0% | 94.5% | 97.4% | - | 85.7% | - | * | 66.7% | 93.8% | 91.7% |
| RHSP/DAP Graduates | (Annua | l Rate) | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | _ | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | _ | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2022-23 | 4.4% | 4.1% | 4.8% | 3.4% | 5.4% | 5.4% | - | * | - | * | 18.2% | 6.0% | 5.9% |
| 2021-22 | 3.9% | 5.7% | 5.5% | 4.2% | 7.3% | 2.6% | - | 14.3% | - | * | 40.0% | 6.2% | 41.7% |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2022-23 | 82.5% | 80.9% | 95.2% | 96.6% | 94.6% | 94.6% | - | * | - | * | 81.8% | 94.0% | 94.1% |
| 2021-22 | 82.3% | 72.6% | 89.8% | 91.7% | 87.3% | 94.9% | - | 71.4% | - | * | 26.7% | 87.7% | 50.0% |
| Texas First DLA Gradu | ates (A | nnual Ra | ate) | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | /Texas | First-DLA | Graduate | s (Annual | Rate) | | | | | | | |
| 2022-23 | 86.8% | 85.1% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | 100.0% |
| 2021-22 | 86.0% | 78.3% | 95.3% | 95.8% | 94.5% | 97.4% | - | 85.7% | - | * | 66.7% | 93.8% | 91.7% |

Texas Education Agency 2023-24 Graduation Profile (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | Campus Count | Campus Percent | | State Count |
|-------------------------------------------------------------|-----------------|-------------------|-----|----------------|
| Graduates (2022-23 Annual Gradu | uates) | | | |
| Total Graduates | 165 | 100.0% | 194 | 377,367 |
| By Ethnicity: | | | | |
| African American | 29 | 17.6% | 32 | 46,822 |
| Hispanic | 74 | 44.8% | 85 | 197,333 |
| White | 56 | 33.9% | 70 | 103,009 |
| American Indian | 0 | 0.0% | 0 | 1,181 |
| Asian | 4 | 2.4% | 5 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 2 | 1.2% | 2 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 29 | 49,278 |
| Foundation H.S. Program (Endorsement) | 8 | 4.8% | 8 | 16,475 |
| Foundation H.S. Program (DLA) | 157 | 95.2% | 157 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 11 | 6.7% | 18 | 34,589 |
| Economically Disadvantaged Graduates | 117 | 70.9% | 141 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 34 | 20.6% | 42 | 50,229 |
| At-Risk Graduates | 78 | 47.3% | 100 | 168,430 |
| CTE Completers | 100 | 60.6% | 103 | 116,959 |

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|-----------|------------|------------|---------------------|------------|------------|--------------------|----------|---------------------|-------------------------|---------------|----------------|-------|
| | | | | | College, C | Career, ar | nd Military | Ready | | | | | |
| | | | | | Graduate: | s (Studer | nt Achiever | nent)‡ | | | | | |
| College, C | areer, or | Military R | eady (An | nual Gradu | ates) | | | | | | | | |
| 2022-23 | 76.3% | 82.0% | 81.2% | 79.3% | 78.4% | 85.7% | - | * | - | * | 100.0% | 78.6% | 67.6% |
| 2021-22 | 70.0% | 82.2% | 81.9% | 70.8% | 81.8% | 87.2% | - | 85.7% | - | * | 100.0% | 82.7% | 75.0% |
| | | | | | | College | Ready | | | | | | |
| | | | | | | Gradua | ates‡ | | | | | | |
| College Re | adv (Anr | nual Grad | uates)† | | | | | | | | | | |
| 2022-23 | 61.9% | | | 51.7% | 68.9% | 71.4% | _ | * | _ | * | 100.0% | 63.2% | 52.9% |
| | | | | juage Arts | | | | | - | | 100.070 | 05.270 | 32.97 |
| 2022-23 | 62.8% | _ | | 13.8% | 18.9% | 30.4% | ·, _ | * | _ | * | 0.0% | 18.8% | 2.9% |
| 2021-22 | 57.1% | 22.9% | 26.0% | 20.8% | 12.7% | 43.6% | _ | 42.9% | _ | * | 0.070 | 17.3% | 0.0% |
| | | | | (Annual G | | 43.070 | | 42.570 | | | 0.7 70 | 17.570 | 0.07 |
| 2022-23 | 54.3% | 19.6% | 23.0% | 13.8% | 21.6% | 28.6% | _ | * | _ | * | 9.1% | 22.2% | 17.6% |
| 2021-22 | 48.2% | 15.9% | 19.7% | 16.7% | 10.9% | 28.2% | _ | 42.9% | _ | * | | 13.6% | 0.0% |
| | | | | ts (Annual (| | | | , | | | 0.070 | .0.0,0 | 0.07 |
| 2022-23 | 48.4% | 11.9% | 13.9% | 6.9% | 9.5% | 21.4% | - | * | _ | * | 0.0% | 12.0% | 0.0% |
| 2021-22 | 42.2% | 12.7% | 15.7% | 16.7% | 7.3% | 23.1% | - | 28.6% | _ | * | | 8.6% | 0.0% |
| | | | | nual Gradı | | | | | | | | | |
| 2022-23 | 20.4% | 1.0% | 1.2% | 0.0% | 0.0% | 1.8% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 20.5% | 0.6% | 0.8% | 0.0% | 0.0% | 2.6% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Associate | Degree (| Annual G | raduates) | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Dual Cours | se Credit | s in Any S | Subject (A | nnual Grad | luates) | | | | | | | | |
| 2022-23 | 23.6% | 52.1% | 60.0% | 41.4% | 66.2% | 60.7% | - | * | - | * | 27.3% | 56.4% | 47.1% |
| 2021-22 | 24.0% | 48.4% | 55.1% | 41.7% | 50.9% | 66.7% | - | 71.4% | - | * | 13.3% | 54.3% | 25.0% |
| Onramps (| Course C | redits (An | nual Grad | duates) | | | | | | | | | |
| 2022-23 | 4.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 4.4% | 0.0% | | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.070 | 0.0% | 0.0% |
| | | | | a Plan and | | | | al Educa | tion Stude | ent (Annu | | | |
| 2022-23 | 5.6% | | | 6.9% | 5.4% | 8.9% | | * | - | * | 100.0% | 6.8% | 11.8% |
| 2021-22 | 5.0% | 6.4% | 7.9% | 4.2% | 10.9% | 7.7% | | 0.0% | - | * | 66.7% | 8.6% | 33.3% |
| | | | | | Car | | tary Ready | | | | | | |
| | | | | | | Gradua | ates‡ | | | | | | |

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------|-----------|-------------|-------------|---------------------|------------|----------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-------|
| 2022-23 | 36.4% | 56.2% | 52.1% | 37.9% | 52.7% | 55.4% | - | * | - | * | 72.7% | 50.4% | 52.9% |
| Approved | Industry- | Based Ce | rtification | n (Annual C | Graduates) | | | | | | | | |
| 2022-23 | 33.4% | 51.0% | 48.5% | 37.9% | 47.3% | 51.8% | - | * | - | * | 72.7% | 47.0% | 50.0% |
| 2021-22 | 28.0% | 48.4% | 48.8% | 54.2% | 43.6% | 53.8% | - | 42.9% | - | * | 46.7% | 45.7% | 41.7% |
| Graduates | with Lev | el I or Lev | el II Certi | ificate (Anı | านal Gradı | uates) | | | | | | | |
| 2022-23 | 0.8% | 2.6% | 3.0% | 0.0% | 4.1% | 3.6% | - | * | - | * | 0.0% | 2.6% | 0.0% |
| 2021-22 | 0.7% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Graduate w | vith Com | pleted IEF | and Wo | rkforce Re | adiness (A | nnual Gr | aduates) | | | | | | |
| 2022-23 | 2.7% | 3.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.5% | 12.7% | 10.2% | 8.3% | 14.5% | 5.1% | - | 14.3% | - | * | 86.7% | 12.3% | 41.7% |
| U.S. Armed | d Forces | Enlistmer | nt (Annua | I Graduate | s) | | | | | | | | |
| 2022-23 | 0.6% | 4.6% | 5.5% | 0.0% | 8.1% | 3.6% | - | * | - | * | 0.0% | 6.0% | 5.9% |

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-------------------------------|--------------------|---------|----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------|---------------|----------------|-------|
| TSIA Results (Graduates >= | Criterion) (Annua | al Grad | uates) | | | | • | | | | | | | |
| Reading | 2022-23 | 21.0% | 14.9% | 17.0% | 6.9% | 14.9% | 25.0% | _ | * | _ | * | 0.0% | 15.4% | 2.9% |
| | 2021-22 | 22.8% | 19.1% | 21.3% | 20.8% | 10.9% | 35.9% | - | 14.3% | - | * | 6.7% | 14.8% | 0.0% |
| Mathematics | 2022-23 | 19.9% | 16.5% | 19.4% | 13.8% | 20.3% | 21.4% | - | * | - | * | 9.1% | 20.5% | 17.6% |
| | 2021-22 | 18.7% | 12.1% | 15.0% | 16.7% | 7.3% | 17.9% | - | 42.9% | - | * | 0.0% | 11.1% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 8.2% | 9.7% | 3.4% | 8.1% | 16.1% | - | * | - | * | 0.0% | 9.4% | 0.0% |
| | 2021-22 | 12.6% | 8.3% | 10.2% | 16.7% | 5.5% | 12.8% | - | 0.0% | - | * | 0.0% | 6.2% | 0.0% |
| Completed and Received Cre | edit for College P | rep Co | urses (A | nnual Gr | aduates) | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | _ | * | _ | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | _ | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| AP/IB-Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 9.4% | 10.8% | 3.4% | 8.8% | 17.8% | _ | 9.1% | * | 14.3% | 0.0% | 8.0% | 2.9% |
| | 2022 | 23.0% | 12.6% | 13.9% | 5.4% | 16.5% | 14.3% | - | 25.0% | - | * | 0.0% | 12.3% | 8.7% |
| English Language Arts | 2023 | 13.8% | 9.4% | 10.8% | 3.4% | 8.8% | 17.8% | - | 9.1% | * | 14.3% | 0.0% | 8.0% | 2.9% |
| | 2022 | 13.2% | 12.0% | 13.2% | 5.4% | 16.5% | 12.2% | - | 25.0% | - | * | 0.0% | 11.8% | 8.7% |
| Mathematics | 2023 | 7.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2022 | 6.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Science | 2023 | 10.3% | 2.2% | 2.5% | 1.7% | 2.9% | 3.0% | - | 0.0% | * | 0.0% | 0.0% | 2.7% | 1.4% |
| | 2022 | 9.6% | 3.0% | 3.3% | 1.8% | 3.0% | 4.1% | _ | 8.3% | - | * | 0.0% | 3.4% | 0.0% |
| Social Studies | 2023 | 13.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2022 | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Examinees > | = Criterion) (Grad | les 11- | 12) | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 17.6% | 17.6% | * | 16.7% | 11.1% | _ | * | _ | * | - | 16.7% | * |
| | 2022 | 53.3% | 4.8% | 4.8% | * | 0.0% | 7.1% | - | * | - | - | - | 0.0% | * |
| English Language Arts | 2023 | 52.3% | 14.7% | 14.7% | * | 16.7% | 5.6% | - | * | _ | * | - | 11.1% | * |
| | 2022 | 53.2% | 5.0% | 5.0% | * | 0.0% | 8.3% | - | * | _ | - | - | 0.0% | * |
| Mathematics | 2023 | 50.1% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 50.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 44.8% | 12.5% | 12.5% | * | * | * | - | - | - | - | - | 16.7% | * |
| | 2022 | 44.7% | 0.0% | 0.0% | * | * | * | _ | * | _ | _ | _ | 0.0% | _ |

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|------|---------------|----------------|-------|
| Social Studies | 2023 | 42.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 41.9% | - | - | - | - | - | - | - | - | - | - | - | _ |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 65.5% | 77.0% | 72.4% | 79.7% | 75.0% | - | * | - | * | 27.3% | 76.1% | 61.8% |
| | 2021-22 | 71.5% | 69.4% | 85.8% | 100.0% | 72.7% | 94.9% | - | 85.7% | - | * | 20.0% | 82.7% | 50.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 5.5% | 5.5% | 0.0% | 1.7% | 9.5% | - | * | - | * | * | 3.4% | 0.0% |
| | 2021-22 | 32.1% | 8.3% | 8.3% | 0.0% | 5.0% | 16.2% | - | 0.0% | - | * | * | 3.0% | 0.0% |
| Average SAT Score (Annual Gradu | ıates) | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 990 | 990 | * | 942 | * | - | - | - | - | - | * | * |
| | 2021-22 | 1001 | 1068 | 1068 | - | 1068 | 1130 | - | 945 | - | - | - | 1076 | - |
| English Language Arts and Writing | 2022-23 | 497 | 513 | 513 | * | 476 | * | - | - | - | - | - | * | * |
| | 2021-22 | 506 | 541 | 541 | - | 528 | 575 | - | 500 | - | - | - | 540 | _ |
| Mathematics | 2022-23 | 482 | 478 | 478 | * | 466 | * | - | - | - | - | - | * | * |
| | 2021-22 | 496 | 527 | 527 | - | 540 | 555 | - | 445 | - | _ | _ | 536 | _ |
| Average ACT Score (Annual Gradu | uates) | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 17.3 | 17.3 | 15.4 | 16.6 | 18.8 | - | * | - | * | * | 16.8 | 14.3 |
| | 2021-22 | 19.5 | 16.9 | 16.9 | 15.0 | 16.0 | 18.9 | - | 17.2 | - | 22.5 | 14.0 | 15.8 | 13.2 |
| English Language Arts | 2022-23 | 18.8 | 16.6 | 16.6 | 14.9 | 15.7 | 18.3 | - | * | - | * | * | 16.1 | 13.1 |
| | 2021-22 | 19.2 | 16.2 | 16.2 | 13.9 | 14.9 | 18.7 | - | 17.3 | - | 22.8 | 14.2 | 14.7 | 11.8 |
| Mathematics | 2022-23 | 18.9 | 17.1 | 17.1 | 15.7 | 16.4 | 18.4 | - | * | - | * | * | 16.6 | 14.9 |
| | 2021-22 | 19.3 | 16.9 | 16.9 | 15.4 | 16.6 | 18.1 | - | 16.3 | - | 21.0 | 14.0 | 16.1 | 13.7 |
| Science | 2022-23 | 19.5 | 18.2 | 18.2 | 15.8 | 17.7 | 19.7 | - | * | - | * | * | 17.8 | 15.7 |
| | 2021-22 | 19.8 | 17.9 | 17.9 | 16.2 | 17.2 | 19.6 | - | 18.0 | - | 23.0 | 12.7 | 17.1 | 15.2 |

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | Academic Year | State | District | Campus | African | Uicnanic | | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | ED/EI |
|------------------------------|------------------|----------|----------|-----------|-------------|----------|---------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| Advanced/Dual-Credit | | | | | American | пізрапіс | vviiite | IIIuIaII | ASIAII | isianuei | Races | Eu | Disauv | CD/CL |
| Any Subject | 2022-23 | 45.4% | | 40.2% | 27.1% | 39.9% | 49.5% | * | 61.9% | * | 15.4% | 20.8% | 37.3% | 29.1% |
| | 2021-22 | 44.2% | 31.7% | 34.1% | 19.6% | 33.0% | 42.7% | * | 64.0% | * | 14.3% | 10.1% | 27.5% | 13.1% |
| English Language Arts | 2022-23 | 17.4% | 7.4% | 7.6% | 3.0% | 7.0% | 10.3% | * | 23.8% | * | 0.0% | 0.0% | 7.3% | 2.3% |
| | 2021-22 | 16.6% | 5.5% | 5.8% | 0.7% | 3.1% | 11.3% | * | 12.0% | * | 14.3% | 0.0% | 2.6% | 0.0% |
| Mathematics | 2022-23 | 19.5% | 7.0% | 7.2% | 1.6% | 7.8% | 10.0% | * | 15.0% | * | 0.0% | 1.1% | 6.5% | 4.1% |
| | 2021-22 | 19.9% | 9.8% | 10.3% | 4.7% | 10.0% | 12.5% | * | 27.3% | * | 7.7% | 1.1% | 8.1% | 2.1% |
| Science | 2022-23 | 21.5% | 10.1% | 10.7% | 10.7% | 11.0% | 11.1% | * | 5.3% | * | 9.1% | 11.8% | 10.7% | 7.1% |
| | 2021-22 | 21.1% | 7.1% | 7.4% | 4.7% | 7.0% | 9.2% | - | 16.7% | * | 0.0% | 4.4% | 5.9% | 1.4% |
| Social Studies | 2022-23 | 24.0% | 12.8% | 13.7% | 8.0% | 12.5% | 18.9% | * | 23.8% | * | 8.3% | 1.0% | 11.8% | 4.6% |
| | 2021-22 | 22.8% | 10.5% | 11.0% | 4.4% | 11.8% | 13.2% | * | 24.0% | * | 0.0% | 0.0% | 8.9% | 2.7% |
| Graduates Enrolled in | Texas Inst | titution | of Highe | r Educat | ion (TX IHE | Ξ) | | | | | | | | |
| | 2021-22 | - | - | - | _ | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | - | - | _ | _ | - | _ | - | - | - | - | - |
| Graduates in TX IHE (| Completing | One Ye | ear With | out Enrol | lment in a | Developm | ental E | ducation C | ourse | | | | | |
| | 2021-22 | - | - | - | _ | _ | - | - | - | - | - | _ | - | - |
| | 2020-21 | - | - | - | _ | - | - | - | - | - | - | - | - | - |

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | | Mem | bership | | Enrollment | | | | |
|---------------------------------------------------|-------|---------|----------|-----------|------------|---------|----------|-----------|--|
| | Car | npus | | | Car | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 685 | 100.0% | 2,429 | 5,517,464 | 685 | 100.0% | 2,434 | 5,531,236 | |
| Students by Grade | | | | | | | | | |
| Grade 9 | 193 | 28.2% | 8.0% | 8.6% | 193 | 28.2% | 8.0% | 8.5% | |
| Grade 10 | 173 | 25.3% | 7.6% | 8.0% | 173 | 25.3% | 7.6% | 7.9% | |
| Grade 11 | 173 | 25.3% | 7.9% | 7.4% | 173 | 25.3% | 7.8% | 7.4% | |
| Grade 12 | 146 | 21.3% | 6.8% | 6.6% | 146 | 21.3% | 6.8% | 6.7% | |
| Ethnic Distribution | | | | | | | | | |
| African American | 134 | 19.6% | 20.7% | 12.8% | 134 | 19.6% | 20.7% | 12.8% | |
| Hispanic | 324 | 47.3% | 45.8% | 53.2% | 324 | 47.3% | 45.7% | 53.2% | |
| White | 187 | 27.3% | 26.5% | 25.0% | 187 | 27.3% | 26.5% | 25.0% | |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% | |
| Asian | 21 | 3.1% | 3.7% | 5.4% | 21 | 3.1% | 3.7% | 5.4% | |
| Pacific Islander | 2 | 0.3% | 0.3% | 0.2% | 2 | 0.3% | 0.3% | 0.2% | |
| Two or More Races | 17 | 2.5% | 2.8% | 3.1% | 17 | 2.5% | 2.8% | 3.1% | |
| Sex | | | | | | | | | |
| Female | 315 | 46.0% | 47.0% | 48.9% | 315 | 46.0% | 47.0% | 48.8% | |
| Male | 370 | 54.0% | 53.0% | 51.1% | 370 | 54.0% | 53.0% | 51.2% | |
| Other Student Cohorts | | | | | | | | | |
| Economically Disadvantaged | 474 | 69.2% | 78.7% | 62.3% | 474 | 69.2% | 78.6% | 62.2% | |
| Non-Educationally Disadvantaged | 211 | 30.8% | 21.3% | 37.7% | 211 | 30.8% | 21.4% | 37.8% | |
| Section 504 Students | 66 | 9.6% | 7.7% | 7.2% | 66 | 9.6% | 7.7% | 7.2% | |
| EB Students/EL | 221 | 32.3% | 35.9% | 24.4% | 221 | 32.3% | 35.9% | 24.3% | |
| Students w/ Disciplinary Placements (2022-23) | 35 | 4.7% | 2.1% | 1.9% | | | | | |
| Students w/ Dyslexia | 64 | 9.3% | 8.7% | 6.0% | 64 | 9.3% | 8.7% | 6.0% | |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% | |
| Homeless | 4 | 0.6% | 1.7% | 1.4% | 4 | 0.6% | 1.7% | 1.4% | |
| Immigrant | 3 | 0.4% | 0.3% | 2.9% | 3 | 0.4% | 0.3% | 2.9% | |
| Migrant | 4 | 0.6% | 0.5% | 0.2% | 4 | 0.6% | 0.5% | 0.2% | |
| Title I | 685 | 100.0% | 100.0% | 65.7% | 685 | 100.0% | 100.0% | 65.7% | |
| Military Connected | 2 | 0.3% | 0.6% | 3.9% | 2 | 0.3% | 0.6% | 3.9% | |
| At-Risk | 425 | 62.0% | 68.5% | 53.2% | 425 | 62.0% | 68.5% | 53.2% | |
| Students by Instructional Program | | | | | | | | | |
| Bilingual/ESL Education | 215 | 31.4% | 35.3% | 24.5% | 215 | 31.4% | 35.3% | 24.4% | |
| Career and Technical Education | 641 | 93.6% | | | | _ | _ | - | |
| Career and Technical Education (9-12 grades only) | 641 | 93.6% | | | | _ | _ | - | |
| Gifted and Talented Education | 28 | | | | | 4.1% | 1.8% | 8.5% | |
| Special Education | 110 | | | | | | | | |

Texas Education Agency

2023-24 Student Information (TAPR)

CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | | Mem | bership | | | Enre | ollment | |
|--------------------------------------------------------|-------|---------|----------|-------|-------|---------|----------|-------|
| | Can | npus | | | Car | mpus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students with Disabilities by Type of Primary Disabili | ity | | | | | | | |
| Total Students with Disabilities | 110 | | | | | | | |
| Students with Intellectual Disabilities | 77 | 70.0% | 50.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 19.3% | 18.9% | | | | |
| Students with Autism | ** | ** | ** | 16.2% | | | | |
| Students with Behavioral Disabilities | 18 | 16.4% | 17.6% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 79 | 10.6% | 12.2% | 16.1% | | | | |
| African American | 21 | 2.8% | 2.9% | 3.4% | | | | |
| Hispanic | 18 | 2.4% | 3.6% | 8.5% | | | | |
| White | 34 | 4.6% | 4.5% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.2% | 0.1% | | | | |
| Asian | 2 | 0.3% | 0.3% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.0% | | | | |
| Two or More Races | 4 | 0.5% | 0.5% | 0.5% | | | | |
| Special Ed Students who are Mobile | 18 | 15.9% | 15.6% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 15 | 7.9% | 8.3% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 62 | 11.0% | 12.1% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 70 | 13.1% | 10.4% | 18.1% | | | | |

| | | n-Specia ation Rat | | Special Education Rates | | | | | |
|---------------------|----------------|-----------------------|-------|----------------------------|----------|-------|--|--|--|
| Student Information | Campus | District | State | Campus | District | State | | | |
| Retention R | Rates by Grade | | | | | | | | |
| Grade 9 | 2.5% | 2.4% | 7.9% | 3.4% | 3.2% | 11.9% | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Secondary | | | |
| English/Language Arts | 15.5 | 14.9 | 16.3 |
| Foreign Languages | 15.2 | 15.2 | 18.8 |
| Mathematics | 15.6 | 15.7 | 17.5 |

Texas Education Agency 2023-24 Student Information (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Science | 17.3 | 16.2 | 18.5 |
| Social Studies | 20.1 | 18.2 | 18.8 |

Texas Education Agency 2023-24 Staff Information (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| | Campus | 5 | | |
|-------------------------------------------|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 82.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 72.7 | 87.9% | 57.8% | 63.9% |
| Teachers | 53.0 | 64.2% | 43.1% | 48.3% |
| Professional Support | 14.9 | 18.0% | 8.2% | 11.1% |
| Campus Administration (School Leadership) | 4.8 | 5.8% | 3.4% | 3.3% |
| Educational Aides | 10.0 | 12.1% | 20.9% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 1.0 | n/a | 1.0 | 651.0 |
| Full-time Counselors | 4.0 | n/a | 10.0 | 13,870.0 |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,172.0 |
| Total Minority Staff | 24.2 | 29.2% | 34.2% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 3.2 | 6.1% | 6.0% | 12.6% |
| Hispanic | 6.0 | 11.3% | 17.6% | 30.1% |
| White | 41.6 | 78.5% | 73.0% | 53.4% |
| American Indian | 0.2 | 0.4% | 0.6% | 0.3% |
| Asian | 2.0 | 3.8% | 1.7% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 1.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.3% |
| Teachers by Sex | | | | |
| Males | 21.5 | 40.5% | 22.8% | 24.5% |
| Females | 31.6 | 59.5% | 77.2% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 1.0 | 1.9% | 1.3% | 2.5% |
| Bachelors | 34.4 | 64.9% | 81.2% | 71.7% |
| Masters | 17.6 | 33.3% | 17.4% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 10.7 | 20.1% | 13.2% | 8.7% |
| 1-5 Years Experience | 10.0 | 18.9% | 27.6% | 27.4% |
| 6-10 Years Experience | 9.7 | 18.3% | 16.2% | 20.2% |
| 11-20 Years Experience | 14.0 | 26.4% | 20.3% | 27.1% |
| 21-30 Years Experience | 5.5 | 10.3% | 16.4% | 13.7% |
| Over 30 Years Experience | 3.2 | 6.1% | 6.4% | 3.0% |
| Number of Students per Teacher | 12.9 | n/a | 13.7 | 14.7 |

Texas Education Agency 2023-24 Staff Information (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

| Staff Information | Campus | District | State | | | | |
|---------------------------------------------------------------------|----------|----------|----------|--|--|--|--|
| Experience of Campus Leadership | | | | | | | |
| Average Years Experience of Principals | 12.0 | 8.0 | 6.0 | | | | |
| Average Years Experience of Principals with District | 2.0 | 4.8 | 5.1 | | | | |
| Average Years Experience of Assistant Principals | 2.7 | 4.3 | 5.1 | | | | |
| Average Years Experience of Assistant Principals with District | 2.3 | 3.9 | 4.3 | | | | |
| Average Years Experience of Teachers | 10.9 | 11.6 | 11.1 | | | | |
| Average Years Experience of Teachers with District | 4.7 | 6.6 | 6.9 | | | | |
| Average Teacher Salary by Years of Experience (regular duties only) | | | | | | | |
| Beginning Teachers | \$48,385 | \$49,564 | \$54,272 | | | | |
| 1-5 Years Experience | \$51,721 | \$48,797 | \$58,185 | | | | |
| 6-10 Years Experience | \$52,818 | \$52,106 | \$61,494 | | | | |
| 11-20 Years Experience | \$62,106 | \$60,074 | \$65,219 | | | | |
| 21-30 Years Experience | \$63,288 | \$64,323 | \$69,723 | | | | |
| Over 30 Years Experience | \$72,005 | \$67,540 | \$74,014 | | | | |
| Average Actual Salaries (regular duties only) | | | | | | | |
| Teachers | \$56,415 | \$55,463 | \$62,474 | | | | |
| Professional Support | \$63,806 | \$64,203 | \$73,783 | | | | |
| Campus Administration (School Leadership) | \$91,376 | \$84,978 | \$86,738 | | | | |
| Instructional Staff Percent | n/a | 71.1% | 65.0% | | | | |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 | | | | |

| | Campus | | | | | |
|-----------------------------------------|--------|---------|----------|-------|--|--|
| Program Information | Count | Percent | District | State | | |
| Teachers by Program (population served) | | | | | | |
| Bilingual/ESL Education | 0.8 | 1.4% | 4.0% | 6.0% | | |
| Career and Technical Education | 15.2 | 28.7% | 9.3% | 5.5% | | |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% | | |
| Regular Education | 33.1 | 62.5% | 79.9% | 69.8% | | |
| Special Education | 3.9 | 7.4% | 6.8% | 10.3% | | |
| Other | 0.0 | 0.0% | 0.0% | 3.7% | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) CENTER H S (210901001) - CENTER ISD - SHELBY COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)