

2008-09 Academic Excellence Indicator System

District Name: CENTER ISD

District #: 210901

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) ELA

Commended on Social Studies

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	93%	87%	98%	95%	*	*	95%	92%	*	93%	98%	94%
	2008	89%	90%	93%	90%	89%	97%	*	*	91%	94%	89%	92%	88%	86%
Mathematics	2009	86%	84%	89%	77%	96%	91%	*	*	89%	89%	> 99%	85%	96%	86%
	2008	85%	83%	90%	88%	93%	90%	*	*	89%	91%	88%	90%	94%	84%
All Tests	2009	82%	81%	84%	69%	94%	88%	*	*	85%	83%	> 99%	81%	93%	84%
	2008	80%	79%	85%	78%	86%	90%	*	*	82%	89%	89%	84%	86%	74%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	85%	84%	78%	80%	92%	*	*	74%	93%	*	78%	78%	76%
	2008	85%	84%	86%	61%	90%	93%	*	*	88%	84%	57%	82%	92%	80%
Mathematics	2009	88%	86%	86%	80%	84%	92%	*	*	79%	92%	*	81%	80%	78%
	2008	87%	86%	89%	61%	93%	97%	*	*	92%	86%	86%	86%	94%	83%
Writing	2009	92%	91%	92%	90%	96%	92%	*	*	86%	98%	*	90%	93%	93%
	2008	93%	91%	93%	86%	95%	94%	*	*	92%	94%	75%	93%	98%	90%
All Tests	2009	78%	75%	75%	68%	75%	81%	*	*	60%	88%	*	68%	71%	69%
	2008	77%	75%	77%	43%	80%	87%	*	*	81%	73%	50%	71%	84%	68%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	90%	79%	87%	97%	*	*	88%	92%	*	87%	86%	82%
	2008	85%	86%	84%	69%	84%	90%	*	*	85%	83%	*	79%	79%	73%
Mathematics	2009	86%	82%	91%	68%	93%	98%	*	*	91%	91%	*	88%	93%	83%
	2008	86%	85%	83%	69%	90%	86%	*	*	83%	83%	*	78%	86%	75%
@ Science	2009	85%	83%	89%	62%	92%	99%	*	*	96%	84%	> 99%	86%	88%	83%
	2008	82%	80%	83%	63%	82%	92%	*	*	88%	78%	*	80%	86%	75%
@ All Tests	2009	73%	71%	81%	48%	81%	96%	*	*	86%	77%	> 99%	75%	80%	68%
	2008	72%	71%	70%	47%	72%	79%	*	*	76%	64%	*	61%	72%	57%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	94%	96%	93%	95%	97%	*	*	94%	97%	*	97%	92%	90%
	2008	94%	94%	95%	94%	96%	96%	*	*	94%	97%	*	97%	> 99%	91%
Mathematics	2009	82%	82%	90%	80%	95%	92%	*	*	88%	92%	*	88%	92%	78%
	2008	83%	85%	92%	85%	91%	96%	*	*	94%	89%	*	88%	67%	80%
All Tests	2009	80%	80%	90%	80%	93%	92%	*	*	87%	92%	*	88%	88%	76%
	2008	81%	82%	89%	82%	88%	94%	*	*	90%	88%	*	87%	69%	75%

Indicator:		State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	86%	72%	88%	91%	*	*	90%	82%	*	83%	67%	64%
	2008	88%	89%	93%	88%	92%	97%	*	*	93%	93%	*	90%	73%	82%
Mathematics	2009	82%	84%	90%	80%	92%	93%	*	*	93%	87%	*	87%	73%	76%
	2008	80%	82%	95%	97%	95%	95%	*	*	94%	96%	*	97%	82%	88%
Writing	2009	94%	96%	98%	> 99%	> 99%	96%	*	*	97%	99%	*	99%	93%	93%
	2008	93%	94%	96%	97%	95%	97%	*	*	95%	96%	*	96%	82%	88%
All Tests	2009	76%	78%	80%	63%	82%	91%	*	*	85%	76%	*	77%	40%	53%
	2008	74%	77%	89%	88%	92%	90%	*	*	89%	90%	*	89%	73%	75%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	91%	90%	83%	98%	*	*	95%	88%	*	85%	40%	81%
	2008	95%	96%	97%	> 99%	95%	97%	*	*	95%	99%	*	96%	86%	96%
Mathematics	2009	82%	82%	83%	70%	81%	93%	*	*	90%	76%	*	74%	50%	70%
	2008	79%	81%	79%	65%	71%	89%	*	*	72%	84%	*	68%	14%	63%
@ Science	2009	73%	73%	79%	65%	79%	88%	*	*	84%	74%	*	70%	30%	58%
	2008	69%	69%	76%	52%	73%	89%	*	*	81%	72%	*	66%	43%	61%
@ Soc Studies	2009	92%	91%	97%	> 99%	93%	98%	*	*	> 99%	95%	> 99%	96%	70%	95%
	2008	91%	90%	98%	94%	> 99%	99%	*	*	98%	97%	*	99%	> 99%	96%
@ All Tests	2009	67%	67%	71%	50%	69%	86%	*	*	77%	65%	60%	60%	30%	52%
	2008	64%	63%	71%	50%	67%	81%	*	*	70%	71%	*	58%	14%	51%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	96%	97%	95%	96%	*	*	94%	98%	*	95%	80%	92%
	2008	87%	90%	90%	78%	90%	97%	*	*	87%	92%	*	85%	56%	81%
Mathematics	2009	71%	73%	74%	52%	79%	79%	*	*	74%	73%	*	70%	67%	60%
	2008	64%	67%	58%	48%	55%	65%	*	*	58%	57%	*	57%	33%	37%
All Tests	2009	70%	72%	73%	55%	80%	76%	*	*	72%	73%	*	70%	70%	60%
	2008	63%	66%	57%	48%	53%	65%	*	*	57%	57%	*	55%	22%	35%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	92%	95%	86%	97%	> 99%	*	*	95%	95%	*	90%	83%	92%
	2008	89%	90%	96%	95%	93%	98%	*	80%	92%	99%	*	93%	40%	92%
Mathematics	2009	69%	70%	72%	53%	77%	80%	*	*	77%	67%	*	65%	83%	58%
	2008	66%	67%	75%	58%	89%	81%	*	57%	78%	72%	*	74%	67%	61%
@ Science	2009	67%	68%	75%	57%	71%	88%	*	*	84%	65%	*	65%	43%	62%
	2008	65%	65%	68%	41%	79%	83%	*	43%	71%	65%	*	66%	29%	48%
@ Soc Studies	2009	91%	91%	95%	97%	91%	95%	*	*	> 99%	89%	*	92%	71%	91%
	2008	89%	88%	93%	90%	97%	95%	*	80%	92%	94%	80%	92%	67%	88%
@ All Tests	2009	57%	58%	63%	43%	59%	76%	*	*	71%	54%	*	54%	43%	45%
	2008	55%	54%	61%	38%	63%	77%	*	43%	62%	60%	40%	58%	22%	40%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	92%	96%	94%	95%	> 99%	*	*	94%	97%	*	96%	*	93%
	2008	91%	90%	92%	90%	81%	97%	*	*	88%	95%	*	83%	43%	88%
Mathematics	2009	82%	82%	88%	72%	91%	96%	*	*	90%	86%	*	83%	*	78%
	2008	80%	80%	88%	76%	80%	97%	*	*	84%	90%	*	74%	57%	80%
Science	2009	86%	86%	91%	88%	91%	98%	*	*	96%	88%	*	91%	*	84%
	2008	81%	81%	85%	73%	72%	96%	*	*	88%	83%	*	72%	29%	75%
Soc Studies	2009	97%	97%	99%	> 99%	> 99%	> 99%	*	*	98%	> 99%	*	> 99%	*	98%
	2008	95%	94%	98%	98%	92%	> 99%	*	*	96%	99%	*	94%	86%	97%
All Tests	2009	76%	75%	85%	73%	87%	95%	*	*	89%	82%	> 99%	82%	*	74%
	2008	72%	72%	77%	59%	69%	90%	*	*	78%	76%	*	56%	29%	65%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	93%	88%	92%	97%	60%	75%	92%	94%	> 99%	90%	85%	88%
	2008	91%	91%	94%	88%	92%	97%	*	89%	93%	94%	85%	91%	87%	89%
Mathematics	2009	82%	82%	87%	75%	90%	91%	60%	89%	87%	86%	> 99%	84%	87%	77%
	2008	80%	81%	85%	74%	86%	90%	*	73%	85%	85%	87%	83%	84%	74%
Writing	2009	93%	93%	95%	94%	98%	94%	*	*	91%	98%	*	94%	93%	93%
	2008	93%	93%	94%	92%	95%	95%	*	*	94%	95%	75%	94%	95%	89%
Science	2009	78%	77%	84%	68%	84%	93%	*	50%	89%	78%	87%	78%	70%	72%
	2008	74%	74%	78%	58%	77%	90%	*	43%	82%	75%	63%	72%	64%	65%
Soc Studies	2009	93%	93%	97%	99%	94%	98%	*	83%	99%	95%	92%	96%	71%	95%
	2008	91%	91%	96%	94%	97%	98%	*	80%	96%	97%	80%	95%	85%	94%
All Tests	2009	74%	74%	79%	63%	82%	87%	40%	67%	80%	79%	88%	75%	75%	67%
	2008	72%	72%	77%	61%	77%	85%	*	64%	78%	76%	70%	73%	74%	61%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	97%	95%	97%	99%	> 99%	75%	97%	98%	> 99%	97%	94%	95%
Mathematics	2009	89%	90%	94%	90%	95%	97%	> 99%	89%	94%	95%	> 99%	93%	93%	88%
Writing	2009	97%	98%	99%	> 99%	> 99%	98%	*	*	98%	99%	*	99%	98%	97%
Science	2009	83%	83%	88%	77%	88%	96%	*	50%	93%	84%	87%	84%	75%	80%
Soc Studies	2009	98%	98%	> 99%	> 99%	> 99%	> 99%	*	83%	99%	> 99%	> 99%	> 99%	95%	> 99%
All Tests	2009	84%	84%	90%	81%	91%	95%	60%	67%	90%	89%	94%	87%	86%	81%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	35%	20%	27%	49%	< 1%	38%	31%	38%	25%	26%	19%	17%
	2008	34%	33%	33%	20%	25%	45%	*	44%	29%	36%	19%	27%	16%	13%
Mathematics	2009	31%	29%	27%	11%	27%	36%	< 1%	78%	27%	28%	27%	22%	26%	13%
	2008	28%	26%	27%	14%	25%	35%	*	36%	25%	28%	22%	23%	24%	12%
Writing	2009	34%	35%	37%	20%	41%	45%	*	*	26%	46%	*	31%	30%	20%
	2008	33%	32%	35%	20%	28%	47%	*	*	27%	41%	13%	28%	26%	20%
Science	2009	26%	23%	29%	10%	28%	39%	*	33%	35%	23%	27%	26%	33%	13%
	2008	22%	20%	20%	10%	14%	28%	*	< 1%	23%	17%	13%	14%	10%	5%
Soc Studies	2009	44%	41%	48%	31%	49%	59%	*	50%	55%	43%	33%	39%	14%	28%
	2008	36%	33%	36%	18%	35%	47%	*	20%	42%	31%	10%	28%	10%	17%
All Tests	2009	16%	14%	15%	6%	13%	22%	< 1%	33%	16%	15%	15%	12%	10%	5%
	2008	15%	13%	13%	5%	10%	19%	*	< 1%	12%	14%	8%	10%	5%	2%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	86%	94%	73%	89%	*	*	83%	94%	86%	83%	71%	85%
Mathematics	2009	69%	68%	80%	74%	80%	89%	*	*	84%	74%	80%	79%	79%	78%
Writing	2009	72%	75%	85%	*	> 99%	*	*	*	78%	*	85%	83%	> 99%	83%
Science	2009	51%	54%	69%	68%	63%	72%	*	*	69%	69%	69%	63%	71%	69%
Soc Studies	2009	64%	68%	73%	73%	*	79%	*	*	68%	82%	73%	74%	*	74%
All Tests	2009	57%	57%	65%	63%	67%	67%	*	*	63%	69%	65%	63%	69%	63%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	89%	82%	88%	94%	40%	75%	87%	91%	62%	85%	80%	81%
	2008	86%	86%	87%	77%	87%	93%	*	89%	85%	89%	42%	83%	78%	78%
Mathematics	2009	80%	80%	85%	74%	89%	89%	60%	89%	85%	86%	62%	83%	85%	75%
	2008	78%	78%	81%	68%	83%	88%	*	73%	80%	82%	35%	79%	79%	68%
Writing	2009	92%	92%	93%	93%	96%	92%	*	*	88%	98%	57%	92%	90%	90%
	2008	91%	90%	92%	89%	93%	94%	*	*	92%	93%	65%	92%	92%	85%
Science	2009	78%	77%	84%	68%	84%	93%	*	50%	89%	78%	87%	78%	70%	72%
	2008	74%	74%	78%	58%	77%	90%	*	43%	82%	75%	63%	72%	64%	65%
Soc Studies	2009	93%	93%	97%	99%	94%	98%	*	83%	99%	95%	92%	96%	71%	95%
	2008	91%	91%	96%	94%	97%	98%	*	80%	96%	97%	80%	95%	85%	94%
All Tests	2009	72%	72%	76%	59%	79%	84%	20%	67%	75%	77%	44%	71%	70%	61%
	2008	69%	69%	72%	53%	73%	82%	*	64%	71%	72%	27%	67%	67%	53%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	89%	82%	88%	94%	40%	75%	87%	91%	72%	85%	79%	81%
Mathematics	2009	80%	80%	85%	74%	89%	89%	60%	89%	85%	85%	71%	82%	85%	75%
Writing	2009	91%	91%	93%	94%	96%	91%	*	*	87%	98%	70%	91%	90%	89%
Science	2009	76%	76%	82%	68%	83%	92%	*	50%	87%	77%	73%	77%	70%	72%
Soc Studies	2009	92%	91%	95%	96%	92%	96%	*	83%	96%	94%	78%	93%	68%	92%
All Tests	2009	71%	71%	75%	59%	79%	83%	20%	67%	74%	76%	50%	70%	70%	61%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	*

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	98.3%	99.2%	95.1%	100.0%	100.0%	100.0%	98.0%	98.7%	98.2%	97.4%	91.2%	97.2%
By Test Version														
TAKS (1 or more)	90.8%	89.6%	88.9%	84.7%	88.9%	91.4%	100.0%	100.0%	85.0%	92.8%	11.6%	85.8%	80.5%	83.3%
Not on TAKS	7.7%	9.4%	9.4%	14.6%	6.2%	8.6%	0.0%	0.0%	13.0%	5.9%	86.6%	11.6%	10.8%	13.9%
TAKS(Acc) Only	2.3%	2.6%	2.7%	3.3%	1.8%	3.1%	0.0%	0.0%	4.1%	1.3%	25.0%	3.4%	3.2%	4.7%
TAKS-M Only	3.3%	4.1%	3.7%	5.5%	2.9%	3.1%	0.0%	0.0%	5.2%	2.1%	33.5%	4.8%	4.4%	6.0%
TAKS-Alt Only	0.8%	0.9%	1.3%	2.3%	0.4%	1.3%	0.0%	0.0%	1.7%	0.9%	12.2%	1.3%	1.2%	0.0%
Combination	1.3%	1.7%	1.7%	3.5%	1.1%	1.1%	0.0%	0.0%	2.0%	1.5%	15.9%	2.2%	2.0%	3.2%
By Acct Status														
Acct System	87.3%	86.1%	85.9%	79.6%	87.2%	88.7%	100.0%	100.0%	81.7%	90.1%	20.7%	83.6%	79.7%	84.2%
Non-Acct System	11.2%	12.9%	12.4%	19.6%	8.0%	11.3%	0.0%	0.0%	16.3%	8.5%	77.4%	13.8%	11.6%	13.1%
Mobile	4.7%	5.2%	4.0%	6.5%	2.4%	3.6%	0.0%	0.0%	4.6%	3.3%	0.0%	3.1%	2.0%	1.1%
Non-Acct Test	6.4%	7.7%	8.4%	13.1%	5.5%	7.7%	0.0%	0.0%	11.7%	5.2%	77.4%	10.6%	9.6%	11.9%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.0%	1.7%	0.8%	4.9%	0.0%	0.0%	0.0%	2.0%	1.3%	1.8%	2.6%	8.8%	2.8%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	1.2%	0.0%	4.0%	0.0%	0.0%	0.0%	1.3%	1.1%	0.6%	2.0%	7.2%	2.2%
Other	0.4%	0.4%	0.5%	0.8%	0.9%	0.0%	0.0%	0.0%	0.7%	0.3%	1.2%	0.7%	1.6%	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	108,703	1,504	398	452	639	5	9	753	751	164	922	251	720
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.0%	98.5%	99.2%	96.6%	99.6%	*	84.6%	98.7%	98.3%	100.0%	98.2%	92.8%	97.4%
By Program														
TAKS (1 or more)	90.9%	89.5%	89.4%	85.1%	88.6%	92.6%	*	84.6%	86.9%	91.9%	18.2%	86.9%	80.2%	84.0%
Not on TAKS	7.5%	9.5%	9.1%	14.2%	8.0%	6.9%	*	0.0%	11.8%	6.4%	81.8%	11.2%	12.7%	13.4%
TAKS(Acc)	2.7%	3.6%	3.0%	3.8%	2.5%	2.9%	*	0.0%	3.6%	2.4%	27.1%	3.0%	4.2%	5.1%
TAKS-M Only	2.9%	3.4%	2.2%	3.0%	3.2%	1.2%	*	0.0%	3.5%	1.0%	20.0%	3.2%	4.6%	3.9%
TAKS-Alt Only	0.7%	0.9%	1.4%	2.3%	0.5%	1.5%	*	0.0%	1.9%	1.0%	12.9%	1.7%	1.3%	0.0%
Combination	1.2%	1.5%	2.4%	5.1%	1.8%	1.3%	*	0.0%	2.8%	1.9%	21.8%	3.2%	2.5%	4.4%
By Acct Status														
Acct System	87.1%	85.9%	86.3%	81.8%	85.6%	89.5%	*	84.6%	84.2%	88.5%	21.8%	84.2%	78.5%	83.6%
Non-Acct System	11.3%	13.1%	12.2%	17.5%	11.0%	10.0%	*	0.0%	14.5%	9.9%	78.2%	14.0%	14.3%	13.8%
Mobile	5.1%	5.4%	3.6%	3.3%	3.7%	3.8%	*	0.0%	3.6%	3.6%	1.2%	3.1%	2.5%	1.3%
Non-Acct Test	6.2%	7.7%	8.6%	14.2%	7.3%	6.2%	*	0.0%	10.9%	6.3%	77.1%	10.9%	11.8%	12.5%
Not Tested	1.6%	1.0%	1.5%	0.8%	3.4%	0.4%	*	15.4%	1.3%	1.7%	0.0%	1.8%	7.2%	2.6%
Absent	0.2%	0.2%	0.1%	0.3%	0.0%	0.1%	*	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.3%
LEP Exempt	0.9%	0.5%	0.9%	0.0%	3.0%	0.0%	*	0.0%	0.8%	0.9%	0.0%	1.2%	5.5%	1.7%
Other	0.5%	0.4%	0.5%	0.5%	0.5%	0.3%	*	15.4%	0.4%	0.6%	0.0%	0.7%	1.7%	0.5%
Total Count	3,075,682	107,622	1,528	395	437	679	3	13	746	781	170	865	237	745
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	86%	90%	83%	85%	96%	*	*	90%	90%	*	81%	71%	85%
Class of 2008	86%	88%	95%	90%	100%	96%	*	*	95%	95%	*	97%	*	92%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	49%	57%	61%	57%	56%	*	*	55%	60%	*	58%	45%	57%
	2008	53%	55%	62%	56%	59%	77%	*	*	60%	64%	*	61%	55%	64%
Mathematics	2009	37%	37%	45%	32%	50%	57%	*	*	48%	43%	*	39%	50%	45%
	2008	36%	37%	43%	35%	37%	58%	*	*	41%	45%	*	40%	27%	43%
Average TGI Growth															
Reading/ELA	2009	0.52	0.49	0.73	0.59	0.48	1.27	*	*	0.51	0.91	*	0.69	0.42	0.70
	2008	0.58	0.58	0.65	0.49	0.84	0.77	*	*	0.49	0.84	*	0.69	0.80	0.62
Mathematics	2009	0.38	0.36	0.65	0.39	0.66	0.73	*	*	0.64	0.66	*	0.55	0.97	0.67
	2008	0.34	0.34	0.44	0.34	0.40	0.60	*	*	0.39	0.47	*	0.39	0.41	0.40
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	10%	7%	13%	4%	5%	*	*	6%	8%	*	8%	5%	6%
	2008	12%	11%	7%	10%	11%	3%	*	*	9%	6%	11%	8%	12%	14%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	96%	91%	> 99%	96%	*	*	95%	97%	*	95%	> 99%	97%
	2008	94%	95%	99%	> 99%	96%	> 99%	*	*	> 99%	98%	> 99%	98%	96%	97%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	16%	10%	21%	13%	3%	*	*	13%	8%	*	13%	14%	18%
	2008	15%	14%	17%	31%	18%	10%	*	*	15%	18%	*	22%	24%	28%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	91%	92%	81%	92%	97%	*	*	91%	93%	*	90%	90%	84%
	2008	92%	93%	94%	80%	95%	99%	*	*	92%	95%	*	90%	93%	86%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	18%	9%	32%	7%	2%	*	*	9%	9%	*	12%	7%	17%
	2008	15%	16%	18%	31%	10%	15%	*	*	18%	17%	*	23%	14%	25%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	90%	97%	93%	97%	98%	*	*	96%	98%	*	97%	95%	93%
	2008	91%	91%	94%	86%	95%	97%	*	*	92%	96%	*	91%	93%	89%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	9%	10%	17%	2%	*	*	5%	12%	*	15%	60%	19%
2008	6%	5%	3%	< 1%	5%	3%	*	*	5%	1%	*	4%	14%	4%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	96%	98%	90%	> 99%	*	*	99%	93%	*	93%	60%	92%
2008	97%	98%	99%	> 99%	95%	> 99%	*	*	98%	99%	*	97%	86%	99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	17%	30%	19%	7%	*	*	10%	24%	*	26%	50%	30%
2008	21%	19%	21%	35%	29%	11%	*	*	28%	16%	*	32%	86%	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	88%	93%	90%	93%	97%	*	*	96%	91%	*	89%	70%	84%
2008	86%	88%	84%	71%	76%	94%	*	*	80%	87%	*	75%	43%	72%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	75%	88%	*	88%	*	*	*	83%	92%	64%	88%	86%	86%
Attendance Rate														
2007-08	95.5%	95.6%	96.3%	96.4%	96.7%	95.9%	94.4%	97.4%	96.4%	96.1%	95.0%	96.4%	97.0%	96.1%
2006-07	95.5%	95.6%	96.3%	96.0%	97.0%	96.0%	97.9%	96.7%	96.4%	96.1%	94.9%	96.1%	97.2%	96.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.2%	0.3%	0.0%	0.0%	0.6%	-	*	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.5%	0.6%	0.7%	0.8%	0.4%	0.0%	0.0%	0.8%	0.4%	0.0%	0.2%	1.1%	0.9%
2006-07	2.7%	1.9%	0.8%	0.3%	0.4%	1.2%	*	0.0%	0.8%	0.7%	0.0%	0.8%	0.0%	0.6%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.1%	0.9%	1.0%	1.2%	0.6%	*	0.0%	1.2%	0.6%	0.0%	0.3%	1.7%	1.3%
2006-07	3.9%	2.7%	1.0%	0.5%	0.6%	1.5%	*	0.0%	0.9%	1.1%	0.0%	1.3%	0.0%	0.9%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	85.1%	85.2%	75.0%	79.2%	93.2%	*	*	76.2%	94.9%	80.0%	81.3%	66.7%	81.0%
Received GED	1.5%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	8.9%	5.9%	9.0%	19.4%	12.5%	1.7%	*	*	15.9%	1.7%	0.0%	16.7%	33.3%	13.1%
Dropped Out (4-yr)	10.5%	7.7%	5.7%	5.6%	8.3%	5.1%	*	*	7.9%	3.4%	20.0%	2.1%	0.0%	6.0%
Class of 2007														
Graduated	78.0%	83.9%	85.6%	82.4%	75.0%	91.3%	*	*	83.8%	87.7%	68.8%	80.3%	80.0%	83.5%
Received GED	2.0%	2.2%	1.4%	0.0%	0.0%	2.9%	*	*	0.0%	3.1%	0.0%	3.0%	0.0%	1.0%
Continued HS	8.7%	4.7%	5.8%	2.9%	15.6%	2.9%	*	*	8.1%	3.1%	18.8%	6.1%	13.3%	6.8%
Dropped Out (4-yr)	11.4%	9.2%	7.2%	14.7%	9.4%	2.9%	*	*	8.1%	6.2%	12.5%	10.6%	6.7%	8.7%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	92.3%	94.3%	94.4%	91.7%	94.9%	*	*	92.1%	96.6%	80.0%	97.9%	100.0%	94.0%
Class of 2007	88.6%	90.8%	92.8%	85.3%	90.6%	97.1%	*	*	91.9%	93.8%	87.5%	89.4%	93.3%	91.3%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	91.0%	94.3%	94.4%	91.7%	94.9%	*	*	92.1%	96.6%	80.0%	97.9%	100.0%	94.0%
Class of 2007	86.7%	88.6%	91.4%	85.3%	90.6%	94.2%	*	*	91.9%	90.8%	87.5%	86.4%	93.3%	90.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	18.4%	26.8%	14.0%	22.1%	36.4%	*	44.4%	27.5%	26.1%	18.2%	22.9%	12.0%	18.4%
2006-07	22.1%	17.6%	19.3%	9.6%	9.8%	28.5%	*	27.3%	14.6%	23.9%	1.3%	11.2%	3.6%	10.0%
RHSP/DAP Graduates														
Class of 2008	81.4%	74.2%	85.3%	74.1%	83.3%	92.7%	*	*	76.9%	93.0%	0.0%	73.8%	50.0%	78.1%
Class of 2007	77.9%	71.1%	69.4%	69.0%	70.8%	68.8%	*	*	55.6%	84.5%	0.0%	64.8%	33.3%	61.4%
AP/IB Results														
Tested														
2008	20.9%	12.3%	20.2%	4.2%	19.6%	28.7%	*	*	21.8%	18.9%	n/a	n/a	n/a	n/a
2007	20.0%	12.7%	28.4%	8.9%	8.7%	40.8%	*	60.0%	28.6%	28.3%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	39.9%	2.0%	*	0.0%	2.7%	-	*	0.0%	3.7%	n/a	n/a	n/a	n/a
2007	50.5%	40.6%	16.1%	*	*	16.3%	*	*	17.9%	14.7%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	36.4%	1.5%	*	0.0%	2.1%	-	*	0.0%	2.9%	n/a	n/a	n/a	n/a
2007	46.8%	36.3%	11.2%	0.0%	0.0%	10.9%	40.0%	16.7%	9.4%	12.7%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	61%	81%	67%	75%	95%	*	*	77%	84%	*	75%	*	66%
2008	57%	54%	55%	44%	31%	70%	*	*	47%	60%	*	50%	< 1%	38%
Mathematics														
2009	62%	61%	73%	53%	80%	82%	*	*	73%	73%	*	65%	*	55%
2008	56%	55%	63%	41%	56%	77%	*	*	64%	61%	*	49%	43%	45%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	58.1%	78.0%	?	31.8%	85.2%	*	*	77.3%	78.6%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	61.1%	81.5%	73.9%	50.0%	89.8%	*	*	76.5%	84.2%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	22.5%	12.8%	0.0%	14.3%	19.6%	*	*	8.8%	15.9%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	22.8%	18.2%	5.9%	0.0%	24.5%	*	*	23.1%	14.6%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	986	1005	-	*	995	*	-	1003	1007	n/a	n/a	n/a	n/a
Class of 2007	992	987	1031	*	*	1021	-	*	1137	979	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	19.9	18.6	16.1	16.9	20.1	-	*	19.2	18.1	n/a	n/a	n/a	n/a
Class of 2007	20.2	19.7	18.8	17.0	18.4	19.9	-	*	18.5	19.1	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	54%	65%	59%	55%	74%	*	*	61%	69%	*	60%	*	55%
Class of 2007	49%	44%	54%	40%	26%	68%	*	*	54%	55%	*	43%	< 1%	41%
Mathematics														
Class of 2008	58%	59%	71%	52%	75%	78%	*	*	84%	60%	*	61%	*	57%
Class of 2007	56%	53%	46%	15%	30%	60%	*	*	46%	45%	*	30%	25%	26%
Both Subjects														
Class of 2008	44%	42%	51%	45%	35%	61%	*	*	55%	48%	*	43%	*	34%
Class of 2007	37%	33%	33%	10%	11%	46%	*	*	33%	32%	*	17%	< 1%	14%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,562	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	2	0.1%	12,356	0.3%
Pre-Kindergarten	255	10.0%	199,371	4.2%
Kindergarten	229	8.9%	361,929	7.7%
Grade 1	195	7.6%	379,066	8.0%
Grade 2	220	8.6%	371,402	7.9%
Grade 3	176	6.9%	368,131	7.8%
Grade 4	175	6.8%	355,435	7.5%
Grade 5	187	7.3%	352,252	7.5%
Grade 6	158	6.2%	345,576	7.3%
Grade 7	152	5.9%	342,912	7.3%
Grade 8	166	6.5%	343,389	7.3%
Grade 9	187	7.3%	387,777	8.2%
Grade 10	161	6.3%	331,936	7.0%
Grade 11	155	6.0%	302,959	6.4%
Grade 12	144	5.6%	273,713	5.8%
Ethnic Distribution:				
African American	679	26.5%	669,371	14.2%
Hispanic	825	32.2%	2,264,367	47.9%
White	1,039	40.6%	1,608,515	34.0%
Native American	5	0.2%	16,649	0.4%
Asian/Pacific Islander	14	0.5%	169,302	3.6%
Economically Disadvantaged	1,779	69.4%	2,681,474	56.7%
Limited English Proficient (LEP)	540	21.1%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	70	2.5%	103,727	2.1%
At-Risk	1,436	56.0%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	109	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	27	24.8%	33,873	13.4%
Hispanic	24	22.0%	94,571	37.5%
White	55	50.5%	112,983	44.8%
Native American	2	1.8%	944	0.4%
Asian/Pacific Islander	1	0.9%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	14.7%	46,999	18.6%
Recommended H.S. Pgm./DAP	93	85.3%	205,122	81.4%
Special Education Graduates	9	8.3%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	8.6%	2.6%	31.8%	11.7%
Grade 1	8.9%	5.5%	30.8%	10.5%
Grade 2	9.7%	3.2%	7.1%	4.7%
Grade 3	1.9%	2.5%	15.4%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	27.3%	2.4%
Grade 6	1.5%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	8.3%	1.7%	11.1%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	2	0.1%	7,343	0.1%
	22	2.1%	12,668	0.6%

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)		District	State
Class Size Averages by Grade and Subject:			
Elementary:	Kindergarten	20.6	19.0
	Grade 1	19.6	19.0
	Grade 2	20.5	19.3
	Grade 3	17.6	19.3
	Grade 4	21.6	19.7
	Grade 5	22.4	22.1
	Grade 6	16.1	21.5
	Mixed Grades	-	21.8
Secondary:	English/Language Arts	15.8	19.8
	Foreign Languages	18.1	21.1
	Mathematics	13.1	19.6
	Science	13.4	20.5
	Social Studies	16.6	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	393.3	100.0%	646,815.1	100.0%
Professional Staff:	239.4	60.9%	407,135.1	62.9%
Teachers	199.7	50.8%	327,662.9	50.7%
Professional Support	22.5	5.7%	54,475.5	8.4%
Campus Administration (School Leadership)	12.1	3.1%	18,324.9	2.8%
Central Administration	5.0	1.3%	6,671.7	1.0%
Educational Aides:	52.7	13.4%	62,459.5	9.7%
Auxiliary Staff:	101.2	25.7%	177,220.5	27.4%
Total Minority Staff:	89.6	22.8%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	13.3	6.7%	31,745.6	9.7%
Hispanic	9.0	4.5%	72,451.6	22.1%
White	177.4	88.8%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	37.8	19.0%	74,947.7	22.9%
Females	161.9	81.0%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	155.3	77.8%	254,661.6	77.7%
Masters	44.4	22.2%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	23.0	11.5%	23,779.1	7.3%
1-5 Years Experience	46.0	23.0%	99,863.0	30.5%
6-10 Years Experience	28.3	14.2%	65,434.1	20.0%
11-20 Years Experience	48.0	24.0%	77,622.5	23.7%
Over 20 Years Experience	54.4	27.2%	60,964.2	18.6%
Number of Students per Teacher:	12.8	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	9.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,343	\$40,372
1-5 Years Experience	\$32,618	\$42,463
6-10 Years Experience	\$38,608	\$45,035
11-20 Years Experience	\$42,970	\$49,083
Over 20 Years Experience	\$49,014	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$40,158	\$47,159
Professional Support	\$45,588	\$55,819
Campus Administration (School Leadership)	\$65,818	\$68,891
Central Administration	\$80,284	\$85,305
Turnover Rate for Teachers:	18.2%	14.7%
Instructional Staff Percent***:	64.9%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.194	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.234	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$486,075,962	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$189,725	n/a	\$363,600	n/a
Value by Category				
Business	\$268,249,714	46.7%	\$639,448,221,965	33.6%
Residential	\$146,340,759	25.5%	\$1,013,878,237,447	53.3%
Land	\$109,263,495	19.0%	\$119,006,587,048	6.3%
Oil and Gas	\$37,721,640	6.6%	\$121,117,948,450	6.4%
Other	\$12,934,744	2.3%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$5,450,548	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	32.2%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$17,922,137	100.0%	\$6,968	\$23,959,683	100.0%	\$9,316	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$3,810,373	21.3%	\$1,481	\$4,506,162	18.8%	\$1,752	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$1,110,005	6.2%	\$432	\$1,759,585	7.3%	\$684	\$2,762,287,931	6.1%	\$594
State	\$12,905,913	72.0%	\$5,018	\$14,458,441	60.3%	\$5,621	\$20,309,900,694	44.8%	\$4,367
Federal	\$95,846	0.5%	\$37	\$3,235,495	13.5%	\$1,258	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$17,286,734	100.0%	\$6,721	\$25,321,464	100.0%	\$9,845	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$13,392,741	77.5%	\$5,207	\$16,233,252	64.1%	\$6,312	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$3,726,878	21.6%	\$1,449	\$5,091,533	20.1%	\$1,980	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$1,378,404	5.4%	\$536	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$167,115	1.0%	\$65	\$2,618,275	10.3%	\$1,018	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$17,067,848	100.0%	\$6,636	\$21,229,636	100.0%	\$8,254	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$9,740,886	57.1%	\$3,787	\$12,003,764	56.5%	\$4,667	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$417,194	2.4%	\$162	\$694,752	3.3%	\$270	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$198,775	1.2%	\$77	\$307,260	1.4%	\$119	\$580,207,436	1.5%	\$125
School Leadership (23)	\$1,008,235	5.9%	\$392	\$1,008,974	4.8%	\$392	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$757,499	4.4%	\$295	\$894,870	4.2%	\$348	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$952,927	5.6%	\$371	\$992,602	4.7%	\$386	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$1,233,426	5.8%	\$480	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$716,471	4.2%	\$279	\$716,471	3.4%	\$279	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$805,574	4.7%	\$313	\$812,493	3.8%	\$316	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$2,182,377	12.8%	\$849	\$2,207,502	10.4%	\$858	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$81,808	0.5%	\$32	\$90,176	0.4%	\$35	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$206,102	1.2%	\$80	\$267,346	1.3%	\$104	\$518,743,068	1.3%	\$112
Community Services (61)	\$51,771	n/a	\$20	\$95,149	n/a	\$37	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		62.4%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$12,797,570	100.0%	\$4,976	\$15,553,131	100.0%	\$6,047	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$171,544	1.3%	\$67	\$214,627	1.4%	\$83	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$592,957	4.6%	\$231	\$620,878	4.0%	\$241	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$1,478,229	11.6%	\$575	\$3,153,988	20.3%	\$1,226	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$174,979	1.4%	\$68	\$335,498	2.2%	\$130	\$416,924,270	1.4%	\$90
Regular Education (11)	\$8,311,507	64.9%	\$3,232	\$8,603,376	55.3%	\$3,345	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$1,486,198	11.6%	\$578	\$2,042,608	13.1%	\$794	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$480,885	3.8%	\$187	\$480,885	3.1%	\$187	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$101,271	0.8%	\$39	\$101,271	0.7%	\$39	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	515	20.1%	757,146	16.0%
Career & Technical Education	546	21.3%	1,011,507	21.4%
Gifted & Talented Education	123	4.8%	355,801	7.5%
Special Education	241	9.4%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	4.4%	24,508.0	7.5%
Career & Technical Education	10.6	5.3%	12,776.4	3.9%
Compensatory Education	11.0	5.5%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	149.3	74.8%	230,600.5	70.4%
Special Education	19.0	9.5%	31,805.5	9.7%
Other	1.1	0.5%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '- ' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CENTER ISD

2008-09 District Performance Report

District #: 210901

For Current Year LEP Students

Indicator:	State	Region 07	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))													
(Standard Accountability Indicator)													
Reading/ELA 2009	91%	92%	93%	*	*	*	*	*	84%	75%	89%	> 99%	85%
Mathematics 2009	82%	82%	87%	*	*	*	*	*	87%	79%	91%	90%	87%
Writing 2009	93%	93%	95%	*	*	*	*	*	92%	93%	92%	*	93%
Science 2009	78%	77%	84%	*	*	*	*	*	69%	30%	88%	*	70%
Soc Studies 2009	93%	93%	97%	*	*	*	*	*	71%	71%	*	*	71%
All Tests 2009	74%	74%	79%	*	*	*	*	*	74%	58%	83%	90%	75%
Student Success Initiative													
Grade 3 Reading (English and Spanish)													
Students Requiring Accelerated Instruction 2009	10%	10%	7%	*	*	*	*	*	5%	*	5%	< 1%	5%
TAKS Cumulative Met Standard (First and Second Administrations) 2009	94%	94%	96%	*	*	*	*	*	> 99%	*	> 99%	> 99%	> 99%
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction 2009	16%	16%	10%	*	*	*	*	*	15%	*	15%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations) 2009	91%	91%	92%	*	*	*	*	*	90%	*	90%	*	90%
Grade 5 Mathematics (English and Spanish)													
Students Requiring Accelerated Instruction 2009	15%	18%	9%	*	*	*	*	*	8%	*	8%	*	7%
TAKS Cumulative Met Standard (First and Second Administrations) 2009	92%	90%	97%	*	*	*	*	*	95%	*	95%	*	95%
Grade 8 Reading													
Students Requiring Accelerated Instruction 2009	6%	6%	9%	*	*	*	*	*	60%	60%	*	*	60%
TAKS Cumulative Met Standard (First and Second Administrations) 2009	97%	97%	96%	*	*	*	*	*	60%	60%	*	*	60%
Grade 8 Mathematics													
Students Requiring Accelerated Instruction 2009	18%	18%	17%	*	*	*	*	*	50%	50%	*	*	50%
TAKS Cumulative Met Standard (First and Second Administrations) 2009	87%	88%	93%	*	*	*	*	*	70%	70%	*	*	70%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CENTER ISD

2008-09 District Performance Report

District #: 210901

For Current Year LEP Students

Indicator:	State	Region 07	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA 2009	49%	49%	57%	*	*	*	*	*	45%	50%	40%	*	45%
Mathematics 2009	37%	37%	45%	*	*	*	*	*	50%	60%	20%	*	50%