

## ***2010-11 Academic Excellence Indicator System***

***District Name: CENTER ISD***

***District #: 210901***

***2011 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2010)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

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| Indicator:                                                                    |      | State | Region<br>07 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disad | LEP | At<br>Risk |
|-------------------------------------------------------------------------------|------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|---------------|-----|------------|
| <b>TAKS Met 2011 Standard<br/>Grade 3 (English)</b>                           |      |       |              |          |                     |          |       |                    |       |                     |                      |               |               |     |            |
| Reading                                                                       | 2011 | 90%   | 89%          | 82%      | 79%                 | 79%      | 86%   | *                  | *     | *                   | *                    | 59%           | 78%           | 76% | 73%        |
|                                                                               | 2010 | 92%   | 91%          | 83%      | 72%                 | 76%      | 99%   | *                  | *     | *                   | *                    | 64%           | 80%           | 78% | 78%        |
| Mathematics                                                                   | 2011 | 88%   | 86%          | 77%      | 74%                 | 78%      | 77%   | *                  | *     | *                   | *                    | 52%           | 73%           | 75% | 66%        |
|                                                                               | 2010 | 87%   | 85%          | 77%      | 65%                 | 76%      | 87%   | *                  | *     | *                   | *                    | 55%           | 75%           | 76% | 72%        |
| All Tests                                                                     | 2011 | 83%   | 81%          | 69%      | 63%                 | 68%      | 74%   | *                  | *     | *                   | *                    | 39%           | 63%           | 64% | 55%        |
|                                                                               | 2010 | 84%   | 82%          | 71%      | 52%                 | 67%      | 87%   | *                  | *     | *                   | *                    | 27%           | 67%           | 68% | 63%        |
| <b>TAKS Met 2011 Standard<br/>Grade 4 (English)</b>                           |      |       |              |          |                     |          |       |                    |       |                     |                      |               |               |     |            |
| Reading                                                                       | 2011 | 86%   | 85%          | 78%      | 65%                 | 72%      | 94%   | *                  | *     | *                   | *                    | 87%           | 73%           | 70% | 68%        |
|                                                                               | 2010 | 86%   | 85%          | 74%      | 64%                 | 73%      | 83%   | *                  | *     | *                   | *                    | 43%           | 69%           | 71% | 61%        |
| Mathematics                                                                   | 2011 | 89%   | 87%          | 88%      | 80%                 | 85%      | 95%   | *                  | *     | *                   | *                    | > 99%         | 86%           | 86% | 81%        |
|                                                                               | 2010 | 89%   | 87%          | 86%      | 83%                 | 88%      | 85%   | *                  | *     | *                   | *                    | 75%           | 84%           | 87% | 82%        |
| Writing                                                                       | 2011 | 91%   | 88%          | 81%      | 75%                 | 79%      | 88%   | *                  | *     | *                   | *                    | 53%           | 78%           | 76% | 74%        |
|                                                                               | 2010 | 92%   | 90%          | 85%      | 80%                 | 90%      | 82%   | *                  | *     | *                   | *                    | 48%           | 82%           | 88% | 76%        |
| All Tests                                                                     | 2011 | 78%   | 75%          | 67%      | 53%                 | 64%      | 80%   | *                  | *     | *                   | *                    | 53%           | 63%           | 61% | 56%        |
|                                                                               | 2010 | 78%   | 75%          | 64%      | 55%                 | 66%      | 67%   | *                  | *     | *                   | *                    | 29%           | 58%           | 63% | 50%        |
| <b>TAKS Met 2011 Standard<br/>Grade 5 (English) First Administration Only</b> |      |       |              |          |                     |          |       |                    |       |                     |                      |               |               |     |            |
| Reading                                                                       | 2011 | 87%   | 86%          | 81%      | 69%                 | 75%      | 94%   | *                  | *     | *                   | *                    | 67%           | 76%           | 52% | 69%        |
|                                                                               | 2010 | 86%   | 86%          | 85%      | 73%                 | 82%      | 94%   | *                  | *     | *                   | *                    | 67%           | 81%           | 72% | 68%        |
| Mathematics                                                                   | 2011 | 86%   | 84%          | 77%      | 57%                 | 86%      | 83%   | *                  | *     | *                   | *                    | 80%           | 72%           | 81% | 67%        |
|                                                                               | 2010 | 86%   | 85%          | 85%      | 75%                 | 87%      | 90%   | *                  | *     | *                   | *                    | 71%           | 82%           | 81% | 74%        |
| Science                                                                       | 2011 | 86%   | 85%          | 82%      | 67%                 | 84%      | 90%   | *                  | *     | *                   | *                    | 95%           | 77%           | 81% | 73%        |
|                                                                               | 2010 | 87%   | 86%          | 90%      | 77%                 | 87%      | 99%   | *                  | *     | *                   | *                    | 76%           | 86%           | 84% | 80%        |
| All Tests                                                                     | 2011 | 76%   | 73%          | 62%      | 39%                 | 65%      | 75%   | *                  | *     | *                   | *                    | 57%           | 53%           | 44% | 44%        |
|                                                                               | 2010 | 75%   | 74%          | 76%      | 61%                 | 73%      | 87%   | *                  | *     | *                   | *                    | 48%           | 70%           | 59% | 54%        |
| <b>TAKS Met 2011 Standard<br/>Grade 6</b>                                     |      |       |              |          |                     |          |       |                    |       |                     |                      |               |               |     |            |
| Reading                                                                       | 2011 | 85%   | 85%          | 84%      | 74%                 | 85%      | 90%   | *                  | *     | *                   | *                    | 61%           | 80%           | 71% | 72%        |
|                                                                               | 2010 | 86%   | 87%          | 90%      | 68%                 | 97%      | 92%   | *                  | *     | *                   | *                    | 88%           | 90%           | 97% | 83%        |
| Mathematics                                                                   | 2011 | 83%   | 84%          | 87%      | 77%                 | 93%      | 89%   | *                  | *     | *                   | *                    | 78%           | 84%           | 94% | 77%        |
|                                                                               | 2010 | 83%   | 82%          | 88%      | 75%                 | 88%      | 92%   | *                  | *     | *                   | *                    | 65%           | 87%           | 81% | 77%        |
| All Tests                                                                     | 2011 | 76%   | 76%          | 77%      | 63%                 | 82%      | 81%   | *                  | *     | *                   | *                    | 50%           | 71%           | 68% | 60%        |
|                                                                               | 2010 | 76%   | 77%          | 81%      | 50%                 | 85%      | 87%   | *                  | *     | *                   | *                    | 53%           | 78%           | 78% | 63%        |

| Indicator:                                                      |      | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP   | At Risk |
|-----------------------------------------------------------------|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|---------|
| <b>TAKS Met 2011 Standard Grade 7</b>                           |      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |       |         |
| Reading                                                         | 2011 | 86%   | 87%       | 87%      | 58%              | 94%      | 92%   | *               | *     | *                | *                 | 86%        | 87%        | 81%   | 78%     |
|                                                                 | 2010 | 86%   | 88%       | 85%      | 76%              | 79%      | 92%   | *               | *     | *                | *                 | 75%        | 80%        | 63%   | 67%     |
| Mathematics                                                     | 2011 | 81%   | 82%       | 85%      | 50%              | 92%      | 92%   | *               | *     | *                | *                 | 86%        | 86%        | 81%   | 74%     |
|                                                                 | 2010 | 82%   | 82%       | 90%      | 82%              | 95%      | 90%   | *               | *     | *                | *                 | 88%        | 88%        | 89%   | 81%     |
| Writing                                                         | 2011 | 93%   | 94%       | 88%      | 77%              | 92%      | 88%   | *               | *     | *                | *                 | 64%        | 90%        | 69%   | 79%     |
|                                                                 | 2010 | 94%   | 95%       | 95%      | 91%              | 95%      | 96%   | *               | *     | *                | *                 | 75%        | 92%        | 95%   | 88%     |
| All Tests                                                       | 2011 | 75%   | 76%       | 73%      | 35%              | 84%      | 77%   | *               | *     | *                | *                 | 50%        | 75%        | 56%   | 54%     |
|                                                                 | 2010 | 75%   | 76%       | 78%      | 64%              | 76%      | 85%   | *               | *     | *                | *                 | 50%        | 72%        | 63%   | 56%     |
| <b>TAKS Met 2011 Standard Grade 8 First Administration Only</b> |      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |       |         |
| Reading                                                         | 2011 | 89%   | 90%       | 91%      | 86%              | 91%      | 93%   | *               | *     | *                | *                 | 86%        | 87%        | 70%   | 81%     |
|                                                                 | 2010 | 91%   | 92%       | 92%      | 93%              | 90%      | 94%   | *               | *     | *                | *                 | 94%        | 90%        | 72%   | 83%     |
| Mathematics                                                     | 2011 | 80%   | 81%       | 83%      | 79%              | 84%      | 84%   | *               | *     | *                | *                 | 57%        | 85%        | 70%   | 63%     |
|                                                                 | 2010 | 81%   | 82%       | 85%      | 79%              | 83%      | 91%   | *               | *     | *                | *                 | 88%        | 82%        | 72%   | 68%     |
| Science                                                         | 2011 | 79%   | 79%       | 85%      | 77%              | 78%      | 93%   | *               | *     | *                | *                 | 57%        | 81%        | 50%   | 65%     |
|                                                                 | 2010 | 78%   | 79%       | 82%      | 64%              | 81%      | 92%   | *               | *     | *                | *                 | 75%        | 77%        | 44%   | 61%     |
| Soc Studies                                                     | 2011 | 95%   | 94%       | 97%      | 90%              | > 99%    | 99%   | *               | *     | *                | *                 | > 99%      | 97%        | > 99% | 93%     |
|                                                                 | 2010 | 94%   | 94%       | 96%      | 96%              | 93%      | 98%   | *               | *     | *                | *                 | 81%        | 94%        | 78%   | 88%     |
| All Tests                                                       | 2011 | 69%   | 69%       | 74%      | 67%              | 69%      | 81%   | *               | *     | *                | *                 | 43%        | 73%        | 30%   | 46%     |
|                                                                 | 2010 | 69%   | 70%       | 72%      | 57%              | 66%      | 87%   | *               | *     | *                | *                 | 53%        | 64%        | 22%   | 42%     |
| <b>TAKS Met 2011 Standard Grade 9</b>                           |      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |       |         |
| Reading                                                         | 2011 | 89%   | 91%       | 89%      | 75%              | 89%      | 95%   | *               | *     | *                | *                 | 68%        | 87%        | 60%   | 74%     |
|                                                                 | 2010 | 92%   | 93%       | 92%      | 91%              | 91%      | 96%   | *               | *     | *                | *                 | 81%        | 89%        | 77%   | 86%     |
| Mathematics                                                     | 2011 | 72%   | 73%       | 71%      | 58%              | 65%      | 84%   | *               | *     | *                | *                 | 56%        | 68%        | 20%   | 39%     |
|                                                                 | 2010 | 72%   | 72%       | 76%      | 64%              | 81%      | 83%   | *               | *     | *                | *                 | 50%        | 71%        | 46%   | 59%     |
| All Tests                                                       | 2011 | 69%   | 71%       | 68%      | 46%              | 64%      | 85%   | *               | *     | *                | *                 | 47%        | 65%        | 20%   | 36%     |
|                                                                 | 2010 | 70%   | 70%       | 74%      | 62%              | 77%      | 82%   | *               | *     | *                | *                 | 43%        | 68%        | 38%   | 55%     |
| <b>TAKS Met 2011 Standard Grade 10</b>                          |      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |       |         |
| Eng Lang Arts                                                   | 2011 | 91%   | 91%       | 94%      | 90%              | 96%      | 97%   | *               | *     | *                | *                 | 75%        | 91%        | 63%   | 89%     |
|                                                                 | 2010 | 91%   | 90%       | 94%      | 96%              | 88%      | 97%   | *               | *     | *                | *                 | 87%        | 91%        | 67%   | 91%     |
| Mathematics                                                     | 2011 | 75%   | 75%       | 77%      | 67%              | 86%      | 80%   | *               | *     | *                | *                 | 47%        | 74%        | 57%   | 58%     |
|                                                                 | 2010 | 75%   | 75%       | 78%      | 84%              | 68%      | 82%   | *               | *     | *                | *                 | 64%        | 68%        | 50%   | 64%     |
| Science                                                         | 2011 | 76%   | 76%       | 85%      | 72%              | 89%      | 92%   | *               | *     | *                | *                 | 53%        | 81%        | 43%   | 70%     |
|                                                                 | 2010 | 75%   | 73%       | 82%      | 84%              | 73%      | 88%   | *               | *     | *                | *                 | 50%        | 75%        | 42%   | 72%     |
| Soc Studies                                                     | 2011 | 93%   | 93%       | 92%      | 85%              | 98%      | 95%   | *               | *     | *                | *                 | 71%        | 90%        | 71%   | 83%     |
|                                                                 | 2010 | 93%   | 92%       | 95%      | 96%              | 90%      | 97%   | *               | *     | *                | *                 | 86%        | 92%        | 75%   | 91%     |
| All Tests                                                       | 2011 | 65%   | 64%       | 72%      | 63%              | 78%      | 76%   | *               | *     | *                | *                 | 45%        | 69%        | 25%   | 47%     |
|                                                                 | 2010 | 65%   | 63%       | 70%      | 68%              | 57%      | 79%   | *               | *     | *                | *                 | 40%        | 56%        | 33%   | 53%     |

| Indicator:                                                                                     |      | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk |  |
|------------------------------------------------------------------------------------------------|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-----|---------|--|
| <b>TAKS Met 2011 Standard ^ Grade 11</b>                                                       |      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |  |
| Eng Lang Arts                                                                                  | 2011 | 94%   | 94%       | 91%      | 88%              | 94%      | 91%   | *               | *     | *                | *                 | 36%        | 87%        | 75% | 86%     |  |
|                                                                                                | 2010 | 93%   | 93%       | 95%      | 91%              | 94%      | 96%   | *               | *     | *                | *                 | 84%        | 93%        | 80% | 89%     |  |
| Mathematics                                                                                    | 2011 | 90%   | 89%       | 91%      | 92%              | 91%      | 91%   | *               | *     | *                | *                 | 64%        | 88%        | 63% | 88%     |  |
|                                                                                                | 2010 | 88%   | 88%       | 92%      | 91%              | 88%      | 95%   | *               | *     | *                | *                 | 73%        | 90%        | 89% | 88%     |  |
| Science                                                                                        | 2011 | 90%   | 90%       | 92%      | 92%              | 91%      | 93%   | *               | *     | *                | *                 | 64%        | 90%        | 75% | 88%     |  |
|                                                                                                | 2010 | 90%   | 90%       | 94%      | 97%              | 91%      | 93%   | *               | *     | *                | *                 | 67%        | 94%        | 78% | 89%     |  |
| Soc Studies                                                                                    | 2011 | 98%   | 97%       | 98%      | 96%              | 97%      | 99%   | *               | *     | *                | *                 | 79%        | 96%        | 88% | 96%     |  |
|                                                                                                | 2010 | 97%   | 96%       | 98%      | > 99%            | 94%      | 98%   | *               | *     | *                | *                 | 87%        | 97%        | 78% | 95%     |  |
| All Tests                                                                                      | 2011 | 84%   | 83%       | 86%      | 85%              | 86%      | 87%   | *               | *     | *                | *                 | 29%        | 80%        | 50% | 79%     |  |
|                                                                                                | 2010 | 81%   | 82%       | 88%      | 86%              | 86%      | 89%   | *               | *     | *                | *                 | 68%        | 87%        | 80% | 79%     |  |
| <b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b> |      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |  |
| Reading/ELA                                                                                    | 2011 | 90%   | 90%       | 87%      | 78%              | 86%      | 94%   | *               | *     | *                | *                 | 71%        | 84%        | 72% | 78%     |  |
|                                                                                                | 2010 | 90%   | 90%       | 89%      | 82%              | 86%      | 94%   | *               | n/a   | n/a              | n/a               | 77%        | 85%        | 79% | 81%     |  |
| Mathematics                                                                                    | 2011 | 84%   | 84%       | 84%      | 74%              | 86%      | 89%   | *               | *     | *                | *                 | 71%        | 82%        | 79% | 74%     |  |
|                                                                                                | 2010 | 84%   | 84%       | 86%      | 79%              | 86%      | 89%   | *               | n/a   | n/a              | n/a               | 72%        | 84%        | 80% | 76%     |  |
| Writing                                                                                        | 2011 | 92%   | 91%       | 84%      | 76%              | 84%      | 88%   | *               | *     | *                | *                 | 59%        | 83%        | 74% | 76%     |  |
|                                                                                                | 2010 | 93%   | 92%       | 89%      | 86%              | 92%      | 89%   | *               | n/a   | n/a              | n/a               | 55%        | 87%        | 90% | 81%     |  |
| Science                                                                                        | 2011 | 83%   | 82%       | 86%      | 75%              | 85%      | 92%   | *               | *     | *                | *                 | 70%        | 81%        | 69% | 74%     |  |
|                                                                                                | 2010 | 82%   | 82%       | 87%      | 81%              | 83%      | 93%   | *               | n/a   | n/a              | n/a               | 68%        | 83%        | 66% | 76%     |  |
| Soc Studies                                                                                    | 2011 | 95%   | 95%       | 96%      | 89%              | 98%      | 98%   | *               | *     | *                | *                 | 79%        | 94%        | 88% | 91%     |  |
|                                                                                                | 2010 | 94%   | 94%       | 96%      | 98%              | 92%      | 98%   | *               | n/a   | n/a              | n/a               | 84%        | 94%        | 77% | 92%     |  |
| All Tests                                                                                      | 2011 | 76%   | 76%       | 74%      | 59%              | 74%      | 82%   | *               | *     | *                | *                 | 49%        | 69%        | 58% | 57%     |  |
|                                                                                                | 2010 | 76%   | 76%       | 76%      | 64%              | 74%      | 84%   | *               | n/a   | n/a              | n/a               | 48%        | 71%        | 63% | 60%     |  |
| <b>TAKS Commended Performance (Sum of All Grades Tested)</b>                                   |      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |  |
| Reading/ELA                                                                                    | 2011 | 33%   | 32%       | 27%      | 15%              | 22%      | 37%   | *               | *     | *                | *                 | 11%        | 21%        | 13% | 11%     |  |
|                                                                                                | 2010 | 32%   | 31%       | 29%      | 17%              | 21%      | 42%   | *               | 17%   | *                | *                 | 14%        | 23%        | 11% | 11%     |  |
| Mathematics                                                                                    | 2011 | 29%   | 26%       | 24%      | 11%              | 24%      | 31%   | *               | *     | *                | *                 | 14%        | 19%        | 17% | 10%     |  |
|                                                                                                | 2010 | 28%   | 26%       | 24%      | 9%               | 22%      | 33%   | *               | 33%   | *                | *                 | 13%        | 20%        | 16% | 10%     |  |
| Writing                                                                                        | 2011 | 31%   | 29%       | 17%      | 6%               | 15%      | 24%   | *               | *     | *                | *                 | 3%         | 15%        | 5%  | 5%      |  |
|                                                                                                | 2010 | 32%   | 30%       | 17%      | 5%               | 21%      | 19%   | *               | *     | *                | *                 | < 1%       | 13%        | 11% | 8%      |  |
| Science                                                                                        | 2011 | 30%   | 27%       | 24%      | 13%              | 20%      | 33%   | *               | *     | *                | *                 | 5%         | 19%        | 8%  | 11%     |  |
|                                                                                                | 2010 | 28%   | 25%       | 27%      | 13%              | 20%      | 39%   | *               | *     | *                | *                 | 8%         | 20%        | 13% | 10%     |  |
| Soc Studies                                                                                    | 2011 | 47%   | 41%       | 39%      | 23%              | 39%      | 47%   | *               | *     | *                | *                 | 11%        | 30%        | 12% | 18%     |  |
|                                                                                                | 2010 | 45%   | 41%       | 48%      | 33%              | 44%      | 58%   | *               | *     | *                | *                 | 20%        | 42%        | 15% | 27%     |  |
| All Tests                                                                                      | 2011 | 16%   | 14%       | 11%      | 3%               | 9%       | 16%   | *               | *     | *                | *                 | 2%         | 8%         | 4%  | 2%      |  |
|                                                                                                | 2010 | 15%   | 13%       | 12%      | 2%               | 10%      | 18%   | *               | < 1%  | *                | *                 | 3%         | 9%         | 4%  | 3%      |  |

| Indicator:                                                                |      | State | Region<br>07 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disad | LEP   | At<br>Risk |
|---------------------------------------------------------------------------|------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|---------------|-------|------------|
| <b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>                |      |       |              |          |                     |          |       |                    |       |                     |                      |               |               |       |            |
| Reading/ELA                                                               | 2011 | 86%   | 88%          | 78%      | 80%                 | 87%      | 69%   | *                  | *     | *                   | *                    | 78%           | 78%           | 81%   | 80%        |
|                                                                           | 2010 | 85%   | 87%          | 90%      | 95%                 | 86%      | 90%   | *                  | *     | *                   | *                    | 90%           | 91%           | 86%   | 89%        |
| Mathematics                                                               | 2011 | 77%   | 78%          | 76%      | 76%                 | 91%      | 67%   | *                  | *     | *                   | *                    | 76%           | 74%           | 83%   | 76%        |
|                                                                           | 2010 | 75%   | 74%          | 82%      | 89%                 | 89%      | 67%   | *                  | *     | *                   | *                    | 82%           | 82%           | 89%   | 82%        |
| Writing                                                                   | 2011 | 80%   | 79%          | 54%      | *                   | 40%      | 80%   | *                  | *     | *                   | *                    | 54%           | 50%           | 40%   | 58%        |
|                                                                           | 2010 | 80%   | 79%          | 71%      | *                   | *        | *     | *                  | *     | *                   | *                    | 71%           | 71%           | *     | 67%        |
| Science                                                                   | 2011 | 60%   | 64%          | 63%      | 50%                 | 83%      | *     | *                  | *     | *                   | *                    | 63%           | 64%           | 83%   | 57%        |
|                                                                           | 2010 | 58%   | 62%          | 61%      | 67%                 | 60%      | 58%   | *                  | *     | *                   | *                    | 61%           | 62%           | 60%   | 61%        |
| Soc Studies                                                               | 2011 | 68%   | 71%          | 60%      | 60%                 | *        | *     | *                  | *     | *                   | *                    | 60%           | 50%           | *     | 56%        |
|                                                                           | 2010 | 67%   | 70%          | 76%      | > 99%               | 56%      | 78%   | *                  | *     | *                   | *                    | 76%           | 75%           | 56%   | 73%        |
| All Tests                                                                 | 2011 | 66%   | 67%          | 61%      | 64%                 | 63%      | 58%   | *                  | *     | *                   | *                    | 61%           | 57%           | 59%   | 62%        |
|                                                                           | 2010 | 64%   | 64%          | 68%      | 73%                 | 59%      | 68%   | *                  | *     | *                   | *                    | 68%           | 67%           | 59%   | 66%        |
| <b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b> |      |       |              |          |                     |          |       |                    |       |                     |                      |               |               |       |            |
| All Tests                                                                 | 2011 | 97%   | 99%          | > 99%    | > 99%               | > 99%    | > 99% | *                  | *     | *                   | *                    | > 99%         | > 99%         | > 99% | *          |
|                                                                           | 2010 | 93%   | 99%          | > 99%    | > 99%               | *        | > 99% | *                  | *     | *                   | *                    | > 99%         | > 99%         | > 99% | *          |

| Indicator:                                    | State            | Region 07      | District     | African American | Hispanic   | White      | American Indian | Asian    | Pacific Islander | Two or More Races | Special Ed | Econ Disad   | LEP        | At Risk    |
|-----------------------------------------------|------------------|----------------|--------------|------------------|------------|------------|-----------------|----------|------------------|-------------------|------------|--------------|------------|------------|
| <b>2011 TAKS Participation (Grades 3-11)</b>  |                  |                |              |                  |            |            |                 |          |                  |                   |            |              |            |            |
| <b>Tested</b>                                 | 98.6%            | 99.3%          | 98.5%        | 100.0%           | 96.2%      | 99.8%      | -               | *        | *                | *                 | 100.0%     | 98.8%        | 91.7%      | 97.8%      |
| <b>By Test Version</b>                        |                  |                |              |                  |            |            |                 |          |                  |                   |            |              |            |            |
| TAKS (1 or more)                              | 91.0%            | 90.7%          | 89.3%        | 85.0%            | 90.5%      | 90.7%      | -               | *        | *                | *                 | 11.2%      | 88.7%        | 79.7%      | 83.7%      |
| Not on TAKS                                   | 7.6%             | 8.5%           | 9.2%         | 15.0%            | 5.7%       | 9.1%       | -               | *        | *                | *                 | 88.8%      | 10.1%        | 12.0%      | 14.1%      |
| TAKS(Acc) Only                                | 2.4%             | 2.4%           | 3.8%         | 5.4%             | 2.4%       | 4.3%       | -               | *        | *                | *                 | 37.3%      | 4.1%         | 5.1%       | 7.1%       |
| TAKS-M Only                                   | 3.1%             | 3.7%           | 2.6%         | 4.5%             | 1.7%       | 2.5%       | -               | *        | *                | *                 | 25.5%      | 3.2%         | 4.0%       | 4.5%       |
| TAKS-Alt Only                                 | 0.9%             | 1.1%           | 1.3%         | 2.7%             | 0.5%       | 1.1%       | -               | *        | *                | *                 | 12.4%      | 1.3%         | 0.7%       | 0.0%       |
| Combination                                   | 1.3%             | 1.4%           | 1.4%         | 2.4%             | 1.0%       | 1.3%       | -               | *        | *                | *                 | 13.7%      | 1.5%         | 2.2%       | 2.6%       |
| <b>By Acct Status</b>                         |                  |                |              |                  |            |            |                 |          |                  |                   |            |              |            |            |
| Acct System                                   | 94.0%            | 93.9%          | 94.5%        | 97.6%            | 90.5%      | 96.7%      | -               | *        | *                | *                 | 93.8%      | 96.8%        | 90.2%      | 96.0%      |
| Non-Acct System                               | 4.6%             | 5.4%           | 4.0%         | 2.4%             | 5.7%       | 3.1%       | -               | *        | *                | *                 | 6.2%       | 2.0%         | 1.4%       | 1.8%       |
| Mobile                                        | 4.6%             | 5.3%           | 3.9%         | 2.4%             | 5.7%       | 3.0%       | -               | *        | *                | *                 | 5.6%       | 2.0%         | 1.4%       | 1.8%       |
| Non-Acct Test                                 | 0.0%             | 0.0%           | 0.1%         | 0.0%             | 0.0%       | 0.2%       | -               | *        | *                | *                 | 0.6%       | 0.0%         | 0.0%       | 0.0%       |
| <b>Not Tested</b>                             | 1.4%             | 0.7%           | 1.5%         | 0.0%             | 3.8%       | 0.2%       | -               | *        | *                | *                 | 0.0%       | 1.2%         | 8.3%       | 2.2%       |
| Absent                                        | 0.1%             | 0.1%           | 0.0%         | 0.0%             | 0.0%       | 0.0%       | -               | *        | *                | *                 | 0.0%       | 0.0%         | 0.0%       | 0.0%       |
| LEP Exempt                                    | 0.9%             | 0.4%           | 1.1%         | 0.0%             | 2.8%       | 0.0%       | -               | *        | *                | *                 | 0.0%       | 0.7%         | 6.2%       | 1.5%       |
| Other                                         | 0.4%             | 0.3%           | 0.4%         | 0.0%             | 1.0%       | 0.2%       | -               | *        | *                | *                 | 0.0%       | 0.5%         | 2.2%       | 0.6%       |
| <b>Total Count</b>                            | <b>3,231,780</b> | <b>110,456</b> | <b>1,561</b> | <b>334</b>       | <b>581</b> | <b>635</b> | <b>0</b>        | <b>4</b> | <b>4</b>         | <b>2</b>          | <b>161</b> | <b>1,069</b> | <b>276</b> | <b>779</b> |
| <b>2010 TAKS Participation (Grades 3-11)</b>  |                  |                |              |                  |            |            |                 |          |                  |                   |            |              |            |            |
| <b>Tested</b>                                 | 98.6%            | 99.2%          | 98.4%        | 100.0%           | 95.9%      | 99.7%      | 100.0%          | 100.0%   | -                | *                 | 100.0%     | 97.8%        | 92.3%      | 97.3%      |
| <b>By Test Version</b>                        |                  |                |              |                  |            |            |                 |          |                  |                   |            |              |            |            |
| TAKS (1 or more)                              | 90.8%            | 90.2%          | 88.9%        | 87.0%            | 88.9%      | 92.4%      | 100.0%          | 100.0%   | -                | *                 | 12.0%      | 86.6%        | 80.2%      | 84.0%      |
| Not on TAKS                                   | 7.8%             | 9.1%           | 9.5%         | 13.0%            | 7.0%       | 7.3%       | 0.0%            | 0.0%     | -                | *                 | 88.0%      | 11.3%        | 12.1%      | 13.3%      |
| TAKS(Acc) Only                                | 2.3%             | 2.5%           | 2.9%         | 4.2%             | 2.1%       | 2.8%       | 0.0%            | 0.0%     | -                | *                 | 26.5%      | 3.4%         | 3.7%       | 4.3%       |
| TAKS-M Only                                   | 3.3%             | 4.1%           | 4.2%         | 5.9%             | 4.3%       | 2.8%       | 0.0%            | 0.0%     | -                | *                 | 38.6%      | 5.3%         | 6.7%       | 6.6%       |
| TAKS-Alt Only                                 | 0.8%             | 1.0%           | 1.2%         | 0.3%             | 0.0%       | 0.5%       | 0.0%            | 0.0%     | -                | *                 | 11.4%      | 1.1%         | 0.7%       | 0.0%       |
| Combination                                   | 1.3%             | 1.5%           | 1.2%         | 2.5%             | 0.6%       | 1.1%       | 0.0%            | 0.0%     | -                | *                 | 11.4%      | 1.4%         | 1.0%       | 2.4%       |
| <b>By Acct Status</b>                         |                  |                |              |                  |            |            |                 |          |                  |                   |            |              |            |            |
| Acct System                                   | 90.0%            | 89.2%          | 89.2%        | 88.4%            | 89.3%      | 92.7%      | 60.0%           | 85.7%    | -                | *                 | 47.0%      | 87.1%        | 83.2%      | 88.3%      |
| Non-Acct System                               | 8.6%             | 10.0%          | 9.2%         | 11.6%            | 6.6%       | 6.9%       | 40.0%           | 14.3%    | -                | *                 | 53.0%      | 10.7%        | 9.1%       | 9.0%       |
| Mobile                                        | 4.4%             | 4.9%           | 3.8%         | 5.4%             | 2.3%       | 3.6%       | 40.0%           | 14.3%    | -                | *                 | 3.0%       | 4.2%         | 1.7%       | 2.4%       |
| Non-Acct Test                                 | 4.2%             | 5.1%           | 5.4%         | 6.2%             | 4.3%       | 3.3%       | 0.0%            | 0.0%     | -                | *                 | 50.0%      | 6.5%         | 7.4%       | 6.6%       |
| <b>Not Tested</b>                             | 1.4%             | 0.8%           | 1.6%         | 0.0%             | 4.1%       | 0.3%       | 0.0%            | 0.0%     | -                | *                 | 0.0%       | 2.2%         | 7.7%       | 2.7%       |
| Absent                                        | 0.1%             | 0.1%           | 0.0%         | 0.0%             | 0.0%       | 0.0%       | 0.0%            | 0.0%     | -                | *                 | 0.0%       | 0.0%         | 0.0%       | 0.0%       |
| LEP Exempt                                    | 0.9%             | 0.4%           | 1.2%         | 0.0%             | 3.1%       | 0.3%       | 0.0%            | 0.0%     | -                | *                 | 0.0%       | 1.7%         | 6.0%       | 2.1%       |
| Other                                         | 0.4%             | 0.3%           | 0.4%         | 0.0%             | 1.0%       | 0.0%       | 0.0%            | 0.0%     | -                | *                 | 0.0%       | 0.5%         | 1.7%       | 0.5%       |
| <b>Total Count</b>                            | <b>3,175,337</b> | <b>109,183</b> | <b>1,538</b> | <b>353</b>       | <b>515</b> | <b>634</b> | <b>5</b>        | <b>7</b> | <b>0</b>         | <b>3</b>          | <b>166</b> | <b>1,066</b> | <b>298</b> | <b>752</b> |
| <b>TAKS Exit-Level Cumulative Pass Rate @</b> |                  |                |              |                  |            |            |                 |          |                  |                   |            |              |            |            |
| Class of 2011                                 | 92%              | 92%            | 97%          | 100%             | 91%        | 100%       | *               | n/a      | n/a              | n/a               | 100%       | 96%          | 75%        | 96%        |
| Class of 2010                                 | 90%              | 90%            | 94%          | 92%              | 90%        | 100%       | *               | n/a      | n/a              | n/a               | 100%       | 95%          | *          | 90%        |

| Indicator:                                                             | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP | At Risk |     |
|------------------------------------------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-----|---------|-----|
| <b>Progress of Prior Year TAKS Failers</b>                             |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |     |
| <b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>            |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |     |
| Reading/ELA                                                            | 2011  | 47%       | 45%      | 47%              | 34%      | 52%   | 67%             | *     | *                | *                 | *          | 62%        | 43% | 53%     | 46% |
|                                                                        | 2010  | 50%       | 49%      | 47%              | 42%      | 52%   | 41%             | *     | *                | *                 | *          | 64%        | 48% | 53%     | 44% |
| Mathematics                                                            | 2011  | 42%       | 41%      | 46%              | 33%      | 56%   | 48%             | *     | *                | *                 | *          | 61%        | 49% | 63%     | 46% |
|                                                                        | 2010  | 45%       | 45%      | 58%              | 60%      | 62%   | 54%             | *     | *                | *                 | *          | 67%        | 59% | 70%     | 58% |
| <b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>               |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |     |
| Reading                                                                | 2011  | 75        | 73       | 72               | 59       | 78    | 90              | *     | *                | *                 | *          | 90         | 71  | 85      | 72  |
|                                                                        | 2010  | 86        | 86       | 74               | 73       | 81    | 63              | *     | *                | *                 | *          | 54         | 76  | 80      | 67  |
| Mathematics                                                            | 2011  | 64        | 64       | 82               | 73       | 105   | 66              | *     | *                | *                 | *          | 161        | 87  | 116     | 83  |
|                                                                        | 2010  | 70        | 71       | 75               | 75       | 76    | 77              | *     | *                | *                 | *          | 98         | 77  | 72      | 71  |
| <b>Student Success Initiative</b>                                      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |     |
| <b>Grade 5 Reading (English and Spanish)</b>                           |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |     |
| <b>Students Requiring Accelerated Instruction</b>                      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |     |
|                                                                        | 2011  | 13%       | 14%      | 19%              | 31%      | 25%   | 6%              | *     | *                | *                 | *          | 33%        | 24% | 48%     | 31% |
|                                                                        | 2010  | 15%       | 15%      | 15%              | 27%      | 18%   | 6%              | *     | *                | *                 | *          | 33%        | 19% | 28%     | 32% |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |     |
|                                                                        | 2011  | 93%       | 92%      | 91%              | 84%      | 88%   | 98%             | *     | *                | *                 | *          | 81%        | 89% | 74%     | 84% |
|                                                                        | 2010  | 92%       | 92%      | 93%              | 89%      | 89%   | 97%             | *     | *                | *                 | *          | 82%        | 90% | 82%     | 84% |
| <b>Grade 5 Mathematics (English and Spanish)</b>                       |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |     |
| <b>Students Requiring Accelerated Instruction</b>                      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |     |
|                                                                        | 2011  | 14%       | 16%      | 23%              | 43%      | 15%   | 17%             | *     | *                | *                 | *          | 24%        | 28% | 22%     | 34% |
|                                                                        | 2010  | 14%       | 16%      | 15%              | 25%      | 13%   | 10%             | *     | *                | *                 | *          | 29%        | 18% | 19%     | 26% |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |     |
|                                                                        | 2011  | 93%       | 92%      | 89%              | 78%      | 97%   | 91%             | *     | *                | *                 | *          | 86%        | 86% | 93%     | 83% |
|                                                                        | 2010  | 92%       | 92%      | 94%              | 89%      | 93%   | 97%             | *     | *                | *                 | *          | 86%        | 93% | 91%     | 86% |
| <b>Grade 8 Reading</b>                                                 |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |     |
| <b>Students Requiring Accelerated Instruction</b>                      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |     |
|                                                                        | 2011  | 11%       | 10%      | 9%               | 17%      | 9%    | 7%              | *     | *                | *                 | *          | 14%        | 14% | 30%     | 19% |
|                                                                        | 2010  | 10%       | 8%       | 8%               | 7%       | 10%   | 6%              | *     | *                | *                 | *          | 6%         | 10% | 28%     | 17% |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |     |
|                                                                        | 2011  | 94%       | 95%      | 94%              | 83%      | 91%   | > 99%           | *     | *                | *                 | *          | > 99%      | 90% | 70%     | 88% |
|                                                                        | 2010  | 95%       | 96%      | 96%              | 93%      | 95%   | 98%             | *     | *                | *                 | *          | 94%        | 94% | 89%     | 91% |
| <b>Grade 8 Mathematics</b>                                             |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |     |
| <b>Students Requiring Accelerated Instruction</b>                      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |     |
|                                                                        | 2011  | 20%       | 19%      | 17%              | 23%      | 16%   | 16%             | *     | *                | *                 | *          | 43%        | 16% | 30%     | 37% |
|                                                                        | 2010  | 20%       | 19%      | 15%              | 21%      | 17%   | 9%              | *     | *                | *                 | *          | 12%        | 18% | 28%     | 32% |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |            |     |         |     |
|                                                                        | 2011  | 88%       | 89%      | 96%              | 83%      | > 99% | 99%             | *     | *                | *                 | *          | 86%        | 95% | > 99%   | 91% |
|                                                                        | 2010  | 88%       | 89%      | 92%              | 86%      | 95%   | 92%             | *     | *                | *                 | *          | 88%        | 92% | 83%     | 81% |

| Indicator:                                                                                    | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP   | At Risk |
|-----------------------------------------------------------------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|------------|-------|---------|
| <b>English Language Learners Progress Indicator</b>                                           |       |           |          |                  |          |       |                 |       |                  |                   |            |            |       |         |
| 2010-11                                                                                       | 80%   | 80%       | 89%      | *                | 90%      | *     | *               | *     | *                | *                 | 71%        | 89%        | 84%   | 88%     |
| 2009-10                                                                                       | 79%   | 78%       | 86%      | *                | 86%      | *     | *               | 80%   | *                | *                 | 68%        | 85%        | 84%   | 85%     |
| <b>Attendance Rate @</b>                                                                      |       |           |          |                  |          |       |                 |       |                  |                   |            |            |       |         |
| 2009-10                                                                                       | 95.5% | 95.7%     | 96.3%    | 96.3%            | 97.1%    | 95.7% | *               | 96.9% | -                | *                 | 95.4%      | 96.3%      | 97.2% | 96.2%   |
| 2008-09                                                                                       | 95.6% | 95.7%     | 96.2%    | 96.2%            | 97.0%    | 95.7% | *               | n/a   | n/a              | n/a               | 94.7%      | 96.3%      | 97.2% | 95.9%   |
| <b>Annual Dropout Rate (Gr 7-8) @<br/>(Standard Accountability Indicator)</b>                 |       |           |          |                  |          |       |                 |       |                  |                   |            |            |       |         |
| 2009-10                                                                                       | 0.2%  | 0.1%      | 0.6%     | 0.0%             | 0.9%     | 0.7%  | -               | *     | -                | *                 | 0.0%       | 0.9%       | 2.2%  | 1.6%    |
| 2008-09                                                                                       | 0.3%  | 0.2%      | 0.0%     | 0.0%             | 0.0%     | 0.0%  | *               | n/a   | n/a              | n/a               | 0.0%       | 0.0%       | 0.0%  | 0.0%    |
| <b>Annual Dropout Rate (Gr 7-12) @<br/>(AEA Indicator)</b>                                    |       |           |          |                  |          |       |                 |       |                  |                   |            |            |       |         |
| 2009-10                                                                                       | 1.7%  | 1.1%      | 1.7%     | 2.4%             | 1.7%     | 1.1%  | *               | 14.3% | -                | *                 | 0.0%       | 1.1%       | 4.0%  | 2.0%    |
| 2008-09                                                                                       | 2.0%  | 1.6%      | 0.5%     | 1.4%             | 0.4%     | 0.0%  | *               | n/a   | n/a              | n/a               | 0.8%       | 0.9%       | 1.0%  | 1.0%    |
| <b>Annual Dropout Rate (Gr 9-12) @</b>                                                        |       |           |          |                  |          |       |                 |       |                  |                   |            |            |       |         |
| 2009-10                                                                                       | 2.4%  | 1.6%      | 2.2%     | 3.4%             | 2.3%     | 1.3%  | *               | 16.7% | -                | -                 | 0.0%       | 1.1%       | 5.6%  | 2.2%    |
| 2008-09                                                                                       | 2.9%  | 2.3%      | 0.7%     | 2.1%             | 0.6%     | 0.0%  | *               | n/a   | n/a              | n/a               | 1.1%       | 1.5%       | 1.6%  | 1.4%    |
| <b>4-Year Completion Rate (Gr 9-12) @</b>                                                     |       |           |          |                  |          |       |                 |       |                  |                   |            |            |       |         |
| <b>Class of 2010</b>                                                                          |       |           |          |                  |          |       |                 |       |                  |                   |            |            |       |         |
| Graduated                                                                                     | 84.3% | 89.4%     | 90.1%    | 85.7%            | 91.3%    | 94.0% | -               | n/a   | n/a              | n/a               | 84.2%      | 88.9%      | 60.0% | 82.3%   |
| Received GED                                                                                  | 1.3%  | 1.1%      | 1.4%     | 2.0%             | 0.0%     | 1.5%  | -               | n/a   | n/a              | n/a               | 0.0%       | 1.4%       | 0.0%  | 1.6%    |
| Continued HS                                                                                  | 7.2%  | 3.8%      | 4.2%     | 6.1%             | 8.7%     | 1.5%  | -               | n/a   | n/a              | n/a               | 10.5%      | 6.9%       | 20.0% | 8.1%    |
| Dropped Out                                                                                   | 7.3%  | 5.7%      | 4.2%     | 6.1%             | 0.0%     | 3.0%  | -               | n/a   | n/a              | n/a               | 5.3%       | 2.8%       | 20.0% | 8.1%    |
| <b>Class of 2009</b>                                                                          |       |           |          |                  |          |       |                 |       |                  |                   |            |            |       |         |
| Graduated                                                                                     | 80.6% | 86.1%     | 90.8%    | 91.7%            | 88.9%    | 91.3% | -               | n/a   | n/a              | n/a               | 100.0%     | 90.0%      | 83.3% | 81.7%   |
| Received GED                                                                                  | 1.4%  | 1.2%      | 3.3%     | 0.0%             | 0.0%     | 6.3%  | -               | n/a   | n/a              | n/a               | 0.0%       | 1.4%       | 0.0%  | 6.7%    |
| Continued HS                                                                                  | 8.6%  | 5.0%      | 2.6%     | 2.8%             | 5.6%     | 1.3%  | -               | n/a   | n/a              | n/a               | 0.0%       | 5.7%       | 8.3%  | 6.7%    |
| Dropped Out                                                                                   | 9.4%  | 7.7%      | 3.3%     | 5.6%             | 5.6%     | 1.3%  | -               | n/a   | n/a              | n/a               | 0.0%       | 2.9%       | 8.3%  | 5.0%    |
| <b>5-Year Extended Completion Rate (Gr 9-12) @</b>                                            |       |           |          |                  |          |       |                 |       |                  |                   |            |            |       |         |
| <b>Class of 2009</b>                                                                          |       |           |          |                  |          |       |                 |       |                  |                   |            |            |       |         |
| Graduated                                                                                     | 85.1% | 89.1%     | 92.8%    | 94.4%            | 94.3%    | 91.4% | -               | n/a   | n/a              | n/a               | 100.0%     | 95.7%      | 90.9% | 88.1%   |
| Received GED                                                                                  | 1.9%  | 1.6%      | 3.9%     | 0.0%             | 0.0%     | 7.4%  | -               | n/a   | n/a              | n/a               | 0.0%       | 1.4%       | 0.0%  | 6.8%    |
| Continued HS                                                                                  | 2.1%  | 1.1%      | 0.0%     | 0.0%             | 0.0%     | 0.0%  | -               | n/a   | n/a              | n/a               | 0.0%       | 0.0%       | 0.0%  | 0.0%    |
| Dropped Out                                                                                   | 10.8% | 8.1%      | 3.3%     | 5.6%             | 5.7%     | 1.2%  | -               | n/a   | n/a              | n/a               | 0.0%       | 2.9%       | 9.1%  | 5.1%    |
| <b>Class of 2008</b>                                                                          |       |           |          |                  |          |       |                 |       |                  |                   |            |            |       |         |
| Graduated                                                                                     | 83.4% | 88.2%     | 92.4%    | 88.2%            | 90.9%    | 94.9% | *               | n/a   | n/a              | n/a               | 80.0%      | 95.6%      | *     | 91.3%   |
| Received GED                                                                                  | 2.1%  | 1.9%      | 0.0%     | 0.0%             | 0.0%     | 0.0%  | *               | n/a   | n/a              | n/a               | 0.0%       | 0.0%       | *     | 0.0%    |
| Continued HS                                                                                  | 2.4%  | 1.1%      | 0.8%     | 2.9%             | 0.0%     | 0.0%  | *               | n/a   | n/a              | n/a               | 0.0%       | 0.0%       | *     | 1.3%    |
| Dropped Out                                                                                   | 12.2% | 8.8%      | 6.8%     | 8.8%             | 9.1%     | 5.1%  | *               | n/a   | n/a              | n/a               | 20.0%      | 4.4%       | *     | 7.5%    |
| <b>Completion Rate II (Graduates, Continuers, and GED) @<br/>(AEA Indicator)</b>              |       |           |          |                  |          |       |                 |       |                  |                   |            |            |       |         |
| Class of 2010                                                                                 | 92.7% | 94.3%     | 95.8%    | 93.9%            | 100.0%   | 97.0% | -               | n/a   | n/a              | n/a               | 94.7%      | 97.2%      | 80.0% | 91.9%   |
| Class of 2009                                                                                 | 90.6% | 92.3%     | 96.7%    | 94.4%            | 94.4%    | 98.8% | -               | n/a   | n/a              | n/a               | 100.0%     | 97.1%      | 91.7% | 95.0%   |
| <b>Completion Rate I (Graduates and Continuers) @<br/>(Standard Accountability Indicator)</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |            |       |         |
| Class of 2010                                                                                 | 91.4% | 93.1%     | 94.4%    | 91.8%            | 100.0%   | 95.5% | -               | n/a   | n/a              | n/a               | 94.7%      | 95.8%      | 80.0% | 90.3%   |
| Class of 2009                                                                                 | 89.2% | 91.1%     | 93.5%    | 94.4%            | 94.4%    | 92.5% | -               | n/a   | n/a              | n/a               | 100.0%     | 95.7%      | 91.7% | 88.3%   |

| Indicator:                                                                   | State | Region 07 | District | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disad | LEP    | At Risk |
|------------------------------------------------------------------------------|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|------------|--------|---------|
| <b>COLLEGE READINESS INDICATORS</b>                                          |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| Advanced Course/Dual Enrollment Completion @                                 |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| 2009-10                                                                      | 26.3% | 21.1%     | 13.6%    | 6.1%             | 8.5%     | 20.1%  | *               | 50.0% | -                | -                 | 1.4%       | 10.2%      | 4.5%   | 3.4%    |
| 2008-09                                                                      | 24.6% | 19.5%     | 23.4%    | 15.0%            | 21.3%    | 29.2%  | *               | n/a   | n/a              | n/a               | 17.1%      | 17.7%      | 16.4%  | 14.8%   |
| RHSP/DAP Graduates @                                                         |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| Class of 2010                                                                | 82.7% | 76.5%     | 80.5%    | 72.7%            | 86.4%    | 83.1%  | -               | *     | -                | -                 | 6.3%       | 77.9%      | *      | 68.5%   |
| Class of 2009                                                                | 82.5% | 77.7%     | 100.0%   | 100.0%           | 100.0%   | 100.0% | -               | n/a   | n/a              | n/a               | 100.0%     | 100.0%     | 100.0% | 100.0%  |
| AP/IB Results @                                                              |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| Tested                                                                       |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| 2010                                                                         | 22.7% | 12.7%     | 0.0%     | 0.0%             | 0.0%     | 0.0%   | -               | *     | -                | -                 | n/a        | n/a        | n/a    | n/a     |
| 2009                                                                         | 21.2% | 12.4%     | 1.5%     | 0.0%             | 0.0%     | 2.3%   | *               | n/a   | n/a              | n/a               | n/a        | n/a        | n/a    | n/a     |
| Examinees >= Criterion                                                       |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| 2010                                                                         | 50.8% | 40.8%     | -        | -                | -        | -      | -               | -     | -                | -                 | n/a        | n/a        | n/a    | n/a     |
| 2009                                                                         | 51.2% | 41.2%     | *        | -                | -        | *      | -               | n/a   | n/a              | n/a               | n/a        | n/a        | n/a    | n/a     |
| Scores >= Criterion                                                          |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| 2010                                                                         | 46.7% | 35.0%     | -        | -                | -        | -      | -               | -     | -                | -                 | n/a        | n/a        | n/a    | n/a     |
| 2009                                                                         | 47.4% | 36.1%     | *        | -                | -        | *      | -               | n/a   | n/a              | n/a               | n/a        | n/a        | n/a    | n/a     |
| <b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b> |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| Eng Lang Arts                                                                |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| 2011                                                                         | 66%   | 65%       | 74%      | 68%              | 72%      | 77%    | *               | *     | *                | *                 | 13%        | 67%        | 83%    | 67%     |
| 2010                                                                         | 60%   | 58%       | 64%      | 60%              | 56%      | 70%    | *               | *     | *                | *                 | 13%        | 61%        | 14%    | 48%     |
| Mathematics                                                                  |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| 2011                                                                         | 69%   | 68%       | 76%      | 70%              | 72%      | 81%    | *               | *     | *                | *                 | 57%        | 66%        | 33%    | 58%     |
| 2010                                                                         | 66%   | 66%       | 70%      | 48%              | 69%      | 83%    | *               | *     | *                | *                 | 20%        | 61%        | 71%    | 46%     |
| SAT/ACT Results @                                                            |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| Tested                                                                       |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| Class of 2010                                                                | 62.6% | 55.6%     | 82.1%    | 91.9%            | 50.0%    | 87.9%  | -               | *     | -                | -                 | n/a        | n/a        | n/a    | n/a     |
| Class of 2009                                                                | 61.5% | 53.4%     | 68.2%    | 79.4%            | 42.3%    | 71.8%  | -               | n/a   | n/a              | n/a               | n/a        | n/a        | n/a    | n/a     |
| At/Above Criterion                                                           |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| Class of 2010                                                                | 26.9% | 22.4%     | 18.8%    | 0.0%             | 0.0%     | 33.3%  | -               | *     | -                | -                 | n/a        | n/a        | n/a    | n/a     |
| Class of 2009                                                                | 26.9% | 23.2%     | 7.8%     | 0.0%             | 0.0%     | 13.7%  | -               | n/a   | n/a              | n/a               | n/a        | n/a        | n/a    | n/a     |
| Average SAT Score                                                            |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| Class of 2010                                                                | 985   | 981       | 1110     | -                | -        | 1110   | -               | -     | -                | -                 | n/a        | n/a        | n/a    | n/a     |
| Class of 2009                                                                | 985   | 982       | 951      | *                | *        | 965    | -               | n/a   | n/a              | n/a               | n/a        | n/a        | n/a    | n/a     |
| Average ACT Score                                                            |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| Class of 2010                                                                | 20.5  | 20.0      | 18.6     | 15.6             | 17.3     | 20.7   | -               | *     | -                | -                 | n/a        | n/a        | n/a    | n/a     |
| Class of 2009                                                                | 20.5  | 19.9      | 18.3     | 17.0             | 16.3     | 19.5   | -               | n/a   | n/a              | n/a               | n/a        | n/a        | n/a    | n/a     |
| College-Ready Graduates @                                                    |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| Eng Lang Arts                                                                |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| Class of 2010                                                                | 66%   | 64%       | 80%      | 60%              | 78%      | 93%    | *               | *     | *                | *                 | *          | 73%        | *      | 67%     |
| Class of 2009                                                                | 62%   | 58%       | 57%      | 45%              | 33%      | 70%    | *               | n/a   | n/a              | n/a               | *          | 49%        | *      | 28%     |
| Mathematics                                                                  |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| Class of 2010                                                                | 64%   | 63%       | 74%      | 51%              | 83%      | 83%    | *               | *     | *                | *                 | *          | 63%        | *      | 45%     |
| Class of 2009                                                                | 60%   | 59%       | 69%      | 55%              | 57%      | 79%    | *               | n/a   | n/a              | n/a               | *          | 63%        | *      | 45%     |
| Both Subjects                                                                |       |           |          |                  |          |        |                 |       |                  |                   |            |            |        |         |
| Class of 2010                                                                | 52%   | 50%       | 67%      | 43%              | 72%      | 80%    | *               | *     | *                | *                 | *          | 55%        | *      | 37%     |
| Class of 2009                                                                | 47%   | 43%       | 46%      | 30%              | 26%      | 59%    | *               | n/a   | n/a              | n/a               | *          | 39%        | *      | 16%     |

| STUDENT INFORMATION                          | -----District----- |         | -----State----- |         |
|----------------------------------------------|--------------------|---------|-----------------|---------|
|                                              | Count              | Percent | Count           | Percent |
| Total Students:                              | 2,653              | 100.0%  | 4,912,385       | 100.0%  |
| Students By Grade: Early Childhood Education | 3                  | 0.1%    | 13,652          | 0.3%    |
| Pre-Kindergarten                             | 316                | 11.9%   | 223,243         | 4.5%    |
| Kindergarten                                 | 203                | 7.7%    | 373,832         | 7.6%    |
| Grade 1                                      | 209                | 7.9%    | 387,655         | 7.9%    |
| Grade 2                                      | 208                | 7.8%    | 379,680         | 7.7%    |
| Grade 3                                      | 195                | 7.4%    | 375,232         | 7.6%    |
| Grade 4                                      | 201                | 7.6%    | 373,915         | 7.6%    |
| Grade 5                                      | 189                | 7.1%    | 372,341         | 7.6%    |
| Grade 6                                      | 184                | 6.9%    | 361,552         | 7.4%    |
| Grade 7                                      | 173                | 6.5%    | 357,262         | 7.3%    |
| Grade 8                                      | 158                | 6.0%    | 354,139         | 7.2%    |
| Grade 9                                      | 170                | 6.4%    | 390,370         | 7.9%    |
| Grade 10                                     | 165                | 6.2%    | 343,450         | 7.0%    |
| Grade 11                                     | 144                | 5.4%    | 314,263         | 6.4%    |
| Grade 12                                     | 135                | 5.1%    | 291,799         | 5.9%    |
| Ethnic Distribution: African American        | 617                | 23.3%   | 635,400         | 12.9%   |
| Hispanic                                     | 975                | 36.8%   | 2,468,574       | 50.3%   |
| White                                        | 1,042              | 39.3%   | 1,531,757       | 31.2%   |
| American Indian                              | 1                  | 0.0%    | 23,457          | 0.5%    |
| Asian                                        | 10                 | 0.4%    | 168,913         | 3.4%    |
| Pacific Islander                             | 4                  | 0.2%    | 6,106           | 0.1%    |
| Two or More Races                            | 4                  | 0.2%    | 78,178          | 1.6%    |
| Economically Disadvantaged                   | 2,024              | 76.3%   | 2,909,554       | 59.2%   |
| Limited English Proficient (LEP)             | 631                | 23.8%   | 830,795         | 16.9%   |
| Students w/Disciplinary Placements (2009-10) | 31                 | 1.1%    | 92,810          | 1.9%    |
| At-Risk                                      | 1,490              | 56.2%   | 2,275,179       | 46.3%   |
| Graduates (Class of 2010):                   |                    |         |                 |         |
| Total Graduates                              | 133                | 100.0%  | 280,520         | 100.0%  |
| By Ethnicity (incl. Special Ed.):            |                    |         |                 |         |
| African American                             | 44                 | 33.1%   | 36,988          | 13.2%   |
| Hispanic                                     | 22                 | 16.5%   | 119,365         | 42.6%   |
| White                                        | 65                 | 48.9%   | 108,577         | 38.7%   |
| American Indian                              | 0                  | 0.0%    | 1,452           | 0.5%    |
| Asian                                        | 2                  | 1.5%    | 9,967           | 3.6%    |
| Pacific Islander                             | 0                  | 0.0%    | 363             | 0.1%    |
| Two or More Races                            | 0                  | 0.0%    | 3,808           | 1.4%    |
| By Graduation Type (incl. Special Ed.):      |                    |         |                 |         |
| Minimum H.S. Program                         | 26                 | 19.5%   | 48,391          | 17.3%   |
| Recommended H.S. Pgm./DAP                    | 107                | 80.5%   | 232,129         | 82.7%   |
| Special Education Graduates                  | 16                 | 12.0%   | 25,537          | 9.1%    |

| Retention Rates By Grade: | ---Non-Special Education Rates--- |       | ----Special Education Rates---- |       |
|---------------------------|-----------------------------------|-------|---------------------------------|-------|
|                           | District                          | State | District                        | State |
| Kindergarten              | 1.8%                              | 2.3%  | 25.0%                           | 10.7% |
| Grade 1                   | 6.6%                              | 4.7%  | 9.4%                            | 8.9%  |
| Grade 2                   | 2.9%                              | 2.8%  | 0.0%                            | 4.1%  |
| Grade 3                   | 1.6%                              | 2.0%  | 6.7%                            | 1.8%  |
| Grade 4                   | 0.6%                              | 1.1%  | 0.0%                            | 0.9%  |
| Grade 5                   | 1.3%                              | 1.3%  | 12.0%                           | 1.3%  |
| Grade 6                   | 0.6%                              | 0.7%  | 18.2%                           | 1.2%  |
| Grade 7                   | 2.0%                              | 1.0%  | 0.0%                            | 1.4%  |
| Grade 8                   | 3.8%                              | 1.2%  | 0.0%                            | 2.1%  |

| Data Quality: PID Errors (student)<br>Underreported Students | -----District----- |         | -----State----- |         |
|--------------------------------------------------------------|--------------------|---------|-----------------|---------|
|                                                              | Count              | Percent | Count           | Percent |
|                                                              | 0                  | 0.0%    | 5,913           | 0.1%    |
|                                                              | 0                  | 0.0%    | 8,667           | 0.4%    |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

|                                  | District | State |
|----------------------------------|----------|-------|
| Elementary: Kindergarten         | 20.2     | 19.0  |
| Grade 1                          | 20.7     | 18.9  |
| Grade 2                          | 20.8     | 18.8  |
| Grade 3                          | 19.6     | 18.8  |
| Grade 4                          | 19.8     | 19.0  |
| Grade 5                          | 23.2     | 21.4  |
| Grade 6                          | 17.8     | 20.7  |
| Mixed Grades                     | -        | 23.9  |
| Secondary: English/Language Arts | 15.8     | 17.3  |
| Foreign Languages                | 11.3     | 19.0  |
| Mathematics                      | 16.0     | 17.9  |
| Science                          | 14.9     | 19.0  |
| Social Studies                   | 17.3     | 19.6  |

| STAFF INFORMATION                         | -----District----- |         | -----State----- |         |
|-------------------------------------------|--------------------|---------|-----------------|---------|
|                                           | Count              | Percent | Count           | Percent |
| Total Staff:                              | 399.8              | 100.0%  | 663,146.4       | 100.0%  |
| Professional Staff:                       | 242.3              | 60.6%   | 420,412.8       | 63.4%   |
| Teachers                                  | 195.3              | 48.8%   | 334,876.4       | 50.5%   |
| Professional Support                      | 26.0               | 6.5%    | 59,958.9        | 9.0%    |
| Campus Administration (School Leadership) | 11.0               | 2.8%    | 18,757.3        | 2.8%    |
| Central Administration                    | 10.0               | 2.5%    | 6,820.1         | 1.0%    |
| Educational Aides:                        | 50.8               | 12.7%   | 62,981.3        | 9.5%    |
| Auxiliary Staff:                          | 106.7              | 26.7%   | 179,752.4       | 27.1%   |
| Total Minority Staff:                     | 106.5              | 26.6%   | 291,704.1       | 44.0%   |
| Teachers by Ethnicity and Sex:            |                    |         |                 |         |
| African American                          | 14.0               | 7.2%    | 31,080.7        | 9.3%    |
| Hispanic                                  | 8.0                | 4.1%    | 79,342.2        | 23.7%   |
| White                                     | 171.3              | 87.7%   | 214,047.6       | 63.9%   |
| American Indian                           | 0.0                | 0.0%    | 1,390.2         | 0.4%    |
| Asian                                     | 0.0                | 0.0%    | 4,439.7         | 1.3%    |
| Pacific Islander                          | 0.0                | 0.0%    | 357.3           | 0.1%    |
| Two or More Races                         | 2.0                | 1.0%    | 4,218.7         | 1.3%    |
| Males                                     | 34.5               | 17.7%   | 77,669.1        | 23.2%   |
| Females                                   | 160.8              | 82.3%   | 257,207.3       | 76.8%   |
| Teachers by Highest Degree Held:          |                    |         |                 |         |
| No Degree                                 | 0.0                | 0.0%    | 2,572.5         | 0.8%    |
| Bachelors                                 | 156.8              | 80.3%   | 257,361.4       | 76.9%   |
| Masters                                   | 38.5               | 19.7%   | 73,117.8        | 21.8%   |
| Doctorate                                 | 0.0                | 0.0%    | 1,824.8         | 0.5%    |
| Teachers by Years of Experience:          |                    |         |                 |         |
| Beginning Teachers                        | 14.9               | 7.6%    | 20,250.7        | 6.0%    |
| 1-5 Years Experience                      | 50.0               | 25.6%   | 100,402.5       | 30.0%   |
| 6-10 Years Experience                     | 32.9               | 16.9%   | 70,542.9        | 21.1%   |
| 11-20 Years Experience                    | 56.0               | 28.7%   | 83,669.9        | 25.0%   |
| Over 20 Years Experience                  | 41.5               | 21.2%   | 60,010.5        | 17.9%   |
| Number of Students per Teacher:           | 13.6               | n/a     | 14.7            | n/a     |

| STAFF INFORMATION (Continued)                                           | -----District----- | -----State----- |
|-------------------------------------------------------------------------|--------------------|-----------------|
| Average Years Experience of Teachers:                                   | 12.8 yrs.          | 11.4 yrs.       |
| Average Years Experience of Teachers with District:                     | 8.9 yrs.           | 7.7 yrs.        |
| Average Teacher Salary by Years of Experience:<br>(regular duties only) |                    |                 |
| Beginning Teachers                                                      | \$32,394           | \$41,272        |
| 1-5 Years Experience                                                    | \$34,318           | \$44,013        |
| 6-10 Years Experience                                                   | \$38,500           | \$46,604        |
| 11-20 Years Experience                                                  | \$46,425           | \$50,476        |
| Over 20 Years Experience                                                | \$50,572           | \$58,691        |
| Average Actual Salaries (regular duties only):                          |                    |                 |
| Teachers                                                                | \$41,802           | \$48,638        |
| Professional Support                                                    | \$45,817           | \$57,045        |
| Campus Administration (School Leadership)                               | \$69,038           | \$70,819        |
| Central Administration                                                  | \$73,357           | \$89,481        |
| Turnover Rate for Teachers:                                             | 15.3%              | 11.9%           |
| Instructional Staff Percent***:                                         | 65.1%              | 64.4%           |
| STAFF EXCLUSIONS:                                                       |                    |                 |
| Shared Services Arrangement Staff:                                      |                    |                 |
| Professional Staff                                                      | 1.0                | 1,118.8         |
| Educational Aides                                                       | 1.0                | 238.7           |
| Auxiliary Staff                                                         | 0.0                | 669.6           |
| Contracted Instructional Staff:                                         | 0.0                | 2,180.4         |

| TAX INFORMATION (CALENDAR YEAR 2010)                       | -----District----- |              | -----State-----     |              |
|------------------------------------------------------------|--------------------|--------------|---------------------|--------------|
|                                                            | Amount             | Percent/Rate | Amount              | Percent/Rate |
| <b>Adopted Tax Rate</b>                                    |                    |              |                     |              |
| Maintenance and Operations                                 | n/a                | \$1.170      | n/a                 | \$1.064      |
| Interest and Sinking Fund #                                | n/a                | \$0.064      | n/a                 | \$0.171      |
| -----                                                      |                    |              |                     |              |
| Total Rate (sum of above)                                  | n/a                | \$1.234      | n/a                 | \$1.235      |
| <b>Standardized Local Tax Base (comptroller valuation)</b> |                    |              |                     |              |
| Value (after exemptions)                                   | \$538,687,762      | n/a          | \$1,671,116,451,188 | n/a          |
| Value Per Pupil @@                                         | \$203,049          | n/a          | \$350,222           | n/a          |
| <b>Value by Category</b>                                   |                    |              |                     |              |
| Business                                                   | \$270,776,251      | 43.4%        | \$619,775,745,261   | 32.8%        |
| Residential                                                | \$152,309,045      | 24.4%        | \$1,026,991,436,746 | 54.4%        |
| Land                                                       | \$113,734,424      | 18.2%        | \$120,237,548,492   | 6.4%         |
| Oil and Gas                                                | \$75,877,050       | 12.2%        | \$112,804,066,882   | 6.0%         |
| Other                                                      | \$11,003,960       | 1.8%         | \$9,304,192,230     | 0.5%         |

**FUND BALANCE INFORMATION**

|                                                  |             |       |                 |       |
|--------------------------------------------------|-------------|-------|-----------------|-------|
| Fund Balance (End of Year 2009-10 audited)       | \$5,008,999 | n/a   | \$7,355,367,290 | n/a   |
| Percent of Total Budgeted Expenditures (2010-11) | n/a         | 26.9% | n/a             | 18.7% |

| ACTUAL REVENUE INFORMATION (2009-10)         | -----District----- |         |             |              |         |             | -----State-----  |         |             |
|----------------------------------------------|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
|                                              | General Fund       | Percent | Per Student | All Funds    | Percent | Per Student | All Funds        | Percent | Per Student |
| <b>By Source:</b>                            |                    |         |             |              |         |             |                  |         |             |
| Total Revenues                               | \$19,356,680       | 100.0%  | \$7,508     | \$25,423,512 | 100.0%  | \$9,862     | \$49,825,397,308 | 100.0%  | \$10,328    |
| Local Tax                                    | \$5,732,752        | 29.6%   | \$2,224     | \$6,794,661  | 26.7%   | \$2,636     | \$20,702,046,899 | 41.5%   | \$4,291     |
| Other Local & Intermediate                   | \$416,173          | 2.2%    | \$161       | \$775,526    | 3.1%    | \$301       | \$2,065,867,106  | 4.1%    | \$428       |
| State +                                      | \$12,860,559       | 66.4%   | \$4,989     | \$14,094,073 | 55.4%   | \$5,467     | \$21,076,094,948 | 42.3%   | \$4,369     |
| Federal                                      | \$347,196          | 1.8%    | \$135       | \$3,759,252  | 14.8%   | \$1,458     | \$5,981,388,355  | 12.0%   | \$1,240     |
| Equity Transfers<br>(excluded from revenues) | \$0                | n/a     | \$0         | \$0          | n/a     | \$0         | \$1,070,736,634  | n/a     | \$222       |

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

|                       |              |        |         |              |        |          |                  |        |          |
|-----------------------|--------------|--------|---------|--------------|--------|----------|------------------|--------|----------|
| <b>By Object:</b>     |              |        |         |              |        |          |                  |        |          |
| Total Expenditures    | \$19,101,183 | 100.0% | \$7,409 | \$28,044,981 | 100.0% | \$10,879 | \$55,685,905,234 | 100.0% | \$11,543 |
| Payroll Costs         | \$14,911,045 | 78.1%  | \$5,784 | \$17,599,704 | 62.8%  | \$6,827  | \$33,896,341,694 | 60.9%  | \$7,026  |
| Other Operating Costs | \$2,878,450  | 15.1%  | \$1,117 | \$5,064,729  | 18.1%  | \$1,965  | \$9,152,601,507  | 16.4%  | \$1,897  |
| Debt Service          | \$0          | 0.0%   | \$0     | \$1,428,487  | 5.1%   | \$554    | \$5,190,318,470  | 9.3%   | \$1,076  |
| Capital Outlay        | \$1,311,688  | 6.9%   | \$509   | \$3,952,061  | 14.1%  | \$1,533  | \$7,446,643,563  | 13.4%  | \$1,544  |

| ACTUAL EXPENDITURE INFORMATION<br>(continued)           | -----District----- |         |             |              |         |             | -----State-----  |         |             |
|---------------------------------------------------------|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
|                                                         | General Fund       | Percent | Per Student | All Funds    | Percent | Per Student | All Funds        | Percent | Per Student |
| <b>By Function (Objects 6100-6400 only):</b>            |                    |         |             |              |         |             |                  |         |             |
| Total Operating Expenditures                            | \$17,781,227       | 100.0%  | \$6,897     | \$22,582,410 | 100.0%  | \$8,760     | \$42,460,965,640 | 100.0%  | \$8,802     |
| Instruction (11,95)                                     | \$10,557,086       | 59.4%   | \$4,095     | \$13,042,219 | 57.8%   | \$5,059     | \$24,805,113,325 | 58.4%   | \$5,142     |
| Instructional-Related Services (12,13)                  | \$363,862          | 2.0%    | \$141       | \$738,254    | 3.3%    | \$286       | \$1,520,261,151  | 3.6%    | \$315       |
| Instructional Leadership (21)                           | \$203,076          | 1.1%    | \$79        | \$317,939    | 1.4%    | \$123       | \$633,472,153    | 1.5%    | \$131       |
| School Leadership (23)                                  | \$1,057,623        | 5.9%    | \$410       | \$1,062,756  | 4.7%    | \$412       | \$2,350,497,427  | 5.5%    | \$487       |
| Support Services-Student (31,32,33)                     | \$784,981          | 4.4%    | \$304       | \$939,101    | 4.2%    | \$364       | \$2,031,024,489  | 4.8%    | \$421       |
| Student Transportation (34)                             | \$933,467          | 5.2%    | \$362       | \$937,908    | 4.2%    | \$364       | \$1,156,289,200  | 2.7%    | \$240       |
| Food Services (35)                                      | \$0                | 0.0%    | \$0         | \$1,481,911  | 6.6%    | \$575       | \$2,223,522,112  | 5.2%    | \$461       |
| Cocurricular Activities (36)                            | \$757,503          | 4.3%    | \$294       | \$757,503    | 3.4%    | \$294       | \$1,115,331,069  | 2.6%    | \$231       |
| Central Administration (41,92 **)                       | \$835,529          | 4.7%    | \$324       | \$958,304    | 4.2%    | \$372       | \$1,299,666,358  | 3.1%    | \$269       |
| Plant Maintenance and Operations (51)                   | \$2,012,556        | 11.3%   | \$781       | \$2,063,524  | 9.1%    | \$800       | \$4,405,080,294  | 10.4%   | \$913       |
| Security and Monitoring Services (52)                   | \$101,836          | 0.6%    | \$40        | \$109,283    | 0.5%    | \$42        | \$327,376,988    | 0.8%    | \$68        |
| Data Processing Services (53)                           | \$173,708          | 1.0%    | \$67        | \$173,708    | 0.8%    | \$67        | \$593,331,074    | 1.4%    | \$123       |
| Community Services (61)                                 | \$8,268            | n/a     | \$3         | \$82,023     | n/a     | \$32        | \$210,691,106    | n/a     | \$44        |
| Equity Transfers<br>(excluded from expenditures)        | \$0                | n/a     | \$0         | \$0          | n/a     | \$0         | \$1,070,736,634  | n/a     | \$222       |
| Instructional Expenditure Ratio*** (11,12,13,31)        |                    | 63.8%   |             |              |         |             |                  | 65.3%   |             |
| <b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b> |                    |         |             |              |         |             |                  |         |             |
| <b>By Program:</b>                                      |                    |         |             |              |         |             |                  |         |             |
| Total Operating Expenditures                            | \$13,692,986       | 100.0%  | \$5,311     | \$16,380,321 | 100.0%  | \$6,354     | \$32,108,519,161 | 100.0%  | \$6,656     |
| Bilingual/ESL Education (25)                            | \$216,724          | 1.6%    | \$84        | \$266,739    | 1.6%    | \$103       | \$1,225,281,719  | 3.8%    | \$254       |
| Career & Technical Education (22)                       | \$788,067          | 5.8%    | \$306       | \$823,326    | 5.0%    | \$319       | \$1,056,766,918  | 3.3%    | \$219       |
| Accelerated Education (24,30)                           | \$1,370,071        | 10.0%   | \$531       | \$2,749,634  | 16.8%   | \$1,067     | \$4,301,585,763  | 13.4%   | \$892       |
| Gifted & Talented Education (21)                        | \$145,190          | 1.1%    | \$56        | \$145,190    | 0.9%    | \$56        | \$411,864,800    | 1.3%    | \$85        |
| Regular Education (11)                                  | \$9,062,913        | 66.2%   | \$3,515     | \$9,430,863  | 57.6%   | \$3,658     | \$18,512,461,024 | 57.7%   | \$3,837     |
| Special Education (23)                                  | \$1,358,028        | 9.9%    | \$527       | \$2,212,576  | 13.5%   | \$858       | \$5,172,429,398  | 16.1%   | \$1,072     |
| Athletics/Related Activities (91)                       | \$543,876          | 4.0%    | \$211       | \$543,876    | 3.3%    | \$211       | \$773,004,781    | 2.4%    | \$160       |
| High School Allotment (31)                              | \$117,030          | 0.9%    | \$45        | \$117,030    | 0.7%    | \$45        | \$304,454,407    | 0.9%    | \$63        |
| Other (26,28,29)                                        | \$91,087           | 0.7%    | \$35        | \$91,087     | 0.6%    | \$35        | \$350,670,351    | 1.1%    | \$73        |

| PROGRAM INFORMATION                             | -----District----- |         | -----State----- |         |
|-------------------------------------------------|--------------------|---------|-----------------|---------|
|                                                 | Count              | Percent | Count           | Percent |
| <b>Student Enrollment by Program:</b>           |                    |         |                 |         |
| Bilingual/ESL Education                         | 612                | 23.1%   | 796,755         | 16.2%   |
| Career & Technical Education                    | 522                | 19.7%   | 1,032,602       | 21.0%   |
| Gifted & Talented Education                     | 163                | 6.1%    | 379,789         | 7.7%    |
| Special Education                               | 252                | 9.5%    | 432,763         | 8.8%    |
| <b>Teachers by Program (population served):</b> |                    |         |                 |         |
| Bilingual/ESL Education                         | 3.9                | 2.0%    | 18,300.9        | 5.5%    |
| Career & Technical Education                    | 11.1               | 5.7%    | 13,438.7        | 4.0%    |
| Compensatory Education                          | 13.0               | 6.7%    | 9,790.9         | 2.9%    |
| Gifted & Talented Education                     | 0.2                | 0.1%    | 6,480.8         | 1.9%    |
| Regular Education                               | 149.7              | 76.6%   | 245,670.2       | 73.4%   |
| Special Education                               | 17.1               | 8.8%    | 30,384.6        | 9.1%    |
| Other                                           | 0.3                | 0.1%    | 10,810.4        | 3.2%    |

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CENTER ISD

2010-11 District Performance Report

District #: 210901

For Current Year LEP Students

| Indicator:                                                      | State | Region 07 | District | BE Total | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL Total | ESL Content | ESL Pull-out | LEP No Services | LEP with Services | Total LEP |
|-----------------------------------------------------------------|-------|-----------|----------|----------|---------------------|--------------------|-----------------|-----------------|-----------|-------------|--------------|-----------------|-------------------|-----------|
| TAKS Met 2011 Standard (Sum of All Grades Tested)               |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
| (Standard Accountability Indicator)                             |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
| Reading/ELA                                                     | 2011  | 90%       | 90%      | 87%      | *                   | *                  | *               | *               | 74%       | 78%         | 65%          | 40%             | 74%               | 72%       |
|                                                                 | 2010  | 90%       | 90%      | 89%      | *                   | *                  | *               | *               | 79%       | 83%         | 71%          | 75%             | 79%               | 79%       |
| Mathematics                                                     | 2011  | 84%       | 84%      | 84%      | *                   | *                  | *               | *               | 80%       | 79%         | 81%          | 70%             | 80%               | 79%       |
|                                                                 | 2010  | 84%       | 84%      | 86%      | *                   | *                  | *               | *               | 81%       | 79%         | 85%          | 50%             | 81%               | 80%       |
| Writing                                                         | 2011  | 92%       | 91%      | 84%      | *                   | *                  | *               | *               | 75%       | 75%         | 75%          | 60%             | 75%               | 74%       |
|                                                                 | 2010  | 93%       | 92%      | 89%      | *                   | *                  | *               | *               | 90%       | 93%         | 82%          | *               | 90%               | 90%       |
| Science                                                         | 2011  | 83%       | 82%      | 86%      | *                   | *                  | *               | *               | 72%       | 68%         | 76%          | *               | 72%               | 69%       |
|                                                                 | 2010  | 82%       | 82%      | 87%      | *                   | *                  | *               | *               | 66%       | 56%         | 75%          | *               | 66%               | 66%       |
| Soc Studies                                                     | 2011  | 95%       | 95%      | 96%      | *                   | *                  | *               | *               | 88%       | 89%         | 83%          | *               | 88%               | 88%       |
|                                                                 | 2010  | 94%       | 94%      | 96%      | *                   | *                  | *               | *               | 77%       | 81%         | 57%          | *               | 77%               | 77%       |
| All Tests                                                       | 2011  | 76%       | 76%      | 74%      | *                   | *                  | *               | *               | 60%       | 61%         | 58%          | 30%             | 59%               | 58%       |
|                                                                 | 2010  | 76%       | 76%      | 76%      | *                   | *                  | *               | *               | 63%       | 66%         | 57%          | 50%             | 63%               | 63%       |
| Student Success Initiative                                      |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
| Grade 5 Reading (English and Spanish)                           |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
| Students Requiring Accelerated Instruction                      |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
|                                                                 | 2011  | 13%       | 14%      | 19%      | *                   | *                  | *               | *               | 46%       | 57%         | 42%          | *               | 46%               | 48%       |
|                                                                 | 2010  | 15%       | 15%      | 15%      | *                   | *                  | *               | *               | 29%       | *           | 31%          | *               | 28%               | 28%       |
| TAKS Cumulative Met Standard (First and Second Administrations) |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
|                                                                 | 2011  | 93%       | 92%      | 91%      | *                   | *                  | *               | *               | 77%       | 57%         | 84%          | *               | 77%               | 74%       |
|                                                                 | 2010  | 92%       | 92%      | 93%      | *                   | *                  | *               | *               | 81%       | *           | 80%          | *               | 82%               | 82%       |
| Grade 5 Mathematics (English and Spanish)                       |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
| Students Requiring Accelerated Instruction                      |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
|                                                                 | 2011  | 14%       | 16%      | 23%      | *                   | *                  | *               | *               | 19%       | 14%         | 21%          | *               | 19%               | 22%       |
|                                                                 | 2010  | 14%       | 16%      | 15%      | *                   | *                  | *               | *               | 19%       | *           | 21%          | *               | 19%               | 19%       |
| TAKS Cumulative Met Standard (First and Second Administrations) |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
|                                                                 | 2011  | 93%       | 92%      | 89%      | *                   | *                  | *               | *               | 92%       | 86%         | 95%          | *               | 92%               | 93%       |
|                                                                 | 2010  | 92%       | 92%      | 94%      | *                   | *                  | *               | *               | 91%       | *           | 90%          | *               | 91%               | 91%       |
| Grade 8 Reading                                                 |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
| Students Requiring Accelerated Instruction                      |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
|                                                                 | 2011  | 11%       | 10%      | 9%       | *                   | *                  | *               | *               | 22%       | 17%         | *            | *               | 22%               | 30%       |
|                                                                 | 2010  | 10%       | 8%       | 8%       | *                   | *                  | *               | *               | 28%       | 9%          | 57%          | *               | 28%               | 28%       |
| TAKS Cumulative Met Standard (First and Second Administrations) |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
|                                                                 | 2011  | 94%       | 95%      | 94%      | *                   | *                  | *               | *               | 78%       | 83%         | *            | *               | 78%               | 70%       |
|                                                                 | 2010  | 95%       | 96%      | 96%      | *                   | *                  | *               | *               | 89%       | > 99%       | 71%          | *               | 89%               | 89%       |
| Grade 8 Mathematics                                             |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
| Students Requiring Accelerated Instruction                      |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
|                                                                 | 2011  | 20%       | 19%      | 17%      | *                   | *                  | *               | *               | 22%       | 17%         | *            | *               | 22%               | 30%       |
|                                                                 | 2010  | 20%       | 19%      | 15%      | *                   | *                  | *               | *               | 28%       | 18%         | 43%          | *               | 28%               | 28%       |
| TAKS Cumulative Met Standard (First and Second Administrations) |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
|                                                                 | 2011  | 88%       | 89%      | 96%      | *                   | *                  | *               | *               | > 99%     | > 99%       | *            | *               | > 99%             | > 99%     |
|                                                                 | 2010  | 88%       | 89%      | 92%      | *                   | *                  | *               | *               | 83%       | 82%         | 86%          | *               | 83%               | 83%       |

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CENTER ISD

2010-11 District Performance Report

District #: 210901

For Current Year LEP Students

| Indicator:                                                  | State | Region 07 | District | BE Total | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL Total | ESL Content | ESL Pull-out | LEP No Services | LEP with Services | Total LEP |
|-------------------------------------------------------------|-------|-----------|----------|----------|---------------------|--------------------|-----------------|-----------------|-----------|-------------|--------------|-----------------|-------------------|-----------|
| <b>Progress of Prior Year TAKS Failers</b>                  |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
| <b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b> |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
| Reading/ELA                                                 | 2011  | 47%       | 45%      | 47%      | *                   | *                  | *               | *               | 55%       | 65%         | 48%          | *               | 55%               | 53%       |
|                                                             | 2010  | 50%       | 49%      | 47%      | *                   | *                  | *               | *               | 52%       | 62%         | 44%          | *               | 53%               | 53%       |
| Mathematics                                                 | 2011  | 42%       | 41%      | 46%      | *                   | *                  | *               | *               | 64%       | 70%         | 33%          | *               | 64%               | 63%       |
|                                                             | 2010  | 45%       | 45%      | 58%      | *                   | *                  | *               | *               | 68%       | 75%         | 60%          | *               | 70%               | 70%       |
| <b>English Language Learners Progress Indicator</b>         |       |           |          |          |                     |                    |                 |                 |           |             |              |                 |                   |           |
| 2010-11                                                     | 80%   | 80%       | 89%      | *        | *                   | *                  | *               | *               | 86%       | 87%         | 83%          | 50%             | 86%               | 84%       |
| 2009-10                                                     | 79%   | 78%       | 86%      | *        | *                   | *                  | *               | *               | 84%       | 88%         | 78%          | 78%             | 84%               | 84%       |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$1,311,688 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.