

## ***2005-06 Academic Excellence Indicator System***

***District Name: CENTER ISD***

***District #: 210901***

***2006 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Intervention Implemented***

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Indicator:		State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) First Administration Only															
Reading	2006	90%	89%	96%	92%	95%	99%	*	*	95%	97%	> 99%	95%	94%	93%
	2005	89%	90%	99%	> 99%	> 99%	98%	*	*	> 99%	98%	> 99%	99%	> 99%	99%
Mathematics	2006	83%	81%	91%	77%	92%	96%	*	*	88%	93%	86%	90%	91%	84%
	2005	82%	82%	93%	84%	95%	96%	*	*	94%	92%	> 99%	91%	95%	88%
All Tests	2006	79%	77%	88%	72%	90%	95%	*	*	84%	92%	86%	87%	89%	79%
	2005	79%	79%	92%	84%	95%	94%	*	*	94%	90%	> 99%	90%	95%	87%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	84%	83%	70%	81%	91%	*	*	82%	84%	*	80%	82%	76%
	2005	80%	80%	75%	66%	70%	81%	*	*	80%	71%	63%	68%	59%	66%
Mathematics	2006	84%	84%	85%	74%	88%	89%	*	*	87%	84%	*	87%	88%	83%
	2005	82%	82%	89%	84%	88%	91%	*	*	87%	91%	75%	89%	82%	80%
Writing	2006	92%	92%	94%	92%	95%	94%	*	*	93%	95%	*	95%	94%	93%
	2005	91%	90%	85%	85%	76%	89%	*	*	85%	85%	75%	78%	68%	78%
All Tests	2006	74%	74%	73%	52%	74%	81%	*	*	73%	73%	*	71%	74%	65%
	2005	70%	70%	67%	61%	61%	72%	*	*	70%	64%	50%	58%	50%	57%
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) First Administration Only															
Reading	2006	81%	82%	82%	66%	81%	91%	*	*	81%	84%	80%	79%	50%	68%
	2005	75%	76%	68%	53%	55%	80%	*	*	73%	65%	*	64%	27%	45%
Mathematics	2006	82%	82%	84%	75%	86%	86%	*	*	81%	86%	80%	79%	67%	69%
	2005	80%	81%	83%	67%	84%	89%	*	*	84%	82%	*	81%	80%	70%
Science	2006	76%	77%	79%	68%	83%	82%	*	*	79%	79%	*	73%	58%	55%
	2005	64%	65%	54%	34%	34%	71%	*	*	58%	51%	17%	47%	19%	36%
All Tests	2006	66%	67%	65%	46%	69%	73%	*	*	65%	66%	57%	61%	33%	39%
	2005	56%	57%	46%	31%	25%	61%	*	*	43%	48%	17%	40%	< 1%	22%
TAKS Met 2006 Standard															
Grade 6 (English)															
Reading	2006	92%	93%	87%	81%	87%	90%	*	*	88%	87%	*	82%	56%	80%
	2005	86%	87%	82%	76%	77%	87%	*	*	83%	81%	*	75%	58%	65%
Mathematics	2006	81%	83%	84%	71%	87%	89%	*	*	86%	83%	*	81%	67%	74%
	2005	73%	75%	69%	42%	77%	82%	*	*	66%	72%	60%	63%	58%	49%
All Tests	2006	78%	80%	79%	68%	79%	84%	*	*	78%	79%	*	73%	44%	66%
	2005	69%	72%	63%	38%	68%	76%	*	*	61%	65%	60%	54%	33%	37%

Indicator:		State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2006 Standard Grade 7</b>															
Reading	2006	80%	82%	77%	59%	77%	86%	*	*	77%	77%	*	62%	14%	55%
	2005	81%	85%	81%	60%	90%	91%	*	*	76%	84%	*	73%	*	62%
Mathematics	2006	71%	74%	68%	38%	77%	82%	*	*	69%	67%	*	55%	71%	40%
	2005	65%	68%	62%	40%	76%	73%	*	*	61%	63%	*	60%	*	34%
Writing	2006	91%	93%	99%	> 99%	> 99%	97%	*	*	98%	99%	*	97%	> 99%	97%
	2005	89%	92%	93%	89%	95%	95%	*	*	89%	96%	*	88%	*	86%
All Tests	2006	65%	68%	61%	37%	63%	75%	*	*	63%	60%	*	44%	14%	27%
	2005	60%	64%	59%	36%	76%	69%	*	*	56%	61%	*	53%	*	26%
<b>TAKS Met 2006 Standard Grade 8</b>															
Reading	2006	84%	87%	85%	71%	95%	91%	*	*	84%	85%	*	82%	*	73%
	2005	84%	86%	83%	78%	62%	93%	*	*	83%	84%	*	72%	20%	67%
Mathematics	2006	68%	71%	62%	51%	76%	64%	*	*	53%	69%	*	63%	*	39%
	2005	62%	66%	63%	50%	53%	73%	*	*	55%	69%	*	55%	27%	43%
* Science	2006	72%	75%	72%	51%	90%	80%	*	*	75%	69%	*	64%	*	52%
Soc Studies	2006	84%	86%	94%	93%	95%	94%	*	*	94%	94%	*	90%	*	88%
	2005	85%	87%	91%	92%	90%	92%	*	*	97%	87%	83%	92%	75%	84%
* All Tests	2006	58%	61%	51%	36%	68%	55%	*	*	46%	56%	60%	50%	*	25%
	2005	58%	62%	59%	46%	44%	70%	*	*	57%	60%	71%	46%	15%	36%
<b>TAKS Met 2006 Standard Grade 9</b>															
Reading	2006	88%	90%	90%	86%	81%	96%	*	*	85%	93%	*	86%	54%	84%
	2005	83%	84%	73%	63%	72%	81%	*	*	65%	80%	*	69%	33%	63%
Mathematics	2006	58%	60%	43%	19%	38%	59%	*	*	40%	45%	*	38%	23%	19%
	2005	58%	61%	38%	20%	27%	55%	*	*	39%	38%	*	26%	< 1%	19%
All Tests	2006	57%	59%	44%	21%	35%	61%	*	*	42%	45%	*	40%	21%	21%
	2005	56%	58%	38%	21%	30%	53%	*	*	37%	39%	*	29%	10%	19%

\* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2006 Standard Grade 10</b>															
Eng Lang Arts	2006	86%	87%	84%	78%	77%	92%	*	*	81%	87%	*	75%	< 1%	78%
	2005	68%	67%	57%	43%	50%	63%	*	*	47%	67%	*	51%	20%	42%
Mathematics	2006	62%	64%	56%	33%	50%	71%	*	*	62%	51%	*	39%	25%	36%
	2005	59%	60%	47%	31%	45%	52%	*	*	46%	48%	*	35%	33%	15%
Science	2006	61%	64%	57%	33%	42%	75%	*	*	70%	45%	*	42%	14%	37%
	2005	55%	55%	36%	27%	23%	41%	*	*	32%	39%	*	22%	20%	14%
Soc Studies	2006	84%	84%	83%	69%	73%	95%	*	*	86%	81%	*	69%	43%	75%
	2005	85%	84%	74%	67%	74%	76%	*	*	74%	74%	*	71%	67%	51%
All Tests	2006	50%	52%	43%	19%	35%	60%	*	*	51%	36%	*	28%	< 1%	20%
	2005	40%	39%	24%	10%	17%	29%	*	*	19%	29%	*	13%	< 1%	8%
<b>TAKS Met 2006 Standard ^ Grade 11</b>															
Eng Lang Arts	2006	89%	88%	93%	> 99%	77%	98%	*	*	94%	93%	*	89%	38%	92%
	2005	87%	87%	94%	91%	96%	95%	*	*	91%	97%	78%	94%	*	91%
Mathematics	2006	78%	79%	80%	65%	71%	86%	*	*	76%	83%	*	67%	50%	73%
	2005	72%	73%	64%	47%	52%	79%	*	*	63%	64%	22%	56%	*	47%
Science	2006	76%	75%	74%	60%	55%	86%	*	*	80%	69%	*	61%	29%	67%
	2005	71%	71%	58%	44%	44%	72%	*	*	66%	52%	33%	46%	*	39%
Soc Studies	2006	94%	94%	95%	> 99%	85%	97%	*	*	94%	96%	*	93%	71%	93%
	2005	91%	91%	85%	81%	79%	90%	*	*	85%	86%	50%	85%	40%	78%
All Tests	2006	66%	65%	67%	50%	48%	80%	*	*	69%	65%	*	52%	11%	58%
	2005	60%	59%	48%	40%	29%	60%	*	*	50%	46%	21%	38%	< 1%	26%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

Indicator:		State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	88%	88%	79%	86%	94%	*	67%	87%	89%	68%	83%	71%	81%
	2005	83%	84%	80%	71%	78%	87%	*	*	78%	82%	74%	76%	66%	70%
Mathematics	2006	75%	76%	73%	54%	75%	81%	80%	89%	73%	73%	72%	69%	71%	55%
	2005	71%	73%	68%	51%	69%	77%	*	*	67%	70%	61%	65%	68%	49%
Writing	2006	91%	93%	97%	97%	97%	96%	*	*	96%	97%	*	96%	95%	95%
	2005	90%	91%	89%	87%	83%	92%	*	*	87%	91%	75%	82%	70%	82%
Science	2006	70%	72%	71%	53%	63%	81%	*	60%	77%	65%	*	61%	38%	52%
	2005	63%	63%	49%	35%	35%	61%	*	*	51%	48%	25%	40%	16%	31%
Soc Studies	2006	87%	87%	90%	85%	84%	95%	*	> 99%	91%	90%	*	84%	63%	85%
	2005	87%	87%	84%	81%	81%	86%	*	*	85%	83%	65%	84%	65%	73%
All Tests	2006	67%	68%	65%	45%	65%	75%	80%	67%	65%	65%	56%	60%	55%	45%
	2005	62%	63%	55%	40%	52%	65%	*	*	55%	56%	47%	49%	46%	35%
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science)</b> (2008 Preview at Panel Recommended)															
Science	2006	66%	67%	65%	44%	66%	76%	*	57%	71%	60%	*	56%	39%	46%
All Tests	2006	65%	66%	64%	43%	65%	74%	80%	67%	64%	63%	56%	58%	55%	44%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b>															
Reading/ELA	2006	27%	26%	23%	12%	12%	33%	*	44%	20%	25%	21%	16%	8%	8%
	2005	25%	25%	22%	12%	16%	30%	*	*	20%	24%	15%	15%	11%	10%
Mathematics	2006	23%	21%	21%	11%	19%	26%	20%	44%	21%	21%	17%	18%	16%	7%
	2005	20%	19%	15%	6%	10%	20%	*	*	15%	14%	16%	10%	8%	5%
Writing	2006	30%	30%	35%	18%	31%	47%	*	*	28%	43%	*	24%	20%	14%
	2005	26%	27%	24%	10%	13%	36%	*	*	17%	30%	13%	16%	9%	11%
Science	2006	16%	14%	14%	5%	5%	22%	*	40%	17%	12%	*	9%	< 1%	2%
	2005	14%	12%	9%	3%	6%	13%	*	*	12%	7%	< 1%	8%	< 1%	4%
Soc Studies	2006	30%	27%	30%	17%	22%	40%	*	33%	39%	23%	*	25%	< 1%	15%
	2005	26%	24%	22%	7%	11%	31%	*	*	27%	17%	< 1%	15%	4%	4%
All Tests	2006	11%	10%	10%	4%	6%	15%	20%	44%	9%	11%	7%	7%	5%	2%
	2005	10%	9%	7%	2%	4%	10%	*	*	6%	7%	2%	4%	3%	1%
<b>TAKS-I (Sum of All Grades Tested)</b>															
Met Standard															
Science	2006	20%	18%	15%	10%	40%	13%	*	*	21%	< 1%	15%	11%	*	13%
Soc Studies	2006	31%	31%	21%	13%	60%	18%	*	*	24%	13%	21%	24%	40%	22%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
2006	84%	86%	91%	91%	92%	92%	*	*	88%	98%	91%	91%	90%	90%	
2005	79%	85%	97%	97%	97%	98%	*	*	96%	> 99%	97%	97%	96%	97%	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	90%	90%	91%	91%	86%	*	*	87%	95%	90%	91%	90%	89%
	2005	82%	87%	97%	98%	96%	95%	*	*	96%	> 99%	97%	96%	96%	97%
Mathematics	2006	86%	88%	95%	96%	94%	94%	*	*	92%	> 99%	95%	95%	93%	94%
	2005	80%	85%	97%	94%	> 99%	> 99%	*	*	97%	> 99%	97%	99%	> 99%	97%
Writing	2006	68%	71%	85%	77%	91%	> 99%	*	*	79%	> 99%	85%	82%	83%	84%
	2005	65%	77%	98%	> 99%	88%	> 99%	*	*	97%	> 99%	98%	96%	83%	98%
All Tests	2006	74%	77%	83%	82%	84%	85%	*	*	77%	95%	83%	83%	79%	81%
	2005	68%	76%	94%	95%	93%	95%	*	*	93%	> 99%	94%	95%	92%	94%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.3%	97.4%	97.5%	94.2%	99.6%	100.0%	66.7%	97.0%	97.7%	92.8%	97.4%	86.0%	96.4%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	88.5%	89.0%	84.5%	85.7%	93.8%	100.0%	66.7%	85.8%	92.2%	18.6%	85.3%	71.0%	83.2%
Not on TAKS	6.4%	8.8%	8.3%	13.1%	8.5%	5.7%	0.0%	0.0%	11.2%	5.5%	74.3%	12.1%	15.1%	13.1%
TAKS-I Only	0.1%	0.3%	0.2%	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	1.8%	0.0%	0.0%	0.4%
SDAA II Only	5.4%	7.2%	5.8%	7.9%	7.4%	3.9%	0.0%	0.0%	8.1%	3.5%	51.5%	8.4%	13.4%	8.6%
TAKS-I/SDAA II Only	0.8%	1.3%	2.4%	4.9%	1.1%	1.6%	0.0%	0.0%	2.7%	2.0%	21.0%	3.7%	1.6%	4.1%
<b>By Acct Status</b>														
Acct System	90.5%	90.6%	92.3%	91.6%	91.7%	93.6%	100.0%	60.0%	91.4%	93.4%	82.6%	92.1%	84.9%	94.0%
Non-Acct System	6.5%	6.7%	5.1%	5.9%	2.5%	6.0%	0.0%	6.7%	5.7%	4.3%	10.2%	5.4%	1.1%	2.3%
Mobile	5.6%	6.0%	4.3%	4.2%	2.5%	5.3%	0.0%	6.7%	4.9%	3.5%	7.2%	4.3%	1.1%	1.6%
Non-Acct Test	0.2%	0.3%	0.2%	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	1.8%	0.0%	0.0%	0.4%
Katrina/Rita	0.8%	0.4%	0.6%	1.5%	0.0%	0.4%	0.0%	0.0%	0.4%	0.8%	1.2%	1.1%	0.0%	0.4%
<b>Not Tested</b>	2.9%	2.7%	2.6%	2.5%	5.8%	0.4%	0.0%	33.3%	3.0%	2.3%	7.2%	2.6%	14.0%	3.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.7%	1.2%	0.6%	0.4%	0.0%	0.0%	1.1%	0.3%	6.0%	0.5%	1.1%	1.2%
LEP Exempt	1.0%	0.6%	1.3%	0.0%	4.1%	0.0%	0.0%	26.7%	1.5%	1.1%	0.0%	1.6%	10.2%	1.3%
Other	1.0%	1.1%	0.7%	1.2%	1.1%	0.0%	0.0%	6.7%	0.4%	0.9%	1.2%	0.5%	2.7%	1.1%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>108,258</b>	<b>1,488</b>	<b>406</b>	<b>363</b>	<b>699</b>	<b>5</b>	<b>15</b>	<b>742</b>	<b>744</b>	<b>167</b>	<b>819</b>	<b>186</b>	<b>823</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	96.8%	95.9%	95.5%	91.2%	98.7%	*	57.1%	95.3%	96.5%	84.3%	94.6%	83.4%	93.1%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	87.8%	88.9%	84.4%	84.2%	94.0%	*	57.1%	84.8%	92.9%	30.3%	85.3%	71.3%	81.0%
SDAA II Only	6.2%	9.1%	7.0%	11.1%	7.0%	4.7%	*	0.0%	10.5%	3.6%	54.0%	9.3%	12.2%	12.1%
<b>By Mobility Status</b>														
Acct Subset	91.3%	90.8%	91.5%	93.9%	88.0%	92.0%	*	57.1%	91.3%	91.6%	78.8%	93.5%	80.1%	90.9%
Mobile Subset	5.7%	6.1%	4.5%	1.7%	3.2%	6.7%	*	0.0%	4.0%	4.9%	5.6%	1.1%	3.3%	2.2%
<b>Not Tested</b>	3.0%	3.2%	4.1%	4.5%	8.8%	1.3%	*	42.9%	4.7%	3.5%	15.7%	5.4%	16.6%	6.9%
Absent	0.2%	0.2%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.1%	0.0%	0.5%	0.1%	0.0%	0.1%
ARD Exempt	0.8%	1.3%	1.6%	3.1%	1.2%	0.9%	*	0.0%	1.9%	1.3%	12.1%	1.9%	2.2%	2.8%
LEP Exempt	1.0%	0.7%	1.5%	0.0%	5.9%	0.0%	*	42.9%	1.7%	1.3%	0.0%	2.4%	12.7%	2.7%
Other	1.0%	1.0%	0.9%	1.2%	1.8%	0.4%	*	0.0%	0.9%	0.9%	3.0%	1.0%	1.7%	1.3%
<b>Total Count</b>	<b>2,931,773</b>	<b>108,211</b>	<b>1,523</b>	<b>424</b>	<b>341</b>	<b>748</b>	<b>3</b>	<b>7</b>	<b>750</b>	<b>773</b>	<b>198</b>	<b>803</b>	<b>181</b>	<b>828</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2006	87%	88%	80%	62%	80%	90%	*	*	75%	84%	43%	77%	33%	72%
Class of 2005	91%	91%	94%	90%	88%	96%	*	*	93%	95%	75%	90%	67%	93%





Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2005</b>														
Graduated	84.0%	87.2%	95.5%	96.6%	95.0%	95.2%	*	*	96.8%	94.4%	100.0%	90.5%	90.0%	93.6%
Received GED	3.8%	4.3%	3.0%	0.0%	0.0%	4.8%	*	*	1.6%	4.2%	0.0%	4.8%	0.0%	4.3%
Continued HS	7.9%	5.2%	0.7%	0.0%	5.0%	0.0%	*	*	1.6%	0.0%	0.0%	2.4%	10.0%	1.1%
Dropped Out (4-yr)	4.3%	3.3%	0.7%	3.4%	0.0%	0.0%	*	*	0.0%	1.4%	0.0%	2.4%	0.0%	1.1%
<b>Class of 2004</b>														
Graduated	84.6%	87.6%	94.8%	90.9%	94.4%	96.3%	-	*	93.1%	96.8%	88.9%	92.0%	100.0%	94.9%
Received GED	4.2%	4.5%	1.5%	0.0%	0.0%	2.4%	-	*	1.4%	1.6%	3.7%	2.0%	0.0%	1.7%
Continued HS	7.3%	4.6%	3.0%	9.1%	5.6%	0.0%	-	*	4.2%	1.6%	3.7%	6.0%	0.0%	3.4%
Dropped Out (4-yr)	3.9%	3.3%	0.7%	0.0%	0.0%	1.2%	-	*	1.4%	0.0%	3.7%	0.0%	0.0%	0.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2005	95.7%	96.7%	99.3%	96.6%	100.0%	100.0%	*	*	100.0%	98.6%	100.0%	97.6%	100.0%	98.9%
Class of 2004	96.1%	96.7%	99.3%	100.0%	100.0%	98.8%	-	*	98.6%	100.0%	96.3%	100.0%	100.0%	100.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2005	91.9%	92.4%	96.3%	96.6%	100.0%	95.2%	*	*	98.4%	94.4%	100.0%	92.9%	100.0%	94.7%
Class of 2004	91.9%	92.2%	97.8%	100.0%	100.0%	96.3%	-	*	97.2%	98.4%	92.6%	98.0%	100.0%	98.3%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2004-05	20.5%	17.1%	20.1%	8.3%	14.0%	28.3%	*	*	16.8%	23.6%	3.1%	10.9%	4.7%	10.7%
2003-04	19.9%	17.6%	20.2%	7.2%	8.8%	29.5%	*	50.0%	18.9%	21.7%	2.0%	10.3%	2.4%	14.0%
<b>RHSP/DAP Graduates</b>														
Class of 2005	72.3%	65.2%	54.6%	34.5%	52.6%	61.3%	*	*	39.3%	68.1%	0.0%	47.4%	44.4%	36.7%
Class of 2004	68.4%	61.7%	40.9%	25.0%	29.4%	49.4%	-	*	40.6%	41.3%	0.0%	22.4%	0.0%	36.3%
<b>AP/IB Results</b>														
<b>Tested</b>														
2005	18.4%	12.3%	2.1%	0.0%	0.0%	2.9%	*	*	1.0%	3.0%	n/a	n/a	n/a	n/a
2004	17.4%	12.5%	6.2%	0.0%	0.0%	9.0%	-	*	6.5%	5.9%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2005	51.8%	40.0%	40.0%	-	-	*	*	-	*	*	n/a	n/a	n/a	n/a
2004	53.9%	42.1%	64.3%	-	-	61.5%	-	*	71.4%	57.1%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2005	47.4%	35.8%	40.0%	-	-	*	*	-	*	*	n/a	n/a	n/a	n/a
2004	49.3%	38.5%	61.1%	-	-	58.8%	-	*	77.8%	44.4%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2006	40%	36%	51%	35%	32%	63%	*	*	50%	52%	*	39%	< 1%	44%
2005	39%	38%	52%	52%	33%	61%	*	*	40%	62%	11%	46%	*	43%
<b>Mathematics</b>														
2006	51%	49%	45%	15%	33%	58%	*	*	45%	44%	*	28%	25%	31%
2005	48%	47%	41%	35%	26%	51%	*	*	46%	37%	*	40%	*	21%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
Tested														
Class of 2005	65.5%	59.2%	88.1%	?	85.7%	83.6%	*	*	85.4%	90.2%	n/a	n/a	n/a	n/a
Class of 2004	61.9%	56.6%	72.2%	73.9%	38.5%	75.7%	-	*	73.1%	71.4%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2005	27.4%	23.2%	20.8%	0.0%	8.3%	27.9%	*	*	26.8%	16.4%	n/a	n/a	n/a	n/a
Class of 2004	27.0%	23.7%	21.8%	0.0%	0.0%	30.2%	-	*	23.7%	20.0%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2005	992	991	968	*	828	1004	-	*	1084	911	n/a	n/a	n/a	n/a
Class of 2004	987	981	966	813	*	1034	-	-	1022	927	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2005	20.0	19.7	18.7	14.9	18.2	20.1	-	-	18.8	18.7	n/a	n/a	n/a	n/a
Class of 2004	20.1	19.8	20.1	16.4	*	21.3	-	*	20.2	19.9	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,506	100.0%	4,505,572	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,234	0.3%
Pre-Kindergarten	275	11.0%	181,420	4.0%
Kindergarten	190	7.6%	349,748	7.8%
Grade 1	195	7.8%	359,006	8.0%
Grade 2	198	7.9%	344,441	7.6%
Grade 3	168	6.7%	340,527	7.6%
Grade 4	147	5.9%	329,798	7.3%
Grade 5	180	7.2%	336,923	7.5%
Grade 6	161	6.4%	323,870	7.2%
Grade 7	170	6.8%	338,731	7.5%
Grade 8	167	6.7%	335,606	7.4%
Grade 9	228	9.1%	391,955	8.7%
Grade 10	154	6.1%	322,715	7.2%
Grade 11	129	5.1%	281,269	6.2%
Grade 12	144	5.7%	256,329	5.7%
Ethnic Distribution:				
African American	673	26.9%	664,242	14.7%
Hispanic	697	27.8%	2,040,449	45.3%
White	1,118	44.6%	1,644,308	36.5%
Native American	5	0.2%	14,984	0.3%
Asian/Pacific Islander	13	0.5%	141,589	3.1%
Economically Disadvantaged	1,587	63.3%	2,503,755	55.6%
Limited English Proficient (LEP)	423	16.9%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	56	2.1%	104,198	2.3%
At-Risk	1,345	53.7%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	130	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	29	22.3%	32,811	13.7%
Hispanic	19	14.6%	84,566	35.3%
White	80	61.5%	113,212	47.2%
Native American	1	0.8%	764	0.3%
Asian/Pacific Islander	1	0.8%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	59	45.4%	66,380	27.7%
Recommended H.S. Pgm./DAP	71	54.6%	173,336	72.3%
Special Education Graduates	21	16.2%	25,951	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	8.6%	2.9%	26.1%	11.8%
Grade 1	12.7%	5.9%	16.0%	10.2%
Grade 2	11.8%	3.5%	12.5%	4.3%
Grade 3	3.3%	3.3%	9.5%	2.6%
Grade 4	2.7%	1.8%	0.0%	1.4%
Grade 5	2.8%	3.8%	17.6%	2.2%
Grade 6	0.0%	1.5%	0.0%	1.6%
Grade 7	0.7%	2.3%	0.0%	2.5%
Grade 8	0.6%	1.7%	16.0%	3.0%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	4	0.1%	12,720	0.2%
	1	0.1%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	20.4	19.3
Grade 1	18.9	18.9
Grade 2	20.9	18.9
Grade 3	18.7	18.9
Grade 4	17.4	19.3
Grade 5	21.6	21.9
Grade 6	16.7	21.4
Mixed Grades	-	25.7
Secondary: English/Language Arts	18.7	20.3
Foreign Languages	19.4	21.3
Mathematics	15.6	20.3
Science	16.7	21.5
Social Studies	18.0	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	367.4	100.0%	596,297.7	100.0%
Professional Staff:	221.7	60.4%	372,671.4	62.5%
Teachers	189.2	51.5%	302,148.7	50.7%
Professional Support	14.5	3.9%	47,868.5	8.0%
Campus Administration (School Leadership)	12.0	3.3%	16,744.4	2.8%
Central Administration	6.0	1.6%	5,909.8	1.0%
Educational Aides:	38.2	10.4%	60,944.2	10.2%
Auxiliary Staff:	107.4	29.2%	162,682.2	27.3%
Total Minority Staff:	74.6	20.3%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	14.0	7.4%	27,464.8	9.1%
Hispanic	3.0	1.6%	60,816.9	20.1%
White	172.2	91.0%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	0.0	0.0%	3,319.1	1.1%
Males	32.0	16.9%	69,103.0	22.9%
Females	157.2	83.1%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,884.1	1.0%
Bachelors	144.2	76.2%	233,604.7	77.3%
Masters	45.0	23.8%	64,148.7	21.2%
Doctorate	0.0	0.0%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	10.3	5.4%	22,763.9	7.5%
1-5 Years Experience	50.0	26.4%	87,513.1	29.0%
6-10 Years Experience	28.0	14.8%	58,741.1	19.4%
11-20 Years Experience	54.9	29.0%	73,121.5	24.2%
Over 20 Years Experience	46.0	24.3%	60,009.0	19.9%
Number of Students per Teacher:	13.2	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	9.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$25,860	\$34,505
1-5 Years Experience	\$27,161	\$36,567
6-10 Years Experience	\$33,095	\$39,008
11-20 Years Experience	\$39,331	\$43,978
Over 20 Years Experience	\$42,915	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$35,330	\$41,744
Professional Support	\$43,175	\$50,029
Campus Administration (School Leadership)	\$57,279	\$62,704
Central Administration	\$65,722	\$77,499
Turnover Rate for Teachers:	12.4%	14.6%
Instructional Staff Percent*:	63.1%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	0.2	808.7
Contracted Instructional Staff:	0.0	4,958.9

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2005)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.137	n/a	\$0.112
-----				
Total Rate (sum of above)	n/a	\$1.637	n/a	\$1.569
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$327,652,606	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$130,747	n/a	\$274,818	n/a
<b>Value by Category</b>				
Business	\$169,733,340	42.3%	\$462,652,835,760	33.4%
Residential	\$116,476,695	29.0%	\$755,943,876,961	54.6%
Land	\$91,440,028	22.8%	\$89,686,042,868	6.5%
Oil and Gas	\$13,579,785	3.4%	\$67,412,630,466	4.9%
Other	\$10,115,386	2.5%	\$9,539,467,375	0.7%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2004-05 audited)	\$3,585,997	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	26.2%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$15,479,257	100.0%	\$6,229	\$20,993,763	100.0%	\$8,448	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$4,427,528	28.6%	\$1,782	\$4,835,655	23.0%	\$1,946	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$472,984	3.1%	\$190	\$833,161	4.0%	\$335	\$1,939,988,233	5.3%	\$443
State	\$10,376,455	67.0%	\$4,176	\$11,908,734	56.7%	\$4,792	\$13,166,271,425	36.0%	\$3,004
Federal	\$202,290	1.3%	\$81	\$3,416,213	16.3%	\$1,375	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

**ACTUAL EXPENDITURE INFORMATION (2004-05)**

**By Object:**

Total Expenditures	\$13,590,060	100.0%	\$5,469	\$19,443,903	100.0%	\$7,825	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$10,663,115	78.5%	\$4,291	\$13,393,410	68.9%	\$5,390	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$2,657,648	19.6%	\$1,069	\$4,153,925	21.4%	\$1,672	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$0	0.0%	\$0	\$1,099,224	5.7%	\$442	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$269,297	2.0%	\$108	\$797,344	4.1%	\$321	\$5,227,697,511	12.9%	\$1,193

# The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$13,283,235	100.0%	\$5,345	\$17,502,499	100.0%	\$7,043	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$7,582,210	57.1%	\$3,051	\$10,085,881	57.6%	\$4,059	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$480,319	3.6%	\$193	\$685,037	3.9%	\$276	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$149,282	1.1%	\$60	\$411,807	2.4%	\$166	\$493,685,877	1.6%	\$113
School Leadership (23)	\$814,431	6.1%	\$328	\$826,183	4.7%	\$332	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$699,398	5.3%	\$281	\$779,754	4.5%	\$314	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$576,297	4.3%	\$232	\$600,851	3.4%	\$242	\$863,357,045	2.7%	\$197
Food Services (35)	\$0	0.0%	\$0	\$1,007,076	5.8%	\$405	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$644,991	4.9%	\$260	\$647,149	3.7%	\$260	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$712,328	5.4%	\$287	\$720,420	4.1%	\$290	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$1,358,330	10.2%	\$547	\$1,398,151	8.0%	\$563	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$75,880	0.6%	\$31	\$88,481	0.5%	\$36	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$189,769	1.4%	\$76	\$251,709	1.4%	\$101	\$402,072,261	1.3%	\$92
Community Services (61)	\$37,528	n/a	\$15	\$44,836	n/a	\$18	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		64.6%						62.5%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$10,376,234	100.0%	\$4,176	\$13,484,093	100.0%	\$5,426	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$215,490	2.1%	\$87	\$267,956	2.0%	\$108	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$557,610	5.4%	\$224	\$597,380	4.4%	\$240	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$922,364	8.9%	\$371	\$3,091,271	22.9%	\$1,244	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$250,127	2.4%	\$101	\$254,222	1.9%	\$102	\$364,115,599	1.5%	\$83
Regular Education (11)	\$6,648,698	64.1%	\$2,676	\$7,011,450	52.0%	\$2,822	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$1,317,501	12.7%	\$530	\$1,795,589	13.3%	\$723	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$464,444	4.5%	\$187	\$466,225	3.5%	\$188	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$268,519,835	1.1%	\$61

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	399	15.9%	657,716	14.6%
Career & Technology Education	558	22.3%	914,268	20.3%
Gifted & Talented Education	110	4.4%	342,353	7.6%
Special Education	267	10.7%	500,037	11.1%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.6	2.4%	26,441.0	8.8%
Career & Technology Education	9.5	5.0%	11,958.5	4.0%
Compensatory Education	12.3	6.5%	9,814.1	3.2%
Gifted & Talented Education	0.6	0.3%	6,591.3	2.2%
Regular Education	140.7	74.4%	208,245.2	68.9%
Special Education	21.2	11.2%	31,437.5	10.4%
Other	0.4	0.2%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.