

## ***2002-03 Academic Excellence Indicator System***

***District Name: CENTER ISD***

***District #: 210901***

***2002 Accountability Rating: ACADEMICALLY ACCEPTABLE***

***Special Education Compliance Status (2003):***

***Desk Audit: Compliant***

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 3 (English)														
Reading	2003	89.6%	91.2%	92.1%	90.0%	84.4%	96.2%	-	-	90.9%	92.9%	100.0%	90.1%	84.4%
Mathematics	2003	90.8%	92.5%	94.7%	90.0%	93.8%	97.5%	-	-	94.0%	95.2%	83.3%	93.9%	93.8%
All Tests	2003	84.9%	87.1%	88.9%	82.9%	81.3%	95.0%	-	-	89.6%	88.4%	83.3%	86.1%	81.3%
TAKS Met Standard Grade 4 (English)														
Reading	2003	85.9%	85.9%	66.2%	44.4%	66.7%	78.2%	-	*	63.6%	68.8%	*	57.4%	63.6%
Mathematics	2003	88.0%	88.4%	83.9%	68.1%	89.7%	91.0%	-	*	83.5%	84.2%	*	77.7%	90.5%
Writing	2003	86.8%	86.0%	77.6%	66.7%	73.3%	85.5%	-	*	69.7%	85.5%	*	71.0%	72.7%
All Tests	2003	75.8%	75.0%	55.1%	21.3%	60.0%	72.5%	-	*	51.9%	58.4%	*	40.6%	54.5%
TAKS Met Standard Grade 5 (English)														
Reading	2003	80.0%	80.2%	66.7%	43.9%	64.0%	81.1%	-	-	63.2%	69.9%	*	56.0%	0.0%
Mathematics	2003	86.3%	87.0%	80.6%	69.0%	84.0%	85.9%	-	-	79.3%	81.3%	*	78.4%	40.0%
Science	2003	74.5%	75.5%	60.0%	41.5%	44.0%	76.7%	-	-	61.4%	59.8%	-	51.4%	20.0%
All Tests	2003	65.9%	66.5%	49.3%	21.4%	32.0%	71.6%	-	-	46.6%	51.8%	*	35.5%	0.0%
TAKS Met Standard Grade 6 (English)														
Reading	2003	86.2%	86.8%	79.3%	63.6%	69.2%	88.9%	-	-	82.0%	77.2%	*	70.6%	37.5%
Mathematics	2003	79.3%	80.4%	75.5%	66.7%	61.5%	83.3%	-	-	70.3%	79.7%	*	69.6%	12.5%
All Tests	2003	74.8%	75.8%	67.8%	48.5%	57.7%	78.6%	-	-	65.6%	69.6%	*	58.0%	12.5%
TAKS Met Standard Grade 7														
Reading	2003	88.0%	90.1%	84.6%	71.2%	85.7%	95.2%	*	-	81.8%	87.1%	*	78.0%	71.4%
Mathematics	2003	73.4%	76.6%	50.0%	40.0%	28.6%	64.6%	*	-	52.9%	47.1%	*	41.7%	14.3%
Writing	2003	85.8%	87.1%	70.2%	52.1%	72.2%	84.4%	*	-	67.7%	72.5%	*	56.6%	*
All Tests	2003	67.7%	70.5%	45.5%	30.8%	23.8%	64.7%	*	-	47.9%	43.1%	*	34.4%	14.3%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard Grade 8</b>														
Reading	2003	88.7%	90.0%	85.5%	81.0%	76.0%	90.4%	*	*	82.5%	88.9%	*	78.8%	62.5%
Mathematics	2003	73.2%	77.2%	61.1%	51.3%	41.7%	70.2%	*	*	57.0%	65.7%	*	50.8%	14.3%
Soc Studies	2003	93.1%	94.0%	91.7%	89.5%	79.2%	96.3%	*	*	94.9%	88.1%	*	90.0%	62.5%
All Tests	2003	69.9%	73.5%	58.8%	45.2%	44.0%	69.0%	*	*	55.6%	62.5%	*	47.0%	25.0%
<b>TAKS Met Standard Grade 9</b>														
Reading	2003	82.4%	84.2%	72.4%	63.3%	71.4%	77.9%	-	-	65.9%	78.4%	36.4%	69.0%	60.0%
Mathematics	2003	65.1%	67.4%	53.3%	50.0%	40.5%	60.5%	-	-	49.4%	57.0%	18.2%	49.2%	12.5%
All Tests	2003	61.7%	64.1%	47.2%	40.4%	35.1%	56.2%	-	-	39.5%	54.3%	14.3%	42.2%	0.0%
<b>TAKS Met Standard Grade 10</b>														
Eng Lang Arts	2003	72.8%	72.0%	65.0%	72.7%	46.7%	65.9%	-	*	53.7%	73.9%	0.0%	51.1%	25.0%
Mathematics	2003	74.2%	75.1%	68.0%	52.4%	47.1%	75.9%	-	*	64.3%	71.2%	*	53.3%	30.0%
Science	2003	69.6%	70.9%	64.5%	47.6%	47.1%	71.8%	-	*	64.4%	64.6%	12.5%	51.1%	20.0%
Soc Studies	2003	86.8%	86.9%	83.9%	69.6%	82.4%	88.0%	-	*	78.9%	88.1%	37.5%	80.4%	70.0%
All Tests	2003	53.3%	52.9%	39.7%	25.0%	29.4%	44.9%	-	*	32.8%	45.7%	0.0%	26.0%	10.0%
<b>TAKS Met Standard Grade 11</b>														
Eng Lang Arts	2003	69.8%	67.5%	39.7%	53.8%	11.1%	40.0%	-	*	31.4%	48.5%	-	29.4%	-
Mathematics	2003	68.5%	67.3%	44.0%	21.7%	35.7%	54.8%	-	*	39.1%	48.1%	*	31.0%	*
Science	2003	67.9%	62.3%	24.0%	7.7%	20.0%	32.8%	-	*	21.6%	26.5%	0.0%	9.4%	*
Soc Studies	2003	90.2%	87.4%	57.8%	42.9%	60.0%	64.6%	-	*	53.6%	62.3%	10.0%	51.5%	*
All Tests	2003	49.8%	45.1%	17.4%	9.4%	0.0%	25.4%	-	*	16.7%	18.2%	0.0%	0.0%	*

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met Standard (Sum of 3-10) (2 SEM Below Panel Recommendation)													
Eng Lang Arts 2003	72.8%	72.0%	65.0%	72.7%	46.7%	65.9%	-	*	53.7%	73.9%	0.0%	51.1%	25.0%
Reading 2003	85.6%	86.8%	78.0%	65.2%	73.7%	86.6%	*	*	75.5%	80.3%	58.3%	71.6%	65.5%
Mathematics 2003	78.6%	80.3%	70.9%	60.8%	62.6%	78.6%	*	*	68.2%	73.2%	34.3%	67.9%	59.2%
Writing 2003	86.3%	86.6%	74.2%	59.1%	72.9%	85.0%	*	*	68.8%	79.3%	*	65.8%	61.5%
Science 2003	71.7%	73.0%	62.1%	43.5%	45.2%	74.1%	-	*	62.9%	61.9%	12.5%	51.3%	20.0%
Soc Studies 2003	90.1%	90.6%	88.1%	82.0%	80.5%	92.1%	*	*	88.1%	88.1%	44.4%	85.8%	66.7%
All Tests 2003	69.1%	70.5%	56.7%	39.3%	47.4%	68.7%	*	*	53.4%	59.7%	25.0%	48.9%	43.0%
TAKS Met Standard (Sum of 3-10) (1 SEM Below Panel Recommendation)													
Eng Lang Arts 2003	70.5%	69.6%	63.4%	68.2%	40.0%	65.9%	-	*	51.9%	72.5%	0.0%	46.8%	25.0%
Reading 2003	80.2%	81.6%	69.8%	57.6%	61.3%	79.6%	*	*	66.5%	72.9%	45.8%	61.8%	52.9%
Mathematics 2003	69.0%	70.5%	57.6%	42.7%	51.2%	66.8%	*	*	56.5%	58.5%	25.7%	53.5%	49.0%
Writing 2003	82.9%	83.5%	70.3%	57.0%	68.8%	80.0%	*	*	63.8%	76.6%	*	63.0%	61.5%
Science 2003	56.7%	57.4%	44.3%	29.0%	21.4%	56.3%	-	*	44.0%	44.9%	0.0%	29.4%	0.0%
Soc Studies 2003	83.6%	84.1%	78.4%	70.5%	68.3%	83.5%	*	*	80.0%	76.9%	33.3%	72.6%	50.0%
All Tests 2003	58.9%	60.2%	44.3%	28.2%	34.3%	55.7%	*	*	42.0%	46.4%	20.5%	36.4%	35.0%
TAKS Met Standard (Sum of 3-10) (Panel Recommendation)													
Eng Lang Arts 2003	66.7%	66.2%	56.9%	59.1%	26.7%	61.2%	-	*	44.4%	66.7%	0.0%	38.3%	12.5%
Reading 2003	73.2%	74.5%	62.3%	45.0%	53.1%	75.1%	*	*	59.7%	64.6%	33.3%	53.9%	42.5%
Mathematics 2003	58.5%	59.5%	43.7%	29.4%	36.0%	53.2%	*	*	43.9%	43.7%	20.0%	38.2%	32.7%
Writing 2003	77.8%	78.5%	64.7%	49.5%	62.5%	75.7%	*	*	57.2%	71.7%	*	57.5%	53.8%
Science 2003	40.5%	40.2%	29.9%	11.3%	14.3%	41.1%	-	*	31.0%	29.3%	0.0%	18.5%	0.0%
Soc Studies 2003	75.2%	75.9%	69.1%	54.1%	58.5%	76.8%	*	*	68.9%	69.4%	22.2%	59.4%	27.8%
All Tests 2003	48.0%	48.7%	33.1%	17.4%	23.0%	44.3%	*	*	33.6%	32.8%	11.4%	25.4%	22.0%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Commended Performance (Sum of 3-10)</b>													
Eng Lang Arts 2003	5.3%	4.4%	4.1%	0.0%	6.7%	4.7%	-	*	1.9%	5.8%	0.0%	2.1%	0.0%
Reading 2003	18.5%	18.7%	11.3%	5.0%	5.2%	16.6%	*	*	11.5%	11.2%	8.3%	7.9%	2.3%
Mathematics 2003	12.5%	12.1%	4.9%	2.8%	2.8%	6.3%	*	*	6.0%	3.9%	2.9%	3.4%	2.0%
Writing 2003	13.1%	12.8%	6.7%	2.2%	4.2%	10.0%	*	*	6.5%	6.9%	*	2.7%	0.0%
Science 2003	3.3%	2.8%	2.7%	0.0%	2.4%	3.2%	-	*	4.3%	1.4%	0.0%	0.8%	0.0%
Soc Studies 2003	14.9%	14.2%	13.8%	3.3%	0.0%	19.5%	*	*	16.3%	11.2%	0.0%	8.5%	0.0%
All Tests 2003	5.1%	4.8%	1.5%	1.2%	0.0%	2.0%	*	*	1.8%	1.3%	2.3%	0.7%	0.0%
<b>TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)</b>													
Eng Lang Arts 2003	71.5%	69.9%	56.0%	65.7%	33.3%	56.9%	-	*	44.9%	65.7%	0.0%	45.3%	25.0%
Reading 2003	85.6%	86.8%	78.0%	65.2%	73.7%	86.6%	*	*	75.5%	80.3%	58.3%	71.6%	65.5%
Mathematics 2003	77.8%	79.1%	68.8%	58.1%	60.9%	76.4%	*	*	66.0%	71.2%	36.8%	66.0%	57.4%
Writing 2003	86.3%	86.6%	74.2%	59.1%	72.9%	85.0%	*	*	68.8%	79.3%	*	65.8%	61.5%
Science 2003	70.7%	69.9%	51.6%	33.0%	38.6%	63.0%	-	*	50.3%	53.1%	5.3%	42.4%	15.8%
Soc Studies 2003	90.1%	89.6%	79.4%	69.7%	75.0%	84.3%	*	*	78.0%	80.7%	26.3%	77.7%	54.5%
All Tests 2003	67.4%	68.0%	53.3%	36.7%	44.3%	64.6%	*	*	49.9%	56.4%	19.6%	46.1%	41.3%
<b>TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)</b>													
Eng Lang Arts 2003	68.7%	67.2%	53.9%	62.9%	29.2%	56.2%	-	*	42.7%	63.7%	0.0%	42.2%	25.0%
Reading 2003	80.2%	81.6%	69.8%	57.6%	61.3%	79.6%	*	*	66.5%	72.9%	45.8%	61.8%	52.9%
Mathematics 2003	67.9%	69.0%	55.2%	40.7%	49.8%	63.9%	*	*	54.2%	56.1%	26.3%	51.7%	47.5%
Writing 2003	82.9%	83.5%	70.3%	57.0%	68.8%	80.0%	*	*	63.8%	76.6%	*	63.0%	61.5%
Science 2003	56.9%	55.8%	37.4%	21.6%	19.3%	48.6%	-	*	35.3%	39.3%	0.0%	24.5%	0.0%
Soc Studies 2003	84.0%	83.3%	70.6%	60.7%	64.3%	76.0%	*	*	69.1%	72.2%	15.8%	66.2%	40.9%
All Tests 2003	57.4%	57.8%	41.6%	26.3%	32.0%	52.4%	*	*	39.3%	43.9%	16.1%	34.3%	33.7%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met Standard (Sum of All Grades Tested)</b> (Panel Recommendation)													
Eng Lang Arts 2003	64.6%	63.4%	49.2%	54.3%	20.8%	53.1%	-	*	37.1%	59.8%	0.0%	35.9%	12.5%
Reading 2003	73.2%	74.5%	62.3%	45.0%	53.1%	75.1%	*	*	59.7%	64.6%	33.3%	53.9%	42.5%
Mathematics 2003	57.4%	57.9%	41.9%	27.7%	35.6%	50.6%	*	*	42.2%	41.6%	18.4%	37.0%	31.7%
Writing 2003	77.8%	78.5%	64.7%	49.5%	62.5%	75.7%	*	*	57.2%	71.7%	*	57.5%	53.8%
Science 2003	42.4%	40.6%	26.1%	9.1%	12.3%	36.6%	-	*	26.3%	26.0%	0.0%	15.2%	0.0%
Soc Studies 2003	76.1%	75.4%	61.4%	44.9%	50.0%	70.3%	*	*	58.6%	64.2%	10.5%	50.4%	22.7%
All Tests 2003	46.6%	46.6%	31.2%	16.2%	21.5%	41.8%	*	*	31.5%	31.0%	8.9%	23.9%	21.2%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>													
Eng Lang Arts 2003	5.2%	4.1%	3.1%	0.0%	4.2%	3.8%	-	*	2.2%	3.9%	0.0%	1.6%	0.0%
Reading 2003	18.5%	18.7%	11.3%	5.0%	5.2%	16.6%	*	*	11.5%	11.2%	8.3%	7.9%	2.3%
Mathematics 2003	12.0%	11.4%	4.7%	2.7%	2.7%	6.2%	*	*	5.8%	3.8%	2.6%	3.2%	2.0%
Writing 2003	13.1%	12.8%	6.7%	2.2%	4.2%	10.0%	*	*	6.5%	6.9%	*	2.7%	0.0%
Science 2003	2.9%	2.3%	2.2%	0.0%	1.8%	2.8%	-	*	3.6%	1.0%	0.0%	0.7%	0.0%
Soc Studies 2003	13.4%	11.7%	10.8%	2.2%	0.0%	15.7%	*	*	13.1%	8.6%	0.0%	6.5%	0.0%
All Tests 2003	4.7%	4.4%	1.4%	1.1%	0.0%	2.0%	*	*	1.7%	1.2%	1.8%	0.6%	0.0%
<b>SDAA (Sum of 3-8)</b> Met ARD Expectations													
2003	69.2%	75.6%	59.4%	65.4%	60.0%	50.0%	*	-	54.2%	75.0%	59.4%	63.8%	64.3%
2002	69.5%	75.6%	68.8%	65.6%	66.7%	74.1%	-	-	71.2%	61.1%	68.8%	67.3%	n/a

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2003 TAKS Participation Grades 3-11</b>													
Tested TAKS/SDAA	94.9%	94.6%	93.9%	93.4%	88.1%	96.1%	*	*	93.1%	94.6%	70.4%	91.9%	77.5%
Acct Subset	85.2%	82.6%	84.3%	83.1%	77.6%	87.2%	*	*	81.9%	86.9%	28.1%	79.8%	65.0%
Mobile Subset	4.9%	5.3%	4.5%	3.2%	4.1%	5.2%	*	*	4.0%	4.4%	2.0%	4.0%	2.5%
SDAA only	4.8%	6.7%	5.1%	7.1%	6.5%	3.7%	*	*	7.2%	3.2%	40.2%	8.0%	10.0%
Not Tested TAKS/SDAA	5.1%	5.4%	6.1%	6.6%	11.9%	3.9%	*	*	6.9%	5.4%	29.6%	8.1%	22.5%
Absent	0.7%	0.5%	0.3%	0.2%	0.3%	0.4%	*	*	0.3%	0.4%	0.0%	0.0%	0.6%
ARD Exempt	1.7%	2.9%	3.3%	5.5%	4.4%	1.8%	*	*	3.8%	2.9%	26.1%	4.5%	6.9%
LEP Exempt	1.1%	0.7%	1.3%	0.0%	5.8%	0.4%	*	*	1.2%	1.4%	0.0%	2.5%	12.5%
Other	1.6%	1.3%	1.2%	0.9%	1.4%	1.3%	*	*	1.7%	0.8%	3.5%	1.2%	2.5%
Total Count	2,854,272	108,253	1,562	439	294	820	4	4	768	789	199	774	160
<b>TAAS Exit-Level Cumulative Pass Rate</b>													
Class of 2003	94.6%	95.7%	96.9%	100.0%	81.0%	100.0%	*	-	97.0%	96.7%	n/a	n/a	n/a
Class of 2002	94.4%	95.4%	95.8%	97.7%	80.0%	96.9%	-	-	94.3%	96.9%	n/a	n/a	n/a
<b>Student Success Initiative Grade 3 Reading (English and Spanish)</b>													
Students Requiring Accelerated Instruction 2003	12.3%	10.6%	9.2%	12.2%	15.6%	5.0%	-	-	10.4%	8.1%	0.0%	9.9%	15.6%
TAKS Second Administration Met Standard 2003	62.4%	63.9%	85.7%	100.0%	80.0%	*	-	-	71.4%	100.0%	-	90.0%	80.0%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RPTE Change Sum of 3-12													
Scored 'Beginning' in 2002													
Beginning 2003	41.0%	39.0%	36.8%	-	36.8%	-	-	-	38.5%	33.3%	83.3%	38.9%	36.8%
Intermediate 2003	40.5%	41.9%	42.1%	-	42.1%	-	-	-	46.2%	33.3%	16.7%	44.4%	42.1%
Advanced 2003	18.5%	19.2%	21.1%	-	21.1%	-	-	-	15.4%	33.3%	0.0%	16.7%	21.1%
Scored 'Intermediate' in 2002													
Beginning 2003	4.2%	4.1%	4.3%	-	4.8%	*	*	-	7.7%	0.0%	14.3%	5.0%	4.3%
Intermediate 2003	33.7%	30.6%	30.4%	-	28.6%	*	*	-	30.8%	30.0%	71.4%	30.0%	30.4%
Advanced 2003	62.1%	65.3%	65.2%	-	66.7%	*	*	-	61.5%	70.0%	14.3%	65.0%	65.2%
Scored 'Beginning' in 2001													
Beginning 2002	38.8%	39.9%	65.0%	-	65.0%	-	-	-	72.7%	55.6%	66.7%	73.3%	n/a
Intermediate 2002	38.3%	36.6%	20.0%	-	20.0%	-	-	-	18.2%	22.2%	33.3%	20.0%	n/a
Advanced 2002	22.9%	23.5%	15.0%	-	15.0%	-	-	-	9.1%	22.2%	-	6.7%	n/a
Scored 'Intermediate' in 2001													
Beginning 2002	3.7%	3.4%	3.6%	-	3.6%	-	-	-	5.9%	-	12.5%	4.8%	n/a
Intermediate 2002	26.6%	26.6%	28.6%	-	28.6%	-	-	-	29.4%	27.3%	25.0%	38.1%	n/a
Advanced 2002	69.7%	70.0%	67.9%	-	67.9%	-	-	-	64.7%	72.7%	62.5%	57.1%	n/a
Attendance Rate													
2001-02	95.6%	95.9%	96.2%	96.2%	96.9%	96.0%	*	*	96.3%	96.1%	94.5%	96.1%	96.8%
2000-01	95.5%	95.9%	96.3%	96.6%	96.9%	95.9%	*	*	96.3%	96.3%	94.9%	96.3%	n/a
Annual Dropout Rate (Gr 7-12)													
2001-02	0.9%	0.7%	0.2%	0.3%	0.0%	0.2%	*	*	0.2%	0.2%	0.5%	0.3%	0.0%
2000-01	1.0%	0.9%	1.2%	2.2%	0.7%	0.9%	*	*	0.7%	1.8%	1.0%	0.9%	n/a
Completion/Student Status Rate													
Class of 2002													
Graduated	82.8%	86.2%	91.0%	90.6%	90.9%	91.3%	-	-	93.3%	89.0%	97.1%	88.6%	*
Received GED	4.1%	4.0%	1.5%	0.0%	9.1%	1.4%	-	-	1.7%	1.4%	0.0%	0.0%	*
Continued HS	8.0%	5.3%	3.8%	5.7%	0.0%	2.9%	-	-	3.3%	4.1%	2.9%	2.9%	*
Dropped Out (4-yr)	5.0%	4.5%	3.8%	3.8%	0.0%	4.3%	-	-	1.7%	5.5%	0.0%	8.6%	*
Class of 2001													
Graduated	81.1%	83.8%	85.0%	88.6%	62.5%	86.8%	*	-	83.1%	87.1%	81.8%	78.9%	n/a
Received GED	4.8%	4.9%	6.5%	2.3%	6.3%	8.8%	*	-	6.0%	7.1%	9.1%	3.5%	n/a
Continued HS	7.9%	5.0%	3.3%	2.3%	18.8%	1.1%	*	-	3.6%	2.9%	9.1%	5.3%	n/a
Dropped Out (4-yr)	6.2%	6.3%	5.2%	6.8%	12.5%	3.3%	*	-	7.2%	2.9%	0.0%	12.3%	n/a
Advanced Courses													
2001-02	19.4%	15.7%	15.9%	11.7%	2.5%	21.2%	*	*	13.5%	18.4%	0.0%	6.1%	0.0%
2000-01	19.3%	16.1%	16.1%	8.8%	5.3%	21.8%	*	*	13.6%	18.9%	0.8%	10.2%	n/a

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>RHSP/DAP Graduates</b>													
Class of 2002	58.2%	53.2%	35.7%	30.6%	8.3%	44.1%	-	-	28.3%	42.0%	0.0%	17.1%	*
Class of 2001	51.1%	47.2%	40.2%	23.7%	40.0%	46.3%	*	-	35.2%	45.9%	0.0%	32.6%	n/a
<b>AP/IB Results</b>													
Tested													
2002	15.0%	10.3%	5.1%	0.0%	0.0%	7.9%	*	-	1.0%	8.7%	n/a	n/a	n/a
2001	14.3%	9.9%	0.5%	0.0%	0.0%	0.8%	*	-	1.0%	0.0%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>													
2002	56.8%	47.2%	63.6%	-	-	60.0%	*	-	*	60.0%	n/a	n/a	n/a
2001	54.0%	44.1%	*	-	-	*	-	-	*	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>													
2002	52.9%	44.3%	71.4%	-	-	69.2%	*	-	*	60.0%	n/a	n/a	n/a
2001	50.1%	41.5%	*	-	-	*	-	-	*	-	n/a	n/a	n/a
<b>TAAS/TASP Equivalency</b>													
Class of 2002	70.5%	71.5%	71.0%	55.6%	50.0%	83.9%	-	-	69.8%	71.9%	27.3%	46.9%	*
Class of 2001	66.6%	68.1%	71.8%	50.0%	33.3%	86.1%	*	-	72.4%	71.2%	20.0%	54.5%	n/a
<b>SAT/ACT Results</b>													
Tested													
Class of 2002	61.9%	57.0%	78.7%	74.2%	40.0%	88.7%	-	-	70.0%	85.2%	n/a	n/a	n/a
Class of 2001	62.9%	57.4%	71.6%	66.7%	44.4%	75.0%	*	-	70.0%	73.2%	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2002	26.6%	22.6%	10.8%	0.0%	*	17.0%	-	-	14.3%	8.7%	n/a	n/a	n/a
Class of 2001	26.9%	23.5%	18.1%	4.5%	*	24.1%	*	-	16.7%	19.5%	n/a	n/a	n/a
<b>Mean SAT Score</b>													
Class of 2002	986	985	967	908	*	1003	-	-	986	955	n/a	n/a	n/a
Class of 2001	987	990	1005	771	*	1075	-	*	1042	967	n/a	n/a	n/a
<b>Mean ACT Score</b>													
Class of 2002	20.0	19.7	19.5	16.8	*	21.2	-	-	19.2	19.7	n/a	n/a	n/a
Class of 2001	20.2	19.9	19.3	15.7	*	21.0	-	*	19.0	19.6	n/a	n/a	n/a

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,454	100.0%	4,239,911	100.0%
Students By Grade:				
Early Childhood Education	4	0.2%	14,532	0.3%
Pre-Kindergarten	233	9.5%	156,664	3.7%
Kindergarten	187	7.6%	315,027	7.4%
Grade 1	142	5.8%	329,591	7.8%
Grade 2	202	8.2%	320,398	7.6%
Grade 3	175	7.1%	321,271	7.6%
Grade 4	172	7.0%	321,440	7.6%
Grade 5	171	7.0%	322,010	7.6%
Grade 6	175	7.1%	322,961	7.6%
Grade 7	175	7.1%	325,063	7.7%
Grade 8	176	7.2%	316,587	7.5%
Grade 9	220	9.0%	372,024	8.8%
Grade 10	158	6.4%	299,089	7.1%
Grade 11	133	5.4%	265,349	6.3%
Grade 12	131	5.3%	237,905	5.6%
Ethnic Distribution:				
African American	680	27.7%	606,141	14.3%
Hispanic	560	22.8%	1,811,882	42.7%
White	1,202	49.0%	1,686,534	39.8%
Asian/Pacific Islander	8	0.3%	122,229	2.9%
Native American	4	0.2%	13,125	0.3%
Economically Disadvantaged	1,432	58.4%	2,201,534	51.9%
Limited English Proficient (LEP)	401	16.3%	630,148	14.9%
Students w/Disciplinary Placements (2001-02)	47	2.1%	99,361	2.6%
Data Quality: PID Errors (student)	7	0.3%	26,480	0.5%
Underreported Students	7	0.7%	11,385	0.6%
Graduates (Class of 2002):				
Total Graduates (Class of 2002)				
By Ethnicity (incl. Special Ed.)	129	100.0%	225,167	100.0%
African American	49	38.0%	30,030	13.3%
Hispanic	12	9.3%	74,466	33.1%
White	68	52.7%	112,386	49.9%
Asian/Pacific Islander	0	0.0%	7,707	3.4%
Native American	0	0.0%	578	0.3%
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	83	64.3%	94,163	41.8%
Recommended H.S. Pgm./DAP	46	35.7%	131,004	58.2%
Special Education Graduates	35	27.1%	22,358	9.9%
	---Non-Special Education Rates---		---Special Education Rates---	
Retention Rates By Grade:	District	State	District	State
Kindergarten	5.8%	2.7%	10.0%	9.9%
Grade 1	6.7%	5.9%	3.4%	10.1%
Grade 2	2.0%	3.5%	0.0%	4.0%
Grade 3	5.1%	2.5%	7.1%	2.1%
Grade 4	3.4%	1.3%	5.6%	1.3%
Grade 5	0.7%	0.7%	0.0%	1.6%
Grade 6	2.1%	1.4%	4.8%	1.7%
Grade 7	2.5%	2.2%	0.0%	2.6%
Grade 8	1.9%	1.6%	2.9%	3.1%

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Professional Staff:</b>	208.9	59.8%	352,679.4	61.8%
Teachers	170.5	48.8%	288,386.0	50.5%
Professional Support	23.6	6.8%	42,975.0	7.5%
Campus Administration (School Leadership)	8.8	2.5%	15,562.3	2.7%
Central Administration	6.0	1.7%	5,756.2	1.0%
<b>Educational Aides:</b>	48.8	14.0%	58,626.3	10.3%
<b>Auxiliary Staff:</b>	91.9	26.3%	159,812.4	28.0%
<b>Total Staff:</b>	349.6	100.0%	571,118.1	100.0%
<b>Total Minority Staff:</b>	65.9	18.8%	226,898.6	39.7%
<b>Teachers by Ethnicity and Sex:</b>				
Females	137.4	80.5%	222,934.4	77.3%
Males	33.2	19.5%	65,451.6	22.7%
African American	12.5	7.3%	26,058.7	9.0%
Hispanic	0.0	0.0%	52,430.0	18.2%
White	158.1	92.7%	206,672.7	71.7%
Asian/Pacific Islander	0.0	0.0%	2,483.1	0.9%
Native American	0.0	0.0%	741.4	0.3%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	3,610.7	1.3%
Bachelors	110.3	64.7%	219,237.2	76.0%
Masters	60.2	35.3%	64,126.2	22.2%
Doctorate	0.0	0.0%	1,411.9	0.5%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.9	3.5%	22,426.2	7.8%
1-5 Years Experience	32.0	18.8%	81,445.4	28.2%
6-10 Years Experience	34.0	19.9%	52,783.7	18.3%
11-20 Years Experience	47.7	28.0%	70,417.7	24.4%
Over 20 Years Experience	50.9	29.8%	61,313.0	21.3%
<b>Number of Students per Teacher:</b>	14.4	n/a	14.7	n/a

? Indicates that district-reported data for this item were missing, statistically improbable, or were reported outside a reasonable range.

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.4 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:	9.9 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$24,240	\$31,876
1-5 Years Experience	\$26,951	\$34,154
6-10 Years Experience	\$32,128	\$36,937
11-20 Years Experience	\$39,369	\$42,774
Over 20 Years Experience	\$43,307	\$50,065
Average Actual Salaries (regular duties only):		
Teachers	\$36,243	\$39,974
Professional Support	\$37,397	\$47,667
Campus Administration (School Leadership)	\$49,137	\$59,603
Central Administration	\$57,965	\$72,252
Permits by Type:		
Emergency (for certified personnel)	2	3,106
Emergency (for uncertified personnel)	1	7,553
Nonrenewable	0	2,191
Temporary Classroom Assignment	1	1,000
District Teaching	2	1,086
Temporary Exemption	0	20
Turnover Rate for Teachers:	13.5%	15.6%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,371.9
Educational Aides	0.0	302.5
Auxiliary Staff	0.0	930.5
Contracted Instructional Staff:	0.0	1,233.2

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TAX INFORMATION	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate (calendar year 2002)				
Maintenance and Operations	n/a	\$1.477	n/a	\$1.430
Interest and Sinking Fund	n/a	\$0.160	n/a	\$0.103 #
-----				
Total Rate (sum of above)	n/a	\$1.637	n/a	\$1.533
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$267,221,284	n/a	\$1,015,186,022,781	n/a
Value Per Pupil	\$108,892	n/a	\$242,809	n/a
Value by Category				
Business	\$135,681,520	40.8%	\$421,342,598,262	36.3%
Residential	\$97,007,559	29.1%	\$605,798,273,199	52.2%
Land	\$83,343,794	25.0%	\$77,601,023,466	6.7%
Oil and Gas	\$8,620,190	2.6%	\$40,939,670,942	3.5%
Other	\$8,274,406	2.5%	\$14,469,083,933	1.2%
BUDGETED REVENUE INFORMATION				
Total Revenues	\$14,303,185	n/a	\$29,334,447,699	n/a
Total Revenues per Pupil	\$5,829	n/a	\$6,919	n/a
Revenues by Source				
Local Tax	\$3,537,854	24.7%	\$15,226,656,015	51.9%
Other Local & Intermediate	\$367,955	2.6%	\$1,220,004,063	4.2%
State*	\$9,697,902	67.8%	\$11,874,718,623	40.5%
Federal	\$699,474	4.9%	\$1,013,068,998	3.5%
FUND BALANCE INFORMATION				
Fund Balance (End-of-Year 2001-02 audited)	\$1,165,495	n/a	\$4,042,748,764	n/a
Percent of Total Budgeted Expenditures (2002-03)	n/a	9.2%	n/a	14.8%

# The \$0.103 includes 312 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.148.

\* In "State Revenues", this district budgeted \$0 of Teacher Retirement System benefits paid by the state of Texas on behalf of employees in this district.

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BUDGETED EXPENDITURE INFORMATION	-----District-----		-----State-----	
	Amount	Percent	Amount	Percent
Total Expenditures:	\$14,652,130	100.0%	\$30,054,426,935	100.0%
Total Expenditures by Object:				
Operating	\$13,419,398	91.6%	\$26,895,548,524	89.5%
Payroll Costs (6100)	\$10,434,054	71.2%	\$21,947,914,976	73.0%
Professional & Contracted Services (6200)	\$1,158,749	7.9%	\$2,471,603,825	8.2%
Supplies and Materials (6300)	\$1,445,579	9.9%	\$1,879,008,186	6.3%
Other Operating Costs (6400)	\$381,016	2.6%	\$597,021,537	2.0%
Non-Operating	\$1,232,732	8.4%	\$3,158,878,411	10.5%
Debt Service (6500)	\$1,170,732	8.0%	\$2,708,643,112	9.0%
Capital Outlay (6600)	\$62,000	0.4%	\$450,235,299	1.5%
Total Operating Expenditures by Function:	\$13,386,912	100.0%	\$26,785,133,012	100.0%
Instruction (11,95)	\$7,431,563	55.5%	\$15,258,107,372	57.0%
Instructional-Related Services (12,13)	\$424,043	3.2%	\$815,176,913	3.0%
Instructional Leadership (21)	\$117,151	0.9%	\$360,073,948	1.3%
School Leadership (23)	\$719,068	5.4%	\$1,588,708,640	5.9%
Support Services-Student (31,32,33)	\$641,266	4.8%	\$1,204,538,130	4.5%
Student Transportation (34)	\$496,247	3.7%	\$788,729,993	2.9%
Food Services (35)	\$890,705	6.7%	\$1,470,996,886	5.5%
Cocurricular/Extracurricular Activities (36)	\$480,236	3.6%	\$682,584,402	2.5%
Central Administration (41,92)	\$733,575	5.5%	\$1,090,220,713	4.1%
Plant Maintenance and Operations (51)	\$1,284,537	9.6%	\$2,995,707,896	11.2%
Security and Monitoring Services (52)	\$67,799	0.5%	\$181,806,687	0.7%
Data Processing Services (53)	\$100,722	0.8%	\$348,481,432	1.3%
Per Pupil Expenditures:	District		State	
Total Expenditures	\$5,971		\$7,088	
Total Operating Expenditures by Function:	\$5,455		\$6,317	
Instruction (11,95) & Instruct. Leadership (21)	\$3,076		\$3,684	
School Leadership (23)	\$293		\$375	
Central Administration (41,92)	\$299		\$257	
Other Operating (12,13,31-36,51-53)	\$1,787		\$2,002	
Total Expenditures for Community Services	\$32,486		\$94,562,354	
Total Expenditures for Athletic Programs	\$332,596		\$498,292,550	
TOTAL EXCLUSIONS:	\$59,682		\$1,065,742,575	
Tuition Transfers-Grades/Svcs Not Offered(91,94,96,99)	\$0		\$5,075,857	
Wealth Equalization Transfers (91,96)	\$0		\$962,141,547	
Payments to Fiscal Agents/Members of SSA (93)	\$59,682		\$98,525,171	

This district budgeted \$0 of TRS "on-behalf" expenditures.

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	384	15.6%	572,019	13.5%
Career & Technology Education	532	21.7%	841,438	19.8%
Gifted & Talented Education	98	4.0%	332,551	7.8%
Special Education	286	11.7%	491,259	11.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.4	2.0%	23,243.7	8.1%
Career & Technology Education	9.8	5.8%	12,001.9	4.2%
Compensatory Education	9.6	5.6%	8,946.2	3.1%
Gifted & Talented Education	1.0	0.6%	6,662.0	2.3%
Regular Education	122.2	71.6%	200,969.0	69.7%
Special Education	20.5	12.0%	29,452.3	10.2%
Other	4.2	2.4%	7,110.8	2.5%
<b>Budgeted Instructional Operating Expenditures by Program:</b>				
	Amount	Percent	Amount	Percent
Bilingual/ESL Education	\$74,707	1.0%	\$683,976,391	4.5%
Career & Technology Education	\$349,493	4.7%	\$621,924,366	4.1%
Compensatory Education	\$867,632	11.7%	\$795,042,137	5.2%
Gifted & Talented Education	\$11,282	0.2%	\$279,490,838	1.8%
Regular Education	\$5,349,286	72.0%	\$10,802,248,017	70.8%
Special Education	\$779,163	10.5%	\$1,924,085,228	12.6%
Other	\$0	0.0%	\$151,340,395	1.0%

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)	District	State
<b>Class Size Averages by Grade and Subject:</b>		
<b>Elementary:</b> Kindergarten	20.5	18.9
Grade 1	15.8	18.1
Grade 2	20.7	18.4
Grade 3	19.8	18.6
Grade 4	21.7	19.3
Grade 5	18.9	22.1
Grade 6	19.9	22.2
Mixed Grades	14.0	24.6
<b>Secondary:</b> English/Language Arts	16.8	20.3
Foreign Languages	23.1	22.0
Mathematics	18.4	20.7
Science	19.9	21.8
Social Studies	19.4	22.8

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