

**Center Independent School District
Center Elementary School
2024-2025 Campus Improvement Plan**



Mission Statement

Center ISD recognizes that each student has individual needs and that all students are diverse learners. As a result, the mission of Center ISD is to challenge each student to reach his or her intellectual, creative, and physical potential by providing a fully integrated curriculum and rigorous instruction. In doing so, Center ISD will provide a nurturing learning environment that empowers all stakeholders to become confident, creative designers of their future and will provide opportunities for collaboration to develop respect for individual differences and community values.

Vision

Center ISD believes in providing a safe and nurturing environment which promotes high academic achievement, whole child development, and a feeling of self-worth through which each student can pursue individual success in life.

Value Statement

WE BELIEVE that with proper instruction and support, all students will meet or exceed learning expectations.

WE BELIEVE adult learning is a lifelong commitment essential to student success.

WE BELIEVE diversity should be respected, appreciated and valued in order to strengthen learning for all.

WE BELIEVE everyone is accountable and responsible for the success of every student.

WE BELIEVE active leadership is essential and everyone's responsibility.

WE BELIEVE meaningful change will be necessary to ensure all students succeed.

WE BELIEVE all parts of a system must work together for our vision to become a reality.

Table of Contents

Comprehensive Needs Assessment	4
Needs Assessment Overview	4
Priority Problem Statements	6
Comprehensive Needs Assessment Data Documentation	7
Goals	9
Goal 1: Center Elementary Faculty and Staff will foster a learning environment that promotes students reaching their annual growth measure and academic achievement in all content areas	9
Goal 2: Promote the engagement of parents and community members to build relationships.	23
Goal 3: Establish a learning environment that promotes the physical, mental and emotional well-being of all staff and students.	25
State Compensatory	29
Budget for Center Elementary School	29
Personnel for Center Elementary School	29
Title I Personnel	31
Campus Funding Summary	32

Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

A campus needs assessment was conducted at the beginning of the 2021-2022 school year.

Thirteen questions were asked. These were to be rated on a scale of 1 (Strongly Disagree) to a 5 (Strongly Agree.) Fifty eight responses resulted in the following ratings:

Overall campus results were as follows:

Our school is a strong and inviting place for students to learn. 4.83

Our school promotes academic success for all students. 4.78

Our school sets high standards for academic performance for all students. 4.64

Our school emphasizes helping students academically when they need it. 4.81

Our teachers provide challenging instruction. 4.59

Our school promotes personnel participation in decision-making that affects school practices and policies. 4.03

Our school handles discipline problems consistently. 3.78

Our school values communication and routinely engages with parents. 4.35

Our school promotes literacy at school and in the community. 4.76

Our school is a supportive and inviting place for staff to work. 4.32

Staff development provided by our school supports/enhances teaching in the classroom. 4.22

Staff have the opportunity to attend staff development that is relevant to the individual. 4.35

Interventions are in place to assist students who demonstrate the need for additional support. 4.68

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Local diagnostic reading assessment data
- Running Records results
- Observation Survey results

Student Data: Student Groups

- Dyslexia data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Student surveys and/or other feedback

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices

Goals


Revised/Approved: November 13, 2024



Goal 1: Center Elementary Faculty and Staff will foster a learning environment that promotes students reaching their annual growth measure and academic achievement in all content areas



Performance Objective 1: At least 80% of students will reach their annual growth goal and academic achievement in STAAR Reading.


High Priority

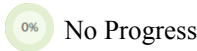
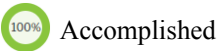
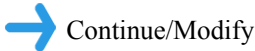

Evaluation Data Sources: CBAs, MCLASS Screeners, state assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Administration will meet weekly with instructional staff to discuss unit planning designs, student learning targets, and learner-centered instructional strategies utilizing the McGraw Hill curriculum for Reading/RLA. Supplemental resources will be provided to enhance the learning opportunities and incorporate technology including Flocabulary, Discovery Education, IXL, mCLASS Boost, and Lonestar Learning.</p> <p>Strategy's Expected Result/Impact: Increase in STARR passing percentages or STAAR growth points. Increase in students meeting their growth measure for MCLASS</p> <p>Staff Responsible for Monitoring: Campus Administrators, Classroom Instructors, Director of Instruction and Rtl</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: TEKSRS / McGraw Hill Reading Curriculum - 211 ESEA, Title 1 Pt. A Improving Basic Programs - \$2,629</p>	Formative			Summative
	Dec	Feb	Apr	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Students will be provided with at least 90 minutes of reading instruction daily. Supporting staff will go into each reading classroom to provide assistance for small group instruction.</p> <p>Strategy's Expected Result/Impact: Improved student performance on classroom assignments, CBA, mCLASS, TELPAS, and STAAR results.</p> <p>Staff Responsible for Monitoring: Principal, AP, Instructional Staff, Paraprofessionals Reading Specialist Director of Instruction and RtI</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Instructional Aide/Support - 263-Title III - \$19,942</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Students will be provided a 45 minute campus-wide intervention built into the regular school day to enable teachers to target specific student needs by utilizing the mCLASS intervention lessons.</p> <p>Strategy's Expected Result/Impact: Improved student performance on classroom assignments, CBA, mCLASS Screeners, TELPAS, and STAAR results.</p> <p>Staff Responsible for Monitoring: Principal, AP, Instructional Staff, Paraprofessionals, Director of Instruction and RtI</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Intensive reading intervention will be provided for Tier 3 readers with the Reading Specialist utilizing mCLASS intervention lessons and research-based instructional activities.</p> <p>Strategy's Expected Result/Impact: Improved student performance on classroom assignments, CBA, mCLASS, TELPAS, and STAAR results</p> <p>Staff Responsible for Monitoring: Principal, AP, Reading Specialist, ESL Teacher Instructional Staff Director of Instruction and RtI</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: Reading Specialists - 211 ESEA, Title 1 Pt. A Improving Basic Programs - \$127,811, ESL Teacher - 255, ESEA Title II, Part A-Teacher & Principal Tra - \$4,600, Rosetta Stone - 263-Title III - \$3,500</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide professional development opportunities that support campus goals for student improvement.</p> <p>Strategy's Expected Result/Impact: Improved instruction resulting in higher academic achievement</p> <p>Staff Responsible for Monitoring: Campus Administrators, Director of Curriculum & Instruction Chief Academic Officer Director of Special Programs Director of Special Education</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: Academic Content Coop, Region 7 - 211 ESEA, Title 1 Pt. A Improving Basic Programs - \$6,679, Administrative Leadership Coop - 255, ESEA Title II, Part A-Teacher & Principal Tra - \$680</p>	Formative			Summative
	Dec	Feb	Apr	June
				



Strategy 6 Details	Reviews			
<p>Strategy 6: Data meetings will be held after DMAC assessments each grading period to evaluate student data to adjust instruction, tutoring, acceleration, and intervention. Individual student growth will be monitored to target specific sub-pops.</p> <p>Strategy's Expected Result/Impact: Improvement in CBA and state assessment data</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Staff, Reading Specialist, Director of Instruction and RtI, Chief Academic Officer</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: DMAC, TEKScore, TAG, State Assessment, Lead4ward - 211 ESEA, Title 1 Pt. A Improving Basic Programs - \$1,245</p>	Formative			Summative
	Dec	Feb	Apr	June
				









Goal 1: Center Elementary Faculty and Staff will foster a learning environment that promotes students reaching their annual growth measure and academic achievement in all content areas

Performance Objective 2: At least 75% of students will reach their annual growth goal and academic achievement in STAAR Math.


Evaluation Data Sources: Increase in STAAR passing percentages or STAAR growth measures

Strategy 1 Details	Reviews			
<p>Strategy 1: Administration will meet weekly with instructional staff to discuss unit planning designs, student learning targets, and learner-centered instructional strategies utilizing the STEMscopes curriculum. Supplemental resources will be provided to enhance the learning opportunities and incorporate technology including Discovery Education, IXL, and Lonestar Learning.</p> <p>Strategy's Expected Result/Impact: Increased academic achievement for STAAR passing percentages</p> <p>Staff Responsible for Monitoring: Campus Administrators Director of Curriculum & Instruction Chief Academic officer</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will be provided with at least 90 minutes of math instruction daily with an emphasis on small group instruction. Supporting staff will go into each classroom to provide assistance during small group instruction.</p> <p>Strategy's Expected Result/Impact: Increased academic achievement for STAAR passing percentages Increased opportunities for students to meet their annual growth goals</p> <p>Staff Responsible for Monitoring: Campus Administrators Director of Curriculum & Instruction Chief Academic officer</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Students will be provided a 45 minute campus-wide intervention built into the regular school day to enable teachers to target specific student needs based on DMAC assessments and MAP screeners.</p> <p>Strategy's Expected Result/Impact: Increased academic achievement for STAAR passing percentages Increased opportunities for students to meet their annual growth goals</p> <p>Staff Responsible for Monitoring: Campus Administrators Director of Curriculum & Instruction Chief Academic officer</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide professional development opportunities that support campus goals for student improvement.</p> <p>Strategy's Expected Result/Impact: Improved instruction resulting in higher academic achievement</p> <p>Staff Responsible for Monitoring: Campus Administrators Chief Academic Officer Director of Curriculum & Instruction</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Data meetings will be held after DMAC assessments each grading period to evaluate student data to adjust instruction, tutoring, acceleration, and intervention. Individual student growth will be monitored to target specific sub-pops.</p> <p>Strategy's Expected Result/Impact: Increased achievement for CBA, state assessments, and annual screeners</p> <p>Staff Responsible for Monitoring: Campus Administrators Chief Academic Officer Director of Curriculum & Instruction</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				

 No Progress

 Accomplished



 Continue/Modify



 Discontinue






Goal 1: Center Elementary Faculty and Staff will foster a learning environment that promotes students reaching their annual growth measure and academic achievement in all content areas

Performance Objective 3: At least 60% of students will reach their annual growth goal and academic achievement in STAAR Science.

Evaluation Data Sources: Increase in STAAR passing percentages or STAAR growth measures for 5th Science

Strategy 1 Details	Reviews			
<p>Strategy 1: Administration will meet weekly with instructional staff to discuss unit planning designs, student learning targets, and learner-centered instructional strategies utilizing the HMH curriculum. Supplemental resources will be provided to enhance the learning opportunities and incorporate technology including HMH Learning Labs, Floabulary, Discovery Education, Generation Genius, and Lonestar Learning.</p> <p>Strategy's Expected Result/Impact: Improved Horizontal and Vertical Alignment Increased implementation of High Quality Instructional Practices Increased student performance on CBAs and state assessments</p> <p>Staff Responsible for Monitoring: Campus Administrators Chief Academic Officer Director of Curriculum & Instruction</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will be provided with at least 45 minutes of science instruction daily with an emphasis on small group instruction and hands-on lab activities.</p> <p>Strategy's Expected Result/Impact: Increased academic achievement for STAAR passing percentages for 5th Science Increased opportunities for students to meet their annual growth goals for CBAs</p> <p>Staff Responsible for Monitoring: Teachers Campus Administrators Chief Academic Officer Director of Curriculum & Instruction</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				



Strategy 3 Details	Reviews			
<p>Strategy 3: Students will be provided a 45 minute campus-wide intervention built into the regular school day to enable teachers to target specific student needs based on DMAC assessments.</p> <p>Strategy's Expected Result/Impact: Increased academic achievement for STAAR passing percentages for 5th Science Increased opportunities for students to meet their annual growth goals for CBAs</p> <p>Staff Responsible for Monitoring: Teachers Campus Administrators Chief Academic Officer Director of Curriculum & Instruction</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide professional development opportunities that support campus goals for student improvement.</p> <p>Strategy's Expected Result/Impact: Improved implementation of curriculum Implementation of High Quality Instructional Practices Increased teacher support</p> <p>Staff Responsible for Monitoring: Campus Administrators Chief Academic Officer Director of Curriculum & Instruction</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				







Strategy 5 Details	Reviews			
<p>Strategy 5: Data meetings will be held after DMAC assessments each grading period to evaluate student data to adjust instruction, tutoring, acceleration, and intervention. Individual student growth will be monitored to target specific sub-pops.</p> <p>Strategy's Expected Result/Impact: Improvement in CBAs, state assessment data</p> <p>Staff Responsible for Monitoring: Campus Administrators Chief Academic Officer Director of Curriculum & Instruction</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 1: Center Elementary Faculty and Staff will foster a learning environment that promotes students reaching their annual growth measure and academic achievement in all content areas

Performance Objective 4: Emphasis will be placed on the overall academic achievement of non-tested subjects such as Social Studies, Music, Art, Computer Lab, and PE by establishing a solid foundation for future success in these areas.

Evaluation Data Sources: Positive school culture
Improved development of a well-rounded student and overall educational opportunities for low SES students

Strategy 1 Details	Reviews			
<p>Strategy 1: Administration will meet weekly with instructional staff in Social Studies to discuss unit planning designs, student learning targets, and learner-centered instructional strategies utilizing the Studies Weekly. Supplemental resources will be provided to enhance the learning opportunities and incorporate technology such as Flocabulary (SS), Discovery Education, Quaver Ed (Health & Music), and Typing.com (computer).</p> <p>Strategy's Expected Result/Impact: Improved implementation of curriculums Implementation of High Quality Instructional Practices Increased teacher support</p> <p>Staff Responsible for Monitoring: Campus Administrators Chief Academic Officer Director of Curriculum & Instruction</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will be provided with at least 45 minutes of instruction daily with an emphasis on small group instruction.</p> <p>Strategy's Expected Result/Impact: Increased achievement and background knowledge for Social Studies concepts</p> <p>Staff Responsible for Monitoring: Campus Principals Director of Curriculum & Instruction Chief Academic Officer</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				



Strategy 3 Details	Reviews			
<p>Strategy 3: Provide professional development opportunities that support campus goals for student improvement.</p> <p>Strategy's Expected Result/Impact: Improved instructional practices Increased student performance Positive campus culture</p> <p>Staff Responsible for Monitoring: Campus Principals Director of Curriculum & Instruction Chief Academic Officer</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Data meetings will be held after DMAC assessments and/or screeners each grading period to evaluate student data and student performance to adjust instruction, tutoring, acceleration, and intervention. Individual student growth will be monitored to target specific sub-pops.</p> <p>Strategy's Expected Result/Impact: Increased performance on CBAs for Social Studies Improvement of skills for student portfolios for Art & Music Improvement of overall physical development for PE Skills</p> <p>Staff Responsible for Monitoring: Campus Principals Director of Curriculum & Instruction Chief Academic Officer</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				
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Goal 1: Center Elementary Faculty and Staff will foster a learning environment that promotes students reaching their annual growth measure and academic achievement in all content areas


Performance Objective 5: Attendance expectations will be established for at least 96% of students and staff.


High Priority

Evaluation Data Sources: Campus Attendance Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Students and staff attendance will be monitored weekly by campus administrators, PEIMS coordinators, and Student Needs Liaison.</p> <p>Strategy's Expected Result/Impact: Increased overall attendance percentages for the campus annually</p> <p>Staff Responsible for Monitoring: Campus Principals PEIMS Coordinator Student Needs Liason School Counselor</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Truancy measures will be established and aligned across the district for monitoring, tracking, and documentation of excessive absenteeism.</p> <p>Strategy's Expected Result/Impact: Increased overall attendance percentages for the campus annually Improved student performance and abilities to meet annual growth goals for all content areas</p> <p>Staff Responsible for Monitoring: Campus Principals PEIMS Coordinator Student Needs Liason School Counselor Chief Academic Officer Classroom Teachers</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				

 No Progress

 Accomplished







 Continue/Modify

 Discontinue

Goal 2: Promote the engagement of parents and community members to build relationships.

Performance Objective 1: Provide opportunities for parents to engage in the school.







Evaluation Data Sources: Sign-in sheets, parent feedback

Strategy 1 Details	Reviews			
<p>Strategy 1: Host community events to provide families with an opportunity to experience what their children are learning in school such as "Reading Night", "STEM Night", Christmas programs, Field day, and awards ceremonies. Sometimes refreshment will be provided to encourage participation and attendance.</p> <p>Strategy's Expected Result/Impact: Sign in sheets/agendas</p> <p>Staff Responsible for Monitoring: Campus Administrators Instructors</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: Supplies - 211 ESEA, Title 1 Pt. A Improving Basic Programs - \$1,000</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Parent communication and engagement will be promoted through the use of social media platforms and the distribution of quarterly newsletters.</p> <p>Strategy's Expected Result/Impact: Increased parent engagement specifically for EL students</p> <p>Staff Responsible for Monitoring: Campus Administration Director of Special Programs District Communication Specialist</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Parent Liaison - 211 ESEA, Title 1 Pt. A Improving Basic Programs - \$8,379</p>	Formative			Summative
	Dec	Feb	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Promote the engagement of parents and community members to build relationships.

Performance Objective 2: Promote a partnership between the school and the community.


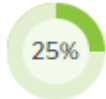
Evaluation Data Sources: Participation in community events, Sign-in sheets when community members participate in campus activities







Strategy 1 Details	Reviews			
<p>Strategy 1: Partner with community members to provide additional support for students such as: coats, school supplies, haircuts and shoes.</p> <p>Strategy's Expected Result/Impact: Increase student performance. Increase in student attendance.</p> <p>Staff Responsible for Monitoring: Campus Administrators Counselor Instructors</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Include community leaders to speak with student groups, including ADAC.</p> <p>Strategy's Expected Result/Impact: Increased involvement between community and school Enhanced school experience for students</p> <p>Staff Responsible for Monitoring: Campus administration</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Establish a learning environment that promotes the physical, mental and emotional well-being of all staff and students.

Performance Objective 1: CES students and staff will receive ongoing health and wellness services.

Evaluation Data Sources: Number of discipline referrals, nurse referrals, attendance rate, staff retention rate




Strategy 1 Details	Reviews			
<p>Strategy 1: Provide additional nutritional support through the Back Pack For Kids Program based upon students' needs.</p> <p>Strategy's Expected Result/Impact: Increase student performance. Increase in student attendance.</p> <p>Staff Responsible for Monitoring: Campus Administrators Counselor Instructors</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Healthy life skills will be taught through Physical Education program utilizing the Quaver Ed Curriculum.</p> <p>Strategy's Expected Result/Impact: Increase student performance. Increase in student attendance.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Physical Education Instructor</p> <p>Funding Sources: Region 7 Contracted Services, Health, Nurses, and PE - 000 -- Example Fund Source - Title 4, 289 - \$300</p>	Formative			Summative
	Dec	Feb	Apr	June
				







Strategy 3 Details	Reviews			
<p>Strategy 3: All new instructors will work within a teaming structure that provides daily mentoring support with peers and weekly support with curriculum coordinator</p> <p>Strategy's Expected Result/Impact: Improved campus morale Improved staff attendance Decreased number of teacher turnover.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Mentors Curriculum coordinator</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Staffing - 211 ESEA, Title 1 Pt. A Improving Basic Programs - \$34,522</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: All new instructors will be provided mentoring guidance through the "Get Better Faster" program.</p> <p>Strategy's Expected Result/Impact: Improved staff retention rate Improved instruction</p> <p>Staff Responsible for Monitoring: Campus Administrators Director of Curriculum & Instruction Chief Academic Officer</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 3: Establish a learning environment that promotes the physical, mental and emotional well-being of all staff and students.

Performance Objective 2: Students and staff will be provided a safe and positive learning environment.

Evaluation Data Sources: Number of discipline referrals, nurse referrals, attendance rate staff retention rate

Strategy 1 Details	Reviews			
<p>Strategy 1: Host incentive days for positive reinforcement of good behavior and academic effort.</p> <p>Strategy's Expected Result/Impact: Increasing numbers of students that are eligible for participation, decreased number of discipline referrals, higher campus morale.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Utilization a campus wide discipline management system to increase academic performance in all student groups.</p> <p>Strategy's Expected Result/Impact: Decreased numbers of discipline referrals, higher student achievement scores in all measurable areas.</p> <p>Staff Responsible for Monitoring: Campus Administrators Counselor Instructors Paraprofessionals</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Counselors will provide character development and social emotional support through the Character Strong curriculum.</p> <p>Strategy's Expected Result/Impact: Improved character development Decreased instances of bullying Positive School Culture</p> <p>Staff Responsible for Monitoring: Campus Administrators Counselor Instructors Student Needs Liason</p>	Formative			Summative
	Dec	Feb	Apr	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: All faculty and staff will receive updated training over the campus and district Emergency Operations Plan.</p> <p>Strategy's Expected Result/Impact: Increased safety and security of campus</p> <p>Staff Responsible for Monitoring: Campus Administrators Campus Police Campus Safety Committee</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Campus Discipline Committee will meet quarterly to review data, determine improvements needed, and communicate with the District Discipline committee to promote a safe and structured learning environment.</p> <p>Strategy's Expected Result/Impact: Decrease of student discipline referrals Improved safety and security of the campus Positive school culture</p> <p>Staff Responsible for Monitoring: Campus Administrators Teachers Chief Academic Officer Campus Counselor Campus Student Needs Liason</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

State Compensatory

Budget for Center Elementary School

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 13.748

Brief Description of SCE Services and/or Programs

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Personnel for Center Elementary School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Alvarado, Jazmin	Teacher	0.094
Arcibar, Jessica	Instructional Paraprofessional	1
Berry, Betty	Instructional Paraprofessional	1
Burns, Holly	Teacher	0.134
Burns, Macy	Teacher	0.094
Crouch, Tiffany	Teacher	0.134
Denby, Brandi	Teacher	0.16
Dupree, Cameryn	Teacher	0.094
Espinosa, Samantha	Instructional Paraprofessional	1
Ethridge, Makayla	Instructional Paraprofessional	1
Hooks, Lanie	Instructional Paraprofessional	1
Jordan, Jessica	Instructional Paraprofessional	1
Lopez, Christina	Instructional Paraprofessional	1
Lopez, Mayra	Teacher	0.132
Love, Monique	Instructional Paraprofessional	1
Morales, Angelica	Teacher	0.094
Munoz, Melissa	Teacher	0.133
Nichols, Jenny	Teacher	0.094

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Orear, Ciara	Teacher	0.132
Sandoval, Merlid	Instructional Paraprofessional	1
Stone, Stephanie	Teacher	0.095
Swift, Kelly	Instructional Paraprofessional	1
Tomlin, Rani	Teacher	0.094
Wheeler, Shelby	Teacher	0.132
Wilkes, Marissa	Teacher	0.132
Williams, Zakethia	Instructional Paraprofessional	1
Windham, Amy	Instructional Paraprofessional	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Bownds, Gail	Reading Specialist	Title 1	1
Evans, Brianna	Digital Learning Coordinator	Title 1	.25
Mathews, Amber	Director of Curriculum and Instruction	Title 1	.25
Ramirez, Lucerito	Instructional Paraprofessional	Title 1	1

Campus Funding Summary

000 -- Example Fund Source					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	2	Region 7 Contracted Services, Health, Nurses, and PE	Title 4, 289	\$300.00
Sub-Total					\$300.00
211 ESEA, Title 1 Pt. A Improving Basic Programs					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	TEKSRS / McGraw Hill Reading Curriculum		\$2,629.00
1	1	4	Reading Specialists		\$127,811.00
1	1	5	Academic Content Coop, Region 7		\$6,679.00
1	1	6	DMAC, TEKSscore, TAG, State Assessment, Lead4ward		\$1,245.00
2	1	1	Supplies		\$1,000.00
2	1	2	Parent Liaison		\$8,379.00
3	1	3	Staffing		\$34,522.00
Sub-Total					\$182,265.00
255, ESEA Title II, Part A-Teacher & Principal Tra					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	ESL Teacher		\$4,600.00
1	1	5	Administrative Leadership Coop		\$680.00
Sub-Total					\$5,280.00
263-Title III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Instructional Aide/Support		\$19,942.00
1	1	4	Rosetta Stone		\$3,500.00
Sub-Total					\$23,442.00