

## ***2009-10 Academic Excellence Indicator System***

***District Name: CENTER ISD***

***District #: 210901***

***2010 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2009)***

***Commended on Social Studies***

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	91%	83%	71%	76%	98%	*	*	80%	86%	*	79%	77%	78%
	2009	90%	90%	92%	83%	96%	95%	*	*	92%	92%	77%	90%	96%	91%
Mathematics	2010	87%	85%	77%	64%	76%	87%	*	*	79%	76%	43%	75%	76%	72%
	2009	85%	83%	87%	76%	94%	90%	*	*	86%	89%	77%	84%	94%	84%
All Tests	2010	84%	82%	71%	52%	68%	87%	*	*	71%	71%	14%	68%	68%	64%
	2009	81%	79%	83%	67%	92%	87%	*	*	82%	83%	69%	79%	92%	80%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	85%	75%	63%	75%	83%	*	*	65%	86%	29%	69%	73%	62%
	2009	85%	84%	84%	79%	79%	91%	*	*	74%	92%	80%	77%	77%	76%
Mathematics	2010	89%	87%	85%	83%	88%	85%	*	*	83%	88%	64%	84%	86%	81%
	2009	87%	85%	85%	81%	83%	91%	*	*	79%	91%	80%	81%	79%	77%
Writing	2010	92%	90%	85%	80%	91%	82%	*	*	79%	91%	33%	83%	90%	76%
	2009	91%	90%	90%	90%	92%	90%	*	*	82%	98%	50%	87%	88%	89%
All Tests	2010	79%	76%	64%	54%	68%	67%	*	*	56%	73%	13%	58%	65%	51%
	2009	76%	74%	73%	69%	72%	78%	*	*	57%	88%	40%	65%	67%	66%
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	85%	85%	71%	81%	96%	*	*	77%	93%	57%	81%	71%	67%
	2009	83%	83%	89%	77%	87%	96%	*	*	86%	92%	75%	87%	86%	80%
Mathematics	2010	86%	85%	85%	73%	87%	91%	*	*	79%	89%	50%	81%	80%	72%
	2009	84%	81%	91%	70%	94%	97%	*	*	91%	91%	86%	89%	93%	84%
Science	2010	88%	88%	90%	79%	87%	> 99%	*	*	88%	93%	77%	87%	84%	81%
	2009	85%	83%	89%	62%	92%	99%	*	*	96%	84%	> 99%	86%	88%	83%
All Tests	2010	76%	75%	76%	62%	72%	88%	*	*	67%	85%	36%	69%	58%	53%
	2009	72%	69%	79%	45%	81%	93%	*	*	82%	77%	63%	75%	80%	66%
<b>TAKS Met 2010 Standard Grade 6</b>															
Reading	2010	86%	87%	89%	67%	97%	92%	*	*	82%	96%	60%	89%	97%	81%
	2009	86%	87%	89%	84%	83%	94%	*	*	87%	91%	*	87%	72%	76%
Mathematics	2010	83%	83%	90%	73%	90%	96%	*	*	86%	94%	60%	89%	81%	80%
	2009	81%	80%	90%	78%	95%	92%	*	*	87%	92%	*	87%	92%	77%
All Tests	2010	77%	77%	82%	48%	86%	91%	*	*	73%	90%	33%	79%	78%	65%
	2009	75%	75%	84%	72%	83%	90%	*	*	80%	88%	*	81%	72%	66%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 7</b>															
Reading	2010	86%	88%	84%	75%	79%	92%	*	*	81%	87%	*	79%	63%	65%
	2009	85%	85%	84%	68%	88%	91%	*	*	88%	81%	*	81%	67%	63%
Mathematics	2010	82%	82%	90%	81%	95%	90%	*	*	88%	91%	*	88%	89%	79%
	2009	80%	82%	87%	80%	88%	90%	*	*	89%	85%	33%	84%	65%	69%
Writing	2010	95%	96%	95%	94%	95%	96%	*	*	93%	97%	*	93%	95%	89%
	2009	93%	94%	97%	97%	> 99%	96%	*	*	95%	99%	*	98%	93%	91%
All Tests	2010	75%	77%	78%	66%	76%	85%	*	*	74%	82%	*	72%	63%	56%
	2009	73%	75%	77%	58%	79%	88%	*	*	79%	74%	14%	73%	35%	47%
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	92%	92%	93%	89%	94%	*	*	92%	92%	80%	89%	62%	80%
	2009	88%	87%	85%	82%	79%	94%	*	*	84%	86%	57%	78%	40%	70%
Mathematics	2010	81%	82%	84%	77%	81%	90%	*	*	83%	84%	*	80%	62%	60%
	2009	80%	80%	81%	68%	81%	91%	*	*	88%	75%	40%	73%	50%	67%
Science	2010	78%	79%	82%	65%	81%	92%	*	*	91%	74%	*	77%	31%	56%
	2009	73%	73%	79%	65%	79%	88%	*	*	84%	74%	*	70%	30%	58%
Soc Studies	2010	95%	95%	98%	96%	98%	98%	*	*	98%	97%	*	97%	92%	93%
	2009	92%	91%	97%	> 99%	93%	98%	*	*	> 99%	95%	> 99%	96%	70%	95%
All Tests	2010	70%	71%	73%	59%	69%	86%	*	*	75%	72%	40%	66%	15%	39%
	2009	65%	65%	67%	45%	67%	83%	*	*	71%	62%	29%	53%	30%	46%
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	93%	92%	91%	91%	96%	*	*	92%	92%	64%	88%	75%	85%
	2009	88%	90%	94%	94%	95%	93%	*	*	91%	96%	63%	93%	82%	88%
Mathematics	2010	72%	72%	75%	64%	80%	82%	*	*	74%	77%	11%	71%	42%	57%
	2009	69%	70%	71%	47%	80%	76%	*	*	70%	71%	25%	67%	70%	55%
All Tests	2010	71%	71%	73%	63%	76%	81%	*	*	71%	76%	9%	67%	33%	53%
	2009	67%	68%	70%	50%	81%	73%	*	*	68%	72%	25%	67%	73%	56%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	90%	95%	96%	88%	99%	*	*	95%	95%	88%	91%	60%	92%
	2009	88%	89%	88%	73%	89%	97%	*	*	87%	88%	29%	80%	56%	81%
Mathematics	2010	75%	75%	78%	83%	67%	84%	*	*	75%	81%	40%	68%	40%	63%
	2009	67%	67%	69%	50%	75%	76%	*	*	74%	63%	< 1%	61%	71%	54%
Science	2010	75%	74%	85%	84%	77%	91%	*	*	82%	86%	63%	79%	50%	76%
	2009	67%	68%	75%	57%	71%	88%	*	*	84%	65%	*	65%	43%	62%
Soc Studies	2010	93%	92%	95%	96%	90%	98%	*	*	96%	95%	88%	93%	70%	92%
	2009	91%	91%	95%	97%	91%	95%	*	*	> 99%	89%	*	92%	71%	91%
All Tests	2010	66%	64%	71%	68%	60%	81%	*	*	67%	75%	38%	58%	40%	55%
	2009	56%	57%	56%	36%	53%	73%	*	*	63%	49%	12%	45%	22%	38%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	96%	90%	97%	98%	*	*	94%	98%	88%	94%	86%	91%
	2009	93%	92%	96%	94%	95%	> 99%	*	*	94%	97%	*	96%	*	93%
Mathematics	2010	89%	90%	93%	90%	91%	96%	*	*	97%	88%	60%	91%	> 99%	89%
	2009	82%	82%	88%	72%	91%	96%	*	*	90%	86%	*	83%	*	78%
Science	2010	92%	92%	96%	97%	94%	96%	*	*	98%	92%	67%	95%	86%	93%
	2009	86%	86%	91%	88%	91%	98%	*	*	96%	88%	*	91%	*	84%
Soc Studies	2010	98%	98%	99%	> 99%	> 99%	> 99%	*	*	> 99%	98%	> 99%	98%	86%	98%
	2009	97%	97%	99%	> 99%	> 99%	> 99%	*	*	98%	> 99%	*	> 99%	*	98%
All Tests	2010	83%	84%	89%	84%	88%	93%	*	*	92%	85%	63%	87%	86%	81%
	2009	76%	75%	85%	73%	87%	95%	*	*	89%	82%	> 99%	82%	*	74%

Indicator:		State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	88%	81%	86%	94%	*	88%	85%	92%	62%	85%	78%	80%
	2009	88%	88%	89%	82%	88%	95%	40%	75%	88%	91%	62%	86%	80%	81%
Mathematics	2010	84%	84%	86%	78%	86%	90%	*	75%	84%	87%	53%	83%	79%	75%
	2009	80%	80%	85%	74%	89%	89%	60%	89%	85%	86%	62%	83%	85%	75%
Writing	2010	93%	93%	90%	86%	93%	89%	*	*	85%	94%	42%	87%	91%	81%
	2009	92%	92%	93%	93%	96%	92%	*	*	88%	98%	57%	92%	90%	90%
Science	2010	83%	83%	88%	81%	84%	95%	*	*	90%	86%	70%	85%	67%	78%
	2009	78%	77%	84%	68%	84%	93%	*	50%	89%	78%	87%	78%	70%	72%
Soc Studies	2010	95%	95%	97%	98%	95%	99%	*	*	98%	96%	94%	96%	83%	94%
	2009	93%	93%	97%	99%	94%	98%	*	83%	99%	95%	92%	96%	71%	95%
All Tests	2010	77%	76%	76%	63%	74%	85%	*	75%	73%	79%	32%	71%	63%	60%
	2009	72%	72%	76%	59%	79%	84%	20%	67%	75%	77%	44%	71%	70%	61%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	96%	95%	90%	93%	98%	*	> 99%	93%	96%	78%	93%	88%	90%
	2009	95%	95%	96%	93%	97%	98%	> 99%	75%	96%	97%	78%	95%	93%	93%
Mathematics	2010	91%	91%	93%	89%	93%	96%	*	> 99%	91%	95%	69%	92%	89%	88%
	2009	88%	88%	94%	89%	94%	96%	> 99%	89%	93%	94%	78%	92%	91%	87%
Writing	2010	97%	97%	96%	96%	97%	95%	*	*	94%	99%	74%	95%	97%	92%
	2009	96%	96%	99%	99%	> 99%	98%	*	*	98%	99%	93%	99%	98%	97%
Science	2010	92%	93%	95%	90%	93%	98%	*	*	95%	95%	73%	93%	85%	91%
	2009	83%	83%	88%	77%	88%	96%	*	50%	93%	84%	87%	84%	75%	80%
Soc Studies	2010	99%	99%	99%	> 99%	98%	> 99%	*	*	> 99%	99%	> 99%	99%	93%	99%
	2009	98%	98%	> 99%	> 99%	> 99%	> 99%	*	83%	99%	> 99%	> 99%	> 99%	95%	> 99%
All Tests	2010	88%	88%	89%	80%	87%	95%	*	> 99%	86%	91%	58%	85%	81%	79%
	2009	82%	82%	88%	78%	90%	93%	60%	67%	88%	88%	63%	85%	83%	78%

Indicator:		State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	32%	30%	18%	22%	43%	*	13%	27%	33%	7%	23%	10%	11%
	2009	31%	30%	32%	17%	24%	45%	< 1%	38%	28%	35%	8%	23%	17%	15%
Mathematics	2010	29%	27%	24%	10%	22%	34%	*	38%	23%	26%	5%	20%	16%	10%
	2009	28%	25%	24%	9%	24%	33%	< 1%	67%	23%	25%	8%	19%	21%	10%
Writing	2010	33%	31%	17%	5%	21%	20%	*	*	14%	20%	< 1%	13%	12%	8%
	2009	33%	34%	35%	19%	40%	42%	*	*	25%	45%	7%	30%	29%	18%
Science	2010	28%	26%	28%	13%	21%	40%	*	*	31%	25%	7%	21%	15%	11%
	2009	26%	23%	29%	10%	28%	39%	*	33%	35%	23%	27%	26%	33%	13%
Soc Studies	2010	47%	43%	50%	35%	46%	61%	*	*	56%	45%	24%	44%	13%	28%
	2009	44%	41%	48%	31%	49%	59%	*	50%	55%	43%	33%	39%	14%	28%
All Tests	2010	15%	13%	12%	3%	10%	19%	*	< 1%	10%	13%	< 1%	9%	4%	3%
	2009	15%	13%	13%	5%	11%	20%	< 1%	22%	13%	14%	3%	10%	8%	3%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	87%	90%	95%	86%	90%	*	*	88%	95%	90%	91%	86%	89%
	2009	82%	84%	86%	94%	73%	89%	*	*	83%	94%	86%	83%	71%	85%
Mathematics	2010	75%	74%	82%	89%	89%	67%	*	*	76%	95%	82%	82%	89%	82%
	2009	69%	68%	80%	74%	80%	89%	*	*	84%	74%	80%	79%	79%	78%
Writing	2010	80%	79%	71%	*	*	*	*	*	60%	*	71%	71%	*	67%
	2009	72%	75%	85%	*	> 99%	*	*	*	78%	*	85%	83%	> 99%	83%
Science	2010	58%	62%	61%	67%	60%	58%	*	*	58%	67%	61%	62%	60%	61%
	2009	51%	54%	69%	68%	63%	72%	*	*	69%	69%	69%	63%	71%	69%
Soc Studies	2010	67%	70%	76%	> 99%	56%	78%	*	*	65%	> 99%	76%	75%	56%	73%
	2009	64%	68%	73%	73%	*	79%	*	*	68%	82%	73%	74%	*	74%
All Tests	2010	64%	64%	68%	73%	59%	68%	*	*	64%	75%	68%	67%	59%	66%
	2009	57%	57%	65%	63%	67%	67%	*	*	63%	69%	65%	63%	69%	63%
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>															
All Tests	2010	93%	99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*
	2009	84%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	*

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	90%	90%	89%	82%	86%	94%	*	88%	85%	92%	77%	85%	79%	81%
	2009	88%	88%	89%	83%	88%	95%	40%	75%	87%	91%	76%	86%	79%	81%
Mathematics	2010	84%	84%	86%	79%	86%	89%	*	75%	84%	87%	72%	84%	80%	76%
	2009	80%	80%	85%	75%	89%	89%	60%	89%	85%	85%	75%	83%	85%	75%
Writing	2010	93%	92%	89%	86%	92%	89%	*	*	85%	94%	55%	87%	90%	81%
	2009	91%	91%	93%	94%	96%	91%	*	*	87%	98%	74%	91%	90%	89%
Science	2010	82%	82%	87%	81%	83%	93%	*	*	88%	86%	68%	83%	66%	76%
	2009	77%	76%	83%	68%	83%	92%	*	50%	88%	78%	77%	77%	71%	72%
Soc Studies	2010	94%	94%	96%	98%	92%	98%	*	*	95%	97%	84%	94%	77%	92%
	2009	92%	91%	95%	96%	92%	96%	*	83%	96%	94%	80%	94%	68%	92%
All Tests	2010	76%	76%	76%	64%	74%	84%	*	75%	72%	79%	48%	71%	63%	60%
	2009	71%	71%	76%	60%	79%	84%	20%	67%	75%	77%	56%	71%	71%	61%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	32%	31%	29%	17%	22%	42%	*	13%	26%	32%	14%	23%	11%	11%
Mathematics	2010	28%	26%	24%	10%	22%	33%	*	38%	23%	25%	13%	20%	16%	10%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.2%	98.4%	100.0%	95.8%	99.7%	*	100.0%	99.2%	97.8%	100.0%	97.8%	92.3%	97.3%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.2%	88.9%	84.5%	88.7%	91.8%	*	100.0%	86.0%	92.1%	12.0%	86.6%	80.2%	84.0%
Not on TAKS	7.8%	9.1%	9.5%	15.5%	7.1%	7.9%	*	0.0%	13.2%	5.6%	88.0%	11.3%	12.1%	13.3%
TAKS(Acc) Only	2.3%	2.5%	2.9%	4.1%	2.1%	2.8%	*	0.0%	3.9%	1.8%	26.5%	3.4%	3.7%	4.3%
TAKS-M Only	3.3%	4.1%	4.2%	6.5%	4.0%	2.8%	*	0.0%	5.6%	2.6%	38.6%	5.3%	6.7%	6.6%
TAKS-Alt Only	0.8%	1.0%	1.2%	2.4%	0.4%	1.1%	*	0.0%	1.8%	0.7%	11.4%	1.1%	0.7%	0.0%
Combination	1.3%	1.5%	1.2%	2.4%	0.6%	1.1%	*	0.0%	1.9%	0.5%	11.4%	1.4%	1.0%	2.4%
<b>By Acct Status</b>														
Acct System	90.0%	89.2%	89.2%	85.6%	88.8%	91.8%	*	88.9%	87.3%	91.4%	47.0%	87.1%	83.2%	88.3%
Non-Acct System	8.6%	10.0%	9.2%	14.4%	6.9%	7.9%	*	11.1%	11.9%	6.4%	53.0%	10.7%	9.1%	9.0%
Mobile	4.4%	4.9%	3.8%	5.4%	2.5%	3.9%	*	11.1%	4.5%	3.1%	3.0%	4.2%	1.7%	2.4%
Non-Acct Test	4.2%	5.1%	5.4%	9.0%	4.4%	3.9%	*	0.0%	7.4%	3.3%	50.0%	6.5%	7.4%	6.6%
<b>Not Tested</b>	1.4%	0.8%	1.6%	0.0%	4.2%	0.3%	*	0.0%	0.8%	2.2%	0.0%	2.2%	7.7%	2.7%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	1.2%	0.0%	3.3%	0.2%	*	0.0%	0.5%	1.7%	0.0%	1.7%	6.0%	2.1%
Other	0.4%	0.3%	0.4%	0.0%	1.0%	0.2%	*	0.0%	0.3%	0.5%	0.0%	0.5%	1.7%	0.5%
<b>Total Count</b>	<b>3,175,337</b>	<b>109,183</b>	<b>1,538</b>	<b>368</b>	<b>520</b>	<b>636</b>	<b>3</b>	<b>9</b>	<b>772</b>	<b>764</b>	<b>166</b>	<b>1,066</b>	<b>298</b>	<b>752</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.0%	98.3%	99.2%	95.1%	100.0%	100.0%	100.0%	98.0%	98.7%	98.2%	97.4%	91.2%	97.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.6%	88.9%	84.7%	88.9%	91.4%	100.0%	100.0%	85.0%	92.8%	11.6%	85.8%	80.5%	83.3%
Not on TAKS	7.7%	9.4%	9.4%	14.6%	6.2%	8.6%	0.0%	0.0%	13.0%	5.9%	86.6%	11.6%	10.8%	13.9%
TAKS(Acc) Only	2.3%	2.6%	2.7%	3.3%	1.8%	3.1%	0.0%	0.0%	4.1%	1.3%	25.0%	3.4%	3.2%	4.7%
TAKS-M Only	3.3%	4.1%	3.7%	5.5%	2.9%	3.1%	0.0%	0.0%	5.2%	2.1%	33.5%	4.8%	4.4%	6.0%
TAKS-Alt Only	0.8%	0.9%	1.3%	2.3%	0.4%	1.3%	0.0%	0.0%	1.7%	0.9%	12.2%	1.3%	1.2%	0.0%
Combination	1.3%	1.7%	1.7%	3.5%	1.1%	1.1%	0.0%	0.0%	2.0%	1.5%	15.9%	2.2%	2.0%	3.2%
<b>By Acct Status</b>														
Acct System	87.3%	86.1%	85.9%	79.6%	87.2%	88.7%	100.0%	100.0%	81.7%	90.1%	20.7%	83.6%	79.7%	84.2%
Non-Acct System	11.2%	12.9%	12.4%	19.6%	8.0%	11.3%	0.0%	0.0%	16.3%	8.5%	77.4%	13.8%	11.6%	13.1%
Mobile	4.7%	5.2%	4.0%	6.5%	2.4%	3.6%	0.0%	0.0%	4.6%	3.3%	0.0%	3.1%	2.0%	1.1%
Non-Acct Test	6.4%	7.7%	8.4%	13.1%	5.5%	7.7%	0.0%	0.0%	11.7%	5.2%	77.4%	10.6%	9.6%	11.9%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.0%	1.7%	0.8%	4.9%	0.0%	0.0%	0.0%	2.0%	1.3%	1.8%	2.6%	8.8%	2.8%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	1.2%	0.0%	4.0%	0.0%	0.0%	0.0%	1.3%	1.1%	0.6%	2.0%	7.2%	2.2%
Other	0.4%	0.4%	0.5%	0.8%	0.9%	0.0%	0.0%	0.0%	0.7%	0.3%	1.2%	0.7%	1.6%	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>108,703</b>	<b>1,504</b>	<b>398</b>	<b>452</b>	<b>639</b>	<b>5</b>	<b>9</b>	<b>753</b>	<b>751</b>	<b>164</b>	<b>922</b>	<b>251</b>	<b>720</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	90%	94%	92%	90%	100%	*	*	96%	93%	100%	95%	*	90%
Class of 2009	86%	86%	90%	83%	85%	96%	*	*	90%	90%	*	81%	71%	85%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2010	46%	45%	39%	32%	41%	43%	*	*	36%	44%	40%	39%	42%	37%
	2009	43%	44%	55%	54%	60%	56%	*	*	50%	60%	*	55%	50%	55%
Mathematics	2010	43%	43%	53%	57%	55%	50%	*	*	45%	62%	39%	54%	61%	53%
	2009	36%	37%	44%	31%	50%	56%	*	*	47%	42%	*	38%	50%	44%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2010	86	86	74	74	81	63	*	*	71	79	54	76	80	67
Mathematics	2010	70	71	75	75	76	77	*	*	73	78	98	77	72	71
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	15%	15%	15%	29%	19%	4%	*	*	23%	7%	43%	19%	29%	33%
	2009	17%	17%	11%	23%	13%	4%	*	*	14%	8%	25%	13%	14%	20%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	92%	92%	88%	89%	97%	*	*	86%	98%	71%	89%	81%	83%
	2009	90%	90%	92%	83%	92%	96%	*	*	91%	93%	88%	90%	91%	84%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	14%	15%	15%	27%	13%	9%	*	*	21%	11%	50%	19%	20%	28%
	2009	16%	19%	9%	30%	6%	3%	*	*	9%	9%	14%	11%	7%	16%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	92%	94%	88%	92%	99%	*	*	88%	99%	80%	93%	90%	85%
	2009	91%	89%	97%	93%	97%	99%	*	*	96%	98%	> 99%	97%	95%	94%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	9%	8%	8%	7%	11%	6%	*	*	8%	8%	20%	11%	38%	20%
	2009	7%	8%	9%	9%	17%	3%	*	*	5%	13%	14%	16%	60%	19%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	95%	96%	95%	93%	94%	98%	*	*	95%	96%	80%	94%	85%	89%
	2009	89%	89%	86%	84%	81%	94%	*	*	85%	87%	57%	80%	50%	71%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	19%	18%	16%	23%	19%	10%	*	*	17%	16%	*	20%	38%	40%
2009	20%	20%	19%	32%	19%	9%	*	*	12%	25%	60%	27%	50%	33%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	88%	89%	92%	85%	94%	92%	*	*	92%	91%	*	91%	77%	77%
2009	85%	85%	93%	90%	93%	95%	*	*	95%	91%	80%	89%	70%	84%
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	78%	86%	*	86%	*	*	83%	86%	85%	68%	85%	84%	85%
2008-09	76%	76%	88%	*	88%	*	*	*	83%	92%	64%	88%	86%	86%
<b>Attendance Rate</b>														
2008-09	95.6%	95.7%	96.2%	96.2%	97.0%	95.7%	*	97.0%	96.2%	96.3%	94.7%	96.3%	97.2%	95.9%
2007-08	95.5%	95.6%	96.3%	96.4%	96.7%	95.9%	94.4%	97.4%	96.4%	96.1%	95.0%	96.4%	97.0%	96.1%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2008-09	2.0%	1.6%	0.5%	1.4%	0.4%	0.0%	*	0.0%	0.6%	0.4%	0.8%	0.9%	1.0%	1.0%
2007-08	2.2%	1.5%	0.6%	0.7%	0.8%	0.4%	0.0%	0.0%	0.8%	0.4%	0.0%	0.2%	1.1%	0.9%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2008-09	2.9%	2.3%	0.7%	2.1%	0.6%	0.0%	*	0.0%	0.9%	0.6%	1.1%	1.5%	1.6%	1.4%
2007-08	3.2%	2.1%	0.9%	1.0%	1.2%	0.6%	*	0.0%	1.2%	0.6%	0.0%	0.3%	1.7%	1.3%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>4-Year Completion Rate (Gr 9-12)</b>														
<b>Class of 2009</b>														
Graduated	80.6%	86.1%	90.8%	91.7%	88.9%	91.3%	-	*	92.3%	89.8%	100.0%	90.0%	83.3%	81.7%
Received GED	1.4%	1.2%	3.3%	0.0%	0.0%	6.3%	-	*	3.1%	3.4%	0.0%	1.4%	0.0%	6.7%
Continued HS	8.6%	5.0%	2.6%	2.8%	5.6%	1.3%	-	*	1.5%	3.4%	0.0%	5.7%	8.3%	6.7%
Dropped Out	9.4%	7.7%	3.3%	5.6%	5.6%	1.3%	-	*	3.1%	3.4%	0.0%	2.9%	8.3%	5.0%
<b>Class of 2008</b>														
Graduated	79.1%	85.1%	85.2%	75.0%	79.2%	93.2%	*	*	76.2%	94.9%	80.0%	81.3%	66.7%	81.0%
Received GED	1.5%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	8.9%	5.9%	9.0%	19.4%	12.5%	1.7%	*	*	15.9%	1.7%	0.0%	16.7%	33.3%	13.1%
Dropped Out	10.5%	7.7%	5.7%	5.6%	8.3%	5.1%	*	*	7.9%	3.4%	20.0%	2.1%	0.0%	6.0%
<b>5-Year Extended Completion Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	83.4%	88.2%	92.4%	88.2%	90.9%	94.9%	*	*	88.3%	96.6%	80.0%	95.6%	*	91.3%
Received GED	2.1%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	2.4%	1.1%	0.8%	2.9%	0.0%	0.0%	*	*	1.7%	0.0%	0.0%	0.0%	*	1.3%
Dropped Out	12.2%	8.8%	6.8%	8.8%	9.1%	5.1%	*	*	10.0%	3.4%	20.0%	4.4%	*	7.5%
<b>Completion Rate II (Graduates, Continuers, and GED)</b>														
<b>(AEA Indicator)</b>														
Class of 2009	90.6%	92.3%	96.7%	94.4%	94.4%	98.8%	-	*	96.9%	96.6%	100.0%	97.1%	91.7%	95.0%
Class of 2008	89.5%	92.3%	94.3%	94.4%	91.7%	94.9%	*	*	92.1%	96.6%	80.0%	97.9%	100.0%	94.0%
<b>Completion Rate I (Graduates and Continuers)</b>														
<b>(Standard Accountability Indicator)</b>														
Class of 2009	89.2%	91.1%	93.5%	94.4%	94.4%	92.5%	-	*	93.8%	93.2%	100.0%	95.7%	91.7%	88.3%
Class of 2008	88.0%	91.0%	94.3%	94.4%	91.7%	94.9%	*	*	92.1%	96.6%	80.0%	97.9%	100.0%	94.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	19.5%	23.4%	15.0%	21.3%	29.2%	*	37.5%	23.6%	23.3%	17.1%	17.7%	16.4%	14.8%
2007-08	23.1%	18.4%	26.8%	14.0%	22.1%	36.4%	*	44.4%	27.5%	26.1%	18.2%	22.9%	12.0%	18.4%
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	77.7%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class of 2008	81.4%	74.2%	85.3%	74.1%	83.3%	92.7%	*	*	76.9%	93.0%	0.0%	73.8%	50.0%	78.1%
<b>AP/IB Results</b>														
<b>Tested</b>														
2009	21.2%	12.4%	1.5%	0.0%	0.0%	2.3%	*	16.7%	0.9%	2.1%	n/a	n/a	n/a	n/a
2008	20.9%	12.3%	20.2%	4.2%	19.6%	28.7%	*	*	21.8%	18.9%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2009	51.2%	41.2%	*	-	-	*	-	*	*	*	n/a	n/a	n/a	n/a
2008	50.1%	39.9%	2.0%	*	0.0%	2.7%	-	*	0.0%	3.7%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2009	47.4%	36.1%	*	-	-	*	-	*	*	*	n/a	n/a	n/a	n/a
2008	46.0%	36.4%	1.5%	*	0.0%	2.1%	-	*	0.0%	2.9%	n/a	n/a	n/a	n/a

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts 2010	60%	58%	64%	60%	56%	70%	*	*	61%	67%	13%	61%	14%	48%	
2009	63%	61%	81%	67%	75%	95%	*	*	77%	84%	*	75%	*	66%	
Mathematics 2010	66%	66%	70%	48%	69%	83%	*	*	74%	65%	20%	61%	71%	46%	
2009	62%	61%	73%	53%	80%	82%	*	*	73%	73%	*	65%	*	55%	
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2009	61.5%	53.4%	68.2%	79.4%	42.3%	71.8%	-	*	58.2%	75.3%	n/a	n/a	n/a	n/a	
Class of 2008	65.0%	58.1%	78.0%	?	31.8%	85.2%	*	*	77.3%	78.6%	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2009	26.9%	23.2%	7.8%	0.0%	0.0%	13.7%	-	*	9.4%	6.9%	n/a	n/a	n/a	n/a	
Class of 2008	27.2%	22.5%	12.8%	0.0%	14.3%	19.6%	*	*	8.8%	15.9%	n/a	n/a	n/a	n/a	
<b>Average SAT Score</b>															
Class of 2009	985	982	951	*	*	965	-	-	*	939	n/a	n/a	n/a	n/a	
Class of 2008	987	986	1005	-	*	995	*	-	1003	1007	n/a	n/a	n/a	n/a	
<b>Average ACT Score</b>															
Class of 2009	20.5	19.9	18.3	17.0	16.3	19.5	-	*	18.3	18.3	n/a	n/a	n/a	n/a	
Class of 2008	20.5	19.9	18.6	16.1	16.9	20.1	-	*	19.2	18.1	n/a	n/a	n/a	n/a	
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
Class of 2009	62%	58%	57%	45%	33%	70%	*	*	51%	62%	*	49%	*	28%	
Class of 2008	59%	54%	65%	59%	55%	74%	*	*	61%	69%	*	60%	*	55%	
<b>Mathematics</b>															
Class of 2009	60%	59%	69%	55%	57%	79%	*	*	65%	71%	*	63%	*	45%	
Class of 2008	58%	59%	71%	52%	75%	78%	*	*	84%	60%	*	61%	*	57%	
<b>Both Subjects</b>															
Class of 2009	47%	43%	46%	30%	26%	59%	*	*	39%	51%	*	39%	*	16%	
Class of 2008	44%	42%	51%	45%	35%	61%	*	*	55%	48%	*	43%	*	34%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,578	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	3	0.1%	13,290	0.3%
Pre-Kindergarten	282	10.9%	213,393	4.4%
Kindergarten	188	7.3%	369,079	7.6%
Grade 1	226	8.8%	383,388	7.9%
Grade 2	197	7.6%	374,350	7.8%
Grade 3	210	8.1%	373,329	7.7%
Grade 4	180	7.0%	367,837	7.6%
Grade 5	181	7.0%	361,103	7.5%
Grade 6	178	6.9%	352,226	7.3%
Grade 7	157	6.1%	351,046	7.3%
Grade 8	155	6.0%	346,099	7.2%
Grade 9	195	7.6%	391,800	8.1%
Grade 10	151	5.9%	334,556	6.9%
Grade 11	138	5.4%	309,658	6.4%
Grade 12	137	5.3%	283,624	5.9%
Ethnic Distribution:				
African American	652	25.3%	676,523	14.0%
Hispanic	901	34.9%	2,342,680	48.6%
White	1,008	39.1%	1,607,212	33.3%
Native American	3	0.1%	18,890	0.4%
Asian/Pacific Islander	14	0.5%	179,473	3.7%
Economically Disadvantaged	1,931	74.9%	2,848,067	59.0%
Limited English Proficient (LEP)	625	24.2%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	382	14.1%	657,011	13.4%
At-Risk	1,462	56.7%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	146	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	36	24.7%	35,982	13.6%
Hispanic	34	23.3%	104,854	39.7%
White	75	51.4%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	1	0.7%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	46,313	17.5%
Recommended H.S. Pgm./DAP	146	100.0%	217,962	82.5%
Special Education Graduates	14	9.6%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.6%	2.4%	18.5%	11.8%
Grade 1	8.4%	5.3%	11.1%	9.7%
Grade 2	4.8%	3.0%	7.1%	4.2%
Grade 3	0.6%	2.3%	0.0%	2.4%
Grade 4	0.6%	1.2%	0.0%	1.0%
Grade 5	0.0%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	2.0%	1.4%	5.6%	2.5%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	6,858	0.1%
	57	5.4% **	10,045	0.5%

\*\* Exceeds threshold for this statistic.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.6	19.3
Grade 1	20.5	19.1
Grade 2	19.7	19.2
Grade 3	20.9	19.3
Grade 4	22.0	19.9
Grade 5	22.0	22.4
Grade 6	18.4	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	15.9	17.8
Foreign Languages	15.6	19.4
Mathematics	13.3	18.5
Science	12.9	19.3
Social Studies	17.2	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	401.8	100.0%	659,820.6	100.0%
Professional Staff:	241.8	60.2%	416,978.9	63.2%
Teachers	198.8	49.5%	333,006.8	50.5%
Professional Support	24.0	6.0%	58,575.8	8.9%
Campus Administration (School Leadership)	11.0	2.7%	18,543.4	2.8%
Central Administration	8.0	2.0%	6,852.9	1.0%
Educational Aides:	51.9	12.9%	64,700.8	9.8%
Auxiliary Staff:	108.0	26.9%	178,140.9	27.0%
Total Minority Staff:	97.3	24.2%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	15.0	7.5%	31,677.1	9.5%
Hispanic	9.0	4.5%	74,998.8	22.5%
White	173.8	87.4%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	1.0	0.5%	4,292.8	1.3%
Males	37.8	19.0%	76,550.7	23.0%
Females	161.0	81.0%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	165.0	83.0%	257,498.8	77.3%
Masters	33.9	17.0%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	10.0	5.0%	20,077.3	6.0%
1-5 Years Experience	58.0	29.2%	103,267.4	31.0%
6-10 Years Experience	30.0	15.1%	67,484.2	20.3%
11-20 Years Experience	57.0	28.7%	81,095.2	24.4%
Over 20 Years Experience	43.9	22.1%	61,082.7	18.3%
Number of Students per Teacher:	13.0	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,563	\$41,165
1-5 Years Experience	\$34,525	\$43,527
6-10 Years Experience	\$37,604	\$46,149
11-20 Years Experience	\$45,834	\$50,153
Over 20 Years Experience	\$51,280	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$41,827	\$48,263
Professional Support	\$52,927	\$56,470
Campus Administration (School Leadership)	\$67,127	\$70,209
Central Administration	\$76,606	\$87,446
Turnover Rate for Teachers:	16.0%	11.8%
Instructional Staff Percent***:	65.0%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.194	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$1.234	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$554,487,480	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$215,084	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$295,087,250	46.0%	\$649,349,823,451	33.8%
Residential	\$146,498,540	22.8%	\$1,033,570,760,501	53.8%
Land	\$112,888,537	17.6%	\$121,356,232,468	6.3%
Oil and Gas	\$75,432,240	11.8%	\$108,285,898,821	5.6%
Other	\$11,892,800	1.9%	\$10,075,877,138	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2008-09 audited)	\$4,132,595	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	23.5%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$18,402,640	100.0%	\$7,183	\$24,471,555	100.0%	\$9,552	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$5,092,364	27.7%	\$1,988	\$6,037,753	24.7%	\$2,357	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$810,127	4.4%	\$316	\$1,178,838	4.8%	\$460	\$2,422,976,202	5.1%	\$513
State	\$12,216,260	66.4%	\$4,768	\$13,827,965	56.5%	\$5,397	\$20,197,428,541	42.9%	\$4,272
Federal	\$283,889	1.5%	\$111	\$3,426,999	14.0%	\$1,338	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

**ACTUAL EXPENDITURE INFORMATION (2008-09)**

<b>By Object:</b>									
Total Expenditures	\$17,641,141	100.0%	\$6,886	\$34,452,724	100.0%	\$13,448	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$14,171,711	80.3%	\$5,532	\$17,066,042	49.5%	\$6,661	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$3,347,456	19.0%	\$1,307	\$5,095,138	14.8%	\$1,989	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$1,379,812	4.0%	\$539	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$121,974	0.7%	\$48	\$10,911,732	31.7%	\$4,259	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$17,509,804	100.0%	\$6,834	\$22,125,564	100.0%	\$8,636	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$10,253,586	58.6%	\$4,002	\$12,993,995	58.7%	\$5,072	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$379,092	2.2%	\$148	\$636,133	2.9%	\$248	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$200,707	1.1%	\$78	\$317,667	1.4%	\$124	\$596,512,856	1.5%	\$126
School Leadership (23)	\$1,145,671	6.5%	\$447	\$1,148,528	5.2%	\$448	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$887,018	5.1%	\$346	\$901,255	4.1%	\$352	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$898,019	5.1%	\$351	\$928,019	4.2%	\$362	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$1,339,950	6.1%	\$523	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$772,899	4.4%	\$302	\$772,899	3.5%	\$302	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$749,574	4.3%	\$293	\$757,226	3.4%	\$296	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$1,970,385	11.3%	\$769	\$2,067,552	9.3%	\$807	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$85,470	0.5%	\$33	\$94,129	0.4%	\$37	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$167,383	1.0%	\$65	\$168,211	0.8%	\$66	\$554,203,307	1.4%	\$117
Community Services (61)	\$9,363	n/a	\$4	\$35,616	n/a	\$14	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		64.3%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$13,593,408	100.0%	\$5,306	\$16,361,403	100.0%	\$6,386	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$139,719	1.0%	\$55	\$184,547	1.1%	\$72	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$781,391	5.7%	\$305	\$812,793	5.0%	\$317	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$1,614,882	11.9%	\$630	\$3,269,438	20.0%	\$1,276	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$196,958	1.4%	\$77	\$413,253	2.5%	\$161	\$418,034,678	1.4%	\$88
Regular Education (11)	\$8,661,868	63.7%	\$3,381	\$8,984,424	54.9%	\$3,507	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$1,551,299	11.4%	\$606	\$2,049,657	12.5%	\$800	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$541,823	4.0%	\$211	\$541,823	3.3%	\$211	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$105,468	0.8%	\$41	\$105,468	0.6%	\$41	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	606	23.5%	778,806	16.1%
Career & Technical Education	541	21.0%	1,025,940	21.3%
Gifted & Talented Education	127	4.9%	367,873	7.6%
Special Education	237	9.2%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.9	1.9%	23,412.4	7.0%
Career & Technical Education	12.5	6.3%	12,990.2	3.9%
Compensatory Education	13.0	6.5%	11,450.3	3.4%
Gifted & Talented Education	0.2	0.1%	6,744.5	2.0%
Regular Education	150.9	75.9%	236,292.2	71.0%
Special Education	18.3	9.2%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CENTER ISD

2009-10 District Performance Report

District #: 210901

For Current Year LEP Students

Indicator:	State	Region 07	District	BE Total	BE-Trans. Early	BE-Trans. Late	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b>													
<b>(Standard Accountability Indicator)</b>													
Reading/ELA	2010	90%	90%	88%	*	*	*	*	78%	83%	69%	75%	78%
	2009	88%	88%	89%	*	*	*	*	78%	64%	87%	> 99%	80%
Mathematics	2010	84%	84%	86%	*	*	*	*	80%	78%	84%	50%	79%
	2009	80%	80%	85%	*	*	*	*	85%	76%	90%	90%	85%
Writing	2010	93%	93%	90%	*	*	*	*	91%	95%	82%	*	91%
	2009	92%	92%	93%	*	*	*	*	89%	93%	88%	*	90%
Science	2010	83%	83%	88%	*	*	*	*	67%	59%	74%	*	67%
	2009	78%	77%	84%	*	*	*	*	69%	30%	88%	*	70%
Soc Studies	2010	95%	95%	97%	*	*	*	*	83%	84%	80%	*	83%
	2009	93%	93%	97%	*	*	*	*	71%	71%	*	*	71%
All Tests	2010	77%	76%	76%	*	*	*	*	64%	67%	58%	50%	63%
	2009	72%	72%	76%	*	*	*	*	69%	49%	81%	90%	70%
<b>Student Success Initiative</b>													
<b>Grade 5 Reading (English and Spanish)</b>													
<b>Students Requiring Accelerated Instruction</b>													
	2010	15%	15%	15%	*	*	*	*	29%	*	31%	*	29%
	2009	17%	17%	11%	*	*	*	*	14%	*	14%	*	14%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>													
	2010	92%	92%	92%	*	*	*	*	81%	*	79%	*	81%
	2009	90%	90%	92%	*	*	*	*	90%	*	90%	*	91%
<b>Grade 5 Mathematics (English and Spanish)</b>													
<b>Students Requiring Accelerated Instruction</b>													
	2010	14%	15%	15%	*	*	*	*	20%	*	21%	*	20%
	2009	16%	19%	9%	*	*	*	*	7%	*	7%	*	7%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>													
	2010	92%	92%	94%	*	*	*	*	90%	*	89%	*	90%
	2009	91%	89%	97%	*	*	*	*	95%	*	95%	*	95%
<b>Grade 8 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
	2010	9%	8%	8%	*	*	*	*	38%	13%	80%	*	38%
	2009	7%	8%	9%	*	*	*	*	60%	60%	*	*	60%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>													
	2010	95%	96%	95%	*	*	*	*	85%	> 99%	60%	*	85%
	2009	89%	89%	86%	*	*	*	*	50%	50%	*	*	50%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CENTER ISD

2009-10 District Performance Report

District #: 210901

For Current Year LEP Students

Indicator:	State	Region 07	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2010	19%	18%	16%	*	*	*	*	*	38%	25%	60%	*	38%
	2009	20%	20%	19%	*	*	*	*	*	50%	50%	*	*	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	88%	89%	92%	*	*	*	*	*	77%	75%	80%	*	77%
	2009	85%	85%	93%	*	*	*	*	*	70%	70%	*	*	70%
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	46%	45%	39%	*	*	*	*	*	42%	50%	36%	*	42%
	2009	43%	44%	55%	*	*	*	*	*	50%	50%	50%	*	50%
Mathematics	2010	43%	43%	53%	*	*	*	*	*	61%	70%	50%	*	61%
	2009	36%	37%	44%	*	*	*	*	*	50%	60%	20%	*	50%