

2007-08 Academic Excellence Indicator System

District Name: CENTER ISD

District #: 210901

2008 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Attendance (2006-07)

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	90%	93%	90%	89%	97%	*	*	91%	94%	89%	92%	88%	86%
	2007	89%	89%	93%	81%	95%	96%	*	*	93%	94%	*	93%	95%	91%
Mathematics	2008	85%	83%	90%	88%	93%	90%	*	*	89%	91%	88%	90%	94%	84%
	2007	82%	81%	88%	71%	95%	89%	*	*	88%	89%	*	88%	96%	85%
All Tests	2008	80%	79%	85%	78%	86%	90%	*	*	82%	89%	89%	84%	86%	74%
	2007	78%	77%	86%	68%	92%	87%	*	*	85%	86%	80%	85%	93%	82%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	84%	86%	61%	90%	93%	*	*	88%	84%	57%	82%	92%	80%
	2007	84%	84%	82%	74%	74%	90%	*	*	78%	86%	*	77%	69%	63%
Mathematics	2008	87%	86%	89%	61%	93%	97%	*	*	92%	86%	86%	86%	94%	83%
	2007	86%	85%	90%	74%	92%	96%	*	*	91%	89%	*	85%	90%	79%
Writing	2008	93%	91%	93%	86%	95%	94%	*	*	92%	94%	75%	93%	98%	90%
	2007	91%	91%	90%	85%	90%	92%	*	*	85%	96%	*	88%	86%	81%
All Tests	2008	77%	75%	77%	43%	80%	87%	*	*	81%	73%	50%	71%	84%	68%
	2007	75%	74%	75%	60%	67%	86%	*	*	70%	81%	*	68%	59%	50%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	86%	84%	69%	84%	90%	*	*	85%	83%	*	79%	79%	73%
	2007	83%	84%	78%	63%	78%	87%	*	*	69%	88%	*	75%	76%	59%
Mathematics	2008	86%	85%	83%	69%	90%	86%	*	*	83%	83%	*	78%	86%	75%
	2007	86%	87%	90%	82%	93%	92%	*	*	91%	89%	*	91%	81%	74%
@ Science	2008	82%	80%	83%	63%	82%	92%	*	*	88%	78%	*	80%	86%	75%
	2007	74%	75%	72%	47%	71%	89%	*	*	79%	65%	9%	65%	45%	45%
@ All Tests	2008	72%	71%	70%	47%	72%	79%	*	*	76%	64%	*	61%	72%	57%
	2007	66%	67%	60%	31%	61%	77%	*	*	59%	61%	9%	54%	43%	28%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	94%	95%	94%	96%	96%	*	*	94%	97%	*	97%	> 99%	91%
	2007	92%	93%	94%	94%	94%	96%	*	*	94%	94%	*	92%	80%	90%
Mathematics	2008	83%	85%	92%	85%	91%	96%	*	*	94%	89%	*	88%	67%	80%
	2007	80%	82%	91%	89%	97%	89%	*	*	91%	92%	*	91%	90%	81%
All Tests	2008	81%	82%	89%	82%	88%	94%	*	*	90%	88%	*	87%	69%	75%
	2007	78%	80%	88%	86%	94%	87%	*	*	87%	90%	60%	87%	80%	78%

Indicator:		State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2008 Standard Grade 6 (Spanish)															
Reading	2008	72%	14%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	76%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	59%	< 1%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	59%	< 1%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	93%	88%	92%	97%	*	*	93%	93%	*	90%	73%	82%
	2007	85%	88%	86%	73%	90%	89%	*	*	87%	85%	*	77%	50%	76%
Mathematics	2008	80%	82%	95%	97%	95%	95%	*	*	94%	96%	*	97%	82%	88%
	2007	77%	79%	78%	64%	74%	86%	*	*	80%	76%	*	69%	38%	65%
Writing	2008	93%	94%	96%	97%	95%	97%	*	*	95%	96%	*	96%	82%	88%
	2007	93%	95%	95%	97%	92%	96%	*	*	93%	96%	*	92%	63%	93%
All Tests	2008	74%	77%	89%	88%	92%	90%	*	*	89%	90%	*	89%	73%	75%
	2007	71%	74%	74%	61%	72%	81%	*	*	75%	73%	*	64%	25%	59%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	96%	97%	> 99%	95%	97%	*	*	95%	99%	*	96%	86%	96%
	2007	89%	91%	91%	82%	94%	94%	*	*	94%	87%	*	85%	71%	86%
Mathematics	2008	79%	81%	79%	65%	71%	89%	*	*	72%	84%	*	68%	14%	63%
	2007	73%	76%	70%	47%	75%	82%	*	*	76%	65%	*	59%	71%	49%
@ Science	2008	69%	69%	76%	52%	73%	89%	*	*	81%	72%	*	66%	43%	61%
	2007	67%	69%	66%	47%	73%	73%	*	*	71%	60%	18%	58%	33%	46%
@ Soc Studies	2008	91%	90%	98%	94%	> 99%	99%	*	*	98%	97%	*	99%	> 99%	96%
	2007	84%	85%	90%	86%	89%	92%	*	*	92%	87%	52%	85%	67%	84%
@ All Tests	2008	64%	63%	71%	50%	67%	81%	*	*	70%	71%	*	58%	14%	51%
	2007	58%	60%	55%	28%	57%	72%	*	*	58%	52%	14%	43%	25%	29%

Indicator:		State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	90%	90%	78%	90%	97%	*	*	87%	92%	*	85%	56%	81%
	2007	87%	90%	91%	78%	94%	97%	*	*	87%	94%	*	86%	80%	86%
Mathematics	2008	64%	67%	58%	48%	55%	65%	*	*	58%	57%	*	57%	33%	37%
	2007	61%	65%	61%	43%	61%	70%	*	*	57%	63%	*	53%	50%	41%
All Tests	2008	63%	66%	57%	48%	53%	65%	*	*	57%	57%	*	55%	22%	35%
	2007	60%	64%	60%	38%	64%	71%	*	*	54%	64%	*	51%	60%	40%
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	90%	96%	95%	93%	98%	*	80%	92%	99%	*	93%	40%	92%
	2007	85%	85%	92%	91%	80%	97%	*	*	87%	96%	*	88%	50%	88%
Mathematics	2008	66%	67%	75%	58%	89%	81%	*	57%	78%	72%	*	74%	67%	61%
	2007	65%	67%	71%	46%	74%	84%	*	*	69%	72%	*	59%	50%	57%
@ Science	2008	65%	65%	68%	41%	79%	83%	*	43%	71%	65%	*	66%	29%	48%
	2007	57%	57%	67%	52%	55%	81%	*	*	67%	67%	*	51%	33%	52%
@ Soc Studies	2008	89%	88%	93%	90%	97%	95%	*	80%	92%	94%	80%	92%	67%	88%
	2007	85%	84%	87%	76%	88%	92%	*	*	91%	83%	*	78%	67%	80%
@ All Tests	2008	55%	54%	61%	38%	63%	77%	*	43%	62%	60%	40%	58%	22%	40%
	2007	49%	48%	57%	38%	46%	72%	*	*	54%	59%	*	39%	20%	38%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	90%	92%	90%	81%	97%	*	*	88%	95%	*	83%	43%	88%
	2007	89%	88%	91%	84%	85%	96%	*	*	95%	88%	*	92%	*	85%
Mathematics	2008	80%	80%	88%	76%	80%	97%	*	*	84%	90%	*	74%	57%	80%
	2007	79%	80%	94%	90%	> 99%	93%	*	*	98%	91%	*	92%	*	90%
Science	2008	81%	81%	85%	73%	72%	96%	*	*	88%	83%	*	72%	29%	75%
	2007	76%	76%	87%	70%	90%	91%	*	*	93%	82%	*	86%	*	79%
Soc Studies	2008	95%	94%	98%	98%	92%	> 99%	*	*	96%	99%	*	94%	86%	97%
	2007	93%	91%	94%	78%	95%	> 99%	*	*	96%	93%	80%	88%	*	91%
All Tests	2008	72%	72%	77%	59%	69%	90%	*	*	78%	76%	*	56%	29%	65%
	2007	68%	67%	78%	67%	76%	84%	*	*	85%	72%	67%	79%	*	66%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	94%	88%	92%	97%	*	89%	93%	94%	85%	91%	87%	89%
	2007	88%	89%	90%	82%	90%	95%	80%	89%	89%	92%	76%	87%	79%	84%
Mathematics	2008	80%	81%	85%	74%	86%	90%	*	73%	85%	85%	87%	83%	84%	74%
	2007	77%	78%	81%	66%	86%	87%	> 99%	89%	82%	81%	76%	77%	84%	69%
Writing	2008	93%	93%	94%	92%	95%	95%	*	*	94%	95%	75%	94%	95%	89%
	2007	92%	93%	92%	91%	91%	94%	*	*	88%	96%	*	90%	81%	88%
Science	2008	74%	74%	78%	58%	77%	90%	*	43%	82%	75%	63%	72%	64%	65%
	2007	66%	66%	69%	48%	65%	81%	*	*	73%	65%	8%	58%	34%	51%
Soc Studies	2008	91%	91%	96%	94%	97%	98%	*	80%	96%	97%	80%	95%	85%	94%
	2007	87%	86%	90%	81%	90%	94%	*	*	93%	87%	53%	83%	71%	84%
All Tests	2008	72%	72%	77%	61%	77%	85%	*	64%	78%	76%	70%	73%	74%	61%
	2007	67%	68%	70%	51%	71%	80%	80%	78%	70%	71%	28%	64%	62%	52%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	90%	83%	89%	95%	*	89%	89%	91%	46%	87%	81%	83%
Mathematics	2008	78%	78%	81%	68%	83%	88%	*	73%	80%	82%	34%	79%	79%	68%
Writing	2008	91%	90%	92%	89%	93%	94%	*	*	92%	93%	65%	92%	92%	85%
Science	2008	74%	74%	78%	58%	77%	90%	*	43%	82%	75%	63%	72%	64%	65%
Soc Studies	2008	91%	91%	96%	94%	97%	98%	*	80%	96%	97%	80%	95%	85%	94%
All Tests	2008	70%	70%	73%	56%	75%	82%	*	64%	73%	73%	28%	69%	69%	56%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	33%	20%	25%	45%	*	44%	29%	36%	19%	27%	16%	13%
	2007	30%	30%	27%	10%	21%	39%	20%	33%	27%	28%	6%	19%	14%	10%
Mathematics	2008	28%	26%	27%	14%	25%	35%	*	36%	25%	28%	22%	23%	24%	12%
	2007	25%	24%	24%	9%	23%	32%	60%	67%	24%	25%	6%	19%	19%	9%
Writing	2008	33%	32%	35%	20%	28%	47%	*	*	27%	41%	13%	28%	26%	20%
	2007	30%	31%	25%	14%	25%	30%	*	*	22%	28%	*	21%	16%	12%
Science	2008	22%	20%	20%	10%	14%	28%	*	< 1%	23%	17%	13%	14%	10%	5%
	2007	13%	12%	11%	3%	9%	16%	*	*	13%	9%	< 1%	8%	< 1%	2%
Soc Studies	2008	36%	33%	36%	18%	35%	47%	*	20%	42%	31%	10%	28%	10%	17%
	2007	34%	31%	35%	17%	24%	49%	*	*	43%	27%	3%	24%	< 1%	15%
All Tests	2008	15%	13%	13%	5%	10%	19%	*	< 1%	12%	14%	8%	10%	5%	2%
	2007	12%	10%	11%	2%	9%	17%	20%	11%	10%	12%	< 1%	8%	6%	3%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	98.5%	99.2%	96.6%	99.6%	*	84.6%	98.7%	98.3%	100.0%	98.2%	92.8%	97.4%
By Test Version														
TAKS (1 or more)	90.9%	89.5%	89.4%	85.1%	88.6%	92.6%	*	84.6%	86.9%	91.9%	18.2%	86.9%	80.2%	84.0%
Not on TAKS	7.5%	9.5%	9.1%	14.2%	8.0%	6.9%	*	0.0%	11.8%	6.4%	81.8%	11.2%	12.7%	13.4%
TAKS(Acc) Only	2.7%	3.6%	3.0%	3.8%	2.5%	2.9%	*	0.0%	3.6%	2.4%	27.1%	3.0%	4.2%	5.1%
TAKS-M Only	2.9%	3.4%	2.2%	3.0%	3.2%	1.2%	*	0.0%	3.5%	1.0%	20.0%	3.2%	4.6%	3.9%
TAKS-Alt Only	0.7%	0.9%	1.4%	2.3%	0.5%	1.5%	*	0.0%	1.9%	1.0%	12.9%	1.7%	1.3%	0.0%
Combination	1.2%	1.5%	2.4%	5.1%	1.8%	1.3%	*	0.0%	2.8%	1.9%	21.8%	3.2%	2.5%	4.4%
By Acct Status														
Acct System	87.1%	85.9%	86.3%	81.8%	85.6%	89.5%	*	84.6%	84.2%	88.5%	21.8%	84.2%	78.5%	83.6%
Non-Acct System	11.3%	13.1%	12.2%	17.5%	11.0%	10.0%	*	0.0%	14.5%	9.9%	78.2%	14.0%	14.3%	13.8%
Mobile	5.1%	5.4%	3.6%	3.3%	3.7%	3.8%	*	0.0%	3.6%	3.6%	1.2%	3.1%	2.5%	1.3%
Non-Acct Test	6.2%	7.7%	8.6%	14.2%	7.3%	6.2%	*	0.0%	10.9%	6.3%	77.1%	10.9%	11.8%	12.5%
Not Tested	1.6%	1.0%	1.5%	0.8%	3.4%	0.4%	*	15.4%	1.3%	1.7%	0.0%	1.8%	7.2%	2.6%
Absent	0.2%	0.2%	0.1%	0.3%	0.0%	0.1%	*	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.3%
LEP Exempt	0.9%	0.5%	0.9%	0.0%	3.0%	0.0%	*	0.0%	0.8%	0.9%	0.0%	1.2%	5.5%	1.7%
Other	0.5%	0.4%	0.5%	0.5%	0.5%	0.3%	*	15.4%	0.4%	0.6%	0.0%	0.7%	1.7%	0.5%
Total Count	3,075,682	107,622	1,528	395	437	679	3	13	746	781	170	865	237	745
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	98.1%	98.5%	96.3%	99.6%	83.3%	78.6%	98.1%	98.2%	94.5%	98.1%	89.9%	97.1%
By Program														
TAKS (1 or more)	91.1%	89.0%	88.6%	82.5%	87.6%	93.0%	83.3%	78.6%	85.2%	91.9%	13.7%	86.3%	75.8%	82.2%
Not on TAKS	6.7%	9.1%	9.6%	16.0%	8.7%	6.5%	0.0%	0.0%	12.8%	6.3%	80.8%	11.8%	14.1%	14.9%
TAKS-I Only	0.3%	0.6%	0.3%	1.0%	0.2%	0.0%	0.0%	0.0%	0.6%	0.0%	2.7%	0.6%	0.0%	0.6%
SDAA II Only	4.6%	6.1%	6.6%	11.6%	5.7%	4.5%	0.0%	0.0%	8.8%	4.4%	56.0%	8.1%	9.1%	10.8%
TAKS-Alt Only	0.4%	0.5%	0.3%	0.5%	0.0%	0.3%	0.0%	0.0%	0.3%	0.4%	2.7%	0.2%	0.0%	0.1%
Combination	1.4%	1.8%	2.3%	3.0%	2.7%	1.7%	0.0%	0.0%	3.1%	1.4%	19.2%	2.9%	5.1%	3.4%
By Acct Status														
Acct System	91.6%	91.2%	93.1%	92.4%	91.6%	95.5%	83.3%	64.3%	92.7%	93.5%	83.5%	93.8%	87.9%	95.1%
Non-Acct System	6.1%	6.8%	5.0%	6.2%	4.7%	4.1%	0.0%	14.3%	5.3%	4.7%	11.0%	4.2%	2.0%	2.0%
Mobile	5.4%	5.7%	4.4%	4.7%	4.5%	3.8%	0.0%	14.3%	4.4%	4.3%	5.5%	3.4%	2.0%	1.3%
Non-Acct Test	0.7%	1.1%	0.7%	1.5%	0.2%	0.3%	0.0%	0.0%	0.9%	0.4%	5.5%	0.8%	0.0%	0.7%
Not Tested	2.3%	2.0%	1.9%	1.5%	3.7%	0.4%	16.7%	21.4%	1.9%	1.8%	5.5%	1.9%	10.1%	2.9%
Absent	0.2%	0.2%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.5%	0.0%	0.0%	0.1%
ARD Exempt	0.3%	0.4%	0.4%	0.7%	0.5%	0.0%	16.7%	0.0%	0.6%	0.1%	3.3%	0.6%	1.5%	0.7%
LEP Exempt	1.0%	0.5%	1.0%	0.0%	3.0%	0.0%	0.0%	21.4%	0.8%	1.3%	0.5%	1.1%	8.1%	1.7%
Other	0.8%	0.8%	0.4%	0.5%	0.2%	0.4%	0.0%	0.0%	0.5%	0.3%	1.1%	0.2%	0.5%	0.3%
Total Count	3,040,283	108,038	1,538	406	404	705	6	14	771	767	182	873	198	859
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	88%	95%	90%	100%	96%	*	*	95%	95%	*	97%	*	92%
Class of 2007	84%	85%	88%	77%	75%	97%	*	*	94%	83%	*	78%	44%	85%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	55%	62%	56%	59%	77%	*	*	60%	64%	*	61%	55%	64%
	2007	49%	51%	54%	51%	42%	64%	*	*	55%	52%	*	47%	38%	54%
Mathematics	2008	36%	37%	43%	35%	37%	58%	*	*	41%	45%	*	40%	27%	43%
	2007	34%	38%	47%	32%	59%	56%	*	*	48%	46%	*	39%	40%	46%
Average TGI Growth															
Reading/ELA	2008	0.58	0.58	0.65	0.49	0.84	0.77	*	*	0.49	0.84	*	0.69	0.80	0.62
	2007	0.55	0.54	0.55	0.62	0.31	0.67	*	*	0.66	0.44	*	0.47	0.35	0.55
Mathematics	2008	0.34	0.34	0.44	0.34	0.40	0.60	*	*	0.39	0.47	*	0.39	0.41	0.40
	2007	0.33	0.37	0.67	0.45	0.79	0.83	*	*	0.65	0.68	*	0.59	0.44	0.66
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	11%	7%	10%	11%	3%	*	*	9%	6%	11%	8%	12%	14%
	2007	12%	12%	7%	19%	5%	5%	*	*	8%	7%	*	8%	5%	9%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	95%	99%	> 99%	96%	> 99%	*	*	> 99%	98%	> 99%	98%	96%	97%
	2007	94%	94%	98%	93%	98%	99%	*	*	96%	99%	*	98%	98%	96%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	45.3%	*	-	-	-	-	-	*	-	-	*	-	*
	2006	48.5%	34.8%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	14%	17%	31%	18%	10%	*	*	15%	18%	*	22%	24%	28%
	2007	18%	17%	22%	38%	22%	13%	*	*	31%	12%	*	25%	24%	41%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	93%	94%	80%	95%	99%	*	*	92%	95%	*	90%	93%	86%
	2007	90%	91%	88%	72%	91%	94%	*	*	83%	92%	*	85%	81%	68%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	16%	18%	31%	10%	15%	*	*	18%	17%	*	23%	14%	25%
	2007	15%	14%	10%	18%	7%	8%	*	*	9%	11%	*	9%	19%	27%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	91%	94%	86%	95%	97%	*	*	92%	96%	*	91%	93%	89%
	2007	91%	92%	96%	> 99%	95%	94%	*	*	97%	95%	*	98%	88%	90%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	5%	3%	< 1%	5%	3%	*	*	5%	1%	*	4%	14%	4%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	98%	99%	> 99%	95%	> 99%	*	*	98%	99%	*	97%	86%	99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	19%	21%	35%	29%	11%	*	*	28%	16%	*	32%	86%	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	88%	84%	71%	76%	94%	*	*	80%	87%	*	75%	43%	72%
Attendance Rate														
2006-07	95.5%	95.6%	96.3%	96.0%	97.0%	96.0%	97.9%	96.7%	96.4%	96.1%	94.9%	96.1%	97.2%	96.2%
2005-06	95.5%	95.7%	96.3%	96.0%	97.1%	96.0%	*	97.4%	96.3%	96.4%	94.8%	96.3%	97.2%	96.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.3%	0.0%	0.0%	0.6%	-	*	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.3%	0.8%	0.8%	0.0%	1.1%	-	0.0%	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.9%	0.8%	0.3%	0.4%	1.2%	*	0.0%	0.8%	0.7%	0.0%	0.8%	0.0%	0.6%
2005-06	2.6%	1.9%	2.2%	3.3%	2.6%	1.5%	*	0.0%	2.7%	1.8%	3.1%	2.0%	2.4%	2.6%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	2.7%	1.0%	0.5%	0.6%	1.5%	*	0.0%	0.9%	1.1%	0.0%	1.3%	0.0%	0.9%
2005-06	3.7%	2.7%	3.0%	4.6%	3.8%	1.7%	*	0.0%	3.6%	2.5%	5.1%	3.2%	3.6%	3.7%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	83.9%	85.6%	82.4%	75.0%	91.3%	*	*	83.8%	87.7%	68.8%	80.3%	80.0%	83.5%
Received GED	2.0%	2.2%	1.4%	0.0%	0.0%	2.9%	*	*	0.0%	3.1%	0.0%	3.0%	0.0%	1.0%
Continued HS	8.7%	4.7%	5.8%	2.9%	15.6%	2.9%	*	*	8.1%	3.1%	18.8%	6.1%	13.3%	6.8%
Dropped Out (4-yr)	11.4%	9.2%	7.2%	14.7%	9.4%	2.9%	*	*	8.1%	6.2%	12.5%	10.6%	6.7%	8.7%
Class of 2006														
Graduated	80.4%	85.3%	89.3%	78.0%	96.7%	92.4%	-	-	91.4%	87.5%	93.8%	88.5%	100.0%	86.5%
Received GED	2.3%	2.4%	2.7%	4.9%	0.0%	2.5%	-	-	0.0%	5.0%	0.0%	3.3%	0.0%	1.9%
Continued HS	8.6%	5.0%	1.3%	2.4%	0.0%	1.3%	-	-	1.4%	1.3%	3.1%	0.0%	0.0%	1.9%
Dropped Out (4-yr)	8.8%	7.3%	6.7%	14.6%	3.3%	3.8%	-	-	7.1%	6.3%	3.1%	8.2%	0.0%	9.6%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	90.8%	92.8%	85.3%	90.6%	97.1%	*	*	91.9%	93.8%	87.5%	89.4%	93.3%	91.3%
Class of 2006	91.2%	92.7%	93.3%	85.4%	96.7%	96.2%	-	-	92.9%	93.8%	96.9%	91.8%	100.0%	90.4%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	88.6%	91.4%	85.3%	90.6%	94.2%	*	*	91.9%	90.8%	87.5%	86.4%	93.3%	90.3%
Class of 2006	88.9%	90.3%	90.7%	80.5%	96.7%	93.7%	-	-	92.9%	88.8%	96.9%	88.5%	100.0%	88.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	17.6%	19.3%	9.6%	9.8%	28.5%	*	27.3%	14.6%	23.9%	1.3%	11.2%	3.6%	10.0%
2005-06	21.0%	17.1%	19.9%	10.1%	11.0%	29.8%	*	20.0%	17.6%	22.2%	1.2%	11.6%	0.0%	10.0%
RHSP/DAP Graduates														
Class of 2007	77.9%	71.1%	69.4%	69.0%	70.8%	68.8%	*	*	55.6%	84.5%	0.0%	64.8%	33.3%	61.4%
Class of 2006	75.7%	68.5%	63.9%	56.3%	69.0%	65.3%	-	-	50.0%	76.8%	3.6%	61.1%	0.0%	49.4%
AP/IB Results														
Tested														
2007	20.0%	12.7%	28.4%	8.9%	8.7%	40.8%	*	60.0%	28.6%	28.3%	n/a	n/a	n/a	n/a
2006	18.9%	11.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	40.6%	16.1%	*	*	16.3%	*	*	17.9%	14.7%	n/a	n/a	n/a	n/a
2006	51.3%	40.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	36.3%	11.2%	0.0%	0.0%	10.9%	40.0%	16.7%	9.4%	12.7%	n/a	n/a	n/a	n/a
2006	47.2%	36.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts 2008	57%	54%	55%	44%	31%	70%	*	*	47%	60%	*	50%	< 1%	38%
2007	52%	47%	66%	68%	60%	68%	*	*	58%	71%	*	61%	*	53%
Mathematics 2008	56%	55%	63%	41%	56%	77%	*	*	64%	61%	*	49%	43%	45%
2007	53%	53%	73%	60%	75%	75%	*	*	84%	64%	*	70%	*	58%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	61.1%	81.5%	73.9%	50.0%	89.8%	*	*	76.5%	84.2%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	58.1%	91.4%	?	60.9%	90.5%	-	-	95.5%	85.2%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	22.8%	18.2%	5.9%	0.0%	24.5%	*	*	23.1%	14.6%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	21.3%	9.4%	0.0%	0.0%	15.8%	-	-	16.7%	3.8%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	987	1031	*	*	1021	-	*	1137	979	n/a	n/a	n/a	n/a
Class of 2006	991	994	995	-	*	1003	*	-	1020	986	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	19.7	18.8	17.0	18.4	19.9	-	*	18.5	19.1	n/a	n/a	n/a	n/a
Class of 2006	20.1	19.7	18.1	16.7	17.1	19.1	*	-	18.1	18.3	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	44%	54%	40%	26%	68%	*	*	54%	55%	*	43%	0%	41%
Class of 2006	48%	44%	55%	64%	32%	61%	*	*	45%	63%	10%	50%	*	46%
Mathematics														
Class of 2007	56%	53%	46%	15%	30%	60%	*	*	46%	45%	*	30%	25%	26%
Class of 2006	52%	50%	46%	48%	28%	52%	*	*	51%	42%	0%	45%	*	25%
Both Subjects														
Class of 2007	37%	33%	33%	10%	11%	46%	*	*	33%	32%	*	17%	0%	14%
Class of 2006	35%	31%	34%	41%	16%	38%	*	*	32%	35%	0%	30%	*	16%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,572	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	261	10.1%	192,858	4.1%
Kindergarten	200	7.8%	356,374	7.7%
Grade 1	237	9.2%	375,773	8.1%
Grade 2	194	7.5%	366,632	7.9%
Grade 3	193	7.5%	355,214	7.6%
Grade 4	181	7.0%	346,313	7.4%
Grade 5	171	6.6%	345,631	7.4%
Grade 6	157	6.1%	336,494	7.2%
Grade 7	159	6.2%	340,340	7.3%
Grade 8	166	6.5%	332,502	7.1%
Grade 9	195	7.6%	396,879	8.5%
Grade 10	179	7.0%	331,792	7.1%
Grade 11	171	6.6%	294,123	6.3%
Grade 12	108	4.2%	268,130	5.8%
Ethnic Distribution:				
African American	674	26.2%	663,705	14.3%
Hispanic	788	30.6%	2,193,345	47.2%
White	1,089	42.3%	1,619,426	34.8%
Native American	7	0.3%	16,234	0.3%
Asian/Pacific Islander	14	0.5%	158,806	3.4%
Economically Disadvantaged	1,658	64.5%	2,572,093	55.3%
Limited English Proficient (LEP)	541	21.0%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	85	3.0%	109,589	2.3%
At-Risk	1,410	54.8%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	121	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	29	24.0%	32,139	13.3%
Hispanic	24	19.8%	86,332	35.8%
White	64	52.9%	112,215	46.5%
Native American	1	0.8%	882	0.4%
Asian/Pacific Islander	3	2.5%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	37	30.6%	53,423	22.1%
Recommended H.S. Pgm./DAP	84	69.4%	187,770	77.9%
Special Education Graduates	13	10.7%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	7.8%	2.8%	31.6%	12.3%
Grade 1	7.4%	5.9%	4.8%	10.6%
Grade 2	4.8%	3.5%	7.4%	4.6%
Grade 3	1.2%	2.8%	15.0%	2.6%
Grade 4	0.6%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	11.8%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.7%	1.3%	4.0%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	2	0.1%	8,243	0.2%
	11	1.0%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.1	18.9
Grade 1	21.4	18.9
Grade 2	19.3	19.0
Grade 3	19.1	19.0
Grade 4	22.0	19.6
Grade 5	20.9	22.2
Grade 6	16.1	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	16.8	20.0
Foreign Languages	19.9	21.0
Mathematics	14.0	19.8
Science	15.2	20.8
Social Studies	18.0	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	389.0	100.0%	633,346.5	100.0%
Professional Staff:	235.3	60.5%	398,675.1	62.9%
Teachers	196.2	50.4%	321,729.5	50.8%
Professional Support	23.4	6.0%	52,637.2	8.3%
Campus Administration (School Leadership)	9.7	2.5%	17,861.3	2.8%
Central Administration	6.0	1.5%	6,447.0	1.0%
Educational Aides:	50.4	13.0%	62,668.8	9.9%
Auxiliary Staff:	103.2	26.5%	172,002.7	27.2%
Total Minority Staff:	80.5	20.7%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	14.0	7.1%	30,854.0	9.6%
Hispanic	3.0	1.5%	68,978.3	21.4%
White	179.2	91.3%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	39.5	20.1%	73,395.1	22.8%
Females	156.7	79.9%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	144.9	73.8%	250,010.7	77.7%
Masters	51.3	26.2%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	15.9	8.1%	25,395.7	7.9%
1-5 Years Experience	49.0	25.0%	95,760.6	29.8%
6-10 Years Experience	26.0	13.2%	63,446.7	19.7%
11-20 Years Experience	46.3	23.6%	75,414.5	23.4%
Over 20 Years Experience	59.0	30.1%	61,712.0	19.2%
Number of Students per Teacher:	13.1	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,226	\$39,372
1-5 Years Experience	\$31,918	\$41,374
6-10 Years Experience	\$37,205	\$43,886
11-20 Years Experience	\$43,263	\$48,174
Over 20 Years Experience	\$47,845	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$39,948	\$46,179
Professional Support	\$44,990	\$54,543
Campus Administration (School Leadership)	\$59,149	\$67,397
Central Administration	\$76,661	\$83,529
Turnover Rate for Teachers:	18.8%	15.2%
Instructional Staff Percent***:	64.1%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.6	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.194	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.234	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$371,810,039	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$144,561	n/a	\$333,420	n/a
Value by Category				
Business	\$192,058,451	41.4%	\$575,855,759,876	33.4%
Residential	\$143,294,007	30.9%	\$933,182,925,966	54.2%
Land	\$106,212,786	22.9%	\$108,168,071,835	6.3%
Oil and Gas	\$11,500,980	2.5%	\$95,227,383,460	5.5%
Other	\$11,339,363	2.4%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$5,450,192	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	33.5%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$17,328,254	100.0%	\$6,703	\$23,069,706	100.0%	\$8,924	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$4,521,140	26.1%	\$1,749	\$5,073,065	22.0%	\$1,963	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$899,031	5.2%	\$348	\$1,277,343	5.5%	\$494	\$2,869,481,556	6.7%	\$627
State	\$11,431,140	66.0%	\$4,422	\$13,116,082	56.9%	\$5,074	\$16,222,292,576	37.8%	\$3,545
Federal	\$476,943	2.8%	\$185	\$3,603,216	15.6%	\$1,394	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:

Total Expenditures	\$15,869,779	100.0%	\$6,139	\$21,503,555	100.0%	\$8,319	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$12,197,037	76.9%	\$4,718	\$15,140,081	70.4%	\$5,857	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$3,352,391	21.1%	\$1,297	\$4,719,722	21.9%	\$1,826	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$1,262,737	5.9%	\$488	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$320,351	2.0%	\$124	\$381,015	1.8%	\$147	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$15,504,084	100.0%	\$5,998	\$19,785,355	100.0%	\$7,654	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$8,676,529	56.0%	\$3,356	\$11,246,738	56.8%	\$4,351	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$383,710	2.5%	\$148	\$640,964	3.2%	\$248	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$186,103	1.2%	\$72	\$328,880	1.7%	\$127	\$541,787,774	1.5%	\$118
School Leadership (23)	\$926,420	6.0%	\$358	\$927,635	4.7%	\$359	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$765,669	4.9%	\$296	\$819,188	4.1%	\$317	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$820,423	5.3%	\$317	\$850,423	4.3%	\$329	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$1,106,354	5.6%	\$428	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$698,394	4.5%	\$270	\$698,394	3.5%	\$270	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$824,491	5.3%	\$319	\$830,591	4.2%	\$321	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$1,957,611	12.6%	\$757	\$1,992,103	10.1%	\$771	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$70,958	0.5%	\$27	\$85,778	0.4%	\$33	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$193,776	1.2%	\$75	\$258,307	1.3%	\$100	\$469,467,987	1.3%	\$103
Community Services (61)	\$45,344	n/a	\$18	\$74,448	n/a	\$29	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		62.6%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$11,586,486	100.0%	\$4,482	\$14,630,522	100.0%	\$5,660	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$148,101	1.3%	\$57	\$204,298	1.4%	\$79	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$573,053	4.9%	\$222	\$605,568	4.1%	\$234	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$1,282,716	11.1%	\$496	\$3,093,493	21.1%	\$1,197	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$158,670	1.4%	\$61	\$349,440	2.4%	\$135	\$396,113,945	1.5%	\$87
Regular Education (11)	\$7,466,797	64.4%	\$2,889	\$7,925,065	54.2%	\$3,066	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$1,418,685	12.2%	\$549	\$1,914,194	13.1%	\$741	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$449,102	3.9%	\$174	\$449,102	3.1%	\$174	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$89,362	0.8%	\$35	\$89,362	0.6%	\$35	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	507	19.7%	721,119	15.5%
Career & Technical Education	443	17.2%	972,731	20.9%
Gifted & Talented Education	126	4.9%	348,820	7.5%
Special Education	248	9.6%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	3.8	1.9%	23,378.3	7.3%
Career & Technical Education	9.3	4.7%	12,497.0	3.9%
Compensatory Education	12.0	6.1%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	152.6	77.8%	227,349.0	70.7%
Special Education	16.4	8.3%	31,552.5	9.8%
Other	2.2	1.1%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.